

Pakistan Scottish Scholarship Scheme for School Children 2018-19

Final Report

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Introduction

In 2010, the Pakistani government introduced the 18th Amendment to its Constitution under which Article 25-A clearly states that the “State shall provide free and compulsory education to ALL children of the age five to sixteen years in such a manner as may be determined by law”. In spite of the government’s commitment, Pakistan still has 25 million¹ children, between the ages of 5-16, out of schools.

Recent ASER² 2015 data shows that out of the total out of school children of age 6-16 (i.e. 19%), 11 % are girls. For each income quartile, the inequality is exacerbated for the poorest and within them, especially girls (WIDE tool in ASER metrics). Moreover, the results further reveal that socio-economic background influences gender inequity. The richest quartile has the highest percentage of children enrolled (80%) whereas the poorest quartile has the lowest enrolment rate (61%).

This on-going education crisis is evident from the country’s poor ranking at 113 out of 120 countries in the Education Development Index.³ While factors such as lack of access to schools, missing facilities, untrained teacher and low learning levels all contribute to the low enrolment levels, financial constraints are one of the biggest barriers.

Even though it is the State’s responsibility to provide its citizens with quality free education, a responsibility they are cognizant of, on account of inefficient resource allocation and limited funding, the government is unfortunately unable to fully meet the demand for education. Scholarships such as those offered by the Scottish governments make education more affordable, allowing parents to continue their children’s education without any financial or economic burden.

The previous two cycles of Scottish Scholarship for School Children have had a great impact, benefitting thousands of school going children. They have not only provided families with the opportunity to pursue and continue schooling but also supported the Pakistani Government in decreasing the number of out of school children.

This year too, the Scottish Scholarship for School Children is being offered to children across Pakistan, providing underprivileged school children at primary and secondary level with scholarships, ensuring that their education is not hindered due to financial constraints. With 22 million children still out of schools, these scholarships will undoubtedly positively impact the lives of many more.

These scholarships will allow students to complete their current level of education without any additional financial or economic burden on their families, and will be implemented in British Council’s existing school networks.

Region and Partner Selection

The 2018-19 cycle of scholarships was launched in April/May 2018. Based on past experience and knowledge of various regions, British Council identified partners across Pakistan. Partners were selected on the basis of current enrolment rates, number of at risk students, and schools that host

¹ 25 Million Broken Promises, Alif Ailaan 2015

² The Annual Status of Education Report (ASER) is the largest citizen led; household based initiative that aims to provide reliable estimates on the schooling status of children aged 3-16 years residing in all rural and urban districts of Pakistan.

³ Fact Sheet: Education for All Global Monitoring Report; UNESCO 2012

minorities and those with disabilities. Furthermore, partners identified are located in areas where access to education is even more restricted due to issues such as missing facilities, limited access to schools and resources, extremism, natural disasters and overall high levels of poverty.

Partner schools were identified in the following region:

- Sindh
- Baluchistan
- Punjab
- Khyber Pakhtunkhwa
- Gilgit-Baltistan
- Azad Jammu and Kashmir

Partners selected for this cycle are as follows:

1. WANG

Welfare Association for New Generation (WANG) is not for profit youth-led organization striving for peace building, youth engagement, women empowerment and well-educated society where the potential of the youth are harnessed, rights protected and every child to get access to basic education. WANG envisions peaceful, educated society where the rights of every individual are protected and entertained. WANG aims to establish a peaceful and well-educated society where everyone enjoys their rights and contribute to the development and social advancement through the set of objectives.i

2. DEAF Reach

The Deaf Reach Program is an initiative of Family Educational Services Foundation (FESF), a non-profit educational organization active in Pakistan since 1984. FESF is dedicated to enhancing the quality of life for all members of the community, especially those who are disadvantaged. The Deaf Reach program is FESF's pioneering effort to empower the Deaf community of Pakistan through education, skills training and career development.ii

3. Iqra Fund

Iqra Fund is a U.S. based non-profit organization committed to serving girls in remote regions faced with economic, social, and political barriers to education. Iqra Fund provides girls with educational opportunities to improve their quality of life.iii

4. Read Foundation

Read Foundation aims at helping society through quality-oriented, value-based and purposeful education and capacity building. They have an outreach of 382 schools with an ever-growing body of 103,790 students and 5,438 teachers. Moreover, they provide free education to 9,960 orphan children. iv

5. Muslim Hands

Muslim hands International (MHI) is dedicated to serving the most vulnerable people by addressing the root causes of poverty and empowering communities. From addressing

short-term needs to tackling long term issues, Muslim Hands works to alleviate poverty through a range of varied and important areas. Muslim Hands runs education projects around the world. They aim at giving educational opportunities to those who have missed it or those who have specific educational needs. v

6. Diocesan Board of Education

Diocesan Board of Education (DBE) of Islamabad / Rawalpindi Diocese was registered under the Societies Act 1860. The Board is headed by Bishop of Islamabad/Rawalpindi Diocese as Chairman. Members of the Board include clergies as well as educationists. They are taking practical steps to improve the intellectual, moral, social and economic conditions of the residents of the locality (Diocese) through Roman Catholic Schools that are under the jurisdiction of the Diocese of Rawalpindi/Islamabad and thus, to help in the formation and creation of a literate, creative, constructive, moral and competent society. vi

7. National Catholic Education Commission Pakistan (NCEC), Lahore

The NCEC schools provide education to marginalized communities of Pakistan. Their vision is to make quality education to accessible all, within the limits of human and financial resources, in a secure environment aimed at holistic growth so as to produce human beings better equipped to serve the society and spread the values of the kingdom of God.

8. Bilal Higher Secondary School

Bilal Montessori and Higher Secondary School is a Private school in Vehari which offers classes for multiple subjects. BMHSS is an English Medium School working for educational development of the area. Their aim is to impart quality education to children from class Montessori to higher secondary level and develop various facets of the student's personality with particular emphasis on discipline, character building & patriotism, thus enabling them to become successful human beings & good citizens of Pakistan. vii

9. Anjuman Khuddam-e-Rasool Allah

Anjuman Khuddam-e-Rasool Allah (AKRA) is a community based Non-Governmental Organisation (NGO), established in 1976 in Shergarh, at the heart of District Okara. The Anjuman is well known for its free dispensary, and its role as a social welfare organization in and around Shergarh. They aim to help a particularly disadvantaged section of the community - rural girls and women - by providing access to basic literacy, numeracy and health education.viii

10. Hope of Light School – Forman Christian (FC) College

The Light of Hope School is an on-campus facility designed to provide quality education to about 200 underprivileged children whose parents are working as support staff at Forman Christian College (A Chartered University) and who live in the surrounding area. The school opened on September 1, 2015 in a custom-built facility, and offered classes from Kindergarten to fifth grade using the Oxford curriculum.ix

Scholarship Disbursement

The larger portion – 60 percent – of the funds attained under this scholarship scheme have been allocated to children from disadvantaged households allowing them to continue their basic education without hindrance from financial constraints or associated barriers.

Given that Pakistan has an unfortunate history when it comes to equal rights for minorities, 20 percent of the scholarships have been allocated to religious minorities. Minorities in Pakistan are generally under-educated and underemployed, these scholarships will therefore provide them with the much-needed advantage of completing their education.

The final 20 percent of these scholarships will be awarded to students with disabilities. In Pakistan, approximately 2.54% of population is disabled, with over 60% of them living in the rural areas⁴. Some estimates suggest that there are 330 special education schools in Islamabad, Punjab, Sindh and Khyber Pakhtunkhwa provinces and as many as 50% of children with disabilities do not have access to such schools.⁵

Scottish Scholarship Scheme for School Children, 2018-19		
Scholarship Disbursement Categories		
Scholarship Category		% of Total Funding
1	Children from disadvantaged backgrounds	60
2	Children from minority groups	20
3	Children with disabilities	20

Keeping in mind the above identified categories, a region wise disbursement plan was developed with the aim of ensuring equal amounts of funding across each region. The table below details this disbursement plan.

Sr.	Organization Name	Province	No. of Scholarships
1	WANG	Baluchistan	150
2	DEAF REACH	Sindh	200
3	Iqra Fund	Baltistan	200
4	Read Foundation	Kashmir	300
5	Muslim Hands	KP	250
6	Diocesan Board of Education	KP/Punjab	300

⁴ Helping Hand for relief and Development, 2012; 'Persons with disabilities statistics 2012'

⁵ Moving from the margins, Mainstreaming persons with disabilities in Pakistan; The Economist Intelligence Unit

7	National Catholic Education Commission Pakistan	Sindh/Baluchistan/Punjab	250
8	Bilal Higher Secondary School	Punjab	150
9	AKRA – Anjuman Khuddam-e-Rasool Allah	Punjab	100
10	Hope of Light School - FC College	Punjab	100
Total			2000

Applications and shortlisting

After the partners were identified, they were charged with the responsibility of advertising the scholarships in their respective schools, inviting applications for consideration.

Application forms designed by the British Council were shared with all partners. Where needed, these scholarship forms were also translated in Urdu (Annex A). Once submitted, the application forms were reviewed, assessing the needs and merit of each candidate. The list of shortlisted candidates was shared with British Council for review, after which a final selection was made.

For monitoring and evaluation purposes, reporting templates were also shared with the partners (Annex B and C). Duly filled forms and templates will be submitted to the British Council to ensure transparency.

Total Scholarships Awarded

Like the previous year, this year too, with effective negotiations and collaborative partners, British Council was able to award 2000 scholarships, bypassing the originally proposed figure of 1200 by 800.

For the year 2018-19, a region-wise breakdown of the scholarships is as follows:

Scottish Scholarship Scheme for School Children, 2018-19	
Region Wise Scholarship Disbursement Plan	
Region	Number of Scholarships
Gilgit Baltistan	200
AJK	300
KP	400
Punjab	550
Sindh	300
Baluchistan	250
Total	2000

Monitoring and Evaluation

An update of funds disbursement of the 2018 cycle is now due with the start of the school term April onwards and has been requested from school partners already. The interim report for this cycle from school partners will be requested in the coming months.

Standardised reporting tools have already been shared with partners.

Award Ceremonies

Some pictures from award ceremonies are as follows:

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Annex

Annex A - Scholarship Application Form, English



Pakistan Scottish Scholarships Scheme for School Children 2018-19

Application Form

PHOTOGRAPH

A. Basic information

Student full name	
Date of birth/Age	
Gender	
Religion	
Place of birth	
Any known disability	
Telephone number(s)	
Present address	
Permanent address	

B. Parents information

Father's name	
Father's occupation	
Date of death (if applicable)	
Mother's name	
Mother's occupation	
Date of death (if applicable)	
Guardian name (in case parents have died)	
Guardian's occupation	

C. Education history

Have you been to school before?	Yes	No
Current school name		
Current class		
Marks achieved in last class		
Attendance record		

D. Financial history

Father/Guardian's occupation	
Organisation name	
Total monthly income	
Mother's occupation	
Total monthly income	

E. Siblings data

Name	Age	Occupation

Required documentation (to be attached)

1. Copy of CNIC/Form 'B' (Student & Parents/Guardian)
2. Salary Slip of Parents/Guardian (in case of Govt/Private Sector Employee; Pension Slip (in case of retired from Govt Service)
3. Copy of certificate/results sheet of most recently completed class

Data Protection Policy

Your personal information will be used in line with British Council standards. The British Council will treat all personal information in accordance with UK law and its own privacy policy. The British Council will not sell or disclose your details to third parties for commercial reasons.



Under UK Data Protection law you have the right to ask for a copy of the information we hold on you, for which we may charge a fee, and the right to ask us to correct any inaccurate information. If you want more information about this please contact your local British Council office or the data protection team dataprotection@britishcouncil.org.

Your signature below shows your understanding and agreement with our data-protection policy.

Signature of Applicant (in case of minors, by Father/Guardian)

Date: _____

Annex B - Scholarship Reporting Template

 													
Scottish Scholarship Scheme – Schools													
Reporting Template, 2018 – 19													
Sr No	School Name	Region / City	Student Name	Student Gender	Student Age	Student Current Class	Student Disability(Yes/No)	Scholarship Amount	Parent /Guardian Name	Parent/G uardian Total Monthly Income	Parent/ Guardia n Contact Informat ion	Scho ol Focal Pers on	Focal Person Contact Numbe r

Annex C - Scholarship Narrative Report Template

Narrative Report

1. Selection process

Date/s (of selection):

School/s:

Location/s:

a. Selection committee members

Name	Designation

b. Details of selection process:

Means	Mark where applicable
Face-to-face meetings with parents	
Face to face meetings with children	
Application forms	

School recommendation	
Community/partner recommendation	
Other (give details):	

c. Verification process (meeting eligibility criteria)

Means	Mark where applicable
Schools records (academic and financial)	
Community database/records	
Physical verification (visit to house, etc)	
Other: (give details)	

2. Number of scholarship-holders per school

3. Number of total scholarship-holders (final)

4. Number of total applications received

5. Any challenges faced

6. Comments/suggestions/feedback (from partners/schools/beneficiaries)

7. Award details (waived/ awarded under scholarship)

Description	No of students	Award disbursement (e.g. one-time, bi-annual, quarterly, annual, monthly)
Tuition fee		
Uniform		
Stationery		
Books		
Travel		
Other (give details)		

8. Academic performance

Case study

- **Name**
- **Age**
- **Class**
- **School (name and location)**
- **Place of residence (village/district/province)**

Narrative (story/background)

Quote

Picture (with consent)

ⁱ <http://wang.org.pk/>

ⁱⁱ <http://www.deafreach.com/about-the-organization/>

ⁱⁱⁱ <https://www.iqrafund.org/>

^{iv} <http://www.readfoundation.org/>

^v <https://muslimhands.org.uk/our-work/education>

^{vi} <https://dberwp.com/>

^{vii} <http://www.entrytest.com/school-display/bilal-montessori-and-higher-secondary-school.aspx>

^{viii} <http://www.akra.com.pk/index.html>

^{ix} <http://www.fccollege.edu.pk/light-hope-school/>