

**STRATEGIC BOARD FOR TEACHER EDUCATION – MEETING 10
31 MAY 2018 – GTCS OFFICES, CLERWOOD HOUSE, EDINBURGH**

Present:

Clare Hicks	Scottish Government (Chair)
Shirley Anderson	Scottish Government
Barbara Coupar	Scottish Catholic Education Service
Kirsty Elder	Student, University of Edinburgh
Laurence Findlay	Regional Improvement Collaboratives
Clare Furze	Scottish Government
Gillian Hamilton	Education Scotland
Kevin Hanlon	Scottish Government
Margaret Lannon	Scottish Council for Independent Schools
Tara Lillis	National Association of Schoolmasters Union and Women Teachers
Elaine Marshall	Probationer, Beeslack High School
Janie McManus	Education Scotland
Ken Muir	General Teaching Council for Scotland
Martin Osler	General Teaching Council for Scotland (item 5)
Susan Quinn	Educational Institute for Scotland
Morag Redford	Scottish Council of Deans of Education
David Roy	Scottish Government
Seamus Searson	Scottish Secondary Teachers Association
Barrie Sheppard	National Parents Forum Scotland
Jim Thewliss	School Leaders Scotland
Scott Brand	Scottish Government (Secretary)

Welcome and Introductions

1. Clare Hicks thanked the GTCS for hosting the meeting and confirmed that the aim was to rotate future meetings around members' premises. Members were asked to let the Secretariat know if they were able to do so.
2. The Board welcomed Janie McManus, Tara Lillis substituting for Jane Peckham, Elaine Marshall, Kirsty Elder and Shirley Anderson (as an observer). Elaine and Kirsty were invited to join the Board to ensure that the Board had the student and probationer perspective on matters impacting on the strategic development and delivery of teacher education.
3. Gillian Hamilton will now represent Education Scotland on SBTE and Alan Armstrong has stood down from the Board.
4. Apologies were received from Dougie Atkinson, Kathy Cameron, Robert Hair, Michael Wood and Jane Peckham.

Previous Minutes

5. The minutes of the meeting of 21 February 2018 were agreed as being accurate subject to rewording “Comhairle nan Eilean Siar Council” to “Comhairle nan Eilean Siar” at section 3 Matters Arising on page 2. The finalised minutes would be available on-line at the Scottish Government website on <https://beta.gov.scot/groups/strategic-board-for-teacher-education/>

Action:

- **Secretariat to revise minutes**

Matters Arising

6. Clare Hicks informed the Board that actions from previous meetings would be managed through the “Action Tracker”, which had been included within the suite of ‘for information’ papers shared in advance of today’s meeting. This provides an update on progress against actions and members were encouraged to contact the Secretariat should they wish any further information on progress with actions.

Self-Evaluation Framework for ITE

7. Janie McManus introduced this paper. The Framework is being developed by Education Scotland, GTCS and the SCDoE further to a request from the Deputy First Minister. The Framework will support universities to evaluate the student teacher experience in a number of areas including curriculum, legislation, and academic and pastoral support. It will also seek to support partnership working between universities, local authorities and schools and improve collective responsibility and leadership.

8. The Framework aims to take into account quality assurance processes already in place for universities through the Quality Assurance Agency for Higher Education, benchmarking of courses against the SCQF and the Standard for Provisional Registration. It was explained that the intention is not to add an extra layer but use what evidence is already available. Two Working Groups are taking forward work on the areas of focus and the detailed content of the Framework.

9. A draft Framework will be ready this academic year and it was suggested that literacy would be the first area of focus. A national conference to share practice is planned once the Framework starts to produce evidence.

10. In discussion the Board made the following points:

- the Framework must support the aspirations the Board has for the equality and diversity of the profession. There was some disappointment that this was not more specifically referenced in the key areas identified in the paper. It was agreed this would be addressed.

- it was agreed that the first area of focus should be numeracy.
- the role of local authorities is essential in ITE. It was agreed that this would be covered explicitly in the framework.
- the need for the Framework to be adaptable to future policy changes was agreed.
- the Framework should align with the Measuring Quality in ITE project being undertaken by SCDoE and GTCS.
- there was agreement that there was little benefit in the Framework covering the same areas that are considered in the GTCS accreditation process.
- Under the Education Reforms the new Regional Improvement Collaboratives were beginning to impact on current Teacher Education Partnerships. There was a call for the Scottish Government to clarify how the Collaboratives and Partnerships were expected to develop.

11. Clare Hicks thanked colleagues for their work to date. She was pleased to note that the Framework would go live this academic year and that its purpose was an assurance on quality. She said the Board would want to monitor the sharing of good practice that the Framework will produce. She asked that the draft Framework is shared with the Board as soon as there is an early version.

Action:

- **Education Scotland to feedback Board comments and share early version of Framework with the Board**
- **Scottish Government to consider comments on RICs and Teacher Education Partnerships**

Report from the Short-Life Working Group on Professional Learning

12. Gillian Hamilton introduced this paper having chaired the Short-Life Working Group on Professional Learning. The Group had commissioned a scoping study report which took in the views of around 600 teachers at all grades. The scoping study found that:-

- Teachers seek opportunities to work collaboratively with colleagues, as a norm, including time and space during the school day within healthy working lives
- Teachers want more teacher-led professional learning that is differentiated to their needs and embedded in their everyday work
- Teachers believe the system should trust and respect their professionalism, supporting and fostering the development of professional capital and stronger teacher agency.

13. The Working Group's report made 16 recommendations across the following themes:-

- Communicating a consistent professional learning model
- Improving access to professional learning resources
- Accreditation and endorsement of professional learning
- Developing professional learning partnerships

14. The report also contained a new “National Model of Professional Learning”. This model reflected on diverse current models and sought to provide clarity and coherence by producing one national model.

15. The Board commended the Short-Life Working Group on the paper and felt that its recommendations had the potential to refresh teacher professionalism, linking well to the Education Reforms through more empowerment and clarified responsibilities. It was recognised that all partners need to be committed to the recommendations.

16. In discussion the Board made the following points:

- All parties agreed with the new “National Model of Professional Learning” and undertook to support and promote this.
- the new Model and short-life working group recommendations need to be communicated to the profession. It was agreed that a communications strategy be developed by Education Scotland that included Board partners’ own publications and conferences and that this should happen at the start of the new academic year.
- An Education Scotland Professional Learning Stakeholder Forum be established to support on-going sector engagement in professional learning and leadership policy. This should build on the work of the previous SCEL Stakeholder Forum and the SBTE short life working group on professional learning.
- As the Scottish Masters Framework is to be reviewed then this should be included in the remit of the planned SNCT work on Career pathways. The Framework did assist individual teachers but there was a challenge in it being a valuable tool for strategic improvement.
- SCoDE offered that universities were keen to be involved in considering current and future provision of professional learning

17. Clare Hicks thanked the Sub-Group for their work. She was clear that we needed to build teacher agency and encourage teacher empowerment. The recommendations and new “National Model of Professional Learning” would be taken forward by a stakeholder group led by Gillian Hamilton and her team at Education Scotland.

Actions:

- **Education Scotland to develop a communications strategy and take forward recommendations within a Stakeholder Forum**

Future Development of MyPL Platform

18. Martin Osler (GTCS) joined the meeting for this item. He introduced the paper and made the following points:-

- MyPL is a platform for teachers only and not suitable for non-teaching staff in schools or other council employees
- GTCS host the system within MyGTCS which is available to all 70,000 plus registered teachers
- 400 teachers are taking part in the first pilot phase and the second phase will include a further 100 teachers
- Intention is to migrate teachers accounts from the PU platform into MyPL on a phased basis as it offers additional functionality to the PU platform and therefore, opens up access to MyPL to all teachers
- System is being further developed and this will include functionality useful to local authorities
- SCEL Framework for Educational Leadership will link into MyPL
- Trying to re-establish tile in GLOW that will take users into MyPL with a single-sign on

19. In discussion the Board made the following points:

- The need for the system to avoid double entry for teachers who were using both MyPL and a local authority system was agreed. This was confirmed as an aim and also that the system was being developed to ensure it reduced bureaucracy and additional work for teachers.
- The governance of the system needed to be decided with both the GTCS PL Steering Group and Education Scotland Stakeholder Forum as possibilities as was a separate technical group.

20. Clare Hicks said that the Board agreed with the two recommendations in the paper subject to the comments made above. She added that Gillian Hamilton and Ken Muir would meet to discuss Governance arrangements.

Action:

- **Education Scotland and GTCS to discuss Governance arrangements**

AOB

Education Reforms

21. Clare Hicks provided an update on progress with the Education Reforms.

- The consultation analysis of 870 responses had now been published;

- The Scottish Education Council and the Curriculum and Assessment Board had now been established and were part of the new landscape to drive forward the reform agenda;
- Work was continuing in drafting the Bill in order to allow introduction before the Parliament's summer recess;
- The extended Joint Chairs of the SNCT had agreed that an independent panel will be established to consider the design and development of career pathways models for teachers. Moyra Boland from the University of Glasgow will chair the Panel with representation from partner organisations.

Work Plan

22. The work plan would be updated regularly and members were requested to contribute to this by suggesting additional items to be included.

Action:

- **All members**

Papers for Information

23. Six papers had been circulated for information. Members were invited to contact the Secretariat if they had any questions on them.

Agenda for Next Meeting

24. The agenda for the next meeting would include:-

- Headteacher Recruitment Working Group Report
- Diversity Working Group Report
- Student Placement Management System
- Measuring Quality in ITE Research project

Date of future meetings

25. The intention was to hold two further meetings this calendar year in September and December. Doodle polls had been issued to canvass for dates for these meetings and members were invited to respond to these as soon as possible.

Action:

- **All members to complete doodle polls**

**SBTE Secretariat
June 2018**

Strategic Board for Teacher Education

Action Tracker (Meeting 10)

No.	Action	Update	lead
1.	Revise and publish minutes of meeting on 21 February 2018	Minutes revised and published	SB
2.	Discussion around RICs and teacher education partnerships	SG has visited universities recently and has discussed this with them	DR
3.	Develop Self-Evaluation Framework in line with Board comments	Comments to be fed back to Working Group	JMcM
4.	Share initial Self-Evaluation Framework for ITE with Board	Framework still being developed	JMcM
5.	Board to monitor sharing of practice following development of Framework	Adding to the work plan	SB
6.	Develop a communications strategy for the new model and recommendations in the SLWG on PL Report	Board has agreed recommendations and the need for a communications strategy and stakeholder group.	GH
7.	Add recommendations in the Short-life Working Group Report to SBTE Action Plan	Action Plan updated	SB
8.	Agree Governance arrangements for MyPL	Ken Muir and Gillian Hamilton to meet to discuss.	GH, KM
9.	Further develop the Work Plan	Version produced for 31 May meeting and will be revised by partners	All
10.	Complete Doodle Polls for future meetings		All