

**EARLY PHASE CAREER OF NEWLY REGISTERED TEACHERS SUB-GROUP
MEETING 3**

MONDAY 11 NOVEMBER 2019, 2.00 PM, CONFERENCE ROOM 4&5

VICTORIA QUAY, EDINBURGH

AGENDA

1. Welcome and introductions
2. Note of 11 September 2019 meeting (EPCG/02/06) and matters arising
3. Presentations and discussion on the emerging findings from:
 - Measuring Quality in Initial Teacher Education (MQulTE) - End of Induction Year Survey 2019 (overview of project – paper EPCG/03/02 refers)
 - The questionnaire sent to teachers entering years 2 – 5 of their post probation careers (EPCG/03/03 – **paper to follow**)
4. Next Steps
5. AOB
6. Date of next meeting



MEASURING QUALITY IN INITIAL TEACHER EDUCATION (MQuITE)

MQuITE is a longitudinal study (January 2017 – December 2022) of quality in initial teacher education (ITE) involving all eleven ITE universities in Scotland, together with GTCS. The project is funded by Scottish Government, having received approval in principle for the whole project, but involving detailed bidding and annual funding for each year of work. The project tracks a study cohort of 2018 & 2019 ITE graduates over a period of five years, using a quality framework developed by the project team.

The project seeks to address two research questions:

1. How can quality in ITE be measured in a Scottish, context appropriate way?
2. What does this measuring tell us about aspects of quality in different ITE routes in Scotland?

While the framework and resulting findings will be unique to Scotland, it is hoped that the process of developing and testing a context-appropriate framework for measuring quality in ITE will be of relevance to other national and state contexts. Indeed, we are also using related international surveys to do some comparative analysis with our own data, thereby locating Scottish ITE quality within an international perspective.

WORK COMPLETED

- The literature review was completed in June 2017, and the full review, and an Executive Summary, are available on the Scottish Council of Deans of Education (SCDE) website
- Framework for measuring quality in ITE developed and published on SCDE website
- Three sets of survey data gathered in summer 2018:
 - School staff supporting students (229 responses)
 - University staff working on ITE programmes (150 responses)
 - Students completing ITE in 2018 (332 responses)
- Individual and focus group interviews with members of survey cohort
- Two sets of survey data gathered in summer 2019:
 - Students completing ITE in 2019 (312)
 - 2018 ITE graduates completing induction in 2019 (225)

FURTHER INFORMATION

We will present some key findings at the SBTE meeting on November 11th, and further information is available at:

Website: <http://www.scde.ac.uk/projects/measuring-quality-in-initial-teacher-education-mquite/>

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