

## CURRICULUM AND ASSESSMENT BOARD – 2019 WORK PROGRAMME

### Purpose

1. To seek the Curriculum and Assessment Board's approval to consider a number of topics at its next two meetings (scheduled for March and June) and to seek members' views on other topics for discussion at these or future meetings.

### The Board's First Year

2. Since its establishment in December 2017 the Curriculum and Assessment Board has met on four occasions and has discussed the following topics:
  - governance of education policy and improvement;
  - the fundamentals of CfE and developing the CfE narrative;
  - National 4 qualifications;
  - literacy and numeracy improvement;
  - senior phase curriculum design and delivery;
  - learner participation and the work of CAB;
  - progression and transitions;
  - the learner journey review;
  - Education Scotland's national qualifications website and subject specific professional learning;
  - health and wellbeing in the curriculum; and
  - play-based learning.
3. At the fifth meeting (18 January 2019) the Board is considering:
  - Developing the Young Workforce;
  - The STEM Education and Training Strategy; and
  - NIF Evidence.

### March, June and Subsequent Meetings

4. Annex A of this paper includes some proposed topics for the Board's consideration over the first half of 2019. The Board is invited to agree to these proposals.
5. At its first meeting the Board agreed that it should ensure it retains flexibility to consider any emerging priorities. This will continue to be done but members are also invited to bring forward other suggestions for the Board's consideration at meetings being held during the course of 2019.

### Conclusion

6. Members are asked to approve the topics proposed for the March and June meetings at annex A and to offer suggestions for other business for those meetings or meetings later in 2019.

## Annex A

<b>March 2019</b>	
<b>Proposed agenda item</b>	<b>Purpose</b>
Professional learning in relation to curriculum and assessment	To allow the Board to discuss actions underway to improve the professional learning offer available to practitioners. This would include: an update on the implementation of the Professional Learning Strategy and work to support leadership pathways for practitioners; an update on Education Scotland's work to develop a new approach to support subject specific professional learning; and information on how the restructured Education Scotland will work to support professional learning in general.
Curriculum narrative	To present the outputs of the Board's curriculum narrative sub-group and seek agreement on next steps from the Board's full membership.
Review of P1 Scottish National Standardised Assessments	To provide Board members with an update on work to review the P1 Scottish National Standardised Assessments.
<b>June 2019</b>	
<b>Proposed agenda item</b>	<b>Purpose</b>
ELC: the impact on the expansion of funded provision on school years education	To consider the steps that schools should take to reflect the fact that children will soon spend more time in ELC settings compared to their predecessors.
Curriculum design 3 – 18	To consider how curriculum offerings are designed and developed throughout the learner journey and the associated challenges and opportunities.