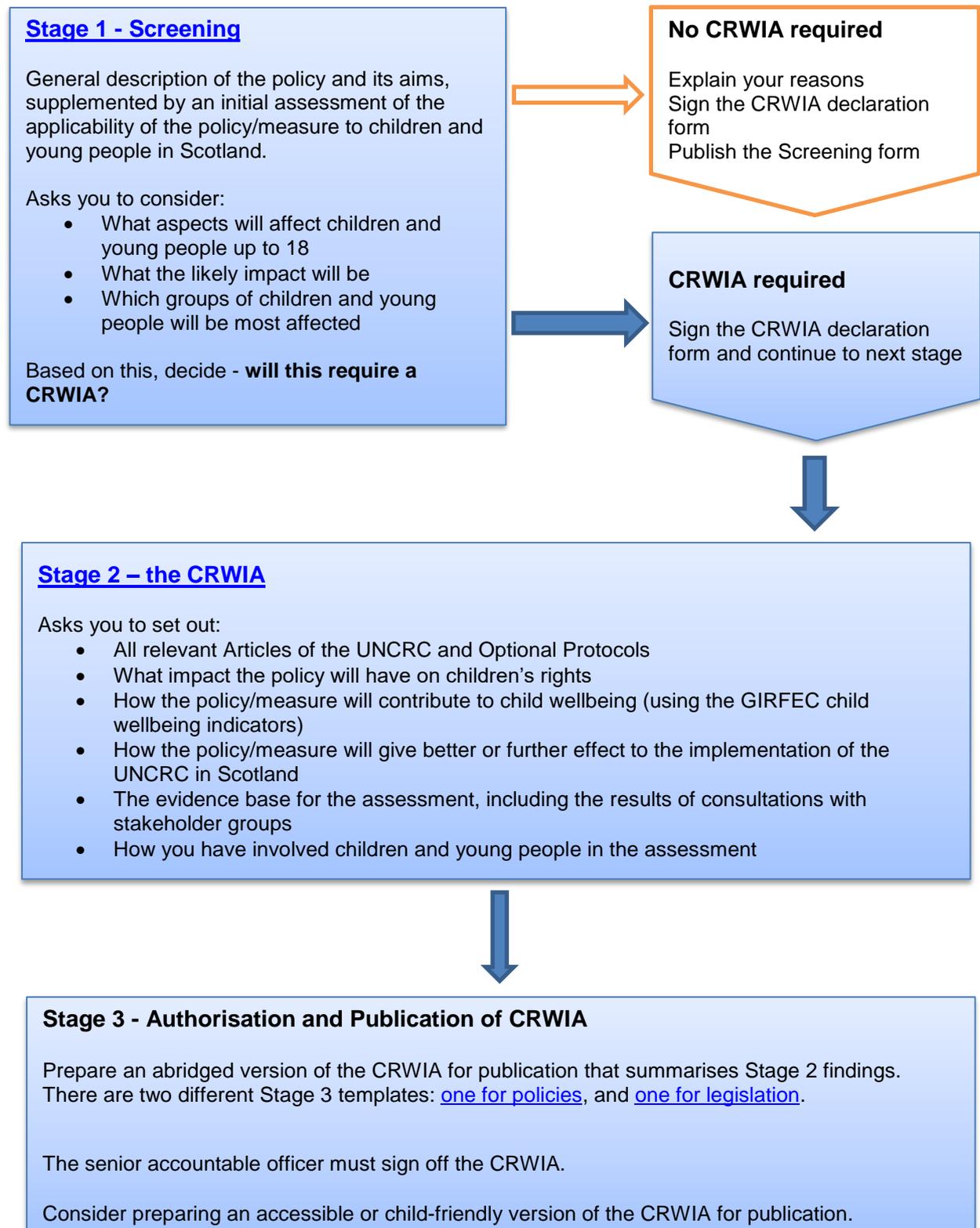


The CRWIA Flowchart

Follow links below to the 3 different stages of the CRWIA process

There is a 3 stage process to CRWIA. This flowchart lays out the different steps you should take. Templates are available with key questions for each stage of the process, supported by guidance on what you need to consider at each stage.



CRWIA Stage 1
Screening - key questions

1. Name the policy, and describe its overall aims.

2. What aspects of the policy/measure will affect children and young people up to the age of 18?

The Articles of the UNCRC and the child wellbeing indicators under the Children and Young People (Scotland) Act 2014 apply to all children and young people up to the age of 18, including non-citizen and undocumented children and young people.

3. What likely impact – direct or indirect – will the policy/measure have on children and young people?

'Direct' impact refers to policies/measures where children and young people are directly affected by the proposed changes, e.g. in early years, education, child protection or looked after children (children in care). 'Indirect' impact refers to policies/measures that are not directly aimed at children but will have an impact on them. Examples include: welfare reforms, parental leave, housing supply, or local transport schemes.

4. Which groups of children and young people will be affected?

Under the UNCRC, 'children' can refer to: individual children, groups of children, or children in general. Some groups of children will relate to the groups with protected characteristics under the Equality Act 2010: disability, race, religion or belief, sex, sexual orientation. 'Groups' can also refer to children by age band or setting, or those who are eligible for special protection or assistance: e.g. preschool children, children in hospital, children in rural areas, looked after children, young people who offend, victims of abuse or exploitation, child migrants, or children living in poverty.

5. Will this require a CRWIA?

Explain your reasons.

CRWIA Declaration

Tick relevant section, and complete the form.

CRWIA required

CRWIA not required

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Authorisation	
Policy lead Name, title, division (or equivalent)	Date
Deputy Director or equivalent Name, title, division (or equivalent)	Date

CRWIA Stage 2

The CRWIA – key questions

1. Which UNCRC Articles are relevant to the policy/measure?

List all relevant Articles of the UNCRC and Optional Protocols. All UNCRC rights are underpinned by the four general principles: non-discrimination; the best interests of the child; the right to life, survival and development; and the child's right to have their views given due weight.

2. What impact will the policy/measure will have on children's rights?

Positive/negative/neutral.

3. Will there be different impacts on different groups of children and young people?

Which groups of children will be affected by the policy/measure? Are there competing interests between different groups of children and young people, or between children and young people and other groups?

4. If a negative impact is assessed for any area of rights or any group of children and young people, what options have you considered to modify the proposal, or mitigate the impact?

If options to modify the policy/measure are included here, include associated resource implications where relevant.

5. How will the policy/measure contribute to the wellbeing of children and young people in Scotland?

Outline how the implementation of the policy/measure will support public bodies in Scotland to meet their duties to safeguard, support and promote the wellbeing of children in their area, with wellbeing defined by eight wellbeing indicators. The indicators are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included.

6. How will the policy/measure give better or further effect to the implementation of the UNCRC in Scotland?

This will inform Scottish Ministers' duty to report to Parliament on children's rights under the Children and Young People (Scotland) Act 2014.

7. What evidence have you used to inform your assessment? What does it tell you?

The evidence base may include demographic information, academic research, service monitoring/inspection reports, service evaluation reports, user surveys, etc. In particular, look at what existing evidence tells you about children and young people's views and experiences of the relevant service(s); and/or what it tells you about children and young people's views of the policy proposal. Identify any gaps in the evidence base, and set out how you will address these.

8. Have you consulted with relevant stakeholders?

This would include public or targeted consultations with children and young people, their parents/carers and the children's workforce.

9. Have you involved children and young people in the development of the policy/measure?

Is there enough information on the views of the children and young people who will be affected by the policy/measure that enables you to make an informed assessment of impact?

CRWIA – Stage 3

Publication Template

[CRWIA for a non-legislative policy/measure](#)

CRWIA title:	
Publication date:	
Summary of policy aims and desired outcomes	
Executive summary	
Background	
Scope of the CRWIA, identifying the children and young people affected by the policy, and summarising the evidence base	
Children and young people's views and experiences	
Key Findings, including an assessment of the impact on children's rights, and how the measure will contribute to children's wellbeing	
Monitoring and review	
CRWIA Declaration	
Authorisation	
Policy lead Name, title, division	Date
Deputy Director or equivalent Name, title, division	Date

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CRWIA – Stage 3

Publication Template

[CRWIA for legislation](#) (Scottish Government use only)

CRWIA title:				
Date of publication:				
Executive summary				
Background				
Scope of the CRWIA, identifying the children and young people affected by the policy, and summarising the evidence base				
Children and young people’s views and experiences				
Key Findings, including an assessment of the impact on children’s rights, and how the measure will contribute to children’s wellbeing				
Monitoring and review				
Bill - Clause	Aims of measure	Likely to impact on . . .	Compliance with UNCRC requirements	Contribution to local duties to safeguard, support and promote child wellbeing

CRWIA Declaration

Authorisation

Policy lead

Name, title, division

Date

Deputy Director or equivalent

Name, title, division

Date