



The Development Education Centres (DECs) in Scotland

Appendix 1: DECs Quarterly Reporting to Education Scotland – Key figures April – September 2017

NUMBER OF TEACHERS				
Number of NEW teachers	664			
Number of REPEAT teachers	337			
Breakdown by Local Authority	Clackmannanshire	12	Argyle and Bute	9
	Edinburgh	34	Dumfries and Galloway	22
	Falkirk	34	E Renfrewshire	4
	Midlothian	7	E Ayrshire	4
	Scottish Borders	4	Glasgow	17
	Stirling	49	Inverclyde	4
	West Lothian	15	Angus	0
	North Lanarkshire	386	West Dunbartonshire	2
	South Lanarkshire	4	Orkney	7
	Renfrewshire	4	Eilean Siar	10
	North Ayrshire	5	Highland	253
	Aberdeen	23	Perth & Kinross	4
	Aberdeenshire	43	Fife	14
	Dundee	2		

Number of Primary teachers	620
Number of Secondary teachers	353

NUMBER OF SCHOOLS	
Primary	282
Secondary	149
Early Years (where this information is available)	26

SESSIONS	
Number of COURSES (eg Rights across the curriculum, LfS)	39
Number of SESSIONS (eg Rights = 2 twilights; LfS = 3 twilight)	89

Evaluation ratings					
% Excellent	78.4%	Average across DEC's	% Good	21.6%	Average across DEC's

Local Authority Engagement

Good	Developing	Continued work needed
Glasgow East Ayrshire Stirling Edinburgh W Lothian Falkirk Aberdeen & Aberdeenshire North Lanarkshire	East Renfrewshire Argyll and Bute –Probationers only no CLPL West Dunbartonshire South Ayrshire North Ayrshire –Probationer only no CLPL Borders East Lothian Perth & Kinross (new Education Officer) Angus (very supportive Education Officer but less contact than in the past) Orkney Moray	Renfrewshire (due to personnel change) East Dunbartonshire Dumfries and Galloway Inverclyde Borders East Lothian Dundee (supportive Education Officer, but currently on secondment) Fife (very difficult to find the right person with responsibility for Global Citizenship. A very supportive HT is leading development of LfS in a voluntary capacity, supported by us.) Shetland South Lanarkshire Council

Evaluation comments - Include your top five comments from evaluations!

When my staff go out and do that kind of [CPD], I'm not just investing in the subject area...I'm also investing in them as teachers HT. (Glasgow)
We want children to be creative problem solvers...beyond maths and science...because a lot of the problems children will face in their lives aren't in these subject areas - it's across their life and I think these topics do lend themselves to children thinking creatively about how they're going to solve P1 teacher (Glasgow)
The activities really helped me think about global citizenship Teacher (Edinburgh)
Providing access to the likes of Oxfam, Christian Aid and other Development Agencies is a real boost to our Modern Studies students." Teacher (N. Lanarkshire)
This will support my developing learning and understanding for my future practice Teacher (Aberdeen)