



The Development Education Centres (DECs) in Scotland

Activity Plan relating to Grant Funding 2017-18

Reporting period: October-December 2017

Purpose and expected benefits

Scotland, through its commitment to the UN's new Global Goals (SDGs), aims to provide international leadership on reducing inequality across the globe. The work of the DECs contributes to this aim by supporting Global Citizenship Education as part of Learning for Sustainability across schools throughout Scotland.

The purpose of this funded activity is that teachers across all sectors will be able and motivated to incorporate Global Citizenship in their practice with increased knowledge, confidence and understanding of Global Citizenship as part of Learning for Sustainability.

Outcome	Outputs	Specific Activities
Outcome 1 Teachers across all sectors incorporate GC in their practice with confidence, knowledge and understanding of Global Citizenship as part of Learning for Sustainability	1.1 Provide Professional learning that supports coherence across relevant initiatives and agendas for teachers and schools across Scotland.	<p><i>LOCALLY TAILORED PROFESSIONAL LEARNING OPPORTUNITIES DEMONSTRATING COHERENCE ACROSS A RANGE OF INITIATIVES</i></p> <p>Local Authority Engagement</p> <p>DECs continue to engage with local authorities at strategic level, in order to support local priorities. This happens through membership of working groups where these exist, and liaising with strategic leads to tailor support to local needs. For the reporting period, this includes:</p> <ul style="list-style-type: none"> • Highland One World (HOW) have provided input into Highland Council's LfS steering group as well as support for planning a showcase event for the Northern Alliance. HOW are part of Highland Council's Equality and Diversity Steering group, and work in partnership with the group to help shape their strategy and to offer a programme of support to schools. • Scotdec continue to work with Edinburgh City Council's working group on planning the

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		<p>city's annual LfS conference.</p> <ul style="list-style-type: none"> • WOSDEC are ongoing members of Glasgow City Council's Values and Citizenship strategy group, most recently to update the city's reflection toolkit and link this to HGIOS 4 benchmarks, and to re-launch this to the city-wide network of citizenship co-coordinators early in 2018. <p>Working with strategic leads:</p> <ul style="list-style-type: none"> • HOW meet regularly with quality improvement leads in Highland to discuss progress and strategies for engagement. • Montgomery DEC (MDEC) continue to work with local authority leads in Aberdeen, Aberdeenshire and Moray. MDEC have been working to re-establish relationships in Orkney, and through this have set dates to work with a number of schools in the Kirkwall area in Spring 2018. • One World Centre (OWC) liaise with the Early Years' Officer in Dundee to tailor support for early years professionals. • Scotdec have been working with strategic leads in Edinburgh to look at running a scoping activity with schools in 2018, to establish what Global Citizenship work is being done and where support is needed. Scotdec have also been liaising with lead officers in Stirling to promote a cluster model of support, following on from the successful approach trialled with the Dunblane cluster. <p>Career Long Professional Learning</p> <p>For the reporting period, Professional Learning offered by DEC's has covered a range of titles and contexts. These include:</p> <ul style="list-style-type: none"> • Children's rights in the early years • Developing literacy and numeracy through real world issues • Fairtrade ideas and activities for the classroom • Global goals, local classrooms: bring the Sustainable Development Goals into the classroom • Our forests our future

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		<ul style="list-style-type: none"> • Rights across the curriculum: an active learning approach • Young Citizens: Pupil voice, participation and political literacy in the classroom. <p>These courses have been delivered to teachers and early years practitioners in Dundee, Falkirk, Glasgow, Perth and Kinross, Scottish Borders, Stirling and West Dunbartonshire.</p> <p>Where requested, DECs have also provided a more tailored approach to supporting Global Citizenship education. This includes cluster input by Scotdec to Dunblane learning community, and Café Conversations at Montgomery DEC (MDEC) and OWC, where teachers can meet to discuss approaches to GC in an informal and relaxed space.</p> <p><i>Please see Appendix 1 for numbers of teachers attending CLPL for the reporting period.</i></p> <p>School Partnerships</p> <p>DECs are keen to support teachers and schools to develop school partnerships based on equity, critical thinking and reciprocal learning. In the reporting period, WOSDEC attended the Scotland Malawi Partnership schools Forum event at Gleniffer High School, with a view to supporting schools who are in the process of developing or deepening existing school partnerships. Scotdec have been working with SMP to develop Professional Learning on this, and <i>Global schools: building and sustaining a school partnership</i> will be offered to teachers in West Lothian early in 2018.</p> <p>Probationers</p> <p>DECs work with probationer managers in a number of local authorities to provide support to their probationer programmes. Input has ranged from twilight sessions (with timetabled follow-up reflection sessions in 2018) to individual tailored support for probationers undertaking action research projects in Global Citizenship themes.</p> <p>Local authorities in which DECs have provided support for the full probationer are: Argyll and Bute, East Ayrshire, Fife, Glasgow, Highland, North Lanarkshire, Renfrewshire, Scottish Borders, South Ayrshire, Stirling, West Dunbartonshire, and with sessions planned early in 2018 in Dundee and North Ayrshire.</p>

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		<p>On-line Course</p> <p>Highland One World are currently running their online course, <i>Introduction to Global Citizenship</i> for the second time. After last session’s successful pilot, this offer was opened up to teachers across Scotland, and there are sixteen teachers from a range of local authorities taking part.</p> <p><i>SPECIFIC TARGETED GLOBAL CITIZENSHIP SUPPORT FOR EARLY YEARS AND POST-16 STAGES</i></p> <p>One World Centre have offered a range of Professional Learning to Early Years Practitioners during the reporting period, including, <i>Children’s Rights – Early Years, Stories for GC in the Early Years</i> and <i>Fairtrade in the Early Years</i>.</p> <p>For the post-16 stage, DEC activity includes:</p> <p>MDEC providing introductory input to ITE students at the University of Aberdeen, and are planning to follow this up with deeper and more specific relevance to pedagogical practice before students embark on their second teaching placement. They have also been in conversation with North East Scotland College around providing input to upskill and raise awareness in Pupil Support Assistants in order to better support teachers with the delivery of Learning for Sustainability. Highland One World are currently developing resources and training sessions for their EU Start the Change project targeting the 15+ age group.</p> <p><i>PROMOTION OF AND AWARENESS RAISING OF SDGs</i></p> <p>The Sustainable Development Goals (SDGs) are now well-established as a core theme throughout DEC Professional Learning offers. Each new issue of Stride is also now organised around one of the SDGs, with the October issue built around Goal 2, Zero Hunger.</p> <p>More explicitly, DEC’s have promoted and raised awareness of the SDGs during the reporting period in the following ways:</p> <ul style="list-style-type: none"> • MDEC’s Miniature Earth Learning Project is designed to build links between the SDGs, Children’s Rights and the skills of Global Citizenship. This approach, based on teacher

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		<p>Professional Learning and follow up work for students, has proven popular with schools in Aberdeen and Aberdeenshire, with a growing number of schools due to take part in the Spring term. This will culminate in a shared celebration event in May.</p> <ul style="list-style-type: none"> • OWC worked with St Kenneth’s Primary in Fife to support their Global Citizenship Day, shaped around the SDGs. This event involved students in a range of workshops and puppet shows, facilitated by OWC. • Scotdec have delivered <i>Global goals, local classroom</i> to teachers in Stirling and Falkirk, and have trialled materials for an activity pack for primary schools on the SDGs with a small group of primary teachers. • WOSDEC delivered a workshop on practical methodologies to introduce the SDGs to children and young people at the TEESnet conference, <i>Making the Sustainable Development Goals Real</i>. • DECs have also provided input to raise awareness of the SDGs at strategic level, through presenting at the LfS Scotland SDG event in November, and will present at the Cross Party Group on International Development in December, sharing teacher and school experience of using SDGs as a vehicle for whole school development of active Global Citizenship. <p>RESPONSIVE SUPPORT IN RELATION TO CURRENT ISSUES AS THEY ARISE.</p> <p>WOSDEC are developing a new course, in partnership with the Refugee Survival Trust and Refuweegee, titled <i>Teaching Children from Refugee and Migrant Communities</i>. This is designed to help teachers develop their understanding of educational barriers facing refugee children, and their confidence and skills in overcoming these, within the classroom and the wider school community. This will be ready to be delivered in January.</p>
	<p>1.2 Provide Professional Learning that supports teachers and schools to enhance, deepen and share good practice in</p>	<p>REFLECTIVE ELEMENT EMBEDDED IN ALL PROFESSIONAL LEARNING COURSES.</p> <p>There have been no reflection sessions for the reporting quarter. These are generally timetabled for the period from April onwards in the school year, to allow teachers time to undertake class-based work, based on themes explored during professional learning sessions.</p>

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	<p>Global Citizenship and Learning For Sustainability</p>	<p><i>CONTINUE TO SUPPORT AND DEVELOP TEACHER NETWORKS ON THEMATIC AND/OR GEOGRAPHIC BASIS.</i></p> <p>DECs have facilitated the following teacher networks in the reporting period:</p> <ul style="list-style-type: none"> • HOW’s Global Teacher Network, which included presentations from Culloden Academy and the Northern Alliance. • Scotdec hosted an SDG network meeting for teachers in and around Edinburgh, with a focus on supporting young people to take action for the SDGs. • WOSDEC held its first secondary teachers network event at WOSDEC, following on from the ACT secondary conference in September. They also held a primary/ASN teacher network event, at which teachers shared and explored resources relating to SDG 2. <p>In addition, One World Centre will host network meetings for teaches early in 2018.</p> <p><i>PROVIDE, MONITOR AND EVALUATE GTCS PROFESSIONALLY RECOGNISED COURSE IN GLOBAL CITIZENSHIP.</i></p> <p>After its national launch in September, the year-long course in Global Citizenship <i>Learning for a Better Future</i>, DECs are now working locally with participating teachers to support their planning for an area of Global Citizenship in their teaching, which they are expected to undertake in the Spring term.</p> <p><i>SUPPORT FOR LEADERSHIP ACROSS SCHOOLS</i></p> <p>Leadership is a key focus of <i>Learning for a Fairer Future</i>. Participating teachers are expected to lead on an area of whole school development in Global Citizenship or Learning for Sustainability, in order to achieve the award of Professional Recognition. Work on this is ongoing, with the final celebration and evaluation of this taking place at the end of the programme in May.</p> <p>Individual DECs have also been working in their local areas to provide support for leadership across schools. One World Centre attended a meeting to DHTs, with a view to promoting LfS and to offer opportunities for support to whole schools. WOSDEC are meeting SMT at a school in North Lanarkshire to plan support for whole school working in Global Citizenship and LfS in 2018.</p>

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	<p>1.3 Provide professional learning which supports wider attainment</p>	<p><i>SPECIFIC PROFESSIONAL LEARNING OPPORTUNITIES TO DEVELOP LITERACY, NUMERACY AND HEALTH AND WELLBEING THROUGH GLOBAL CITIZENSHIP</i></p> <p>For the reporting period, an ongoing programme of professional learning in real world issues as a context to develop literacy and numeracy skills has been offered to teachers in Aberdeen and Aberdeenshire, Glasgow, Highland, Scottish Borders, and West Dunbartonshire. DECs have also been working on more locally tailored approaches to supporting attainment, including HOW's project with Lochardil Primary on literacy and GC, in which DEC staff mentor teachers from all levels to develop units of work around global learning story books.</p> <p>OWC have been in conversation with the Senior Officer for HWB in Dundee, with a view to using their Learning in Local Green Spaces Project to support this agenda. WOSDEC has developed a course, <i>Equality and Human Rights in the classroom</i>. This explores the relationship between children's rights and the Scottish Attainment Challenge, particularly in relation to the poverty related attainment gap. Teachers attending have reported they have found this useful in identifying how these agendas support one another through GIRFEC.</p>
<p>Outcome 2</p> <p>Teachers across Scotland have access to quality resources to support their confidence, knowledge and understanding of Learning for Sustainability.</p>	<p>2.1 Promote and provide access to quality resources to support teachers with Global Citizenship</p>	<p><i>DEVELOPMENT AND PROMOTION OF SIGNPOSTS</i></p> <p><i>PROMOTION OF RESOURCES ON SOCIAL MEDIA PLATFORMS</i></p> <p><i>PROMOTE AND PROVIDE HARD COPY RESOURCES WHICH CAN BE ACCESSED FROM INDIVIDUAL DECS.</i></p> <p>The signposting and provision of quality resources to support Global Citizenship education is a core and ongoing feature of DEC activity.</p> <p>All DECs feature Signposts in professional learning sessions, and promote this via regular email bulletins and through partner and ally communications, such as the LfS strategy paper and LfS blog, wherever possible.</p> <p>DECs continue to work on ways to increase awareness of available resources including:</p> <ul style="list-style-type: none"> • informally auditing the social media used by teachers and probationers, to inform future awareness raising; • Scotdec setting up a communications group with staff and board members to prepare a

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		communications strategy which will include better and increased use of social media.
	2.2 Create and raise awareness of quality resources to support teachers with Global Citizenship	<p><i>CONTINUING TO PUBLISH STRIDE ONLINE MAGAZINE; MAINTAINING CURRENT RESOURCES AND CASE STUDIES OF GOOD PRACTICE ACROSS SCOTTISH SCHOOLS</i></p> <p>The October edition of STRIDE focuses on Food and SDG 2, with case studies from Bridge of Don Academy, Hillhead Primary and Pentland Primary. The articles, resources and case studies from this issue were the focus of WOSDEC’s November teacher network event, where teachers were given the space to explore and discuss these.</p> <p><i>DEVELOP NEW RESOURCES IN ORDER TO SUPPORT TEACHER CONFIDENCE AND SKILLS IN GLOBAL CITIZENSHIP EDUCATION.</i></p> <ul style="list-style-type: none"> • MDECs Miniature Earth Learning Project has been very successful since its launch earlier this year. MDEC are continuing to develop and promote this. • One World Centre held initial talks with [redacted]’s agent regarding developing a new resource based around two new story books for young children by [redacted]. They have started to develop ideas for teachers to take this forward, based on a Philosophy for Children approach. • Scotdec have been working on adapting their SDG postcard resource for primary schools. This will be available in hard copy and online, and should be made public early 2018. They have also created a <i>Smalls for All</i> resource, created in collaboration with Smalls for All and Williamston Primary, and will be launched date early January 2018. • WOSDEC have met with representatives of the Nelson Mandela Scottish Memorial Foundation, with a view to collaborating on a schools resource focusing on Nelson Mandela, apartheid and local Glasgow links as a context for GC, LfS and Rights.