



Forth Valley & West Lothian RIC

Update January 2019

(October-January)

Governance

The Governance plan is in place after discussion and development with lead teams and meeting with CEOs/Council Lead Elected Members. Plan currently being shared with LA Committees as well as an 'Achievements to date' paper.

Recruitment

Recruitment Plan in progress and at interview stage for the following posts:

Workstream leads for Numeracy, Literacy, ELCC, CLPL

Data Coaches (Full Time) for each LA

Performance Officer (Data Analyst)- Full Time

Admin Officer (0.5)

Communication Officer (0.2)

Numeracy Progress

- Plan in place as per RIC Phase 2 including driver diagram overview
- Number Talks strategy to close gap from Early to First level
- CLPL & bespoke training undertaken by target schools
- Lesson study model being used
- Ongoing collaboration between practitioners
- Use of digital platform being developed and Team created
- Peer support in place
- Maths walls being used
- Daily number talk in action
- Learner number discussions being monitored
- Process and outcome measures agreed
- Timeline approved for impact measures

Literacy Progress

Develop collaborative learning approaches which build staff capacity to deliver high quality literacy learning experiences for all.

- Sub group 1- Reading/Training pack uploaded onto new RIC blog. The RIC QAMSOs supported a national/RIC Moderation event on the 7th December.
- Sub group 2- Developing a reading culture- 16 practitioners (4 from each LA) working with the RIC Improvement Methodology adviser to support their classroom project.
- Sub group 3- Developing early vocab, sharing LIFT and intervention strategies- draft framework ready and developing guidance plan.

Early Years and Childcare

Plan to assure quality in ELCC establishments with a focus on L&T for Age 2->3 year olds.

- ELCC conference - 12th February 19 (inset) to share project progress, case studies, workshop sessions to scale up learning and readiness for embedding across the RIC.
- Practitioners learning from tests of change.
- Discussing scaling up outcomes for March 2019.
- Measurement plan supported by RIC Improvement Adviser.
- Evolvement of the ELCC plan.

CLPL

The aim is to develop professional learning that will bring together national expertise, research and effective practice. The approach will utilise and enhance the talents of colleagues at all levels across the collaborative.

- Professional learning programme being delivered across the RIC.
- Recent symposiums 'Pace & Challenge' with approximately 70 attendees provided very positive feedback with evaluations being collated.
- 'Evidencing Progress in Learning' (December)- evaluation underway, bringing together early years, primary and secondary colleagues.
- 2 further symposiums being developed- Literacy (April19); Differentiation (May 19).
- Full review of recent Inspections/VSE with areas of strength and development being identified- will inform plans going forward.
- Emerging discussions about STEM Curriculum development as new priority.

Supporting RIC

- Performance Team have produced a draft RIC Performance Profile which will be layered with overview, work-stream measurement data, and marketplace of high performance.
- Communication Team have designed and produced a RIC blog and live twitter feed, all due to be officially launched at the inset in February 19. Other awareness raising items being designed and produced to raise profile with practitioners.
- Communication & Engagement strategy- undertaken with RIC Development Officer speaking at HT meetings, Committees, partners and with self- generating RIC teams (full outline of meetings available); newsletter- Autumn and Winter issued; HT Reference groups established; power-points for HTs to share with staff at insets re RIC updates.

Evolving RIC

Range of themes being discussed as potential areas to develop as a result of RIC Consultation (formal process for the month of December). One example is Closing the Gap- considering how we use our PEF and SAC funding- best value vs evidence based outcomes of improvement.

The Principal Ed Psych Team have a plan which they are implementing- Numeracy project and will formally embed into the Numeracy RIC plan this term. They will work with the lead team to analyse the Consult outcomes, and support evaluative measures and qualitative data gathering for specific RIC projects in Literacy.

Priorities being driven by an underpinning of:

Empowering people

Using Improvement Methodology as the approach to project development

(30 practitioners from across the RIC undertaken SCLIP programme with further one being considered with Improvement Advisers)

Education Scotland Regional Event – May/June 19 (date tbc)

Meeting has taken place with Ed Scotland & Scottish Govt to plan event.

Draft outline:

2 x keynote speakers

Collaborating together- opportunity for practitioners to work together and engage with work-stream projects, sign up to the 'Ask and Offer'

3 sessions with 6 choices of co-operative activity based on each work-stream and including Empowering RIC & Performance RIC.

Invite to DFM to meet with practitioners and project participants.