

## SNSA P1 Survey Questionnaire – Head Teachers

### Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?

Yes, this was an expectation in our authority and we wished to look at trends from year to year and have some way of comparing Nationally.

At what time of the year do you carry out the P1 SNSA?

March

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Some through collegiate training
- on the administration of the assessment? Again, some or through given time to do online
- on the use of data from the assessment to inform further learning and teaching? looked at together in future training

Was this in a face to face session or online? Both used

How do you use the data from the P1 SNSA? In discussion with class teacher to inform next steps and in relation to teacher's own judgements.

What are the advantages of using the P1 SNSA? Gives a national comparison

What are the difficulties/challenges in using the P1 SNSA? The children needed more or less 1:1 support with it in a quiet environment. This resulted in me carrying out the assessments with them.

How have the children responded to the assessment procedures? They still find them quite difficult.

Do you report the results to parents/carers? If so, how is this done? This informs reporting to parents but, actual reports are not discussed unless deemed suitable from staff or requested by parents.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I feel the P4 and 7 results are more reliable and suitable for this.

Do you have any other comments about the P1 SNSA?

As I carried these out with the children, they found the dragging nearly impossible. Their mouse control is not advanced enough to do this and the Chromebook's touch screen did not allow us to do this (it just moved the screen down.) I ended up having to support with this which meant almost 1:1 support. I also found there was no way to go back. The children quite often clicked twice by mistake to move on and it would not allow us to go back.

I felt some of the questions were difficult to comprehend e.g. the teddies and box one.

In the maths assessments, using 'calculation' was not something that our children were familiar with either.

In the literacy assessment, the book being on different pages is difficult for the children too. It was my experience that they were unlikely to go back to through the pages to find the answers.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? YES

At what time of the year do you carry out the P1 SNSA? APRIL

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

SOME BRIEF IN-HOUSE TRAINING AND TIME TO ANALYSE USING OWN SCHOOL TOOLS

Was this in a face to face session or online? SEE ABOVE

How do you use the data from the P1 SNSA? TO SUPPORT TEACHER'S OVERALL JUDGEMENT OF CfE PROGRESS

What are the advantages of using the P1 SNSA? ADDITIONAL DATA TO SUPPORT TEACHER JUDGEMENTS AND HELP EVALUATE SCHOOL PROGRAMMES

What are the difficulties/challenges in using the P1 SNSA? TIME : THIS IS A ONE- ONE ASSESSMENT

How have the children responded to the assessment procedures? NO CONCERNS

Do you report the results to parents/carers? If so, how is this done? NO

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? SEE ABOVE

Do you have any other comments about the P1 SNSA? NO

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not? Yes we use them alongside professional judgements and other assessments to give us a range of data about pupils. This informs us of pupils needing challenge/support and what areas.

At what time of the year do you carry out the P1 SNSA? Usually about May.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching? Not sure – I am not long started in the post of HT.

Was this in a face to face session or online? Not sure

How do you use the data from the P1 SNSA? Look for pupils needing support/challenge, look at questions which have been particularly challenging to inform our areas of teaching.

What are the advantages of using the P1 SNSA? It gives a universal approach for all pupils doing the assessment.

What are the difficulties/challenges in using the P1 SNSA? Access online for some pupils in that stage.

How have the children responded to the assessment procedures? Unable to answer that from this school's viewpoint. At my previous establishment many pupils participated enthusiastically.

Do you report the results to parents/carers? If so, how is this done? Again I am unable to comment on this establishment. In my previous establishment results weren't reported.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? In my opinion it is useful as it provides some information into the areas of learning which pupils may find challenging. This allows us as a school to look at our practice in learning and teaching and to identify areas to focus on.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes, because we have been instructed to by our Local Authority

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No because she is new.
- on the administration of the assessment? See above
- on the use of data from the assessment to inform further learning and teaching? See above

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? As some confirmation of our professional judgement. We do not set too much store by them as they only provide a tiny snapshot of the child's learning.

What are the advantages of using the P1 SNSA? It could help an inexperienced teacher have more confidence in his/her professional judgement but generally, teachers know their children, where they need extra support and what their next steps are.

What are the difficulties/challenges in using the P1 SNSA?

P1 children need one to one support to complete them and this is not possible for the class teacher to do when the rest of the class is there. Some children were able to make lucky guesses at answers and some came out with results which were over what they really should have had.

How have the children responded to the assessment procedures?

Last year some children became quite stressed by the tests despite reassurance but some children took it in their stride. Depends very much on the child and sometimes on their mood on that particular day.

Do you report the results to parents/carers? If so, how is this done? No. We have them available to talk about on parents' night should parents ask but it is not volunteered. We believe that the teacher is able to report to the parents much more holistically.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not useful. I can see benefits in the P4 and P7 tests as 1<sup>st</sup> level and 2<sup>nd</sup> level are so much broader.

Do you have any other comments about the P1 SNSA?

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**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? - May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? yes

Was this in a face to face session or online? Both HT attended training then passed on advice.

How do you use the data from the P1 SNSA? To support professional judgement and identify any strengths and challenges.

What are the advantages of using the P1 SNSA? See above

What are the difficulties/challenges in using the P1 SNSA?

Organisation/support/interface/passwords/need for adult intervention/can't do as a class learning experiences provided for others as groups engage with assessments.

How have the children responded to the assessment procedures? Not the usual interface/tasks/activities they would usually engage with

Do you report the results to parents/carers? If so, how is this done? No, had no requests either

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? None we have other benchmark materials to help teacher judgement.

Do you have any other comments about the P1 SNSA? A lot of learning time was lost in the organisation of 2 large P1 classes across a number of weeks when other learning could have been taken place.

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Do you use the P1 SNSA? Why/why not?

***We have done historically but have been told by our local authority (Fife) not to undertake them this session.***

At what time of the year do you carry out the P1 SNSA?

***May (end of P1)***

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? ***Yes – cascading/in house training from the Senior Management Team.***
- on the administration of the assessment? ***Yes – cascading/in house training from the Senior Management Team.***
- on the use of data from the assessment to inform further learning and teaching? ***Yes – cascading/in house training from the Senior Management Team.***

Was this in a face to face session or online? ***Face-to-Face***

How do you use the data from the P1 SNSA?

- ***Becomes part of our overall tracking data***
- ***Supports transition information sharing***
- ***Supports looking for trends and gaps in learning***
- ***Supports triangulation of formative and summative assessment and teacher judgement***
- ***Supports planning consultation meetings about next steps in learning and teaching.***
- ***Supports analysis of performance of children in relation to SIMD, male/female, FME, EAL information gathering supporting targeted approaches if appropriate.***
- ***Supports approaches to targeting funding for initiatives supported by Pupil Equity funding***
- ***Can be used to analyse improvements in performance of learning (in conjunction with other assessments)***
- ***Supports the tracking of pupil performance and identifying value added trends following initiatives.***

What are the advantages of using the P1 SNSA?

- *Standardised data that supports regular tracking of pupils learning and performance at school.*
- *Ability to share themes and trends across cluster schools as all undertook the same assessments. Supports cluster planning and initiatives to improve and enhance learning.*
- *A good way to get where pupils are on a national perspective supporting school improvement planning.*
- *Ability to drill down individually for children to see themes, trends and improvements or fluctuations in their learning ability.*
- *Children can take as long as they need to complete the assessment (unlike other online/standardised assessments)*

What are the difficulties/challenges in using the P1 SNSA?

- *Very time consuming on a 1:1 basis*
- *Consideration of how assessments fit in with a play based environment in a P1 setting*
- *Councillors deciding that the*
- *Sometimes too much information of the screen for younger children.*
- *Having to scroll down on the screen to see all answers or submit an answer.*
- *Variety of different ways to respond to an answer (type, tick, select, etc).*
- *Passwords very obscure for P1 and P4 children – much dependence on adults to support.*

How have the children responded to the assessment procedures?

- *Generally well with the appropriate adult support at different ages.*
- *No children were upset or distressed.*

Do you report the results to parents/carers? If so, how is this done?

*No – parents are informed of their child's overall progress which is the teacher's judgement supported by all the formative and summative assessments undertaken at school.*

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

- *Yes – it is useful in supporting our analysis of results for year groups and trends over time. It is one lens and therefore is (and should be) triangulated with other assessment information and teacher judgment information.*

Do you have any other comments about the P1 SNSA?

- *No – thanks for asking our opinions!*

Thank you for completing this survey.

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Do you use the P1 SNSA? Yes

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA?

- We compare the data to our own tracking to identify any anomalies to have further discussion.
- We look at overall trends in the responses to identify general areas that require focus.

What are the advantages of using the P1 SNSA? none

What are the difficulties/challenges in using the P1 SNSA?

- Pupils having to complete it 1:1, this takes a long time and can cause distress.
- There is not a full understanding of what high, medium, low means in comparison to the benchmarks as not all SALs are represented at each level of question by the SNSA therefore comparing the results to our Holistic trackers does not provide robust data.

How have the children responded to the assessment procedures?

- Some children became quite stressed
- Some became upset because they didn't know how to answer the questions as format unfamiliar.

Do you report the results to parents/carers? If so, how is this done? NO

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

- It is not, it does not provide any further data than is already available to us.

Do you have any other comments about the P1 SNSA?

- Assessments should provide reliable, robust data that can inform next steps or assist in validating teacher professional judgements. Since not all aspects of the benchmarks are represented in the assessment and not all pupils receive questions in all areas it is

extremely difficult to use this data effectively. In addition the amount of time / staff commitment required to carry these out is not worthwhile.

**Thank you for completing this survey.**  
**David Reedy**

Do you use the P1 SNSA? - yes

Why/why not? – to back up our professional judgement

At what time of the year do you carry out the P1 SNSA? Session 17/18 – February, Session 18/19 – June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? – yes
- on the administration of the assessment? – yes
- on the use of data from the assessment to inform further learning and teaching? - partly but not fully

Was this in a face to face session or online? - face to face session with me

How do you use the data from the P1 SNSA? - to back up professional judgement/ to look for inconsistencies and gaps in learning (individually and collectively)

What are the advantages of using the P1 SNSA? – another tool in our armour/ to back up professional judgement/ to pinpoint children at early stages who are struggling

What are the difficulties/challenges in using the P1 SNSA? – we had no difficulties

How have the children responded to the assessment procedures? – they enjoyed the assessments, there were no issues

Do you report the results to parents/carers? If so, how is this done? – no, our parents did not ask

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? – it highlights class/school inconsistencies

Do you have any other comments about the P1 SNSA? – we had no concerns and were happy with the implementation. There was not negative feedback from staff, parents or pupils.

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

YES

At what time of the year do you carry out the P1 SNSA?

MAY

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? NO
- on the administration of the assessment? NO
- on the use of data from the assessment to inform further learning and teaching? NO

Was this in a face to face session or online? NO

How do you use the data from the P1 SNSA? To inform our overall attainment levels of our children as part of our assessment jigsaw.

What are the advantages of using the P1 SNSA? NONE

What are the difficulties/challenges in using the P1 SNSA? TECHNOLOGY

How have the children responded to the assessment procedures? Many are anxious about the assessment.

Do you report the results to parents/carers? If so, how is this done? NO

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

NONE

Do you have any other comments about the P1 SNSA? NO

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not?

**Yes- to help us gauge progress-and to help support professional judgment of cfe levels**

At what time of the year do you carry out the P1 SNSA?

**Between Jan -March**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?

**SLT/DHT has informed p1 CTs about the purpose of SNSA**

- on the administration of the assessment?

**SLT/DHT/PT support p1 staff on the administration of SNSA**

- on the use of data from the assessment to inform further learning and teaching ?

**SLT have shared this information- at collegiate sessions**

Was this in a face to face session or online?

**Collegiate/face to face**

How do you use the data from the P1 SNSA?

**Compare it to cfe levels, compare it to formative assessment and other assessments that check progress eg Learning Community assessments on reading and numeracy/maths**

What are the advantages of using the P1 SNSA?

**It is good to have a range of different types of data-this is also national data comparator data locally and nationally can be used to support raising attainment measures**

**What are the difficulties/challenges in using the P1 SNSA?**

**Use of technology, supporting learners 1:1 to ensure they are familiar and confident with the process-without assisting them to make selections**

How have the children responded to the assessment procedures?

**Confidently-but with different performance with regard to literacy/numeracy (last session)**

Do you report the results to parents/carers? If so, how is this done?

**No-but we do inform carers/parents on achievement of a level**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**It is useful as part of a range of assessments-we want to use it better this session**

Do you have any other comments about the P1 SNSA?

**Not at this time**

Thank you for completing this survey.  
David Reedy

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

**Yes- to help us gauge progress-and to help support professional judgment of cfe levels**

At what time of the year do you carry out the P1 SNSA?

**Between Jan -March**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?

**SLT/DHT has informed p1 CTs about the purpose of SNSA**

- on the administration of the assessment?

**SLT/DHT/PT support p1 staff on the administration of SNSA**

- on the use of data from the assessment to inform further learning and teaching ?

**SLT have shared this information- at collegiate sessions**

Was this in a face to face session or online?

**Collegiate/face to face**

How do you use the data from the P1 SNSA?

**Compare it to cfe levels, compare it to formative assessment and other assessments that check progress eg Learning Community assessments on reading and numeracy/maths**

What are the advantages of using the P1 SNSA?

**It is good to have a range of different types of data-this is also national data comparator data locally and nationally can be used to support raising attainment measures**

**What are the difficulties/challenges in using the P1 SNSA?**

**Use of technology, supporting learners 1:1 to ensure they are familiar and confident with the process-without assisting them to make selections**

How have the children responded to the assessment procedures?

**Confidently-but with different performance with regard to literacy/numeracy (last session)**

Do you report the results to parents/carers? If so, how is this done?

**No-but we do inform carers/parents on achievement of a level**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**It is useful as part of a range of assessments-we want to use it better this session**

Do you have any other comments about the P1 SNSA?

**Not at this time**

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Do you use the P1 SNSA? Why/why not?

Yes

At what time of the year do you carry out the P1 SNSA?

May/June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? The School leadership team trained staff.

How do you use the data from the P1 SNSA?

- Tracking impact of each teacher
- Tracking impact of changes we are making to play-based learning/ curriculum model at the Early Level
- Tracking children's progress over time in order to monitor support needs.

What are the advantages of using the P1 SNSA?

- I preferred using standardised tests. These are not standardised in the sense that schools can use them whenever they like, support varies school to school in the conditions for the assessments.

What are the difficulties/challenges in using the P1 SNSA? Time/staffing/additional workload.

Some staff report that they get no new or unknown information from these assessments.

How have the children responded to the assessment procedures? I was very pleased with our approach – we had no upset, children did not realise it was an assessment. Parents reported they were not aware it was an assessment- children did not report it to parents as something they found hard or upsetting.

Do you report the results to parents/carers? If so, how is this done? Yes. We report a range of KPIs annually at a Parent Council meeting/presentation which then informs how school and Parent Council will work over the coming years.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? We need baseline data in P1 for the reasons given above. A truly standardised test would be better in my opinion. Teachers need adequate training and modelling to carry out tests in a way which

does not adversely impact on young children. School leadership teams are in the best position to provide this training and ethos-setting.

Do you have any other comments about the P1 SNSA?

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? **Yes**

Why/why not? **Following local authority guidance**

At what time of the year do you carry out the P1 SNSA? **Term 4**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?  
**Yes – through professional dialogues with senior leadership team**
- on the administration of the assessment?
- **Yes – through professional dialogues with senior leadership team**
- on the use of data from the assessment to inform further learning and teaching ?  
**Yes – through professional dialogues with senior leadership team**

Was this in a face to face session or online? **Face to face**

How do you use the data from the P1 SNSA?

**For supporting professional dialogue around learners' attainment.**

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA? **Accessibility of questions / contexts that some children may not be able to relate to.**

How have the children responded to the assessment procedures? **Fine**

Do you report the results to parents/carers? **No** If so, how is this done?

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Do you have any other comments about the P1 SNSA?

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Do you use the P1 SNSA? Why/why not? YES, as part of range of assessments.

At what time of the year do you carry out the P1 SNSA? Planning on doing this April/May.

Have your P1 teachers had training in using the P1 SNSA: She is new in post so not yet. I am fully trained up though so will deliver this at staff meeting.

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Have done both.

How do you use the data from the P1 SNSA? We will look for gaps in knowledge that may inform teaching.

What are the advantages of using the P1 SNSA? One assessment in amongst a range of others to build a clearer picture of what child can and cannot do and inform next teaching steps.

What are the difficulties/challenges in using the P1 SNSA? Has to be done 1:1 to be useful so staffing demands, but most P1 assessments have to be done 1:1 to get best results.

How have the children responded to the assessment procedures? They enjoyed it.

Do you report the results to parents/carers? If so, how is this done? No, not as yet but would form part of parental consultation, alongside teacher judgement and moderation of work, on overall progress of child

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Yes, it can inform areas of curriculum that need addressed, are potentially not being taught successfully.

Do you have any other comments about the P1 SNSA? A very useful tool.

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? We used them for the first time last year. It's good to have a summative assessment to identify progress however as these are only administered once a year there was very little impact in terms of tracking last year.

At what time of the year do you carry out the P1 SNSA? May/ June

Have your P1 teachers had training in using the P1 SNSA: Yes, they have completed the webinar training sessions.

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? The individual graphs can be used to highlight gaps across a class however these are fairly complicated to access and not particularly user friendly. The low/ med/ high is quite vague in comparison with the standardised scores given through other baseline assessments.

What are the advantages of using the P1 SNSA? It gives a summative score to identify progress achieved throughout P1.

What are the difficulties/challenges in using the P1 SNSA? The technology is quite complicated for many of our P1's alongside the challenges faced through fine motor skills. The assessments have to be delivered 1:1 and are very time consuming. The assessments themselves are very lengthy, the text is exceptionally long for P1 and many of the names used for characters cannot be decoded by the children. Topics for texts are obscure and not something that many of our children have ever come across for instance the 'hummingbird' which poses an additional challenge for our EAL learners who are new to English.

How have the children responded to the assessment procedures? The children completed them however the information gathered and positive impact on children was identified as minimal.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not vastly with it being one off and not enough measurement can be taken from the low/ med/ high which is massively varied within each banding.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?

Yes, all schools in our local authority are doing so.

At what time of the year do you carry out the P1 SNSA?

Term 3 – April - June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? YES
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? NO

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? To inform and in some cases confirm teacher judgement. As part of a range of assessment, the most important of which is daily interaction.

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA? The content is not appropriate for P1 – text too challenging and too much of it. Many children do not have the ICT skills to undertake it. We have found 1:1 to be the best way to administer which is very time consuming.

How have the children responded to the assessment procedures? Overwhelmed. Some children's confidence has suffered. One or two have been in tears, Very few have found it a positive experience.

Do you report the results to parents/carers? If so, how is this done? As part of a range of evidence, not directly. Unless it is asked for.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It's not at the moment as we cannot judge the evidence as reliable.

Do you have any other comments about the P1 SNSA?

Children are too young to be faced with this sort of assessment. We do baselines at the beginning of P1 which are interactive and relaxed. We gain useful data from these.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes, because we are expected to do so in our LA. At what time of the year do you carry out the P1 SNSA? Usually January but this year we will carry them out in May.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? N/A

How do you use the data from the P1 SNSA? We have looked at levels children are achieving.

What are the advantages of using the P1 SNSA? Very few advantages. Can help teacher judgements but not particularly well.

What are the difficulties/challenges in using the P1 SNSA? P1s cannot do these independently so very time consuming for little gain. Results are unpredictable- often more about concentration levels at the time of taking the test.

How have the children responded to the assessment procedures? They are mostly unconcerned.

Do you report the results to parents/carers? If so, how is this done? No.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not useful at all.

Do you have any other comments about the P1 SNSA? Better assessments available and assessments should be chosen by schools/teachers so that they can actually inform planning.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

YES

At what time of the year do you carry out the P1 SNSA?

Term 3

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching ? No

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? To identify common areas of difficulty among children for targeted support and on an individual basis along with other assessment information.

What are the advantages of using the P1 SNSA?

It can highlight specific concepts within numeracy for example that individual/groups/whole class need support with.

What are the difficulties/challenges in using the P1 SNSA?

The format of the questions do not reflect the children's daily learning through play experiences.

How have the children responded to the assessment procedures? It takes time to help the children become familiar with the format.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

The SNSA form only a small part of our assessment of P1 children which collectively inform school improvement plans.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes

At what time of the year do you carry out the P1 April/May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?
- My P1 teacher did carry out the test alongside school's Principal teacher. The P1 teacher had a student who had responsibility for the class so the teacher could leave the rest of the class with her. If the student wasn't in the class the teacher couldn't have carried the assessments.
- The Principal Teacher attended face to face training and this year a webinar.

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? It confirms what we already know.

What are the advantages of using the P1 SNSA? None

What are the difficulties/challenges in using the P1 SNSA? It takes too long to administer.

Children can't complete it on their own at this age.

The member of staff involved cannot do anything else as the children need careful supervision.

How have the children responded to the assessment procedures?

My staff members reassured them and didn't tell them it was an assessment. If they looked worried or unsure they let them pass and try another question.

Do you report the results to parents/carers? If so, how is this done? No as there were no surprises. If parents asked for results we would share them.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

No use at all. The test didn't help us it seemed to be devised for outwith our school. To compare schools.

Not one size fits all, the progress made by each individual child is what is important.

Each child comes in with a different starting point; experiences, vocabulary and home support then we carefully measure their progress.

We know our pupils and where the gaps are in their learning. We already hold our own tracking records of ability. We regularly review attainment in Primary 1. If anyone was to ask my Primary 1 teacher could tell them strengths and weaknesses of all her pupils.

Do you have any other comments about the P1 SNSA?

We have introduced play based learning in Primary 1 as is encouraged through best practice, children engaging in formal testing in P1 goes against this theory. I believe the time would be better spent teaching pupils particularly plugging gaps due to absence.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

**Yes – This was the expectation of our local Authority, (Aberdeenshire Council). We also welcomed having another tool which would be used alongside professional judgement and other forms of assessment presently used.**

At what time of the year do you carry out the P1 SNSA?

**April/May**

Have your P1 teachers had training in using the P1 SNSA:

- **on the purpose of the assessment? Yes**
- **on the administration of the assessment? Yes**
- **on the use of data from the assessment to inform further learning and teaching ?**  
**Yes, some, but more required.**

Was this in a face to face session or online?

**Face to face**

How do you use the data from the P1 SNSA?

**It is used to pinpoint if there are trends across the stage in terms of strengths and aspects for development and we then plan accordingly. We also use it alongside teacher judgement and other assessments to help as assess an individual's performance. This information then helps us plan next steps in terms of support and challenge needed to raise attainment and achievement, and is now part of the evidence we use when holding tracking and monitoring meetings.**

What are the advantages of using the P1 SNSA?

**Another tool for supporting assessments and teacher judgement. It has the potential to offer extremely valuable feedback. This is succinct, specific, drills down on specific skills and is clearly related to experiences, outcomes and benchmarks.**

What are the difficulties/challenges in using the P1 SNSA?

- **Too much text on one page – texts were longer than some of the books they were reading at that time.**
- **The spacing of the lines in the texts were too close together.**
- **Some of the contexts were outwith learners' experience of the world and really threw them and could have knocked their confidence, had it not been for the fact they are resilient children and had a teacher who was quick to reassure them and help them stay focused on the remaining questions.**

How have the children responded to the assessment procedures?

**Because of the skill of the Class Teachers in preparing the children and sitting with them while they worked, the children remained engaged with the task for the most part. They enjoyed the fact they were being asked to take part in an online assessment.**

Do you report the results to parents/carers? If so, how is this done?

**No, we did not feel we had enough experience/training in using these at this point to do this in a meaningful way.**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**It is used to pinpoint if there are trends across the school in terms of strengths and aspects for development and we then plan at stages and as a whole school accordingly. We also use it alongside teacher judgement and other assessments to help us assess an individual's performance. This information then helps us plan next steps in terms of support and challenge needed to raise attainment and achievement.**

**I think the P 1 SNSA is extremely useful in terms of the feedback it offers. However, for this feedback to be valid, reliable and robust, I feel the actual assessments need to be more realistic in terms of our expectations of children at this age and stage.**

Do you have any other comments about the P1 SNSA?

**I would like to see larger font size used, and for the lines in the text to have a bigger space between them. Also, less text in the passages. It may also be useful to be able to change the background colour for some learners.**

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA: No

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? Diagnostic/inform learning and teaching although feedback from P1 teacher last session disputed the value of this.

What are the advantages of using the P1 SNSA? Do not feel there are any significant advantages – at P4 and P7 I would say that when SNSA reports are generated that they help identify gaps, benchmarks not being met and they also give useful information as to how pupils are performing compared to others within the school/nationally.

What are the difficulties/challenges in using the P1 SNSA? Time/staffing due to the level of adult support required.

How have the children responded to the assessment procedures? Rather nervous and daunted

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I strongly feel that other assessments that we have in place including holistic assessments are more useful.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? February

Have your P1 teachers had training in using the P1 SNSA: Yes by myself

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? To assist in planning

What are the advantages of using the P1 SNSA? To track pupils & see the gaps

What are the difficulties/challenges in using the P1 SNSA? Time shortage for completing them

How have the children responded to the assessment procedures? Fine

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It is useful for planning for P1s work

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes. Council policy.

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Both

How do you use the data from the P1 SNSA? To inform teacher judgement

What are the advantages of using the P1 SNSA? None

What are the difficulties/challenges in using the P1 SNSA? IT and reading too hard for P1 pupils.

How have the children responded to the assessment procedures? They are willing

Do you report the results to parents/carers? If so, how is this done? Yes. Orally, at Parent's Night in May

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It isn't. It's time-consuming, unreliable and does not add to the teacher's knowledge of the child.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes. Expectation throughout the authority.

At what time of the year do you carry out the P1 SNSA? April/May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No - due to staff turn-over
- on the administration of the assessment? No - due to staff turn-over
- on the use of data from the assessment to inform further learning and teaching? No - due to staff turn-over

Was this in a face to face session or online? N/A

How do you use the data from the P1 SNSA? Along with other assessment information it informs future actions / decisions around learning

What are the advantages of using the P1 SNSA? Provides detailed information regarding how well the children can manage literacy and numeracy.

What are the difficulties/challenges in using the P1 SNSA? Time. Context last session was outwith the knowledge of the children (e.g. the hummingbird is not something children in an area of deprivation like our school would probably have knowledge of, so would find it difficult to access vocabulary through using the usual cues).

How have the children responded to the assessment procedures? Some manage this fine, whilst others have difficulty engaging

Do you report the results to parents/carers? If so, how is this done? No, unless requested

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? This has been useful in identifying areas for focus.

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

***All responses are anonymous and will not be used for any purpose other than this review.***

Do you use the P1 SNSA? Why/why not?

Yes, we use it as part of our summative assessment procedures for P1.

At what time of the year do you carry out the P1 SNSA?

April/May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Not yet.

Was this in a face to face session or online?

Face to face

How do you use the data from the P1 SNSA?

I look at common trends across the year group. There is a huge amount of information considering the number of assessments across the 3 year groups so I found interrogating the individual reports quite difficult. I think I will be in a better position to do that this year although I found the numeracy more helpful than the literacy.

What are the advantages of using the P1 SNSA?

It is a summative tool and provides almost immediate feedback.

What are the difficulties/challenges in using the P1 SNSA?

The reading test was not set at an appropriate level. I also feel that it goes against the ethos of early level. I feel more specific information on decoding spelling rules and phonics would be more useful for P1. Getting classes of P1s onto the laptops and into the assessment takes too much time. It would be unreasonable to complete this individually with P1 pupils to support the admin side but it takes a long time to get set up. Being able to administer the assessments throughout the year when each group is ready for it would be more valuable rather than within a 6 week window.

How have the children responded to the assessment procedures?

We have kept it very low key so they just think it is a piece of class work. The children have not been worried about it as a result. I would say the children with a poorer reading ability have looked to the adults when they have struggled and that is not right. It needs to adapt quicker to make sure children don't feel that they can not tackle the test.

Do you report the results to parents/carers? If so, how is this done?

Yes, through comments in the report card. We do not report specifically on the test but use the info as part of our evidence gathering to report on children's progress.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?  
P1 assessments have limited usefulness unlike the P4 and P7 assessments. I feel the children's age and stage of development may mean the results of an online assessment are not accurate.  
Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

We are planning to use the assessments this year, and they were carried out last session.

At what time of the year do you carry out the P1 SNSA? April

Have your P1 teachers had training in using the P1 SNSA: No but they are not involved in the testing.

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? N/A

How do you use the data from the P1 SNSA?

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA? Last session some of the pupils did not have the IT skills to manipulate the mouse effectively. i.e. they could not click and drag.

They needed individual support although they knew the answers to the questions.

How have the children responded to the assessment procedures? Not carried out this year yet, no issues last session. The children were happy to participate, and did not appear anxious.

Do you report the results to parents/carers? If so, how is this done? Not formally, if parents ask for information they will be provided with a basis.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Supports tracking as evidence of where additional support should be targeted and possible areas for improvement within the school.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Used last year but not this year due to lack of information about whether to use the assessment or no.

At what time of the year do you carry out the P1 SNSA?

September

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching ? No

Was this in a face to face session or online?

How do you use the data from the P1 SNSA?

Backs up teacher judgement. Shows gaps in learning, able to target specific cohorts of pupils with additional support needs including able pupils.

What are the advantages of using the P1 SNSA?

Identifies gaps in learning and holistic overview of curricular areas.

What are the difficulties/challenges in using the P1 SNSA?

None

How have the children responded to the assessment procedures?

No issues – as it's done online pupils think they are completing an ICT task.

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Helps to give further evidence for different cohorts of learners including pupils with additional support needs and able pupils.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes – authority expectation

At what time of the year do you carry out the P1 SNSA? Late May/Early June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

They have had the opportunity to do the online training, however it is the DHT that administers all of the SNSAs

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? No – last year's results (high/medium/low) were not particularly informative

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA? Lack of ICT resources to administer the assessments. Huge time investment.

How have the children responded to the assessment procedures? We had to use PCs and they found the manipulation of the mouse and having to scroll very difficult.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not hugely

Do you have any other comments about the P1 SNSA? Took an enormous amount of time to administer to all of our P1s

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?

Yes, we are required to use them.

At what time of the year do you carry out the P1 SNSA?

May.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Yes, we have looked at these things together.

Was this in a face to face session or online?

Face to face.

How do you use the data from the P1 SNSA?

The data forms part of the overall assessment of children's progress and teachers use it alongside their professional judgement.

What are the advantages of using the P1 SNSA?

-

What are the difficulties/challenges in using the P1 SNSA?

- Time to administer. We did them with a member of support staff and two P1 pupils at a time. This is very time consuming but the pupils are not able to manage the tests independently on a computer.
- The children often do not have the fine motor skills to manage the test easily, for example joining a line from one image to another.
- The tests would be better completed on a tablet using the child's finger but we do not have this facility at our school.
- Different schools use different method (eg. one to one with the class teacher) so the results may not be very accurate
- There is not a baseline to show where the children were when they came to school. we found the PIPs data and tests more useful.
- The reading test is very long and hard for children to read on a screen.

How have the children responded to the assessment procedures?

No-one at our school was upset. They took part in the tests as part of their normal school day.  
Do you report the results to parents/carers? If so, how is this done?

No.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

It may become more useful as we build up data over the years. At the moment it seems too inaccurate for individual children to be very helpful.

Do you have any other comments about the P1 SNSA?

I would like to go back to PIPs and InCAS as I found these to be better tests and easier for children to complete.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes. Local government involvement.

At what time of the year do you carry out the P1 SNSA?

May/June to allow for as much learning time as possible.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No. PT /HT only
- on the administration of the assessment? No. PT /HT only
- on the use of data from the assessment to inform further learning and teaching ? No . PT /HT only

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? Compare data, cluster information and tracking pupil progress

What are the advantages of using the P1 SNSA? Can give a detailed breakdown

What are the difficulties/challenges in using the P1 SNSA? On average takes 30-40 minutes per child per area. Staff is a major consideration.

How have the children responded to the assessment procedures? No difficulties

Do you report the results to parents/carers? If so, how is this done? Not individual results or test results. Reported in pupil progress report/parents night. Will give actual results if requested.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Limited. Benchmarks are available with scores to suit. High/med/low is not specific enough a result to measure small steps of change.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? YES Why/why not? Always worth looking at different assessments/authority wanted us to.

At what time of the year do you carry out the P1 SNSA? June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? To show that my P1 was doing everything she needs to be doing in these 2 areas. Used it to report to parents how she compared to national averages.

What are the advantages of using the P1 SNSA? National standardised testing can only be helpful to support the pupil, school, inform school planning etc. Also helps small schools with moderation which is hard to do when very remote.

What are the difficulties/challenges in using the P1 SNSA? It took a long time to administer as my P1 is very able and there was no way of knowing when the end was coming in the reading test.

How have the children responded to the assessment procedures? Very well, she enjoyed it

Do you report the results to parents/carers? If so, how is this done? Yes, showed them printed out sheets and discuss results.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I only had 1 pupil and she scored high marks. If she hadn't it would certainly have helped to inform her personal learning plan. In larger schools it must help show that there are areas needing to be improved upon and so help to inform the SIP.

Do you have any other comments about the P1 SNSA? Worthwhile in my opinion but must be hard to administer to larger groups.

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Do you use the P1 SNSA? Why/why not?

Yes. We used them because we were required to administer them.

At what time of the year do you carry out the P1 SNSA?

Last session we did ours in February but have decided to leave them until May this year as it was far too hard for the children to do in February.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Yes- one of them have. Our authority had training on Inservice day and we had 4 spaces- one for a teacher at each stage P1,4, 7 and one for SLT. Our other P1 teacher had to get the info from us.

Was this in a face to face session or online?

This was a face to face session.

How do you use the data from the P1 SNSA?

We didn't really use the information from it as we felt it was too hard/ not matched to the benchmarks for P1.

What are the advantages of using the P1 SNSA?

Standardised score across the country for politicians.

What are the difficulties/challenges in using the P1 SNSA?

Due to the content on the screen P1 children cannot complete the tests independently. This means that they have to be supported on 1-1 by SLT. The amount on the screen at one time can be too much, even when the computer is reading to them (for example one question had 6 mouths to press and P1 children cannot work out the order to do this). It relies on P1 children having good IT skills and this can be a barrier before we even begin to assess the literacy/ numeracy. The questions were not relevant to children – hummingbird, wild cats- and expecting a P1 child to read a 4 page story and then respond to questions and have to reference back to the correct page in the story to find the answer is not appropriate.

How have the children responded to the assessment procedures?

Our children were not distressed- we told them it was a computer game and we put no pressure on them if they could not manage eg reading the story by themselves and moved on.

Do you report the results to parents/carers? If so, how is this done?

No.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

As I do not believe it was matched to the benchmarks it does not give me useful information to plan next steps for my school.

Do you have any other comments about the P1 SNSA?

We as an SLT administered the tests as otherwise it would mean removing the class teacher from his/her class for days on end- this impacts the learning hugely in the class. However having SLT tied up with assessments for weeks also impacts on other work we should be doing.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes, government directive

At what time of the year do you carry out the P1 SNSA? Last session during allocated window, this session as suitable for the child

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Information shared, no training
- on the administration of the assessment? no
- on the use of data from the assessment to inform further learning and teaching? no

Was this in a face to face session or online? NA

How do you use the data from the P1 SNSA? To triangulate pupil progress data/professional judgement

What are the advantages of using the P1 SNSA? Some 'standardised' data available

What are the difficulties/challenges in using the P1 SNSA? Random guesses/robustness of data, technical issues, time constraints

How have the children responded to the assessment procedures? No issues noted/reported

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Still undetermined as only one year of relatively superficial information

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes because we are required to do so by our Local Authority. If it was a school based decision I would not use the SNSA and use the much more accurate standardised assessments we used in previous years. (Progress in Maths 5 and YARC Early Reading Comprehension – both of which were administered in small groups or 1:1 and gave good diagnostic and standardised assessment information)

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? YES
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? SOME HAVE

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? I don't as it is not an accurate picture of the children's progress in literacy and numeracy.

What are the advantages of using the P1 SNSA? None

What are the difficulties/challenges in using the P1 SNSA? Use of ipads or computers. The children need an adult or older pupil to log them in. The length of time it takes to complete the assessment can be too long for some children. The questions have words in them that they can't yet read, the dashboard and reading facility makes the assessment even more laborious for the pupil.

How have the children responded to the assessment procedures? They think it is a game or app.

Do you report the results to parents/carers? If so, how is this done? No –as above. The assessment information is not accurate. The class teachers have a far greater understanding of the children abilities and next steps in literacy and numeracy through AiFL methods and summative assessments. The Sfl teacher is able to use additional standardised and diagnostic assessments when a more detailed profile of the learner is needed.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? None

Do you have any other comments about the P1 SNSA? I have no positive comments about this assessment process for our youngest pupils who are experiencing a play-based curriculum. The previous arrangements in place by City of Edinburgh Council were much more effective for P1.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? **Yes, as a form of formative assessment**

At what time of the year do you carry out the P1 SNSA? **June**

Have your P1 teachers had training in using the P1 SNSA: **All of these**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? **Face to Face development sessions**

How do you use the data from the P1 SNSA? **To inform tracking and monitoring**

What are the advantages of using the P1 SNSA? **They were not overly accurate therefore they did not tell us anymore than we already knew about our learners**

What are the difficulties/challenges in using the P1 SNSA? **Administrating the test was draining of staff resources. It took a long time to complete the whole year group**

How have the children responded to the assessment procedures? **They responded well**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**Possibly where the to input intervention**

Do you have any other comments about the P1 SNSA? **Some children scored well through the luck of clicking the correct answer on the multiple choice, even though they were poor.**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes

Why/why not? Useful to support professional judgement.

At what time of the year do you carry out the P1 SNSA? April

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Passed on from member of SLT who attended training.

How do you use the data from the P1 SNSA? Support professional judgement

What are the advantages of using the P1 SNSA? Unclear at the moment as feel P1 children are too young and the test is not child friendly.

What are the difficulties/challenges in using the P1 SNSA? The time it takes to administer.

Questions are not child friendly or fun for the children. Can be a very stressful experience for some children.

How have the children responded to the assessment procedures? Mixed reaction. Requires adult reassurance throughout the experience.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Can see the benefits further up the school but not sure how useful it is for P1 stage.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching ? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? To inform support staff timetables, planning for next session for P2

What are the advantages of using the P1 SNSA? Confirms teacher judgement, see very clearly where the gaps in knowledge are

What are the difficulties/challenges in using the P1 SNSA? The pupils were not familiar with the process and it wouldn't allow them to go back and check or change an answer

How have the children responded to the assessment procedures? They enjoyed it and saw it as a challenge and found it fun.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Very useful for future planning

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reed**

## Headteacher survey

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Do you use the P1 SNSA? Why/why not? Used last session but will not be using this session as we used a different system for a baseline in August so will follow up in June with the same system. Councillors have voted that we do not use the system.

At what time of the year do you carry out the P1 SNSA? Last session carried out in April

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?- Yes
- on the administration of the assessment?-Yes
- on the use of data from the assessment to inform further learning and teaching ? -Yes

Was this in a face to face session or online? both

How do you use the data from the P1 SNSA? As part of a range of assessment to discuss individuals and cohorts.

What are the advantages of using the P1 SNSA?- standard across Scotland

What are the difficulties/challenges in using the P1 SNSA? Too wordy for Primary 1 children.

Have to ensure sufficient technical equipment and rely on children using the technology.

Ensuring enough adult support to carry out the assessment

How have the children responded to the assessment procedures? Take it as part of their class work.

Do you report the results to parents/carers? If so, how is this done? Not unless they ask as it is very much just one part of the jigsaw

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not useful, better processes in place to collect data about performance

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? YES – expected to by authority

At what time of the year do you carry out the P1 SNSA? So far Summer term but looking to move to a more fluid approach

Have your P1 teachers had training in using the P1 SNSA:

on the purpose of the assessment? Discussion as opposed to training

- on the administration of the assessment? No – DHT leads

- on the use of data from the assessment to inform further learning and teaching ?

Limited

Was this in a face to face session or online? DHT – online

How do you use the data from the P1 SNSA? Purely the end result as one indicator within assessment framework

What are the advantages of using the P1 SNSA? I do not see any advantages currently

What are the difficulties/challenges in using the P1 SNSA? Only available online, number of children requiring support, having to use PSAs to support meaning they are unable to support learning, IT issues, having to assign laptops which means they are not available for learning and teaching, not matched to what and how children are being taught

How have the children responded to the assessment procedures? Part of their school day – played down by staff. Did not appear to cause any distress. However some children said they were bored and reluctant to persevere

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I do not find it useful

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

Yes – following authority procedures.

At what time of the year do you carry out the P1 SNSA?

This year we are planning May, last year March

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? yes
- on the administration of the assessment? yes
- on the use of data from the assessment to inform further learning and teaching ? yes

Was this in a face to face session or online?

Face to face

How do you use the data from the P1 SNSA?

We didn't – it was reliable or useful

What are the advantages of using the P1 SNSA?

don't know as yet

What are the difficulties/challenges in using the P1 SNSA?

time/ stress it causes learners/ suitability of assessment

How have the children responded to the assessment procedures?

some don't mind it some get stressed

Do you report the results to parents/carers? If so, how is this done?

we didn't last year

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

last years assessments not very useful. If improvements have been made – they could be more useful.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes – gives valuable data to inform practice and next steps for cohort and/or individuals.

At what time of the year do you carry out the P1 SNSA? June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? Face to face with SLT

How do you use the data from the P1 SNSA? We will use it more this year having been trained on how to have a focussed approach on analysing data to inform practice/identify gaps.

What are the advantages of using the P1 SNSA? Support professional judgement, support professional dialogue, informs practice/next steps

What are the difficulties/challenges in using the P1 SNSA? None that we have identified

How have the children responded to the assessment procedures? Children appear to enjoy doing the assessment.

Do you report the results to parents/carers? If so, how is this done? Not unless parents ask for feedback.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Highly useful as it allows us to identify gaps in the way we teach literacy and numeracy.

Do you have any other comments about the P1 SNSA? We carry this out as a one to one, using iPads, and in a very supportive way so we have had no issues with children being stressed undertaking these.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes we do. It has been agreed at local Authority level that they are used.

At what time of the year do you carry out the P1 SNSA? Usually in term 4.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? N/A

How do you use the data from the P1 SNSA? Last session the C.T recorded their scores. The data was analysed by C.Ts. This session I will meet with C.Ts to analyse the data and record levels.

What are the advantages of using the P1 SNSA? Highlights areas that need improvement.

What are the difficulties/challenges in using the P1 SNSA? Administering the tests. Time consuming. Using laptops with a mouse pad. Pupils having to scroll to find information. The C.T having to sit with individual pupils.

How have the children responded to the assessment procedures? The responded quite well really.

Do you report the results to parents/carers? If so, how is this done? We didn't report the results to parents last session but it is something we will look at for this session.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not enough experience of it to answer this.

Do you have any other comments about the P1 SNSA? Challenging for P1 pupils to complete. Challenging for a class teacher with a large number of pupils in the class. Pupils guessing the answer rather than confidently knowing it.

**Thank you for completing this survey.**

**David Reedy**

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? Yes, because it is a national assessment.

At what time of the year do you carry out the P1 SNSA? Term 4

Have your P1 teachers had training in using the P1 SNSA: information provided

- on the purpose of the assessment? information provided
- on the administration of the assessment? information provided
- on the use of data from the assessment to inform further learning and teaching? information provided

Was this in a face to face session or online? information provided

How do you use the data from the P1 SNSA? It has not been reliable or useful so far as the assessments have been too hard and so have not produced reliable results (children just click to get through them)

What are the advantages of using the P1 SNSA? It should be easy to administer and provide useful information

What are the difficulties/challenges in using the P1 SNSA? Far too much text, children have limited mouse control and don't tend to move up and down the page

How have the children responded to the assessment procedures? They were bored and just wanted to get finished

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? At the moment it is not useful

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

***All responses are anonymous and will not be used for any purpose other than this review.***

Do you use the P1 SNSA? Why/why not?

We used the assessments last session but as we found these time consuming and upsetting for some of our pupils are awaiting further guidance for this session.

At what time of the year do you carry out the P1 SNSA?

As this was the first time we had administered the assessments we waited until May/June to assess.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- No training on this. Management have had training on how to access the assessments and manage the program.
- on the administration of the assessment?
- No training on this.
- on the use of data from the assessment to inform further learning and teaching?
- This training is now available to staff as management has been trained and will share this with P4 and P7 in the first instance.

Was this in a face to face session or online?

No training has taken place yet. Training with P4 and P7 will be face-to-face.

How do you use the data from the P1 SNSA?

We found that the assessments told us what we already knew about our pupils in P1. However, in P4 and P7 the diagnostic aspect of the assessments has been very useful to inform next steps.

What are the advantages of using the P1 SNSA?

I cannot see an advantage in assessing pupils in P1 using this approach. We prefer ongoing assessment in a play centred environment.

What are the difficulties/challenges in using the P1 SNSA?

The assessments were time consuming – much longer than the concentration span of some of our pupils.

The assessments used a high level of literacy.

The assessments required a wide breadth of general knowledge which many of our children do not have.

Pupils on the autistic spectrum did not like headphones and were assessed in a separate area requiring more staff.

Pupils were assessed in the abstract rather than using physical materials.

Large classes required a lot of time to administer the assessments.

Pupils needed support to answer before they pressed the 'next' button.

How have the children responded to the assessment procedures?

Many liked the assessment but these tended to be our more able pupils. The majority needed support to stay on task and answered incorrectly as they wanted to 'get it over with.'

Do you report the results to parents/carers? If so, how is this done?

All assessments are shared with parents/carers through discussion at parents' evenings.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Not useful.

Do you have any other comments about the P1 SNSA?

Assessment is important but at this early stage it should be integral with day-to-day learning and teaching.

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? YES, LEGAL OBLIGATION

At what time of the year do you carry out the P1 SNSA? JUNE

Have your P1 teachers had training in using the P1 SNSA: NO

- on the purpose of the assessment? SELF TRAINED
- on the administration of the assessment? SELF TRAINED
- on the use of data from the assessment to inform further learning and teaching? SELF TRAINED

Was this in a face to face session or online? ONLINE

How do you use the data from the P1 SNSA? TO REVIEW PROGRESS

What are the advantages of using the P1 SNSA? TO REVIEW PROGRESS

What are the difficulties/challenges in using the P1 SNSA? VERY DIFFICULT

How have the children responded to the assessment procedures? SOME WERE ANXIOUS

Do you report the results to parents/carers? If so, how is this done? YES AT CURRICULUM NIGHT

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? USEFUL

Do you have any other comments about the P1 SNSA? NO

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Yes. We use it diagnostically to support teacher judgement and identify next steps.

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA: Only what has been issued on Webinars

- on the purpose of the assessment? Yes
- on the administration of the assessment? No-HTT has administered in past
- on the use of data from the assessment to inform further learning and teaching? This is going to form large part of next years' SIP.

Was this in a face to face session or online? Online

How do you use the data from the P1 SNSA? We use it diagnostically to support teacher judgement and identify next steps.

What are the advantages of using the P1 SNSA? As above

What are the difficulties/challenges in using the P1 SNSA? Supporting pupils with IT

How have the children responded to the assessment procedures? They liked it

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Can help identify gaps, next steps to inform and support teacher judgement

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? **Yes, directed by local authority**

At what time of the year do you carry out the P1 SNSA? **May/June time**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **Yes**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **Yes**

Was this in a face to face session or online? **A webinar and face to face**

How do you use the data from the P1 SNSA? **To help to inform achievement of a level – only one piece of assessment picture however**

What are the advantages of using the P1 SNSA? **To pinpoint areas for development and strengths. To help inform achievement of a level.**

What are the difficulties/challenges in using the P1 SNSA? **Not really ideal for age and stage. Very close supervision needed to stop pupils simply clicking through and to offer support. Time, staffing. Didn't really tell us anything we didn't know.**

How have the children responded to the assessment procedures? **We didn't have upset children but our pupils did the assessment in pairs with a school support assistant. I feel a SSA's time could have been better spent supporting pupils with their tasks.**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **Not**

Do you have any other comments about the P1 SNSA? **As a parent I would not value a snapshot assessment like this. I believe teachers know their pupils very well and do not require this type of P1 assessment to inform them. Some parents do put an unjustified weighing on these.**

## Headteacher survey

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes Why/why not?

At what time of the year do you carry out the P1 SNSA? May/June

Have your P1 teachers had training in using the P1 SNSA: No. Administered by PT who has had training

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Group session face to face

How do you use the data from the P1 SNSA? Used to inform initial teaching in P2/used to track progress/ used along with teacher professional judgement to identify if additional support is required.

What are the advantages of using the P1 SNSA? As above

What are the difficulties/challenges in using the P1 SNSA? Time to administer test. Absence of children. Inadequate ICT.

How have the children responded to the assessment procedures? They have accepted it as just something that we do in school. Part of their learning.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Given we seem to be data driven, it is useful to be able to quantify improvements.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

## Teacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

At what time of the year do you carry out the P1 SNSA? May

How prepared do you feel for implementing and using the data from the P1 SNSA? No issues

How do you use the data from the P1 SNSA? Will use to support planning and tracking.

What are the advantages of using the P1 SNSA? At this stage, I haven't found the information entirely reliable due to the small sample. As the SNSA continues, I hope it will provide assessment support.

What are the difficulties/challenges in using the P1 SNSA? Time to do testing in a busy composite class.

How do you use the results to support your professional judgement of children's progress? Will do

How have the children responded to the assessment procedures? No issues from last year in primary one.

Do you need any further support in carrying out, and using, the P1 SNSA? If so, please provide details. No

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

***All responses are anonymous and will not be used for any purpose other than this review.***

Do you use the P1 SNSA? Why/why not?

Yes. It is part of the assessment information we gather and information our authority want us to use

At what time of the year do you carry out the P1 SNSA?

February

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Yes

Was this in a face to face session or online?

Face to face

How do you use the data from the P1 SNSA?

Information used to inform next steps and support teacher judgement.

What are the advantages of using the P1 SNSA?

At the moment there are no advantages

What are the difficulties/challenges in using the P1 SNSA?

Workload for staff as tests have to be carried out 1-1 , time scales for administering test, inappropriateness of content, relevance of content, children become upset when they can't do chunks of the test

How have the children responded to the assessment procedures?

Some become agitated when they can't do questions and when they see screeds of text they can't read

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

In its current format it is not as there is too much not appropriate

Do you have any other comments about the P1 SNSA?

As is, it is assessing IT skills as well Literacy and Numeracy

Thank you for completing this survey.  
David Reedy

## Headteacher survey

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes – we are advised to by the Local Authority

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? Face to Face

How do you use the data from the P1 SNSA? To confirm what we already know.

What are the advantages of using the P1 SNSA? May highlight gaps in knowledge.

What are the difficulties/challenges in using the P1 SNSA? Administration time as needs to be done 1:1, pupil confidence and public perception

How have the children responded to the assessment procedures? All in our setting have completed these willingly though did find them quite long and some found it boring (we chunked it up for them)

Do you report the results to parents/carers? If so, how is this done? No other than as part of general progress overview that we give anyway.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? This can highlight areas for development for the whole cohort but our individual knowledge of the children at this stage is more accurate.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes it supports professional discussion about the progress of the children .

At what time of the year do you carry out the P1 SNSA . This year it will be in May as agreed in the Authority.

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching ? Yes

Was this in a face to face session or online? Face to Face

How do you use the data from the P1 SNSA? It supports professional discussions around the progress of a child.

What are the advantages of using the P1 SNSA? Standardised assessments and the data also gives comparisons with National statistics.

What are the difficulties/challenges in using the P1 SNSA? Staff to pupil ratio as they needed to complete it individually with an adult.

How have the children responded to the assessment procedures? Enjoyed the experience.

Do you report the results to parents/carers? If so, how is this done? General comments of how the children have got on is asked.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Helps to support professional judgement.

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? **YES**

At what time of the year do you carry out the P1 SNSA? **MAY**

Have your P1 teachers had training in using the P1 SNSA: **NO – not officially. As an SLT, we did our own training for staff in both the administration of the assessment and the subsequent use of data to inform learning and teaching.**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? **We used the data at individual level to analyse where the gaps were and to establish a starting point for P2.**

What are the advantages of using the P1 SNSA? **Our children did not feel under any pressure that they were being 'tested.' Being able to use ipads helped us to ensure that the children treated it as another piece of 'active learning.' We also liked that the test could be stopped and started and that there was an opportunity to teach the children the actual skills of using the mouse, click and drag etc to help them understand how to answer the questions. We also liked the flexibility to be able to assess the children when they were ready for it.**

What are the difficulties/challenges in using the P1 SNSA? **Ensuring that the technology is working. Making sure that there was sufficient manpower to be able to support the process and help with technology issues.**

How have the children responded to the assessment procedures? **Very well indeed – no issues.**

Do you report the results to parents/carers? If so, how is this done? **No.**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **I don't see it as an integral part of school improvement. It informs our teaching and learning and ensures that we are meeting the needs of the children. It in isolation would not show any trends across the school which would need to be addressed through school improvement planning.**

Do you have any other comments about the P1 SNSA? **No.**

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes because we believe it is a useful tool for setting a baseline and monitoring progress.

At what time of the year do you carry out the P1 SNSA?

Term 4 in Primary 1

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching? No though I have shared my training and understanding.

Was this in a face to face session or online?

My training was face-to-face

How do you use the data from the P1 SNSA? Analyse it and record on progression tracker.

Moderate results against professional judgement, explore anomalies.

What are the advantages of using the P1 SNSA? Straightforward, used nationally, relevant

What are the difficulties/challenges in using the P1 SNSA? In bigger schools time, staff and devices can be a problem as the children in P1 really need an adult with them to ensure they are accessing the test appropriately.

How have the children responded to the assessment procedures? They enjoy doing activities on devices and do not perceive them as anything other than fun as a P1. This can change as they go through school.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Very useful guideline.

Do you have any other comments about the P1 SNSA? No idea what all the fuss was about-it was a political football rather than something I was aware of teachers or children having any problem with.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

***All responses are anonymous and will not be used for any purpose other than this review.***

Do you use the P1 SNSA? Why/why not?

Yes, we used it as per Local Authority instructions last session and tested all of our P1s during May.

At what time of the year do you carry out the P1 SNSA?

This session we intend to use the assessment from March onwards : we are a very large cohort of 130+ and this will make administration of assessments more manageable

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Briefing sessions were given early on but these have not been followed up as DHT was given responsibility of organising assessments. Therefore they do not have a working knowledge of the administration or on use of data.

Was this in a face to face session or online?

Original session was face to face in a large hall, teachers had no access to PCs to try out system and so it was of limited use

How do you use the data from the P1 SNSA?

We have used it to help moderate teacher professional judgement of achievement of early level reporting. We would like to develop its use as a diagnostic tool.

What are the advantages of using the P1 SNSA?

If it can be used as a diagnostic tool to support focussed teaching then it will be very useful.

However, the way results are presented does not make it easy and accessible for teachers to use

What are the difficulties/challenges in using the P1 SNSA?

Technology: use of mouse and headphones. We tried to use Ipad to start with but these meant that some of the screen was hidden and children had to scroll up which was not acceptable.

Children have to click numerous times on one screen to hear instructions : this is too convoluted and involved for this age group and leads them to lose focus. We previously used PIPS (CEM) and the teacher administered this with their pupil, thereby able to formatively assess as the test went along. Our large cohort and the number of assessments mean that this way of working is not practical with the SNSAs.

How have the children responded to the assessment procedures?

On the whole ambivalent: we wanted to make sure they did not feel that these were high stakes and therefore cause stress and upset.

Do you report the results to parents/carers? If so, how is this done?

We didn't explicitly no.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Limited: too onerous and time consuming to be practical in a large school. Data produced very complicated to unpick. Assessments themselves seem to be far too advanced in reading (our pupils have been taught following a phonics based scheme and therefore the texts that they are being asked to work with are far too complicated). In numeracy we appeared to have an extremely high pass rate and this was not necessarily true to our own professional judgement when looking at the early benchmarks, which led us to question the validity of this test.

Do you have any other comments about the P1 SNSA?

The format and length of this assessment is not in the least conducive with the move towards a more play based curriculum at early level, which is well supported and researched internationally. It does not provide useful data for teachers. They can more readily assimilate this through day to day observations and discussions in class, I don't feel it adds any value. Therefore it has already become simply an authority-led 'have-to' rather than a useful diagnostic tool.

**Thank you for completing this survey.**

**David Reedy**

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes

At what time of the year do you carry out the P1 SNSA?

April

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Not training as such, just informal discussions/familiarisation.

Was this in a face to face session or online?

Face to face

How do you use the data from the P1 SNSA?

To confirm levels of attainment and to inform next steps in learning for individuals and classes.

What are the advantages of using the P1 SNSA?

Simply to confirm what we should already know.

What are the difficulties/challenges in using the P1 SNSA?

P1 children tend not to be ready for this type of assessment. More information is gathered through on-going classroom observations, profiles and emergent literacy assessments.

How have the children responded to the assessment procedures?

Some children are anxious and worried but the majority cope well due to the teachers' encouragement and sensitive handling.

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

It may highlight areas of concern or weaknesses that can be addressed in school improvement planning. Areas of strength may also be identified.

Do you have any other comments about the P1 SNSA?

I don't think it is appropriate or necessary to be assessing young children in this way.

**Thank you for completing this survey.**

**David Reedy**

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- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? YES

At what time of the year do you carry out the P1 SNSA? MAY

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? NO
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? NO

Was this in a face to face session or online? NA

How do you use the data from the P1 SNSA? TO PLAN AND IDENTIFY NEXT STEPS

What are the advantages of using the P1 SNSA? GOOD ASSESSMENT TOOL

What are the difficulties/challenges in using the P1 SNSA? TIME AND STAFFING

How have the children responded to the assessment procedures? NO DIFFICULTIES

Do you report the results to parents/carers? If so, how is this done? NO

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

ALLOWS STAFF TO IDENTIFY STENGTHS AND NEXT STEPS

Do you have any other comments about the P1 SNSA? NIL

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? **We did last session but not this session.**

At what time of the year do you carry out the P1 SNSA? **May**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **Yes**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **Yes**

Was this in a face to face session or online? **Face to face**

How do you use the data from the P1 SNSA? **Look for areas of strength and areas for development in terms of whole class, individual and teacher. Then look to see if there are themes across the P1,4,7. Confirm teacher judgement.**

What are the advantages of using the P1 SNSA? **Information as above.**

What are the difficulties/challenges in using the P1 SNSA? **None**

How have the children responded to the assessment procedures? **Very positively – it was treated as a fun activity.**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **Can inform areas of development**

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes to ensure progress in learning and assess our pupils against the national picture.

At what time of the year do you carry out the P1 SNSA? March

Have your P1 teachers had training in using the P1 SNSA: Yes cascaded from myself

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? To verify professional judgement of CfE Levels, to inform school improvement plans, to inform how well/or not interventions are having an effect.

What are the advantages of using the P1 SNSA? Get a national picture of where your pupils are and how your methods are working to help learner progress.

What are the difficulties/challenges in using the P1 SNSA? Must be done 1 to 1, Literacy is very difficult and too long, navigation skills using computer would lead to many errors or just clicking anything if left to complete on their own.

How have the children responded to the assessment procedures? Numeracy was fine, Literacy a bit boring and long.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I think it helps verify predicted levels for CfE along with evidence from class work and professional judgement. It allows city and national comparisons.

Do you have any other comments about the P1 SNSA? Pips was easier to administer and more adaptive to individual pupil levels ensuring they did not face very long passages where they can lose focus and the main point of the text.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Yes Why/ told to by authority

At what time of the year do you carry out the P1 SNSA? June

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment? yes
- on the administration of the assessment? yes
- on the use of data from the assessment to inform further learning and teaching? yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? Didn't as too general for any diagnostic analysis

What are the advantages of using the P1 SNSA? P2 teachers get to know their new class as they sit with the children on a 1-1 to complete -

What are the difficulties/challenges in using the P1 SNSA? Cost to release staff to complete 1-1

How have the children responded to the assessment procedures? No issues

Do you report the results to parents/carers? If so, how is this done? none

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? none

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? – YES – a national approach, informs on progress and areas for development

At what time of the year do you carry out the P1 SNSA? March/April

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? YES
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? YES

Was this in a face to face session or online? Face to face last session with DHT

How do you use the data from the P1 SNSA? To compare with teacher judgements, identify areas of strength/ for further teaching

What are the advantages of using the P1 SNSA? Teacher's being able to administer them and get immediate feedback on how children have performed. Will support teacher judgements when national scales are in use this session.

What are the difficulties/challenges in using the P1 SNSA? Slow speed of internet was an issue at times. Children were not familiar with this form of assessment using computers so it did take a longer period of time to ensure all learners were able to access it and additional staff were deployed to assist with the administration. DHT helped to troubleshoot technical issues if they arose during the admin of the assessments.

How have the children responded to the assessment procedures? Teachers supported pupils to stay on task and complete as many questions as they could. Pupil responses varied according to the specific levels of engagement with the task and additional support needs, ability to concentrate for extended period of time. Use of chromebooks with touch screen helped some children with the tasks.

Do you report the results to parents/carers? If so, how is this done? Some comments were used in end of session written reports to parents.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Yes, it identifies concepts that cohort are weaker in, specific areas for development. It also helped us measure impact of some interventions through the tagging facility.

Do you have any other comments about the P1 SNSA? I found them really helpful as you are comparing across Scotland whereas local authority standardised assessments are comparing

within authority and if you are in a school which has significantly different demographic then rest of authority your children will come out poorer where comparing with rest of Scotland gives fairer comparison.

**Thank you for completing this survey.**  
**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? Idle /end of the summer term

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching ?  
Continued CPD opportunities

Was this in a face to face session or online? Face to face with the learning support teacher

How do you use the data from the P1 SNSA? Tracking and intervention groups

What are the advantages of using the P1 SNSA? Baseline assessment

What are the difficulties/challenges in using the P1 SNSA? Time, space and the children's ability to read the instructions and work the mechanics of the test – ie. Scrolling up and down the screen.

How have the children responded to the assessment procedures? Well

Do you report the results to parents/carers? If so, how is this done? This assessment is collated with the teacher's other assessments and feedback to parents during parent evening's and end of year reports.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It adds to the bigger context of the pupils' assessments

Do you have any other comments about the P1 SNSA? We did not have any parents that objected to this assessment.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

**Yes – have been instructed to do so by Education Authority.**

At what time of the year do you carry out the P1 SNSA?

**May – children need time to complete the P1 curriculum and allow for depth of understanding**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? - **yes**
- on the administration of the assessment? - **yes**
- on the use of data from the assessment to inform further learning and teaching? - **some**

Was this in a face to face session or online?

**Face to face**

How do you use the data from the P1 SNSA?

**To inform professional judgements of progress/next steps**

What are the advantages of using the P1 SNSA?

**None I can see**

**What are the difficulties/challenges in using the P1 SNSA?**

**Access to computers**

**Issues with functionality of assessment – some timed out before end so results were skewed**

**Multiple Choice nature of assessment allows for false information to be gathered – I have witnessed one child making 6 lucky guesses in a row and scoring far beyond their actual ability**

**Length of test – 40 mins required to concentrate when average attention span is 6 mins  
1:1 support required due to nature of test. In a year group of 36 children this means 48 hours of staff time to complete both assessments – ie 2 full weeks of teaching time given to assessment. This is not proportionate.**

**Tests include questions not in early level curriculum so children are put off by this**

**Tests do not assess application of skills or depth of learning, this is contrary to purposes of CFE**

**Tests are against the principles of play based learning, which we should be embracing as pedagogy in P1**

How have the children responded to the assessment procedures?

**They have generally been happy, although the literacy assessment caused anxiety due to the complexity of assessment which is not online with the normal teaching approaches in class – too much text on screen at once, unfamiliar context, having to scroll back and forward to locate info.**

Do you report the results to parents/carers? If so, how is this done?

**Results not shared, however parents are informed of overall progress and next steps as part of our reporting cycle**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**It is not at all useful for improvement purposes. I am wholly against the use of this assessment in P1 and think it is detrimental to teaching and learning due to the time it takes to administer and the unreliable information it has provided for some of our children. The information cannot be used to inform teacher judgement as it is not reliable. It doesn't provide a holistic assessment of children's development. It doesn't pinpoint children who are not progressing in their learning as the teachers are well aware of this through formative assessment approaches. It also is against the principles of child development and how young children learn best which should be through creativity, curiosity and collaboration. See research and international advice from the likes of Dylan William, Pasi Sahlberg, etc etc etc...**

Do you have any other comments about the P1 SNSA?

**Scrap them!!!! Raise formal schooling age to 7. Compulsory kindergarten prior to that.**

Thank you for completing this survey.

David Reedy

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? **Yes. It it was mandated by our local authority**

At what time of the year do you carry out the P1 SNSA? **May**

Have your P1 teachers had training in using the P1 SNSA: **I am a new headteacher and do not know what training my teacher has had**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? **See above**

How do you use the data from the P1 SNSA? **It forms part of a range of summative assessment data that we collect.**

What are the advantages of using the P1 SNSA? **None**

What are the difficulties/challenges in using the P1 SNSA? **The SNSA does not reflect the experiences and outcomes of the Early Phase. It is not an appropriate assessment for this age group**

How have the children responded to the assessment procedures? **It was introduced as a low-stakes assessment. The children were unaware they were being assessed.**

Do you report the results to parents/carers? If so, how is this done? **No – numbers at our school are small and so there were GDPR implications**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **The SNSA is not an appropriate assessment for P1. Teacher observations and a broad range of evidence collected over time are more appropriate at this age. We use assessments that demonstrate breadth, depth and challenge to inform school improvement. The SNSA does not provide this, and at P1 is not meaningful.**

Do you have any other comments about the P1 SNSA? **I hope that the SNSA will be withdrawn nationally for P1**

**Thank you for completing this survey.**

**David Reedy**

At what time of the year do you carry out the P1 SNSA?

The SNSA's are carried out in June.

How prepared do you feel for implementing and using the data from the P1 SNSA?

The data is useful and I did use it to prepare lessons and revise work where there were gaps in their learning. It also shows that some children use ICT more than others and are more confident.

How do you use the data from the P1 SNSA? I revised the areas that showed gaps.

What are the advantages of using the P1 SNSA? It allows you to see what areas of the curriculum they need to revise in a simple way.

What are the difficulties/challenges in using the P1 SNSA?

I do feel under pressure with getting the P1's competent with basic keyboard and ICT skills. At this stage of their development they require one to one support which has to be regular. This is hard to manage when there is no other adult support in the class. Also, depending on how the Teaching & Learning has progressed throughout the year there may be some areas that have not been fully covered in class and have yet to be revisited to ensure the children are secure with this subject.

How do you use the results to support your professional judgement of children's progress?

The results can feed back into gaining an insight into extra support in class, ASN needs etc

How have the children responded to the assessment procedures? I think it depends on the individual child. Most children enjoyed the task.

Do you need any further support in carrying out, and using, the P1 SNSA? If so, please provide details.

I would have preferred it if the children could have a practice test first in the class just to let them know what was in store for them. I did not know what to expect myself.

Do you have any other comments about the P1 SNSA?

My only real concern is that not all children are competent on the use of ICT. Some find it difficult to use laptops and I-pads. The children that have ASN are at a disadvantage because they need support to read and follow instructions and perhaps lack the fine motor skills required to complete this task. I did find last year that a few children were panicking with using the laptop and guessed answers just to move on

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

A. Yes we used it.

At what time of the year do you carry out the P1 SNSA?

A. We carried it out in June.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

A. No there was no training available.

Was this in a face to face session or online?

Not applicable

How do you use the data from the P1 SNSA?

A. We have not used it.

What are the advantages of using the P1 SNSA?

A. No advantage as we already knew where our children were in terms of assessment in literacy and numeracy.

What are the difficulties/challenges in using the P1 SNSA?

A. The test can only be carried out in a quiet space which means there has to be an adult available to do this. At the moment the majority of schools do not have extra staff to carry out these tests. In many schools there are staff who do not get any McCrone cover. P.S.A'S are needed for specific children and in many instances cannot spend full days carrying out tests. Tests also take a long time to administer. The literacy test was unrealistic. The beginning of the test was placed far too high for the average P1 pupil. Children who did not manage the first few questions were then disillusioned.

How have the children responded to the assessment procedures?

- A. The children soon got bored by the length of the test and tended to stick any answer down without really thinking.

Do you report the results to parents/carers? If so, how is this done?

- A. No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

- A. The tests did not give us any credible data and thus cannot be used for school improvement purposes.

Do you have any other comments about the P1 SNSA?

- A. I have used other tests such as Highland Literacy profiles and PIP's. These have given us data which we have then used.

**Thank you for completing this survey.  
David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?- Authority guidance said not to.

At what time of the year do you carry out the P1 SNSA? -

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?- yes
- on the administration of the assessment?- yes
- on the use of data from the assessment to inform further learning and teaching? - yes

Was this in a face to face session or online? - face to face

How do you use the data from the P1 SNSA? - we are not using it this year

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA? – SNSA is less child friendly and just as time consuming as PIPS, we had to employ a member of staff to carry out as we have a large cohort of pupils and couldn't get through them last year, they were time consuming and needed a 1:1 or 1:2 adult child ratio

How have the children responded to the assessment procedures?- haven't used this year, last year they were fine with them

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Do you have any other comments about the P1 SNSA? Unfortunately SNSA in P1 does not sit well with child centred or play based learning.

**Thank you for completing this survey.**

**David Reedy**

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- the suitability of SNSA for use in P1; *Far too much emphasis on formal assessment at P1*
- the relationship of P1 SNSA to the benchmarks for early level; *some aspects seemed more difficult than benchmarks*
- the effect of taking an on-line assessment on P1 children; *Extremely time consuming, required additional staffing to carry out and caused stress for both pupils and staff. Some children cried.*
- the usefulness of the diagnostic information and how it supports teachers' professional judgements; *Vague-interpreting of data difficult. Children with 99% high, children with 54% recorded as high Didn't align with teacher judgement in many instances,*
- the usefulness of P1 SNSA for school improvement purposes. *Local council has already got baseline assessments for P1 to carry out. This is additional that doesn't provide any further information.*

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Do you use the P1 SNSA? Why/why not? *Yes as a directive.*

At what time of the year do you carry out the P1 SNSA? *Last term*

Have your P1 teachers had training in using the P1 SNSA: *No*

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? *To confirm judgements*

What are the advantages of using the P1 SNSA? *None that add any additional information/value*

What are the difficulties/challenges in using the P1 SNSA? *Children require 1-1 support to complete thus requiring additional staffing if available or class teacher is spending more learning and teaching time supporting completion of assessments*

How have the children responded to the assessment procedures? *Mixed- some cried and some frustrated*

Do you report the results to parents/carers? If so, how is this done? *No*

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? *Only as confirmation of judgements as there is robust systems already in place*

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes

At what time of the year do you carry out the P1 SNSA? May/June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment- yes
- on the administration of the assessment- yes
- on the use of data from the assessment to inform further learning and teaching -yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? To inform future learning

What are the advantages of using the P1 SNSA? Good to see how children are performing compared to others

What are the difficulties/challenges in using the P1 SNSA? Reading assessment was very challenging. How have the children responded to the assessment procedures? Positively, the children just saw it as a fun part of their learning like any other computer based activity

Do you report the results to parents/carers? If so, how is this done? Done as part of ongoing parent contact sessions not specifically

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? yes

Do you have any other comments about the P1 SNSA? There seemed to be huge differences in how the tests were administered in each school despite the guidance (2017/2018)

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes – used it last year for the first time.

At what time of the year do you carry out the P1 SNSA?

Late May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? - Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? They do it in partnership with HT attainment reviews

Was this in a face to face session or online?

Face to face

How do you use the data from the P1 SNSA?

Staff use it to inform next steps in teaching and we have also used it as a school to evaluate our curriculum progressions- are we teaching things at the right stage/ time?

What are the advantages of using the P1 SNSA?

It is another indicator to help the teachers in their professional judgment. Helps confirm, back up judgments already made from other sources. The comparisons and scale this year is much better in helping the school know areas for success and development, which feeds into school improvement.

What are the difficulties/challenges in using the P1 SNSA?

Pupils struggle to use the computer or ipads. To make it work successfully really need Class Teacher to do it and be released from teaching. This has been a challenge in current climate. Some of the language has also been a challenge for P1,

How have the children responded to the assessment procedures?

Due to it being done with the class teacher, the children see as just a game, another task. They enjoy doing it.

Do you report the results to parents/carers? If so, how is this done?

We share the results with parents at the parent consultations.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?  
Yes – as above- it helps us plan next steps an reflect/ evaluate on curriculum progressions,  
teaching and additional support needs.

Do you have any other comments about the P1 SNSA?

Very easy to use and support from SNSA team has been very prompt if issues

**Thank you for completing this survey.**  
**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? -No, my LA has chosen not to do P1 SNSA

At what time of the year do you carry out the P1 SNSA? - We would have done it around May

Have your P1 teachers had training in using the P1 SNSA: -

- on the purpose of the assessment? - Yes
- on the administration of the assessment? - Yes
- on the use of data from the assessment to inform further learning and teaching? - Yes

Was this in a face to face session or online? - CAT session so Face to face

How do you use the data from the P1 SNSA? - we would use it to track and identify pupils progress

What are the advantages of using the P1 SNSA? – Not sure as have only used it for 1 year

What are the difficulties/challenges in using the P1 SNSA? – We have been used to PIPS and the data we get from that which fits well into our tracking.

How have the children responded to the assessment procedures? – When we did the SNSA last year we had no problems with our children.

Do you report the results to parents/carers? If so, how is this done? - No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? – It is hard for me to say after only using it the once.

Do you have any other comments about the P1 SNSA? - No

**Thank you for completing this survey.**

**David Reedy**

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- the relationship of P1 SNSA to the benchmarks for early level;
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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? - **Yes – because we have to.**

At what time of the year do you carry out the P1 SNSA? **March**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **No**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **No**

Was this in a face to face session or online? **Face to face**

How do you use the data from the P1 SNSA? **We do not use it as it does not reflect our other assessments and the bands do not relate to a CFE**

What are the advantages of using the P1 SNSA? **None**

What are the difficulties/challenges in using the P1 SNSA? **Children cannot navigate the complex pages online. The login progress is far too difficult for p1 children therefore the amount of staff time required is huge and detracts from all other support. The sound disappears half way through the test so pupils need to log out then log in again. We do not have enough support to complete these one to one but this is what is required to complete it correctly. It is a very unfamiliar format that they are not used to. The results have absolutely no relation to a CFE so what is the point?!**

How have the children responded to the assessment procedures? **Responded?**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **It is not useful. We cannot track and monitor this.**

Do you have any other comments about the P1 SNSA? **Implementing these is a huge burden to all schools. It is a real pity that the results cannot be used for any real purpose – to inform next steps or to report to parents.**

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?- yes because we are expected to.

At what time of the year do you carry out the P1 SNSA? End of session

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?- no
- on the administration of the assessment? no
- on the use of data from the assessment to inform further learning and teaching ? no

But other member of staff have.

Was this in a face to face session or online? P7 teacher had face to face training

How do you use the data from the P1 SNSA? To identify anomalies with teacher judgement.

Limited data received last year. Not yet done P1 this year.

What are the advantages of using the P1 SNSA? Additional data

What are the difficulties/challenges in using the P1 SNSA? Hardware/software issues. Too difficult to navigate/read. Questions are challenging. Too many questions. Very, very time consuming.

How have the children responded to the assessment procedures? Most just click on anything.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not very. Perhaps this year will provide more data than in past years.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

**Do you use the P1 SNSA? Why/why not?**

Yes. To compare with teacher judgement.

**At what time of the year do you carry out the P1 SNSA?**

June

**Have your P1 teachers had training in using the P1 SNSA:**

**\* on the purpose of the assessment?**

**\* on the administration of the assessment?**

**\* on the use of data from the assessment to inform further learning and teaching ?**

No

**Was this in a face to face session or online?**

N/A

**How do you use the data from the P1 SNSA?**

Collate and compare with teacher judgement.

**What are the advantages of using the P1 SNSA?**

No advantage.

**What are the difficulties/challenges in using the P1 SNSA?**

Timetabling SNSAs.

Pupils are distressed.

Context is often irrelevant to pupils.

The assessments are time consuming. Pupils tire and begin guessing.

**How have the children responded to the assessment procedures?**

Pupils are distressed and bored.

**Do you report the results to parents/carers? If so, how is this done?**

No. Parents would not understand the data.

**In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?**

No impact on school improvement.

**Do you have any other comments about the P1 SNSA?**

SNSAs are not being used to inform improvements that will close the attainment gap rather, to provide evidence that it exists. The international policy context strongly advocates holistic assessment and SNSAs are not an example of this.

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? YES

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? YES
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? YES

Was this in a face to face session or online? In school face to face

How do you use the data from the P1 SNSA? Self-Evaluation

What are the advantages of using the P1 SNSA? Not aware

What are the difficulties/challenges in using the P1 SNSA? Logistics, P1 IT skills, unusual format of assessment for P, structure and layout of questions.

How have the children responded to the assessment procedures? Children do as asked

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Limited and questionable

Do you have any other comments about the P1 SNSA?

It may have been more helpful to use an anonymous survey monkey rather than email.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? **YES**

At what time of the year do you carry out the P1 SNSA? **MAY**

Have your P1 teachers had training in using the P1 SNSA: **NO**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching?

Was this in a face to face session or online? **N/A**

How do you use the data from the P1 SNSA? **IT WAS NOT USED as the data is not standardised**

What are the advantages of using the P1 SNSA? **NONE**

What are the difficulties/challenges in using the P1 SNSA? **1:1 very time consuming. Level of test is extremely difficult.**

How have the children responded to the assessment procedures? **NOT at ALL**

Do you report the results to parents/carers? If so, how is this done? **NO, WHAT WOULD HIGH, MEDIUM AND LOW MEAN TO THE PARENTS.**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **NONE**

Do you have any other comments about the P1 SNSA? **IF THE TESTS ARE TO BE OF ANY USE THERE NEEDS TO BE A BASE LINE TEST IN AUGUST AND THEN THE SNSA TEST IN MAY. THE TESTS NEED TO BE STANDARDISED SO THAT ANY DATA GATHERED WILL HELP TOWARDS THE EVIDENCE NEEDED TO TRACK PROGRESS OF INDIVIDUAL PUPILS.**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? **No ....pupils have complex additional support needs and are functioning at the earliest developmental stages**

At what time of the year do you carry out the P1 SNSA?

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online?

How do you use the data from the P1 SNSA?

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA?

How have the children responded to the assessment procedures?

Do you report the results to parents/carers? If so, how is this done?

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes instructed to by our council

At what time of the year do you carry out the P1 SNSA? March though May this year

Have your P1 teachers had training in using the P1 SNSA: Staff will be shown by PT/SFL teacher

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? Recorded for council. Low scores may be discussed with CTs

What are the advantages of using the P1 SNSA?

NONE

What are the difficulties/challenges in using the P1 SNSA?

Time, pupils not able to use or familiar enough with using a mouse ends up being 1 to 1 with a staff member. Takes up a huge amount of time within the working week. Scores are not standardised as of yet so no use for comparison year on year etc. Teachers not marking tests so no connection to questions pupils get wrong

How have the children responded to the assessment procedures? Very anxious and stressed

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Unable to see how they contribute to school improvement at this point.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

- **Yes - as instructed by Education Authority.**

At what time of the year do you carry out the P1 SNSA?

- **Around the end of May**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?
- 
- **The administration of the assessments were undertaken by my Principal Teacher for practical reasons, therefore it was my PT who undertook the training.**

Was this in a face to face session or online?

- **A combination of both**

How do you use the data from the P1 SNSA?

- **Because our cohorts are small (less than 10 pupils) we get no statistical data. We can use the data to track individual progress.**

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA?

- **See above answer re. lack of analysis due to size of cohort. Time and staffing requirements needed to take the pupils through the assessments. P1 pupils need 1:1 support as they carry out the assessment.**

The format of some of the sections does not suit P1s. Lots of information they need to read before questions right at the end.

How have the children responded to the assessment procedures?

- **No concerns - children seemed to engage enthusiastically.**

Do you report the results to parents/carers? If so, how is this done?

- **Only if asked**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

- **Not particularly useful**

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

At what time of the year do you carry out the P1 SNSA?

Term 4

How prepared do you feel for implementing and using the data from the P1 SNSA?

It depends on what is in the assessment, of which I have received no information. We are following a play pedagogy in primary 1, and the skills achieved through this way of working will not be recognised through this testing.

How do you use the data from the P1 SNSA?

As a P1 teacher, I won't really be using the data as the children will be moving on to primary 2. It might confirm groupings and next steps in the children's learning, but we have our own check ups and assessments, as well as observations throughout the year to inform our practice and professional judgement.

What are the advantages of using the P1 SNSA?

I do not see any advantages. If all schools completed the tests at roughly the same time of year, it could be argued that we could use the results as a baseline. However, since it is completed randomly throughout the year, it cannot be used as a standardised comparison.

What are the difficulties/challenges in using the P1 SNSA?

The children are not able to use computers properly in primary 1, especially when we have limited IT resources through the school, and the council is moving towards having tablets instead of laptops. The test will not be able to measure all of the important skills developed through play, and the children are taught to use resources and strategies to solve problems in maths, for example. This online test is in a format which is completely foreign to them. Many children find these standardised tests stressful and perform poorly.

How do you use the results to support your professional judgement of children's progress?

I won't, as it will be completed at the end of P1. We already use our own testing and observations to support our professional judgement.

How have the children responded to the assessment procedures?

We have not completed these this year. Last year children were very distressed and unable to concentrate for the full test. This meant their results were not representative of their true abilities.

Do you need any further support in carrying out, and using, the P1 SNSA? If so, please provide details.

No

Do you have any other comments about the P1 SNSA?

I think there needs to be some other way of testing primary 1s, so that we can have a standardised baseline assessment. This could be similar to the Leuven scale, measuring involvement and engagement. The children's wellbeing is more important than ensuring we are working to a test. This sort of standardised testing is not measuring important aspects of a child's development, like resilience, problem

solving or independence. We do need to be able to compare P1 statistics for the country, but not on a sit at the computer and click through numeracy and literacy test

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

**Yes because we were instructed to.**

At what time of the year do you carry out the P1 SNSA?

**May/June**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

**No**

Was this in a face to face session or online?

**N/A**

How do you use the data from the P1 SNSA?

**Added to assessment data but adds no real value as it stands as it does not appear to reflect the ability of the child in school. E.g ASN children scoring as medium.**

What are the advantages of using the P1 SNSA?

**In its current form, there are no advantages.**

What are the difficulties/challenges in using the P1 SNSA?

**The length of the assessment. The amount of staff needed to implement. At one stage we had 8 members of staff doing the assessments with the children.**

How have the children responded to the assessment procedures?

**The children were fine – they appeared to take it in their stride.**

Do you report the results to parents/carers? If so, how is this done?

**No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**Limited at the moment as the data received is limited.**

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

All children completed the SNSA as directed by the Scottish Government.

At what time of the year do you carry out the P1 SNSA?

April/May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Primary one teachers had no training, as the SNSA's were so intensive the management team completed them one to one with the children.

Was this in a face to face session or online?

No training

How do you use the data from the P1 SNSA?

The data was not accessed last year however this session there is a diagnostic report available.

What are the advantages of using the P1 SNSA?

Due to the difficulty of logging on and accessing the SNSA, the manpower needed to complete these independently was a challenge. Assessments in place provide the information needed at Early level.

What are the difficulties/challenges in using the P1 SNSA?

Logging on, complicated passwords, level of support needed, Wifi, child anxiety with different format of assessment, reading passages at First level with sounds not covered in P1.

How have the children responded to the assessment procedures?

Children were particularly upset, stressed and nervous when they couldn't read the text on the SNSA.

Do you report the results to parents/carers? If so, how is this done?

No not at this time, no parents asked for the results.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Many other forms of assessment are in place for P1 such as literacy and numeracy baselines, authority Early Level Maths assessment and Phonics Assessments. Therefore, the information already in place along with professional judgement informs planning and next steps.

Do you have any other comments about the P1 SNSA?

- Multiple Choice – many children performing higher than expected due to guessing.
- Lengthy passwords with upper case and lower case
- Time consuming
- Manpower needed to complete

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes.

At what time of the year do you carry out the P1 SNSA? March

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? Added to tracking workbooks

What are the advantages of using the P1 SNSA? Help inform achievement of early level.

What are the difficulties/challenges in using the P1 SNSA? Time. Internet connection speed.

Lack of staff to administer.

How have the children responded to the assessment procedures? Positively.

Do you report the results to parents/carers? If so, how is this done? Not directly. We give information and targets which may or may not have been identified through SNSA.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Too early to tell.

Do you have any other comments about the P1 SNSA? The logistics of getting the time to deliver it is the biggest concern.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? **This will be the first time P1 SNSA testing has been done in our establishment. Previously they did PIPS on entry to P1 and at exit of P1.**

At what time of the year do you carry out the P1 SNSA? **Authority has stated that P1 SNSA should be completed in May.**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **Yes**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **Not yet.**

Was this in a face to face session or online? **A mixture of both approaches was used.**

How do you use the data from the P1 SNSA? **This will be used to support teacher's professional judgement. It will also help to identify gaps within the learning and used to inform planning within the curriculum. We use the results as an analysis tool at individual, classroom and school level.**

What are the advantages of using the P1 SNSA? **Helpful to use together with teacher professional judgement. It gives teachers immediate feedback to help children progress through their learning.**

What are the difficulties/challenges in using the P1 SNSA? **Pupils are not used to doing online testing. They can be click happy.**

How have the children responded to the assessment procedures? **Some get very excited by using a computer whilst for others it can be a daunting experience as it is not how they are used to learning or showing their learning.**

Do you report the results to parents/carers? If so, how is this done? **NO**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **It helps establish where learners are in their progress in literacy and numeracy, identifying strengths as well as areas that require further support. It helps teachers to assess children's progress and to plan next steps in learning.**

Do you have any other comments about the P1 SNSA?

Thank you for completing this survey.  
David Reedy

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? **Yes, ACC took the decision that schools would continue to use the assessments.**

At what time of the year do you carry out the P1 SNSA? **Term 4 (April/May)**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **No**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **Yes**

Was this in a face to face session or online? **Face to Face (ACC provided training, which was then shared with other staff at school.)**

How do you use the data from the P1 SNSA? **We used last years data to confirm professional judgement as to achievement of a level. Also used it to confirm areas of concern.**

What are the advantages of using the P1 SNSA? **We have only done the assessments for one year, so at the moment this is a difficult question to answer. I would hope the advantages would be another solid layer of assessment information to assist teaching and learning.**

What are the difficulties/challenges in using the P1 SNSA? **Administering the assessments – they need to be done 1:1, preferably carried out by the same member of staff to ensure consistency. Getting cover for the class teacher to be out of class to complete the assessments is very difficult.**

How have the children responded to the assessment procedures? **The children weren't aware that they were undergoing an assessment, so they were very comfortable.**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **Again a very difficult question to answer considering the assessments have only be carried out once. I would hope that the data is sound, and will be able to inform teacher judgement. I would also hope that the analysis of the data would help teachers plan appropriate lessons to support pupil learning. This would, in turn, hopefully show an improvement in attainment.**

Do you have any other comments about the P1 SNSA? **Guidelines for ALL staff across Scotland to follow on exactly how the assessments should be administered would be very useful ie, If a child is struggling to read a section that is assessing comprehension, is it acceptable for the teacher to read this out to the child?**

Thank you for completing this survey.  
David Reedy

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes – we were instructed to do so. Not by choice.

At what time of the year do you carry out the P1 SNSA?

We carried out the Literacy in November and Numeracy in April/May. Next year we will leave both as late as possible.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching ?  
Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? It is used to confirm professional judgment, which it did, but we do not break it down or use the individual reports. Our other assessments both periodic school based and BASE are used with more relevance.

What are the advantages of using the P1 SNSA? None

What are the difficulties/challenges in using the P1 SNSA?

1. Staffing to carry these out – has to be 1:1. We have 40 P1's around 40/45 mins per pupil.
2. Challenging questions, particularly in literacy, not in line with Early Level and upsetting to the well being of some pupils
3. ICT issues – crashing mid assessment
4. The whole ethos of the assessment is not in line with a play based Early Level curriculum.
5. Self esteem affected in some pupils

How have the children responded to the assessment procedures? Most weren't too affected but a few were upset as the literacy questions were too difficult and the nature of a 20/30 minute screen activity isn't used in our play based environment. Focus for this length of time was challenging for some.

Do you report the results to parents/carers? If so, how is this done? No, information parents of a banding would be meaningless.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It is not used to inform our SIP

Do you have any other comments about the P1 SNSA? n/a other than it is more effective in P4 and P7 but not in P1

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

This survey is part of an independent review commissioned by the Scottish Government into Primary 1 Scottish National Standardised Assessments (SNSA). Responses will inform recommendations on the following areas:

- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?

Yes we have been asked to by Local Authority and it offers another set of data which we can use alongside our other quantitative data gathered in school.

At what time of the year do you carry out the P1 SNSA?

Term 4 (May / June)

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
  - on the administration of the assessment? No
  - on the use of data from the assessment to inform further learning and teaching? No
- No teaching staff have received official training as yet but we the SLT have worked closely with the staff going over the assessment process and how to make preliminary analysis of the gathered data.

Was this in a face to face session or online?

Face to face in-house training with the SLT.

How do you use the data from the P1 SNSA?

We use the data as part of our ongoing monitoring and tracking process as well as identifying any gaps / trends in P1 which we need to address and comparisons with previous data. Also the data offers further insight into the next session's transition process and class structures.

What are the advantages of using the P1 SNSA?

It is linked to CfE and provides us with reliable / standardised data to use in order to identify strategies where we can further raise attainment and close the attainment gap.

What are the difficulties/challenges in using the P1 SNSA?

Staffing to carry out the assessments, offering support to our P1 pupils. Lack of hardware to carry out the assessments i.e. iPads to ensure that pupils can access the assessment in a method which best suits their learning style and needs.

How have the children responded to the assessment procedures?

Most are relaxed when carrying out the assessment although our staff are skilled in preparing a relaxed and non-threatening atmosphere for the pupils to perform their best.

Do you report the results to parents/carers? If so, how is this done?

Not at present as we are still getting used to the assessment and system ourselves.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?  
Reasonably so at present. We use the data alongside many other data gathering processes we have in school to inform next steps and ongoing outcomes in our school improvement. The SNSAs do have the potential to have a bigger impact in the future though as staff and SLT become more aware and skilled in using the assessment and analysing the data gathered.  
Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**  
**David Reedy**

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Do you use the P1 SNSA? Why/why not?

Yes.

At what time of the year do you carry out the P1 SNSA?

May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Yes, our P1 teacher is the Principal Teacher who attended all SNSA training. She will cascade info to any other staff as required.

Was this in a face to face session or online?

Face to face training sessions.

How do you use the data from the P1 SNSA?

We look at results to aid our professional judgments.

What are the advantages of using the P1 SNSA?

For a minority of pupils it may help provide further information about a child's progress and is extra evidence in a holistic picture.

What are the difficulties/challenges in using the P1 SNSA?

Very labour intensive and requires 1:1 time with a teacher which is difficult to manage. It impacts on day to day teaching.

How have the children responded to the assessment procedures?

Almost all pupils undertook the assessments with no signs of unease. Some found tasks long and unappealing.

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Not very useful. Last year the assessments were not at all in line with the teacher's professional judgements and other evidence gathered throughout the year. We undertake rigorous track meetings throughout the year to keep a note of pupil's progress and give a holistic view of their abilities. Staff are heavily involved in moderation tasks which help inform.

Do you have any other comments about the P1 SNSA?

**They are unnecessary and a burden on staffing.**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? **Yes, required by LA**

At what time of the year do you carry out the P1 SNSA? **May/ June**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **yes**
- on the administration of the assessment? **yes**
- on the use of data from the assessment to inform further learning and teaching? **some**

Was this in a face to face session or online? **Face to face**

How do you use the data from the P1 SNSA? **Only had 1<sup>st</sup> year and data was vague**

What are the advantages of using the P1 SNSA? **none**

What are the difficulties/challenges in using the P1 SNSA? **The time it takes, the level of adult support as it needs 1-1, issues with technology, data is not helpful at present**

How have the children responded to the assessment procedures? **Various responses but no tears**

Do you report the results to parents/carers? If so, how is this done? **Only if asked and parents were looking for more detail and comparative information**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **none**

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? **Yes, Authority expectation**

At what time of the year do you carry out the P1 SNSA? **May**

Have your P1 teachers had training in using the P1 SNSA: **No**

- on the purpose of the assessment? **No**
- on the administration of the assessment? **No**
- on the use of data from the assessment to inform further learning and teaching? **No**

Was this in a face to face session or online?

How do you use the data from the P1 SNSA? **To support professional judgements but can make judgements without them**

What are the advantages of using the P1 SNSA? **None**

What are the difficulties/challenges in using the P1 SNSA? **time**

How have the children responded to the assessment procedures? **Lost focus/ concentration**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **They are not**

Do you have any other comments about the P1 SNSA? **We use other monitoring and tracking/ assessment strategies that are more relevant to the P1 play based curriculum.**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Face to Face

How do you use the data from the P1 SNSA? To plan learning

What are the advantages of using the P1 SNSA? None over what we did previously

What are the difficulties/challenges in using the P1 SNSA?

- Implementation 1:1 takes huge amount of time with large group of P1 children (60 this year)
- Children just want to click and are not really engaged in the questions
- The questions last year for P1 were not appropriate for stage in reading

How have the children responded to the assessment procedures?

They enjoy doing the games on ipads

Do you report the results to parents/carers? If so, how is this done? Only if requested

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It reinforced what we knew already in terms of learning. Last year it was not reliable enough to validate teachers assessments.

Do you have any other comments about the P1 SNSA?

My personal opinion is that national assessments are not necessary for children at such a young age. It takes too much time for too little gain and creates unnecessary bureaucracy.

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not?

At what time of the year do you carry out the P1 SNSA?

Throughout the year but most pupils in April-June Term.

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

No as the workload involved in administering the test to large groups was proving to be difficult. support in small groups was given by Senior Management Team who have attended SNSA training.

Was this in a face to face session or online? Both

How do you use the data from the P1 SNSA?

The data is used diagnostically to support pupil next steps particularly gaps in learning.

What are the advantages of using the P1 SNSA?

National standardisation / comparison.

What are the difficulties/challenges in using the P1 SNSA?

The practicalities are challenging when there is no other support in class apart from the teacher.

Helping pupils to login, use 'mouse' to navigate, etc were all difficulties for a majority of the pupils.

How have the children responded to the assessment procedures?

Pupils found the assessments quite long in particular the literacy assessment. The reading passages with up to 5 pages were difficult for the pupils to navigate and remember the content.

Do you report the results to parents/carers? If so, how is this done?

Results were not given but informed teacher comments for end of session report.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

In time, the SNSA may help with identifying strengths and weaknesses in our Early Level learning programmes.

Do you have any other comments about the P1 SNSA?

Thank you for completing this survey.  
David Reedy

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? – **Yes because we have to!!!**

At what time of the year do you carry out the P1 SNSA? – **June**

Have your P1 teachers had training in using the P1 SNSA: – **training was optional. I attended**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching?

Was this in a face to face session or online? – **face to face**

How do you use the data from the P1 SNSA? – **part of transition to P2**

What are the advantages of using the P1 SNSA? – **none**

What are the difficulties/challenges in using the P1 SNSA? – **not the way P1 learn best, ICT issues**

How have the children responded to the assessment procedures? – **some anxious**

Do you report the results to parents/carers? If so, how is this done? – **NO**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? – **Not useful**

Do you have any other comments about the P1 SNSA? – **Playful Pedagogy develops independent, creative learners who have a superb grounding at the start of their learning journey. They make excellent progress in HWB, Literacy & Numeracy which trained professionals can assess accurately. There is no requirement to assess children using unfamiliar contexts and in a very unimaginative way 😊 We know our children and can assess how they are progressing towards the Benchmarks, thanks**

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not? Will use this year as I have a P1.

At what time of the year do you carry out the P1 SNSA? Will be doing this in May.

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching?

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? n/a

What are the advantages of using the P1 SNSA? n/a

What are the difficulties/challenges in using the P1 SNSA? n/a

How have the children responded to the assessment procedures? n/a

Do you report the results to parents/carers? If so, how is this done? n/a

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? n/a

Do you have any other comments about the P1 SNSA? n/a

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not? Will use this year as I have a P1.

At what time of the year do you carry out the P1 SNSA? Will be doing this in May.

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching?

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? n/a

What are the advantages of using the P1 SNSA? n/a

What are the difficulties/challenges in using the P1 SNSA? n/a

How have the children responded to the assessment procedures? n/a

Do you report the results to parents/carers? If so, how is this done? n/a

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? n/a

Do you have any other comments about the P1 SNSA? n/a

**Thank you for completing this survey.**

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Do you use the P1 SNSA? Why/why not? Will use this year as I have a P1.

At what time of the year do you carry out the P1 SNSA? Will be doing this in May.

Have your P1 teachers had training in using the P1 SNSA: Yes

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? n/a

What are the advantages of using the P1 SNSA?n/a

What are the difficulties/challenges in using the P1 SNSA? n/a

How have the children responded to the assessment procedures? n/a

Do you report the results to parents/carers? If so, how is this done? n/a

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? n/a

Do you have any other comments about the P1 SNSA? n/a

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? YES

At what time of the year do you carry out the P1 SNSA? MAY

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? YES
- on the administration of the assessment? YES
- on the use of data from the assessment to inform further learning and teaching? YES

Was this in a face to face session or online? SMT HAD TRAINING THEN DISCUSSED WITH STAFF

How do you use the data from the P1 SNSA? AS ONE PART OF A WIDE VARIETY OF ASSESSMENTS

What are the advantages of using the P1 SNSA? NONE

What are the difficulties/challenges in using the P1 SNSA? TIME TO ADMINISTER

How have the children responded to the assessment procedures? NO ISSUES

Do you report the results to parents/carers? If so, how is this done? ONLY IF REQUESTED

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? NOT VERY USEFUL

Do you have any other comments about the P1 SNSA?

EARLY RESULTS FROM SNSA DID NOT CORRELATE WITH OTHER ASSESSMENTS OR PROFESSIONAL JUDGEMENT FOR SOME PUPILS

**Thank you for completing this survey. David Reedy**

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Do you use the P1 SNSA? **Yes**

At what time of the year do you carry out the P1 SNSA? **May**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **No**
- on the administration of the assessment? **No**
- on the use of data from the assessment to inform further learning and teaching? **No**

**SMT administer assessments to small groups of P1 pupils – we have found this to be the only way to do this.**

Was this in a face to face session or online? -

How do you use the data from the P1 SNSA? **Data is analysed with SMT**

What are the advantages of using the P1 SNSA? **A form of evidence to fit into the assessment jigsaw.**

What are the difficulties/challenges in using the P1 SNSA? **Usernames & login details are extremely long and complicated. The technical side of the pupils completing the assessment are too challenging for P1 pupils – they struggle to navigate independently through the assessment. Lots of reading & information on the screen – it is also quite small.**

How have the children responded to the assessment procedures? **This varies from pupil to pupil - some cope fine, some 'click happy' & others become stressed & anxious.**

Do you report the results to parents/carers? If so, how is this done? **Not at present**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **Not useful at present**

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? **Yes at the request of the local authority**

At what time of the year do you carry out the P1 SNSA? **25<sup>th</sup> March – 5<sup>th</sup> April 2019**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? **Yes**
- on the administration of the assessment? **Yes**
- on the use of data from the assessment to inform further learning and teaching? **No**

Was this in a face to face session or online? **Face to face**

How do you use the data from the P1 SNSA? **To support with gaps in learning**

What are the advantages of using the P1 SNSA? **Can compare across Local Authority and Scotland**

What are the difficulties/challenges in using the P1 SNSA? **Time consuming**

How have the children responded to the assessment procedures? **Children were unphased**

Do you report the results to parents/carers? If so, how is this done? **To be decided**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **Useful**

Do you have any other comments about the P1 SNSA? **N/A**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? At the beginning of May

Have your P1 teachers had training in using the P1 SNSA: Yes to all, we have had a staff awareness raising session in school. We have also had a session where we looked at the data across the school

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? P1 teacher has engaged with a webinar. The rest has been in school training

How do you use the data from the P1 SNSA? To support teacher professional judgement and help identify any gaps in learning

What are the advantages of using the P1 SNSA? Get individualised results

What are the difficulties/challenges in using the P1 SNSA? Need to be administered in very small groups – in a busy classroom that can be a challenge. If the children move on too quickly you cannot go back to complete the question

How have the children responded to the assessment procedures? We complete on an I pad and the children are used to using this in their learning so have been able to complete easily.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It helps to give us a baseline assessment which we can identify gaps in learning and then address these.

Do you have any other comments about the P1 SNSA? I do have some concerns about children being assessed at this young age. In our small school it is easier for us to make the process less threatening for the children and more like any other task. This would not be the same in a larger school, it would be difficult to achieve that.

**Thank you for completing this survey.**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes- because our authority told us to do it.

At what time of the year do you carry out the P1 SNSA? spring

Have your P1 teachers had training in using the P1 SNSA: yes- in house

- on the purpose of the assessment? yes
- on the administration of the assessment? yes
- on the use of data from the assessment to inform further learning and teaching? yes

Was this in a face to face session or online? DHT face to face

How do you use the data from the P1 SNSA? didn't use it last year as results didn't really tell us anything. will use it this year

What are the advantages of using the P1 SNSA? over time and once the standardisation is more secure, it should help to confirm teacher judgement

What are the difficulties/challenges in using the P1 SNSA? it is an ICT test. It is too advanced for P1.. they needed help on a one to one adult basis just to even log in.

How have the children responded to the assessment procedures? It is not appealing so children lost interest quickly and began to click randomly

Do you report the results to parents/carers? If so, how is this done? not last year and possibly not this year either as it is only a tool to confirm teacher judgement

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? not for reason that it is too hard

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Why – because we have to but I do not find the information they provide helpful as they are too challenging for pupils just into school in P1 and by the end of P1 the staff already have completed other assessment that provides much more useful data and reflection of what they can and cannot do.

At what time of the year do you carry out the P1 SNSA? Late April /May in line with advice given by authority

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? online

How do you use the data from the P1 SNSA? To support existing professional judgement

What are the advantages of using the P1 SNSA? I do not see any, as they do not provide information or data that we have not already gathered.

What are the difficulties/challenges in using the P1 SNSA? The print is very small so if it is enlarged there is a lot of scrolling up and down, L and R. The passages are not appropriate to P1  
How have the children responded to the assessment procedures? They are still quite daunted by it and it isn't as straightforward as we tell them it is going to be

Do you report the results to parents/carers? If so, how is this done? Orally, and in general terms as it would be confusing if they saw the data

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not very because I would like to use it as a baseline benchmark but it can only be given at one time – tests that were completed at the start and end of P1 were very useful in that they gave you an indication of progress.

Do you have any other comments about the P1 SNSA? I profoundly believe we should not be testing pupils in this formalised way at this age – the more observational assessment such as is completed twice a year with the Northern Alliance Emerging Literacy tells me much more about what my teachers need to do to support the children's literacy. The Numeracy tests also do not tell me as much about what they know and need to learn as in class assessment done while children are playing and learning at the same time.

Thank you for completing this survey.  
David Reedy

## Headteacher survey

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- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not?

Yes as it's a requirement for Angus Council

At what time of the year do you carry out the P1 SNSA?

May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Staff had input into how to administer it via an online session. SLT attended data analysis sessions and fed back to P1 staff.

Was this in a face to face session or online? Both

How do you use the data from the P1 SNSA? Actions identified during our attainment meetings for moving forward.

What are the advantages of using the P1 SNSA? It's a standardised assessment.

What are the difficulties/challenges in using the P1 SNSA? Time to administer all the assessments with a large cohort of children. Access to devices. Staff needed to administer the assessments.

How have the children responded to the assessment procedures? No issues.

Do you report the results to parents/carers? If so, how is this done? No, unless they ask for it.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It is another piece of data/evidence to assess our children.

Do you have any other comments about the P1 SNSA? No.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

**YES**

At what time of the year do you carry out the P1 SNSA?

**March**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?

**Yes, as part of ongoing assessment and moderation collegiate sessions**

- on the administration of the assessment?

**Assessments administration has been supported by SMT and support staff.**

- on the use of data from the assessment to inform further learning and teaching?

**Yes, the data analysis has been reviewed and future planning in place in consultation with DHT**

Was this in a face to face session or online?

**Face to Face, DHT and HT attended data analysis session earlier this month.**

How do you use the data from the P1 SNSA?

**To add to wide ranging data gathering and analysis to help confirm teacher judgement of attainment.**

What are the advantages of using the P1 SNSA?

**It is an additional tool to assess progress, identify gaps in learning.**

What are the difficulties/challenges in using the P1 SNSA?

**In addition to a few technical difficulties in clicking and dragging on touch mousepads, carrying out the assessment offering a reliable indicator of engagement has required additional adult support.**

How have the children responded to the assessment procedures?

**Pupils appear to have enjoyed the assessment**

Do you report the results to parents/carers? If so, how is this done?

**We don't report the individual SNSA results, but these are gathered along with all data and progress is reported at key points throughout the session.**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

**All reliable assessment data is useful for school improvement. Analysis of themes and strengths and next steps is a useful starter for professional discussion. When used alongside the BGE Benchmarking tool, it is useful to have national comparators to help gauge progress and attainment.**

Do you have any other comments about the P1 SNSA?

**Pupils appeared to enjoy taking part.**

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes

At what time of the year do you carry out the P1 SNSA?

March 2018, this year will be May 2019

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online?

P1 teacher attended training courses

How do you use the data from the P1 SNSA?

To confirm professional judgement, to identify gaps in learning and to inform planning.

What are the advantages of using the P1 SNSA?

To confirm professional judgement, to identify gaps in learning and to inform planning.

What are the difficulties/challenges in using the P1 SNSA?

We needed to ensure that we used iPads as pupils had difficulty in P1 using a mouse. This had a resource implication as we didn't have sufficient iPads. We also had to purchase earphones.

How have the children responded to the assessment procedures?

They completed them well enough but didn't understand some of the contexts described.

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

It supports professional judgement and gives us more data, which in turn can highlight trends/gaps in learning that would have implications for our school improvement planning.

Do you have any other comments about the P1 SNSA?

N/A

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

*All responses are anonymous and will not be used for any purpose other than this review.*

Do you use the P1 SNSA? Why/why not? **No, we only have pupils from age 8 and upwards. We are an Independent school and as yet have been denied access to them anyway.**

At what time of the year do you carry out the P1 SNSA? **n/a**

Have your P1 teachers had training in using the P1 SNSA: **n/a**

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching?

Was this in a face to face session or online? **n/a**

How do you use the data from the P1 SNSA? **n/a**

What are the advantages of using the P1 SNSA? **n/a**

What are the difficulties/challenges in using the P1 SNSA? **n/a**

How have the children responded to the assessment procedures? **n/a**

Do you report the results to parents/carers? If so, how is this done? **n/a**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **n/a**

Do you have any other comments about the P1 SNSA? **I do not believe these are worthwhile for pupils in P1.**

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes, we currently use it with all P1s although from session 2019-2020 we will not as our council is no longer using it to assess P1 children.

At what time of the year do you carry out the P1 SNSA? May/June

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? They have been told the purpose of the assessment
- on the administration of the assessment? HT or PSA usually administers the assessment
- on the use of data from the assessment to inform further learning and teaching? P1 teacher works with HT to use the data to inform next steps.

Was this in a face to face session or online? Face to face with HT

How do you use the data from the P1 SNSA? We use it to gather further assessment evidence regarding our children's strengths and their next steps in learning. We use it alongside other assessment evidence to make a judgement where each child is in their learning.

What are the advantages of using the P1 SNSA? That you can 'stop' the assessment should the child become distracted/lose concentration etc.

What are the difficulties/challenges in using the P1 SNSA? It takes quite a considerable amount of time to complete and P1 children need a 1:1 to be able to complete it.

How have the children responded to the assessment procedures? The children have responded positively and have not shown any distress. They are used to using computers to support their learning and this is not any different.

Do you report the results to parents/carers? If so, how is this done? We use the assessment evidence from SNSA alongside other assessment evidence to collate a picture of the whole child. This is all then used to support our teacher's judgement about where each child is within their learning and is used in end of year reports. We also use the evidence to identify next steps etc.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

It identifies strengths and next steps within curriculum areas and this helps class teachers to plan for their children. If there is a specific theme emerging over a period of time then this assessment evidence along with other assessment evidence can be used to plan interventions/improvements.

Do you have any other comments about the P1 SNSA?

Thank you for completing this survey.  
David Reedy

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? Yes, all of our P1 pupils completed the SNSA Literacy and Numeracy assessment in May 2018 and will complete the assessment again in May 2019. Our local authority set this agenda for SNSA assessments.

At what time of the year do you carry out the P1 SNSA? April/May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? The purpose of the assessment was shared by myself during the pilot testing sessions with randomly chosen pupils throughout the school. Staff are familiar with the use of standardised assessment data and it's purpose to support teacher judgement of achievement and next steps in teaching and learning for pupils.
- on the administration of the assessment? The SNSA was administered initially by myself as DHT after attending an authority SNSA information/training session. I then timetabled for my P1 colleagues to observe and then they administered the rest in small groups of 3/4 children at a time. All staff were familiar with the administration of CEM and PIPS online assessments prior to SNSA.
- on the use of data from the assessment to inform further learning and teaching? Myself and the Principal teacher attended training sessions on how to interpret the data, this was shared with our P1 teachers. The data was used at tracking meetings, in addition to other data gathered, to support planning, assessment and teaching/learning.

Was this in a face to face session or online? The training sessions I attended were local authority face to face sessions. No online support was accessed.

How do you use the data from the P1 SNSA? We used the data to support transition of information for the P2 teachers, analysed with key next steps in teaching and learning from strengths and developments points highlighted in areas of our curriculum progression pathways and for individual pupils. They were looked at to support teacher judgement of achievement of a level to help triangulate this data.

What are the advantages of using the P1 SNSA? It is a standardised test that gives a snapshot of information.

What are the difficulties/challenges in using the P1 SNSA? Some of the content was not pitched appropriately e.g. character names that would be unfamiliar to children and could not be read

using taught reading strategies e.g. sounding out. The reading section was lengthy and children lost interest, they were much happier completing the numeracy assessment. Due to the time taken to complete the assessment a lot of core teaching and learning time was missed for pupils. Our most competent readers were disheartened at not being able to read the passages – this was a major setback in the confidence levels we had tried very hard to build up. It is difficult to offer appropriate feedback to pupils from this assessment as there is no baseline comparison to measure progress. As there is no measure of progress from the start of P1, our teachers were disheartened at the feedback on achievement due to the low start point for many of our pupils being in an area of such high deprivation.

How have the children responded to the assessment procedures? The children complied due to the adults asking them to complete the assessment, however they became bored and frustrated as mentioned before, during the Literacy assessment.

Do you report the results to parents/carers? If so, how is this done? We chose not to report the results to parents/carers last session as I feel it would be detrimental because it does not measure progress over time.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? I preferred using the CEM PIPS P1 assessment due to the baseline giving a measure of progress – this was a great tool for sharing results with parents and for supporting reflective conversations during tracking meetings with teaching staff.

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? **Yes. Directed to at authority level.**

At what time of the year do you carry out the P1 SNSA? **Feb-Mar**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?  
**One has taken part in a webinar and shared expertise with others.**
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? **Online**

How do you use the data from the P1 SNSA? **To inform planning next steps for pupils and to compare with other assessments we have done including our CfE levels.**

What are the advantages of using the P1 SNSA? **There are not many! It does provide a lot of assessment data but this is not as useful as previous assessments used such as PIPS which provided a baseline and then later measured value added and were easier to administer.**

What are the difficulties/challenges in using the P1 SNSA? **Staffing required for one-to-one administration of the tests – there can also be inconsistencies in test administration depending on the staff involved. Time taken impacts on the children's learning. Test not suitable for many of the children. Time consuming training – another thing on the teacher's workload.**

How have the children responded to the assessment procedures? **They have been completed with familiar staff and described to pupils as fun etc so the pupils have been largely at ease.**

Do you report the results to parents/carers? If so, how is this done? **No**

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? **They are useful in that they generate a lot of data, providing a snapshot in time but the output is not as user friendly as other on-line assessments and take longer to administer.**

Do you have any other comments about the P1 SNSA? **I don't think that they are that useful for P1s.**

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

**Yes. The SNSA data contributes to our tracking and monitoring process, feeding into achievement of a level and professional dialogue. This is something that is also driven at an authority level.**

At what time of the year do you carry out the P1 SNSA?

**February/March. This is an authority agreement.**

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

**Yes. The P1 teachers are the same as last year, therefore they have had 2 years' experience of using SNSA. Should the staff change, SNSA training would be revisited.**

Was this in a face to face session or online?

**Both.**

How do you use the data from the P1 SNSA?

**The data is used as part of the ongoing assessment of children. It can highlight gaps in learning and allows planning to be modified to address these.**

What are the advantages of using the P1 SNSA?

**The numeracy assessment is appealing to the P1 audience – the children are engaged and able to complete almost independently. Use of the mouse/touchpad can be challenging for some.**

What are the difficulties/challenges in using the P1 SNSA?

**The literacy assessment can be perceived as too long by most children. Some children have shown anxiety and upset when faced with more challenging texts. Some children lack the resilience required to remain focussed and therefore start to guess the answers. There is not robust assessment of actual reading of text e.g. the children can guess answers from picture cues rather than text. In a previous assessment we used PIPS the number of words in a sentence read correctly was recorded which was more helpful.**

How have the children responded to the assessment procedures?

*Most children have responded well. They are excited about the assessment being carried out using ICT and the practice assessment is useful for less confident children. However once completing the assessment almost all children required adult assistance when clicking and dragging answers or for clarification of questions.*

Do you report the results to parents/carers? If so, how is this done?

*To date the results have not been shared. However if a parent was to request the data it would be provided.*

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

*The SNSA is one measure amongst other assessment data. The time it takes to administer however is not the most effective.*

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes – to give diagnostic evidence to support professional judgement of progress through a level

At what time of the year do you carry out the P1 SNSA?

Summer Term

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes – but in-house from SLT
- on the administration of the assessment? Yes – but in-house from SLT
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA?

To support identification of re-occurring gaps and themes.

To give an overview of progress of literacy and numeracy

What are the advantages of using the P1 SNSA?

Diagnostic, standardised results to use as comparisons and also to support professional judgements

What are the difficulties/challenges in using the P1 SNSA?

Contexts of assessment still arbitrary to our demographic

Pupil interaction with online assessments/perceptions towards online assessments seen as 'games'

How have the children responded to the assessment procedures?

Most have engaged with the assessments. Some children have become slightly demoralised when they struggled to understand or answer some questions.

Do you report the results to parents/carers? If so, how is this done?

Not as standard policy.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Could help to support attainment tracking, identifying gaps and trends over time. But this could be done with previous interventions too and not just because of SNSAs.

Do you have any other comments about the P1 SNSA? Class staff were not positive about the assessments and did not feel they produced any information that they did not already know.

Time consuming and reliant on establishment technology which makes the administration unequal across the city.

**Thank you for completing this survey.**  
**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

Yes because we were told to by our local Authority.

At what time of the year do you carry out the P1 SNSA?

May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching ? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? We did look at the data but we didn't use it as most of it contradicted our professional judgement.

What are the advantages of using the P1 SNSA? None

What are the difficulties/challenges in using the P1 SNSA? Extremely time consuming and parts of the assessment are irrelevant, don't necessarily take account of children's prior learning or indeed their cultural capital. We were very disappointed with the quality of the assessment. I have massive concerns about the amount of teaching time lost due to the implementation of these assessments. Lots of technical difficulties due to different devices being used.

How have the children responded to the assessment procedures? A few children were distressed and bored and didn't want to do it.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? In its current format, not at all.

Do you have any other comments about the P1 SNSA? I would respectfully ask for consideration for this assessment to be withdrawn. It is of no use to class teachers or senior managers. I also have concerns that a standardised assessment was carried out in such a non-standardised way. Different schools all carried out the assessment in different ways that would definitely impact on the outcome.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not?

No we are an independent school and use our own assessments.

At what time of the year do you carry out the P1 SNSA? NA

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? No
- on the administration of the assessment? No
- on the use of data from the assessment to inform further learning and teaching? No

Was this in a face to face session or online? NA

How do you use the data from the P1 SNSA? NA

What are the advantages of using the P1 SNSA? NA

What are the difficulties/challenges in using the P1 SNSA? NA

How have the children responded to the assessment procedures? NA

Do you report the results to parents/carers? If so, how is this done? NA

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? As we have not used it we can't comment on this.

Do you have any other comments about the P1 SNSA? No

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Yes... Why/why not? Council advice

At what time of the year do you carry out the P1 SNSA? End April, beginning of May

Have your P1 teachers had training in using the P1 SNSA:

- Only in a CAT session from the assessment coordinator and link to web guidance

Was this in a face to face session or online? Both

How do you use the data from the P1 SNSA? Track and monitor attainment – but not accurate tool to measure true ability at P1

What are the advantages of using the P1 SNSA? None – baseline and professional judgement with teacher is better

What are the difficulties/challenges in using the P1 SNSA? P1s not used to technology/pressure/ content not covered in curriculum / Play-based learning is promoted but SNSAs are in direct conflict with theory.

How have the children responded to the assessment procedures? They don't like it/don't appreciate the significance of assessment / can't complete accurately

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? Not at all

Do you have any other comments about the P1 SNSA? It's not suitable.

**Thank you for completing this survey.**

**David Reedy**

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- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

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Do you use the P1 SNSA? Why/why not? We are expected to do this by the government.

At what time of the year do you carry out the P1 SNSA? May/June

Have your P1 teachers had training in using the P1 SNSA: Not so far this session, new staff in P1

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? n/a

How do you use the data from the P1 SNSA? In conjunction with other assessments and for responsive planning.

What are the advantages of using the P1 SNSA? At the moment not sure there are any.

What are the difficulties/challenges in using the P1 SNSA? Children not being able to read the question/understand what they have to do.

How have the children responded to the assessment procedures? No issues with last year's P1s

Do you report the results to parents/carers? If so, how is this done? No, it can be reported if parents request but no-one did last session.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It didn't really tell us more than we already knew.

Do you have any other comments about the P1 SNSA? The best assessment is the ongoing assessment of the class teacher and how well they know the child.

**Thank you for completing this survey.**

**David Reedy**

## Headteacher survey

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- the suitability of SNSA for use in P1;
- the relationship of P1 SNSA to the benchmarks for early level;
- the effect of taking an on-line assessment on P1 children;
- the usefulness of the diagnostic information and how it supports teachers' professional judgements;
- the usefulness of P1 SNSA for school improvement purposes.

***All responses are anonymous and will not be used for any purpose other than this review.***

Do you use the P1 SNSA? Why/why not?

Yes we use them. It is an expectation that children in P1 complete the assessment.

At what time of the year do you carry out the P1 SNSA?

We carry out the assessments when we feel the child is secure at early level. This tends to be between March & April

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes.
- on the administration of the assessment? Yes.
- on the use of data from the assessment to inform further learning and teaching ? Yes.

Was this in a face to face session or online?

Face to Face at authority level.

How do you use the data from the P1 SNSA?

We analyse where children are being successful and where they are not. This may affect what is taught and how it is taught.

What are the advantages of using the P1 SNSA?

There is much information to consider which allows for scrutiny of individual performance of the task.

What are the difficulties/challenges in using the P1 SNSA?

Some young children find it too difficult to manipulate the technology to complete the task independently and therefore need support to manage the physical completion of the task. In a large school the number of children who need to complete the task and the support associated with it is very time consuming. Possibly too much information to digest appropriately from the completed assessment.

How have the children responded to the assessment procedures?

The children have been fine when completing the task but often hurry them.

Do you report the results to parents/carers? If so, how is this done?

We have not openly communicated results to parents.

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Over time, I feel the P1 SNSA will be a contributing factor to help support school improvement.

Do you have any other comments about the P1 SNSA?

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**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

Yes because there is an expectation within our authority

At what time of the year do you carry out the P1 SNSA?

Summer term - May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

My Primary 1 teacher attended training during the course of last academic year; it was one of two training opportunities; she represented school. She has also had training on the interpretation of data over the past couple of years by myself, based on my experience of using data to inform.

Was this in a face to face session or online? It was face to face

How do you use the data from the P1 SNSA? We used it in conjunction with the other data gathered. However it was less helpful than previous PIPS data and harder to interpret last year with the broad brushes to it. Children were not necessarily where one would expect and the facilitator of the assessments in school gave a vast amount of input as she knew which children had promising results simply through correct guessing!

What are the advantages of using the P1 SNSA?

Hard to tell -sorry

What are the difficulties/challenges in using the P1 SNSA?

Texts in particular were well outside the life experiences of children in rural Scotland. The command of language required meant that at times guessing was the only way forward for children. They can not be undertaken independently –thankfully we only had 8 children!

How have the children responded to the assessment procedures?

With their usual engagement and positive attitude –in part thanks to the strong sales pitch of the class teacher.

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? It was ok BUT the PiPs were much more helpful and informative. We truly missed the baseline and summative element that this provided and sought our own baseline for this year.

Do you have any other comments about the P1 SNSA?

With all the SNSA assessments, if and when the results give standardised numerical data rather than the high/medium/low of last year or the bands of this, they will be more readily accessible and informative. The relevance of the material used needs to be considered carefully – questions about things that the children will have encountered is more considerate to the average learner in an assessment situation.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not? Yes we do, as an ASG all our primary schools carry out the assessment with P1 children.

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA: Myself and our PT have just attended the training, this will be cascaded to all staff in Term 4.

- on the purpose of the assessment?
- on the administration of the assessment?
- on the use of data from the assessment to inform further learning and teaching ?

Was this in a face to face session or online? Will be done by myself and PT – we will use the resources on the SNSA website to support with training.

How do you use the data from the P1 SNSA? Have not used P1 data before, this will be the first year I have been HT.

What are the advantages of using the P1 SNSA? Unsure as of yet.

What are the difficulties/challenges in using the P1 SNSA? Unsure yet

How have the children responded to the assessment procedures? Assessments will be done in May

Do you report the results to parents/carers? If so, how is this done?

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Do you have any other comments about the P1 SNSA? This is a new experience for me, we have completed our P4 and P7 assessments and started to analyse that data but have not completed P1 assessments yet.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

Yes. Data gathering. Assessment. Evaluation of progress. Allocation of resources. Monitoring of support for learning. Monitoring progress of SIMD pupils.

At what time of the year do you carry out the P1 SNSA?

Summer term

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? yes
- on the administration of the assessment? yes
- on the use of data from the assessment to inform further learning and teaching? yes

Was this in a face to face session or online?

online

How do you use the data from the P1 SNSA?

Inform planning. Inform class and working groups. Inform support for learning. Monitor progress. Monitor success of interventions.

What are the advantages of using the P1 SNSA?

Standardised, comparable information to help determine success of learning and teaching and inform planning for all children.

What are the difficulties/challenges in using the P1 SNSA?

Time. Staffing. Levels of staffing in school means that support to allow 1-1 time for each child is very difficult.

How have the children responded to the assessment procedures?

When presented correctly with the correct support the children respond well and generally in line with the character and demeanour in school. E.g. a child who finds it challenging to focus on activities in class will find it challenging to focus on this for a similar length of time.

Do you report the results to parents/carers? If so, how is this done?

No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Very

Do you have any other comments about the P1 SNSA?

Thank you for completing this survey.  
David Reedy

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Do you use the P1 SNSA? Why/why not? Yes

At what time of the year do you carry out the P1 SNSA? May

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- on the administration of the assessment? Yes
- on the use of data from the assessment to inform further learning and teaching? Yes

Was this in a face to face session or online? Face to face

How do you use the data from the P1 SNSA? Future planning, part of wider assessment process, transition information, measure progress, identify attainment gaps.

What are the advantages of using the P1 SNSA? Standardised data to inform all of the above

What are the difficulties/challenges in using the P1 SNSA? Ensuring adequate ICT to complete assessments. Some P1s can find the manipulation of the assessments challenging.

How have the children responded to the assessment procedures? Same as most other tasks. No issues

Do you report the results to parents/carers? If so, how is this done? No

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes? A useful tool as part of the wider assessment process.

Do you have any other comments about the P1 SNSA? The manner in which teachers present a 'test' to pupils is vitally important in ensuring 'tests' do not put undue pressures on young children.

**Thank you for completing this survey.**

**David Reedy**

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Do you use the P1 SNSA? Why/why not?

No. Our children have additional support needs and none of our primary one learners would be able to access the SNSA/the prior learning required.

At what time of the year do you carry out the P1 SNSA?

Have your P1 teachers had training in using the P1 SNSA:

- on the purpose of the assessment? Yes
- 
- on the administration of the assessment? Yes
- 
- on the use of data from the assessment to inform further learning and teaching? Yes
- 

Was this in a face to face session or online? Face to Face

How do you use the data from the P1 SNSA?

What are the advantages of using the P1 SNSA?

What are the difficulties/challenges in using the P1 SNSA?

How have the children responded to the assessment procedures?

Do you report the results to parents/carers? If so, how is this done?

In your opinion, to what extent is the P1 SNSA useful for school improvement purposes?

Do you have any other comments about the P1 SNSA?

**Thank you for completing this survey.**

**David Reedy**