Strategic Performance Framework

Outline Approach

23rd August 2017

Context

A strategic plan is being developed to support and guide increased collaboration between the Enterprise and Skills agencies in Scotland with a view to maximising the impact that they make on the overall purpose of the Scotlish Government - to create a more successful country, with opportunities for all of Scotland to flourish, through increasing sustainable economic growth.

The initial plan seeks to set out those areas where the agencies can collaborate more effectively to tackle some of the intractable challenges facing the economy and society, with a view to making the economy more competitive and improve participation in (and the performance of) the labour market.

The principles of inclusive growth are embedded within the Government's purpose and will also permeate through the development of new, collaborative interventions and be evident in the approach to measurement that is adopted.

While the outcomes we are seeking to achieve relate to the improved quality of life and shared prosperity of people in communities right across Scotland, the interventions to be prioritised by the Enterprise and Skills agencies will account for only part of the full range of factors affecting the overall performance of the economy. This will require the logic-model linking activities to impacts to be clearly thought out and fully evidenced, and while we can identify and report on 'indicators' and 'measures', these should be regarded as no more than a representation of progress towards achievement of the overall strategy. Careful analysis and evaluation will be required to generate meaningful evidence to inform future policy priorities and interventions.

Principles

- 1. The Performance Framework is directly linked to the Strategic Plan; Plan outcomes will form the starting point.
- 2. The Performance Framework should aim to track:
 - high-level economic performance (tracking indicators), where there is aspiration for improvement against high-level OECD performance
 - outcomes and outputs of greater collaborative working across the agencies
 - Agency-level outcomes and outputs, including an approach to assessing the impact of engagement (with companies and individuals)
- 3. Performance reporting must not simply be a set of numbers; there will be a requirement for some **interpretation** of the connection between what agencies are doing and the impact on the economic performance of the economy. This will be supported through evaluation activity aligned to the Performance Framework.
- 4. It is not intended that the chosen measures within the Performance Framework should be used as drivers of actual activity. As with most such systems, the measures can only ever act as proxies for the actual outcomes and therefore the activities should instead be focused on achieving the outcomes, rather than improving the measures.
- 5. In selecting indicators, consideration will be given to existing measurement frameworks and those in development.

Strategic Plan Map

Vision: To make Scotland a more successful country, with opportunities for all to flourish, through increasing sustainable economic growth

Long-term goal: "Scotland to rank amongst the top quartile of OECD countries for productivity, equality & wellbeing and sustainability"

INCREASING
COMPETITIVENESS

Scotland's Economic Strategy (and related Scottish Government strategies)

National Performance Framework

WEALTHIER & FAIRER SMARTER HEALTHIER SAFER & STRONGER GREENER

Inclusive Growth Framework

Inclusive Growth Framework

...focussed on the enterprise and skills systems, to achieve:

Dynamic, inclusive, globally competitive economy

Providing high quality jobs and labour market demand

High performing, inclusive labour market

Providing better access to jobs, higher earnings and supplying the people and skills the economy requires

Shaped by the *Drivers of Productivity and Growth*, set out in the Phase 2 Report:

INNOVATION SKILLS INVESTMENT INTERNATION - ENTERPRISE ALISATION

The plan will set out actions to address these drivers in a way that promotes fair work, tackles inequalities across Scotland and generates long term sustainable growth:

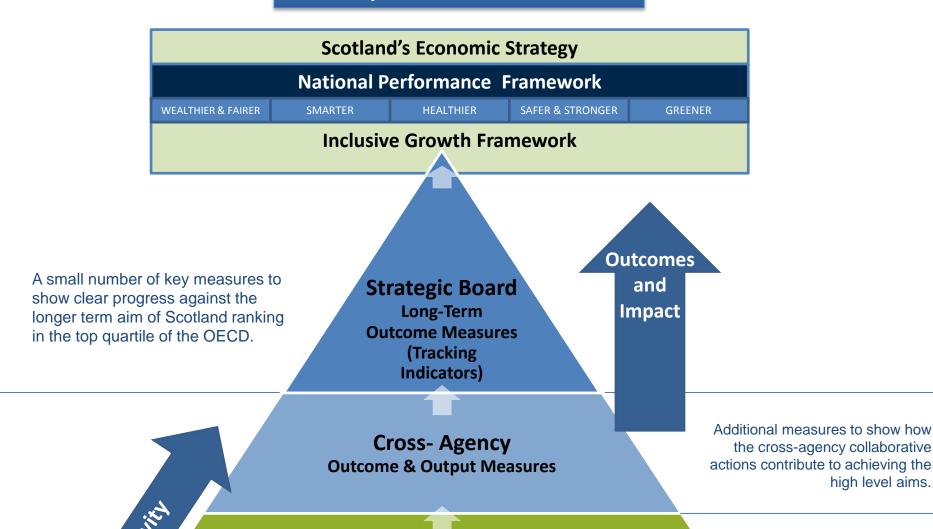
FAIR WORK

PEOPLE

PLACE/ REGIONAL

RESOURCE
EFFICIENT

Hierarchy of Measures and Indicators



Individual Agency Performance Frameworks (Outcome and Output Measures)

A further level of measures to track progress in achieving specific Strategic Plan actions.*

high level aims.

Example Tracking Indicators



Dynamic, inclusive, globally competitive economy

High performing, inclusive and fair labour market

Economic Performance Indicators LM Supply-side E.g. indicators • Export sales growth (annual % growth) • Import Growth (annual % growth) E.g. **Economy & LM** • % of All Registered Enterprises that Export • Participation Rates • % of working population foreign-born **Demand-side** Workforce skills profile Total R&D relative to GDP • Participation in work-related training indicators Innovation activity (OECD measures) • Working days lost to industrial disputes E.g. • High Growth Firms (2012-2015) • Employment Rates • Business Base (Registered enterprises per 10,000 • GDP per head adults) • GDP per hour worked Gross hourly earnings Self Containment



Functioning of Inclusive Labour Market & Economy

Unemployment Rates

E.g.

- Skills gaps and shortages
- Labour market turnover
- · Incidence of flexible working
- Palma Ratio
- In-work poverty (ASHE) (or other poverty measure)
- Median earnings (ASHE)

Outcomes and Example Measures

INNOVATION

Businesses are effectively improving products and processes so they are internationally competitive;

Maximise benefits from collaboration and spillovers from higher education

INNOVATION e.g.

- •Businesses introducing new products
- •Research and development spending
- •Innovation active businesses
- •Knowledge exchange from university research

SKILLS

A more skilled, productive and engaged workforce; everyone has the basic skills to participate and the opportunity to progress through up-skilling and reskilling

Employers are able to access the skills they need (system is responsive to developing skills and training needs)

SKILLS e.g.

- % of 16 19 year olds participating in learning, training or work
- Graduates as % of the population (aged 25-64)
- Job polarisation (proportion of lower skilled / paid jobs)

INVESTMENT

Scotland's digital and other 'public' infrastructure can support a world-class business base

Private investment supports long-term sustainable growth

INVESTMENT e.g.

- Business Investment relative to GDP
- Inward Investment: no of investments relative to population
- Foreign owned companies' contribution to the Economy
- Infrastructure investment to support the development of key growth opportunities
- Investment in digital infrastructure

INTERNATIONALISATION

Scottish business is competitive in world markets, with strong growth in its export markets for goods and services.

Scotland is recognised internationally as an attractive place to invest, do business, study and visit.

INTERNATIONALISATION

e.g.

- Exports (QNAS, ESS)
- Proportion of SMEs exporting (SBS)
- Inward investment projects
- International student numbers

ENTERPRISE

More businesses have high-growth ambitions and achieve significant arowth

ENTERPRISE e.g.

- •Entrepreneurial activity (TEA Scores, 2013 -15)
- Business start-ups
- Survival rate for new businesses
- Finance conditions (SBS)/ Risk capital investment (SE)
- SME growth ambition (SBS)
- Private sector turnover and employment growth
- 'Ease' of Doing Business

FAIR WORK

Fulfilling, secure and wellpaid jobs, where employees' contributions are encouraged, respected and valued

PEOPLEFrancomia

Economic benefits and opportunities are spread more widely across Scotland's population.

PLACE / REGIONAL

More economic opportunities across Scotland's cities, towns, regions and rural areas, ensuring sustainable communities

SUSTAINABLE & RESOURCE EFFICIENT

We reduce the local and global environmental impact of our consumption and production

FAIR WORK e.g.

- Fair work approach: employee engagement/ skills utilisation
- Gender, Disability and ethnicity pay gap (ASHE)
- Job Quality (OECD earnings / security / work environment)

PEOPLE e.g.

- % gap between average employment rate and rate for disadvantaged groups
- Proportion of adults aged 16 – 64 with low or no qualifications (APS)

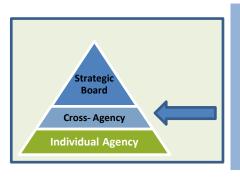
PLACE / REGIONAL e.g.

- Intra-regional disparity in income
- Intra-regional disparity in unemployment
- Number of Enterprises by Region
- Entrepreneurial activity by Region, social group

SUSTAINABLE & RESOURCE EFFICIENT

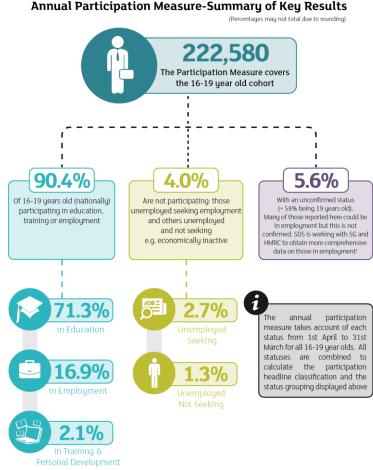
e.g.

- Return on investment
- Carbon Footprint (tCO₂e)
- Customer perception / satisfaction



Illustrative Agency-level Measures: Tracking Impact of Customer Interventions







1. This should bring benefits in reducing the number of unconfirmed statuses.

Working Together: Enablers and Barriers

This slide identifies some of the enablers which need to be harnessed and barriers which need to be removed to allow the agencies, Scottish Government and other stakeholders to work together more effectively.

Some of these have been identified in the Strategic Plan paper, including the need for collaboration between agencies to share data.

Others include:

- Ensuring alignment of the individual agency performance frameworks with the joint strategic performance framework.
- Identifying common data sets to ensure consistency between each reporting level
- Ensuring we have the data needed to support performance framework reporting
- Having time and resources necessary to build data requirements.

Next steps will include:

- Responding to feedback from Implementation Board on Strategic Plan
- Work to define the performance gaps that the Strategic Board wishes to prioritise, illustrating the scale of the challenge
- Logic modelling approach to link activities to impact and define outcome-related tracking measures
- Alignment of the agency performance frameworks to the strategic performance framework
- Develop approaches to performance reporting, evaluation and impact assessment

Much of this work will be taken forward by the Analytical Unit