

WORK THEMES 2017/18

1. The creation of the Curriculum and Assessment Board represents a rationalisation of the governance arrangements associated with the Curriculum for Excellence. This reflects both the Scottish Government's education reform agenda, including the establishment of the Scottish Education Council, and the requirement to move from considering issues relating to implementation of the curriculum towards identifying areas for further development and improvement. In order to assist with this process, it would be helpful for the Board to identify and agree priority areas to focus on.

2. Annex A identifies a set of broad themes for consideration. These are not comprehensive or exhaustive but are detailed here as priority areas which Scottish Government considers the Board could provide expertise and direction on.

3. There will also be a number of standing items for the Board to discuss, as required, at each meeting. We anticipate that these will include any relevant papers or proposals from the Scottish Education Council and any pertinent updates from SQA and Education Scotland.

4. The confirmed meeting dates for the Board's first year are:

- Thursday 8 March 2018, 13:00 – 16:30
- Wednesday 6 June 2018, 13:00 –16:30
- Wednesday 12 September 2018, 13:00 –16:30

5. The Board is invited to:

- Offer comment on the proposed draft work themes and suggest any further additions which members may wish to table for discussion; and
- Agree the priority work themes for the Board.

**Curriculum and Assessment Board Secretariat, Scottish Government
November 2017**

ANNEX A

Theme: Broad General Education

- Increasing pace, progression and challenge in S1-3.
- Driving excellence alongside equity.
- Strengthening interdisciplinary learning and learning across the breadth of curriculum areas.
- Curriculum between 3 and 8 - the impact of the ELC expansion.

Theme: Senior Phase

- A Collaborative Senior Phase: Taking forward the outcomes of the 15-24 Learner Journey Review for Senior Phase.
- Ensuring that Developing the Young Workforce is recognised as a core part of Curriculum for Excellence and implemented across the curriculum, at all levels.
- Review of National 4.
- Implementation of revisions to National Qualifications.
- Update on proposals following Insight Tariff Review.

Theme: Curriculum Areas

- Driving improvements in literacy, numeracy and health and wellbeing.
- Education elements of the draft National Plan for Gaelic 2017 – 2022.

Theme: Curriculum Improvement

- Strengthening the narrative on Scotland's curriculum.
- Assessing our response to the recommendations in '*Improving Schools in Scotland, An OECD Perspective*'.
- Regional Improvement Collaboratives and support for curriculum design and development.
- Pupil tracking and support in transitions (early learning and childcare – primary; primary – secondary; BGE – Senior Phase, Senior Phase – post school destinations).
- Curriculum models and local curriculum design decisions.

Theme: Assessment (BGE and Senior Phase)

- Impact of Benchmarks, Scottish National Standardised Assessments and the Moderation Cycle.
- BGE Improvement Tool and supporting local use of achievement of CfE level data.
- Assessment approaches in the Senior Phase.