

# **Child Rights and Wellbeing Screening Sheet for School Age Childcare Delivery Framework 2023**

**October 2023**

## 1. Brief Summary

Name the policy, and describe its overall aims. Which National Outcomes does this policy/measure contribute to?

In October 2023, the Scottish Government will publish The School Age Childcare Delivery Framework 2023 ('The Delivery Framework'). The Delivery Framework will set out our approach and principles that we will apply to design and build a new system of school age childcare, as well as outlining the action areas we will focus on over the next 3 years.

The Delivery Framework will outline our person-centred and place based design approaches, how we will test and sustain changes, whilst taking time to fully understand, learn, adapt and improve services for target families.

The approach we are taking will allow us to better understand the model needed to support lower income families, to build the capacity within communities to deliver this and, ensure we build a sustainable school age childcare system.

As part of this approach, the Delivery Framework will also set out how we intend to work collaboratively with children, families and our partners in the sector, as we build and test.

The School Age Childcare Delivery Framework follows the recent [Best Start :Strategic early learning and school age childcare plan for Scotland, 2022-26](#). This was published in October 2022 and sets the strategic direction for all our childcare commitments.

The Delivery Framework will not provide detailed timescales for delivery or implementation, nor will it set out any changes to policy at this stage.

The Delivery Framework will contribute to many National Outcomes, most notably (but not exclusively):

- We are well educated, skilled and able to contribute to society
- We are healthy and active
- We grow up loved, safe and respected so that we realise our full potential
- We tackle poverty by sharing opportunities, wealth and power more equally
- We have thriving and innovative businesses, with quality jobs and fair work for everyone
- We live in communities that are inclusive, empowered, resilient and safe.

## 2. What aspects of the policy/measure will affect children and young people up to the age of 18?

The Articles of the UNCRC and the child wellbeing indicators under the Children and Young People (Scotland) Act 2014 apply to all children and young people up to the age of 18, including non-citizen and undocumented children and young people.

The Delivery Framework sets out our overarching Programme vision, which is underpinned by our key policy drivers, these are:

- Tackling Child Poverty
- Improving Outcomes for Children and Families.

Children are at the centre of our policy design and development being included within our key priorities, action areas and approach. The policy intention is to reduce inequalities which exist for children and young people in relation to access to activities round about the school day.

However, the Delivery Framework will not provide detailed timescales for delivery or implementation, nor will it set out any changes to policy at this stage. As a result, children and young people will not be directly affected by the Delivery framework.

### 3. What likely impact – direct or indirect – will the policy/measure have on children and young people?

'Direct' impact refers to policies/measures where children and young people are directly affected by the proposed changes, e.g. in early years, education, child protection or looked after children (children in care).

'Indirect' impact refers to policies/measures that are not directly aimed at children but will have an impact on them. Examples include: welfare reforms, parental leave, housing supply, or local transport schemes.

As already noted, the Delivery Framework will not provide detailed timescales for delivery or implementation, nor will it set out any changes to policy at this stage. The purpose of the Delivery Framework is to set out our approach and principles that we will apply to design and build a better system of school age childcare. It will also outline the action areas we will focus on over the next 3 years.

The Delivery Framework will outline our person-centred and place-based design approaches, how we will test and sustain changes, whilst taking time to fully understand, learn, adapt and improve services for target families. It will also set out how we intend to work collaboratively with children, families, our partners in the sector as we build and test.

The School Age Childcare Programme is one of the projects included in this year's Scottish Government Transformational Change Programme. Individual projects within the School Age Childcare Programme will implement their own processes for Impact Assessments. Projects will ensure that consultation with stakeholders (including with children where appropriate) is embedded into their programme of work, in order to reflect and record any impacts on children and young people (especially those with protected characteristics). As such, formal programme-level or policy-level impact assessments will be considered and developed where necessary.

The Delivery Framework publication therefore is not expected to have any impacts, direct or indirect, on children and young people.

#### 4. Which groups of children and young people will be affected?

Under the UNCRC, 'children' can refer to: individual children, groups of children, or children in general. Some groups of children will relate to the groups with protected characteristics under the Equality Act 2010: disability, race, religion or belief, sex, sexual orientation. 'Groups' can also refer to children by age band or setting, or those who are eligible for special protection or assistance: e.g. preschool children, children in hospital, children in rural areas, looked after children, young people who offend, victims of abuse or exploitation, child migrants, or children living in poverty.

The Delivery Framework sets out our commitment to provide funded school age childcare to primary aged children from low income families, with a particular focus on targeting the six priority family types identified in the [Tackling Child Poverty Delivery Plan](#). The Delivery Framework itself is not directed at any particular groups of children and young people but it does outline our intention to provide school age childcare to primary aged children (P1 - P7) from low income families.

#### 5. Is a Children's Rights and Wellbeing Impact Assessment required?

Please state if a CRWIA will be carried out or not. Please explain your reasons.

A CRWIA is not required as the Delivery Framework will not set out any changes to policy or set out detailed delivery or implementation plans for a system of school age childcare. The Delivery Framework is therefore not expected to have any impacts, either directly or indirectly, on children and young people.

Individual projects within the School Age Childcare Programme will implement their own processes for Impact Assessments. Projects will ensure that consultation with stakeholders (including with children where appropriate) is embedded into their programme of work, in order to reflect and record any impacts on children and young people (especially those with protected characteristics). As such, formal programme-level or policy-level impact assessments will be considered and developed where necessary.

#### 6. Sign & Date

Policy Lead Signature & Date of Sign Off: Kerrie Harkness, 16/03/2023

Deputy Director Signature & Date of Sign Off: Kate Smith 17/03/2023

**Once signed off, please send to [CRWIA@gov.scot](mailto:CRWIA@gov.scot)  
and publish on gov.scot website.**



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