

SCOTTISH EDUCATION COUNCIL

UPDATE FROM THE STRATEGIC BOARD FOR TEACHER EDUCATION

Measuring Quality in Initial Teacher Education (MQuITE)

1. There is an increased focus on the quality of Initial Teacher Education (ITE) programmes and very specifically how they support teachers to be reflective practitioners, committed to improving and developing over the course of their careers. This project will run for six years (tracking graduates over a five year period) and is supported by all eleven ITE universities in Scotland and the General Teaching Council for Scotland (GTCS).

Report from the Headteacher Recruitment Working Group

2. The Working Group was established by SBTE to address issues raised in the 2016 ADES report on the recruitment of headteachers in Scotland and was jointly chaired by COSLA and SG, with membership drawn from organisations represented on the SBTE. All recommendations were endorsed by the Board and cover Career Pathways and Preparation for Headship; Support for existing Headteachers; Terms, Conditions and Incentives and Promoting the Role of Headteacher.

Report from the Diversity in the Teaching Profession Working Group

3. This report was endorsed by the Board ahead of publication on 14 November. It draws on valuable evidence from recent surveys undertaken by Glasgow City Council and the EIS and groups findings and recommendations under the themes of closing the awareness gap; attractiveness and status of teaching to students from minority ethnic backgrounds; effectiveness of university admissions processes in capturing a diverse range of applicants; student placement experiences and support for students; retaining student teachers and teachers from minority ethnic backgrounds and supporting their promotion at all levels.

Enhanced Leadership Support Package for Headteachers

4. Education Scotland with its national remit for professional learning have been tasked with providing an enhanced leadership support package, by August 2019. The aim is to enhance the Framework for Educational Leadership and the associated suite of programmes. Following engagement with headteachers, a number of areas have been identified as potentially benefiting from additional professional learning opportunities. Examples include leading curriculum design and enabling an empowering culture. There will also be a need to ensure the implications of the independent panel on career pathways for teachers are covered.

FOR INFO

Masters Framework for Teachers

5. The Board are overseeing a review of the Masters Framework for Teachers. The Review will consider:
 - availability and funding of Professional Learning opportunities at Masters level;
 - language and understanding on what masters level means;
 - transferability of masters credits between institutions.

Independent Panel on Career Pathways for Teachers

6. The Independent Panel undertook a large consultation exercise which included meetings with over 300 organisations, the delivery of six regional events and the receipt of over 3,700 written responses from organisations and individuals. The next stage will be to make recommendations to the SNCT by end February 2019. The Board noted that this area of work will have long term implications for the teacher workforce.

Teacher and Headteacher Recruitment Campaign

7. The Teacher and Headteacher Recruitment Campaign is focusing on encouraging 3rd and 4th year university students into PGDEs in STEM and English. This will be a digitally led campaign which is considered to be more effective than a TV campaign given the target audience. Additionally, the Headteacher Campaign was launched in September 2018 and links to the forthcoming requirement to hold the Standard for Headship before appointment to a first headteacher post.

**SBTE Secretariat
January 2019**