

Doc no	Date	description	Release full/partial
1	7 August and 16 September 2024	Email exchange between SG and Aberdeen University re computing science programme	partial
2	12 September 2024	Email from SG re agenda and papers for meeting on 17 September 2024	full
2 a		Agenda and paper	partial
3	12 September 2024	Email exchanges between SG and Glasgow University re meeting to discuss recruitment to computing science programmes	partial
4	12 September 2024	Email from SG re recruitment to computing science meeting	partial
5	9 and 11 September 2024	Email exchange between SG and Glasgow University re recruitment to computing science programmes	partial
5 a		Glasgow Uni paper on CS pathways options	partial
6	16 August 2024	Email exchange between SG and Glasgow University and others re meeting to discuss CS recruitment	full
7	2, 5 and 15 August 2024	Email exchanges between SG and SCDE re CS recruitment	full
8	7 August 2024	Email exchange between SG and Aberdeen University re computing science programme	Partial
9	18 July 2024	Email exchange between SCDE and SG re future ITE intakes	Partial
10	2 July 2024	Email from SG to Aberdeen University with letter attachment re- CS programme funding	Partial
10 a	1 July 2024	SG letter of comfort to Aberdeen University	partial
11	1 July 2024	Email exchange between SG and Aberdeen University re new CS programme	Partial
12	29 May 2024	Email exchange between SCDE and SG re Teacher Bursary Scheme	Full

13	12 February 2024	SCDE to SG re 24/25 intake targets	Partial
14	12 February 2024	Email exchange between SCDE and SG re intake targets	Partial
15	12 February 2024	Email exchange between SG and Glasgow University re recruitment to languages programmes	Full
15 a		Paper from SCDE Language Group	Full
16	1 February 2024	Email from SCDE to SG with attachment re possible reductions to primary intake targets	Partial
17	17 January 2024	Email exchanges between SG and Edinburgh University re promoting teaching as a career	Full
17 a		Spreadsheet with ITE programme application figures	Full
18	9 and 10 January 2024	Email exchange between SCDE and SG re ITE intake targets	Partial
19	3 January 2024	Email and attachment from Stirling University re programme provision	Partial
19 a		Stirling proposal	partial
20	14 December 2023	Email exchange between Glasgow University and SG re programme provision	Full
21	13 December 2023	Email exchange between SCDE and SG re process for introducing new ITE routes	Partial
22	24 and 27 November 2023	Email exchange between Glasgow University and SG re recruitment to computing science programmes	Full
23	15 November 2023	Email from Edinburgh University re British Sign Language programme	Full
24	13 November 2023	Email from the University of the West of Scotland regarding ITE provision	Full
25	25 and 30 May 2023	Email exchange between the University of the Highlands and Islands and SG re intake targets	Full
26	6 April 2023	Email from Glasgow University to SG re research on international teacher recruitment	Full
26 a		2 research reports on recruitment	Full

27	10 March 2023	Email from the University of the Highlands and Islands regarding part-time provision	Full
28	22 and 28 February 2023	Email exchange between SG and SCDE re intake targets for primary in 2023/24	Full
29	24 February 2023	Email from University of the Highlands and Island regarding promoting new part-time PGDE	Full

Doc 1

From: redacted s.38(1)(b) Personal Information @abdn.ac.uk>

Sent: Monday, September 16, 2024 9:51 AM

To: redacted s.38(1)(b)@gov.scot>

Subject: Re: MA Secondary Education (Honours) Computing Science

Hello redacted s.38(1)(b)

I have an update for you on all things MA Secondary Education.

Redacted s.30(b)(ii) free and frank exchange of views

Warm regards,

redacted s.38(1)(b)

redacted s.38(1)(b)

Head of Initial Teacher Education

School of Education, University of Aberdeen

MacRobert Building, Kings College

Aberdeen,

AB24 5UA

Email: redacted s.38(1)(b) @abdn.ac.uk

From: redacted s.38(1)(b) @gov.scot

Sent: 07 August 2024 14:35

To: redacted s.38(1)(b)< redacted s.38(1)(b) abdn.ac.uk

Subject: MA Secondary Education (Honours) Computing Science

CAUTION: External email. Ensure this message is from a trusted source and exercise caution before clicking links/opening attachments.

redacted s.38(1)(b)

Redacted s.30(b)(ii) free and frank exchange of views

redacted s.38(1)(b)

Education Workforce Unit

Scottish Government

Mobile redacted s.38(1)(b)

Doc 2

From redacted s.38(1)(b)< redacted s.38(1)(b)@gov.scot>

Sent: Thursday, September 12, 2024 4:50 PM

To: redacted s.38(1)(b)@gov.scot>; redacted s.38(1)(b)@gov.scot>; redacted s.38(1)(b) redacted s.38(1)(b)

.ades@gmail.com redacted s.38(1)(b)@ed.ac.uk; redacted s.38(1)(b)redacted s.38(1)(b)@dundee.ac.uk>; reacted s.38(1)(b)@stacs.scot; redacted s.38(1)(b)@glasgow.ac.uk redacted s.38(1)(b)@stacs.scot;redacted s.38(1)(b)@gov.scot>; redacted s.38(1)(b)@gov.scot redacted s.38(1)(b)redacted s.38(1)(b)@educationscotland.gov.scot redacted s.38(1)(b)redacted s.38(1)(b)@glasgow.ac.uk>

Cc: redacted s.38(1)(b)@gov.scot>; redacted s.38(1)(b)redacted s.38(1)(b)@gov.scot>

Subject: RE: Computing Science Teachers / ITE Recruitment

Hi all

Please see attached agenda for our meeting on 17th September, and a discussion paper helpfully pulled together by STACS colleagues.

Regards

reacted s.38(1)(b)

reacted s.38(1)(b)

| Education Workforce Unit| Learning Directorate | Scottish Government | Mob - reacted s.38(1)(b) | E-mail – redacted s.38(1)(b) @gov.scot

-----Original Appointment-----

From: redacted s.38(1)(b)< redacted s.38(1)(b) @gov.scot>

Sent: Friday, August 23, 2024 9:45 AM

To: redacted s.38(1)(b)redacted s.38(1)(b); redacted s.38(1)(b); redacted s.38(1)(b); redacted s.38(1)(b); redacted s.38(1)(b); redacted s.38(1)(b) @ed.ac.uk; redacted

s.38(1)(b)(Staff); redacted s.38(1) redacted s.38(1)(b) @stacs.scot; redacted s.38(1)(b) @glasgow.ac.uk; Redacted s.38(1)(b) @stacs.scot ; redacted s.38(1)(b); redacted s.38(1)(b)redacted s.38(1)(b)

Cc: reacted s.38(1)(b)

Subject: Computing Science Teachers / ITE Recruitment

When: 17 September 2024 13:30-14:45 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.

Where: Microsoft Teams Meeting

Hi all – please see Teams link below for the Computing Science Teachers / ITE Recruitment meeting.

Thanks

reacted s.38(1)(b)

2a

Computing Science Teachers – Recruitment and Retention

Teams Meeting

17th September 13:30 – 14:45

Attendees

Association of Directors of Education in Scotland (ADES)

Education Scotland

Scottish Council of Deans of Education (SCDE)

Scottish Government

Scottish Teacher Advancing Computing Science (STACS)

University of Glasgow

Agenda

1. Welcome and Introductions

2. Background / Context
3. Promoting Teaching to Computing Science Undergraduates
4. Other Initiatives to Increase Computing Science Teacher Recruitment
5. Next Steps

Discussion paper

Encouraging CS students into teaching A discussion starter (reacted s.38(1)(b)

with input from reacted s.38(1)(b)+ reacted s.38(1)(b))

Preamble

We're all aware of the chronic shortage of CS teachers and the very low intake levels into the ITEs (Initial Teacher Education institutions), particularly in CS. One approach to increasing CS teacher numbers coming into the ITEs is to do a better job of alerting students in CS degree programmes (or related) that teaching is an option. This document lays out one set of thoughts drawn from conversations with the STACS and University of Glasgow teams about this topic. It is aimed to start discussion, not be a definitive proposal for action.

A learning exercise

At the start, we suggest emphasising that any activity we take up is a learning exercise primarily. This has been our approach in STACS from Day 1. We have initiated many activities on a small-scale basis, learning from each, and developing or dropping them as appropriate. This follows the Human Learning Systems¹ approach – and we encourage the same here.

We say this because, right now, we know relatively little about why CS students choose or choose not to enter the teaching profession. Judy Robertson's 2019 report on this topic gives our best evidence to date. According to the report, students: value high quality teaching; are concerned about teacher status; have mixed views on starting salary; want career flexibility; do not want to become "de-skilled"; recognise a lack of career advice that includes teaching.

This last sounds good for our thinking – careers advice might help. It mirrors reacted s.38(1)(b) anecdotal evidence from years of teaching a final year CS Ambassadors class where students spent time in schools – most said it was too late to change into teaching even after a great experience! However, it is important to note that we are hearing the voices of students who have not committed to becoming teachers, yet or

at all – Judy Robertson’s data came from recent graduates in industry and current undergraduates.

Hence, it would be helpful, as part of any exercise we embark on, to find out more from those who have become teachers about their turning point. What experiences, activities, people, supported their decision? And further, from our CS students. What has shaped their thinking? How come are they taking a CS degree? What are their future expectations?

Issues / thoughts

Reacted s.3(1)(b) commercial interest

What can STACS contribute? Our biggest contribution will be our connections to practising CS teachers. As reacted s.38(1)(b) noted earlier, we already have teachers who have indicated willingness to speak to students who might want to know more about teaching. Possible activities that the teachers might take part in include:

- Hosting a student in their school, or in a coding club or equivalent.
- Speaking to students one-to-one – answering any specific questions they may have. –

Taking part in events at the students’ universities – contributing their experiences, providing advice on the profession.

Furthermore, STACS hosts a number of events during the year, to some of which interested students could be invited. For example, we host an annual PGDE event, aimed to help the PGDE and probationary CS students at Glasgow and Strathclyde Universities meet the wider CS teacher community. This is a great event for PGDE, probationary and practising teachers.

Doc 3

Here is the data on the age demographic https://aba-sah.github.io/sta/sta_it_402_dress_code_teacher_demographics.html#overview

On Thu, 12 Sept 2024 at 09:30, <reacted s.38(1)(b) @gov.scot> wrote:

Hi reacted s.38(1)(b)

Happy to issue paper with agenda later this afternoon.

Redacted s.33(1)(b) commercial interests but aware there could be other stuff going on that SCDE / ADES might want to mention so have kept the agenda item description quite broad.

Main focus of the meeting is on promoting teaching to CS students though, as that's what Mark Logan and my Director of Learning, Graeme Logan, have specifically asked us to pursue.

Thanks

reacted s.38(1)(b)

From: reacted s.38(1)(b)<reacted s.38(1)(b) @ gov.scot>

Sent: Thursday, September 12, 2024 9:13 AM

To: reacted s.38(1)(b)<reacted s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b)<reacted s.38(1)(b)@glasgow.ac.uk>; reacted s.38(1)(b)@stacts.scot; reacted s.38(1)(b)<reacted s.38(1)(b)@gov.scot>

Subject: Re: Computing Science Teachers / ITE Recruitment

Hi reacted s.38(1)(b)

Fine for it to go under Item 3.

I'll aim for 4pm this afternoon – can you include it with the agenda – cleaner if it all goes out as one?

If I miss that deadline (there's a bit else on today) then I can send on as you've suggested.

Redacted s.33(1)(b) commercial interests

Cheers, reacted s.38(1)(b)

From: reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@scot.scot >

Date: Thursday, 12 September 2024 at 08:41

To: reacted s.38(1)(b)< reacted s.38(1)(b)@glasgow.ac.uk>

Cc: reacted s.38(1)(b)< reacted s.38(1)(b)@glasgow.ac.uk> , reacted s.38(1)(b)< reacted s.38(1)(b)@scot.scot>, reacted s.38(1)(b)@scot.scot, reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot> reacted s.38(1)(b)@gov.scot, reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot >, reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot>, reacted s.38(1)(b)@gov.scot < r reacted s.38(1)(b)@gov.scot >

Subject: RE: Computing Science Teachers / ITE Recruitment

Hi reacted s.38(1)(b)

I've pulled together the attached agenda. If you're planning to pull together a short paper, would you like that included as an item on the agenda or can it be covered by item 3 - Promoting Teaching to Computing Science Undergraduates?

I'll aim to get the agenda out today as I'm on leave Friday and Monday is a local holiday for SG. If you are planning to pull together a briefing paper, you could send it to the copy list and reacted s.38(1)(b) can issue it to attendees tomorrow morning.

Thanks

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot >
Sent: Wednesday, September 11, 2024 9:51 AM
To: reacted s.38(1)(b)<redacted 38(1)(b)@glasgow.ac.uk>
Cc: reacted s.38(1)(b)<redacted.s38(1)(b)@glasgow.ac.uk>; redacted s.38(1)(b)@stacs.scot; reacted s.38(1)(b)< reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b) < reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b)< reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b)< reacted s.38(1)(b)@gov.scot >
Subject: RE: Computing Science Teachers / ITE Recruitment

Hi reacted s.38(1)(b)

Yes, we met reacted s.38(1)(b)

and her colleagues last week and had a good discussion. **Redacted s.33(1)(b) commercial interests** We were also interested in the event reacted s.38(1)(b) and reacted s.38(1)(b) held in November, which they described as speed dating between students and teachers (although not CS).

We took an action from that meeting to connect reacted s.38(1)(b) and colleagues with STACS, which reacted s.38(1)(b) was taking forward but I guess it probably makes sense to kill two birds and invite reacted s.38(1)(b) on the 17th. I'll check where reacted s.38(1)(b) is with that action.

A briefing note sounds helpful if you're able to do that? I was planning to pull together a short agenda this week. I think the main focus is on the idea of making UG students more aware of teaching, and SCDE will be able to help in terms of what already happens at HEIs and how we could look to do more. ADES will be able to help in terms of working with LAs to release teachers to be involved. **Redacted s.33(1)(b) commercial interests**

Thanks

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>
Sent: Wednesday, September 11, 2024 9:34 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot >
Cc: reacted s.38(1)(b) Redacted s.38(1)(b)@glasgow.ac.uk; reacted s.38(1)(b)@stacs.scot ; reacted s.38(1)(b)< reacted s.38(1)(b)@gov.scot >
Subject: Re: Computing Science Teachers / ITE Recruitment

Many thanks, reacted s.38(1)(b) – I had overlooked this interchange – was at a conference and research meetings abroad.

Redacted s.33(1)(b) commercial interests

Would you like us to prepare any kind of briefing note prior to the meeting? We could draw something up for Thursday, for circulation on Friday? Just a two-pager. Of course, I appreciate that you may have all that in hand already...

Best regards,

reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot < reacted s.38(1)(b)@gov.scot>
Date: Wednesday, 11 September 2024 at 09:11
To: < reacted s.38(1)(b) @glasgow.ac.uk>
Cc: < reacted s.38(1)(b) @glasgow.ac.uk>, reacted s.38(1)(b) @stacs.scot reacted s.38(1)(b)>, reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b) @gov.scot>
Subject: RE: Computing Science Teachers / ITE Recruitment

Hi reacted s.38(1)(b)

Background to this meeting is in the attached email. Attendees from STACS, ADES, SCDE and SG officials from Education Workforce, Curriculum and Entrepreneurship. Are you looking to invite others?

Regards

reacted s.38(1)(b)

reacted s.38(1)(b)

| Education Workforce Unit| Learning Directorate | Scottish Government | Mob - reacted s.38(1)(b)

| E-mail – reacted s.38(1)(b) @gov.scot

Out of scope

Doc 4

From: reacted s.38(1)(b) @gov.scot>

Sent: Thursday, September 12, 2024 4:50 PM

To: reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) reacted s.38(1)(b) .ades@gmail.com>; reacted s.38(1)(b) @ed.ac.uk; reacted s.38(1)(b) (Staff) < reacted s.38(1)(b) @dundee.ac.uk>; reacted s.38(1)(b) @stacs.scot; reacted s.38(1)(b) @glasgow.ac.uk; reacted s.38(1)(b) @stacs.scot; reacted s.38(1)(b) < reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) < reacted s.38(1)(b) @educationscotland.gov.scot>; reacted s.38(1)(b) < reacted s.38(1)(b) @glasgow.ac.uk>

Cc: reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot>

Subject: RE: Computing Science Teachers / ITE Recruitment

Hi all

Please see attached agenda for our meeting on 17th September, and a discussion paper helpfully pulled together by STACS colleagues.

Regards

reacted s.38(1)(b)

reacted s.38(1)(b) | Education Workforce Unit| Learning Directorate | Scottish Government | Mob - reacted s.38(1)(b) | E-mail – redacted s.38(1)(b) @gov.scot

out of scope

Doc 5

Out of scope

From: reacted s.38(1)(b) <reacted s.38(1)(b) @glasgow.ac.uk>
Sent: Monday, September 9, 2024 5:49 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>
Cc: redacted@glasgow.ac.uk>; reacted s.38(1)(b) <reacted s.38(1)(b) @glasgow.ac.uk>
Subject: Pathways doc

Hi reacted s.38(1)(b)

Thanks for arranging the meeting last week. We found it to be really helpful for articulating our ideas.

I'm attaching the pathways document that I wrote and have shared with colleagues at Glasgow. I've marked it confidential. reacted s.38(1)(b) and reacted s.38(1)(b) are content for this version to be shared with the group from last week. If you have any further questions on it then please get in touch with me.

The Glasgow steering group is aiming to meet every 4-6 weeks, our next meeting is tomorrow so you can let us know when you would like an update.

reacted s.38(1)(b) has said that she will follow up with information about the pizza event in due course.

Best wishes

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

School of Education

University of Glasgow

11 Eldon Street

Glasgow

G3 6NH

The University of Glasgow, charity number SC004401

Doc 5 a

Addressing the Computing Science Teacher Shortage in Scotland: Pathways for Sustainable Solutions

Redacted s.33(1)(b) commercial interests

Doc 6

Out of scope

From: STACS HQ <reacted s.38(1)(b) @stacs.scot>

Sent: Thursday, August 15, 2024 10:06 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)<reacted s.38(1)(b) @stacs.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)<reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b)<reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Re: Computing Science Teachers / ITE Recruitment

Hi reacted s.38(1)(b)

Thanks for your email, I hope you're well.

We are really keen to be involved and support this area as much as we can. Could you include all three of us please.

Looking forward to it. If there is anything that would be useful for us to pull together to provide let us know.

Thanks,

reacted s.38(1)(b)

reacted s.38(1)(b) / reacted s.38(1)(b) / reacted s.38(1)(b)

I'm picking up this action from a meeting on 21 June involving Director of Learning at SG, Graeme Logan, Prof Mark Logan and others.

- SG officials from Education Workforce, Start-Up Infrastructure and Community and Curriculum and Qualifications to meet with ADES and STAC representatives to explore opportunities and discuss practicalities for teachers to engage directly with university students studying computer science. This could potentially be wrapped up into the ongoing work of the Strategic Board for Teacher Education (SBTE) on teacher recruitment and retention – SG Education Workforce to consider.

I'm planning to set up an initial call with ADES, the Scottish Council of Deans for Education, STACs and various SG officials to discuss what might be possible here, identify next steps etc. I spoke to reacted s.38(1)(b) and reacted s.38(1)(b) who suggested I contact you all to check STACs are happy to be involved and identify who is best placed from your side to join the call (could be all 3 if that works best?!). If you could let me know please and I'll start to make arrangements..

Also just to highlight that I'm aware of the other work reacted s.38(1)(b) is leading on re STACs engagement with local authorities, but we consider that this action has a different focus (ITE recruitment) and we should just press on.

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b)

| Education Workforce Unit| Learning Directorate | Scottish Government | Mob - reacted s.38(1)(b) | E-mail – reacted s.38(1)(b) @gov.scot

Doc 7

From: reacted s.38(1)(b) @gov.scot>
Sent: Thursday, August 15, 2024 3:45 PM
To: reacted s.38(1)(b) @dundee.ac.uk>
Cc: reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @ed.ac.uk
Subject: RE: Computing Science and Other Stuff

Hi reacted s.38(1)(b)

My plan is to set up an initial meeting with STAC, ADES, SCDE to discuss what might be possible, discuss what currently happens, agree next steps etc. I'll probably do a doodle poll to try and find a suitable slot so don't worry too much about needing to get lots of local intel in a hurry.

We were meant to discuss this with you last week, but I was off. The meet on the 26th is primarily about ITE targets but we can touch on this too if we have time.

Thanks

reacted s.38(1)(b)

From reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>
Sent: Thursday, August 15, 2024 3:15 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b)@ed.ac.uk
Subject: RE: Computing Science and Other Stuff

Hi reacted s.38(1)(b)

Yes one of us at least can attend but we'll need notice as our diaries are getting full as we approach the start of semester. We also need time to put out a call to the relevant people in the appropriate HEIs around CS – I have just done this but staff will be on leave still potentially plus they will need time to talk to the CS providers in their insitutions. I don't have any intel at the moment on this.

I think we are still meeting on the 26th and I thought one of the things we'd be doing would be to scope this out?

Best wishes

reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot< reacted s.38(1)(b)@gov.scot>

Sent: Thursday, August 15, 2024 10:27 AM

To: reacted s.38(1)(b) (Staff) < reacted s.38(1)(b) @dundee.ac.uk>

Cc: reacted s.38(1)(b) < reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @ed.ac.uk

Subject: RE: Computing Science and Other Stuff

CAUTION: This email originated from outside the University of Dundee. Do not click links or open attachments unless you recognise the sender's email address and know the content is safe.

Hi reacted s.38(1)(b) (think reacted s.38(1)(b) is on leave)

Out of scope

I'm planning to set up an initial meeting with ADES and STACs (Scottish Teachers Advancing Computer Science) to discuss the highlighted action below. It would be helpful to have someone from SCDE there. Before I send an email, I just wanted to give you a heads and check you (and / or reacted s.38(1)(b)) would be happy to attend?

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b) | Education Workforce Unit| Learning Directorate | Scottish Government | Mob - reacted s.38(1)(b) | E-mail – reacted s.38(1)(b) @gov.scot

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Sent: Monday, August 5, 2024 3:15 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@dundee.ac.uk
Cc: reacted s.38(1)(b)<reacted s.38(1)(b)@gov.scot>
Subject: Re: Computing Science and Other Stuff

Of course reacted s.38(1)(b) – happy to pick this up on Thursday when we meet.
reacted s.38(1)(b)
reacted s.38(1)(b)

reacted s.38(1)(b)
reacted s.38(1)(b)

reacted s.38(1)(b)
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reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

Moray House School of Education and Sport

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Twitter: @reacted s.38(1)(b)

Twitter:@ redacted s.38(1)(b)

redacted s.38(1)(b)

redacted s.38(1)(b)

Equality, Diversity, and Inclusion Representative.
Staff and students are welcome to share EDI-related ideas [here](#).



THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Ranked top 25 in the world for Education and Sport-related subjects.
4th in the UK for Education and 7th in the UK for Sport.

QS World Rankings by subject 2023

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Date: Monday, 5 August 2024 at 15:12

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>, reacted
s.38(1)(b)@dundee.ac.uk < reacted s.38(1)(b)@dundee.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Subject: RE: Computing Science and Other Stuff**From:** reacted s.38(1)(b) @gov.scot <
reacted s.38(1)(b)@gov.scot>

Date: Monday, 5 August 2024 at 15:12

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>, reacted
s.38(1)(b)@dundee.ac.uk< reacted s.38(1)(b) @dundee.ac.uk>

Cc: reacted s.38(1)(b) @gov.scot < reacted s.38(1)(b)@gov.scot>

Subject: RE: Computing Science and Other Stuff

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Thanks reacted s.38(1)(b)

Thanks reacted s.38(1)(b)

OUT OF SCOPE

Out of scope

reacted s.38(1)(b)

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b) <@ed.ac.uk reacted s.38(1)(b)@ed.ac.uk>

Sent: Monday, August 5, 2024 3:05 PM

To reacted s.38(1)(b) <reacted s.38(1)(b) <@gov.scot reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@ reacted s.38(1)(b) @dundee.ac.uk

Cc: reacted s.38(1)(b)< reacted s.38(1)(b)@gov.scot>

Subject: Re: Computing Science and Other Stuff

Hi reacted s.38(1)(b)

I can do Thursday – have accepted the invite.

OUT OF SCOPE

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b)

Book time with reacted s.38(1)(b): ETL drop-ins (book here for brief ‘drop-in’ chats)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

Moray House School of Education and Sport

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Twitter: @reacted s.38(1)(b)

reacted s.38(1)(b)

Equality, Diversity, and Inclusion Representative.
Staff and students are welcome to share EDI-related ideas [here](#).



THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Ranked top 25 in the world for Education and Sport-related subjects.
4th in the UK for Education and 7th in the UK for Sport.

QS World Rankings by subject 2023

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Date: Monday, 5 August 2024 at 14:07

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>, reacted
s.38(1)(b)@dundee.ac.uk< reacted s.38(1)(b)@dundee.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot <reacted s.38(1)(b)@gov.scot>

Subject: RE: Computing Science and Other Stuff

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Thanks reacted s.38(1)(b)

26th Aug 3-4 works for us. I'll send a Teams meeting request.

Could reacted s.38(1)(b) and I also meet you this Thursday 3-4 please as would be good to discuss the computing g science points ahead of another meeting we have with Mark Logan.

OUT OF SCOPE

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Sent: Monday, August 5, 2024 10:40 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@dundee.ac.uk
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: Re: Computing Science and Other Stuff

Hi reacted s.38(1)(b)

Thanks for the info re CS teachers and looking at ways to increase engagement and potential recruitment here. I know that each HEI will engage in a range of activity that will likely link students from different degrees with education courses formally or informally but it would be good to discuss this (our maths and computing programmes at UoE each have a 'and education' option course with that hope that we make better links and promote teaching as future career).

It would be good to have a fuller discussion before any new route or pathway is introduced. It is critical we look carefully at this to try and ensure we are sustaining our provision and making strategic decisions that will help strengthen and grow numbers without creating risk elsewhere.

I have sent reacted s.38(1)(b) some dates that reacted s.38(1)(b) and I are available to meet if these work for you too:

Monday 26th August 3-4pm

Thursday 29th August 0900-1000 or between 11-1.

I'm on leave next week so can't do that week I'm afraid.

If you need to meet with us before that we could possibly do Thursday this week 3-4 if needed.

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b)

Book time with reacted s.38(1)(b): ETL drop-ins (book here for brief 'drop-in' chats)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Twitter: @reacted s.38(1)(b)

reacted s.38(1)(b)

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Ranked top 25 in the world for Education and Sport-related subjects.
4th in the UK for Education and 7th in the UK for Sport.

QS World Rankings by subject 2023

From: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Date: Friday, 2 August 2024 at 13:12

To: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>, reacted s.38(1)(b)@dundee.ac.uk <reacted s.38(1)(b)@dundee.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot <reacted s.38(1)(b)@gov.scot>

Subject: Computing Science and Other Stuff

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Hi reacted s.38(1)(b) / reacted s.38(1)(b)

Would it be possible to meet with you next week on Teams to discuss a few things?

There is some current work involving Prof Mark Loga, looking at ways to increase the number of computing science (CS) teachers in Scotland. One suggestion is to have CS teachers engage with undergraduate students in CS and related subjects (e.g. maths, engineering) to encourage them to consider CS teaching as a career. It would be good to understand if that sort of approach already happens in HEIs (for any subjects, not necessarily just CS) and if not whether this is something we could look to explore. This could even extend to CS students (and related subjects) at any HEI having a chance to engage with CS teachers, regardless of whether the HEI also offers ITE courses.

There has also been some discussion about exploring the introduction of a 4-year combined CS and secondary teaching qualification. Mark Logan has referred to current courses at Stirling (where secondary education can be combined with various subjects) and Strathclyde (Chemistry, Maths, Physics with Teaching) but neither of these offer CS as an option. It would be helpful to discuss whether we know why CS isn't offered and

the potential implications of introducing a new course on current PGDE intakes for CS graduates. We're aware of concerns of introducing new courses, as we've discussed with you previously.

Would also be good to understand your take on the number of routes into teaching there currently are. There was mention at recent SBTE meet of 40+ routes and we're trying to explore that in a bit more detail, but we think it depends on how we are classifying a distinct route! For example, PGDE primary programmes across 7 providers – is that 7 distinct routes.

We could maybe also catch up on the discussions you've had on reallocations, although reacted s.38(1)(b) isn't around next week and keen he's involved in the detail given his TWPAAG role.

reacted s.38(1)(b) and I are flexible next week so whatever suits you.

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b) | Education Workforce Unit| Learning Directorate | Scottish Government | Mob reacted s.38(1)(b) | E-mail – reacted s.38(1)(b)@gov.scot

Doc 8

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>

Sent: Wednesday, August 7, 2024 2:40 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Re: MA Secondary Education (Honours) Computing Science

Hi reacted s.38(1)(b)

s.30(b)(ii) (free and frank exchange of views).

Warm regards,

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

School of Education, University of Aberdeen

MacRobert Building, Kings College

Aberdeen,

AB24 5UA

Email: reacted s.38(1)(b)@abdn.ac.uk

From: reacted s.38(1)(b)@gov.scot <reacted s.38(1)(b)@gov.scot>

Sent: 07 August 2024 14:35

To: reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>

Subject: MA Secondary Education (Honours) Computing Science

CAUTION: External email. Ensure this message is from a trusted source and exercise caution before clicking links/opening attachments.

reacted s.38(1)(b)

I thought I would contact you to see if there has been any progress with the GTCS re accreditation of the proposed MA Secondary Education (Honours) Computing Science. I may have a catch-up tomorrow with colleagues in Start-up Infrastructure and they will be interested in the latest position.

reacted s.38(1)(b)

Education Workforce Unit

Scottish Government

Mobile reacted s.38(1)(b)

Doc 9

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>
Sent: Thursday, July 18, 2024 10:52 AM
To: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Subject: RE: meeting to catch up on student allocations (primary)

s.30(b)(ii) (free and frank exchange of views).

reacted s.38(1)(b)

reacted s.38(1)(b) | Head of the Education Workforce Unit Learning Directorate |
Scottish Government

Tel: reacted s.38(1)(b) | Email: reacted s.38(1)(b)@gov.scot

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>
Sent: Thursday, July 18, 2024 10:43 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Subject: meeting to catch up on student allocations (primary)

Hello reacted s.38(1)(b)

s.30(b)(ii) (free and frank exchange of views).

Best wishes
reacted s.38(1)(b)

--

reacted s.38(1)(b)

Head of Division of Education and Society

School of Humanities, Social Sciences and Law,, University of
Dundee

+ reacted s.38(1)(b) | reacted s.38(1)(b)@dundee.ac.uk

Doc 10

From: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>
Sent: Tuesday, July 2, 2024 11:19 AM
To: reacted s.38(1)(b) @abdn.ac.uk
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>
Subject: Letter of comfort - Scottish Government/Aberdeen University

Dear reacted s.38(1)(b)

I hope this finds you well. I am getting in touch from the Scottish Government's Start-Up Infrastructure & Community Policy team (Directorate – Economic Development).

s.29(1)(a) (formulation of policy)

Please do let me know if you have any questions.

Best regards

reacted s.38(1)(b)

reacted s.38(1)(b) **(She/Her)**

Start-up Infrastructure & Community Policy| Technology, Innovation and Entrepreneurship Division | Scottish Government | tel: reacted s.38(1)(b)

Directorate for Economic Development Division reacted s.38(1)(b)E: reacted s.38(1)(b)@gov.scot ,

reacted s.38(1)(b)

Head of School School of Education

MacRobert Building

University of Aberdeen

AB24 5UA

reacted s.38(1)(b) @abdn.ac.uk ____

1st of July 2024

Dear reacted s.38(1)(b)

Letter of Comfort: 2025-27

Redacted s.30(c) otherwise prejudice effective conduct of public affairs

Yours sincerely

reacted s.38(1)(b)

Interim Deputy Director Directorate for Economic Development

Doc 11

OUT OF SCOPE

From: reacted s.38(1)(b)@gov.scot<reacted s.38(1)(b)@gov.scot>
Sent: 01 July 2024 10:14
To: reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>
Cc: reacted s.38(1)(b)@gov.scot <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) @gov.scot<reacted s.38(1)(b)@gov.scot>
Subject: RE: Aberdeen course timelines

CAUTION: External email. Ensure this message is from a trusted source and exercise caution before clicking links/opening attachments.

Hi reacted s.38(1)(b)

I hope you've had a good weekend? Thanks again for your help so far. s.29(1)(a) (formulation of policy)

Let me know if / when that suits!

Best regards

reacted s.38(1)(b)

reacted s.38(1)(b) **(She/Her)**

Start-up Infrastructure & Community Policy| Technology, Innovation and Entrepreneurship Division | Scottish Government | tel: reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>
Sent: Thursday, June 20, 2024 9:01 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: Re: Aberdeen course timelines

Hi reacted s.38(1)(b),

Thanks for your email.

s.29(1)(a) (formulation of policy)

Warm regards,

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

School of Education, University of Aberdeen

MacRobert Building, Kings College

Aberdeen,

AB24 5UA

Email: reacted s.38(1)(b) @abdn.ac.uk

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>
Sent: 17 June 2024 16:14
To: reacted s.38(1)(b) <reacted s.38(1)(b)@abdn.ac.uk>
Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted

s.38(1)(b)@gov.scot< reacted s.38(1)(b) @gov.scot>

Subject: Aberdeen course timelines

CAUTION: External email. Ensure this message is from a trusted source and exercise caution before clicking links/opening attachments.

Hello reacted s.38(1)(b)

How are you? I am including my colleague reacted s.38(1)(b) who is going to be leading on supporting this piece of work from the economy (STER) perspective soon 😊

s.29(1)(a) (formulation of policy)

Just wanted to double check timelines

Thanks again!

reacted s.38(1)(b)

reacted s.38(1)(b) **(She/Her)**

Start-up Infrastructure & Community Policy| Technology, Innovation and Entrepreneurship Division | Scottish Government | tel: reacted s.38(1)(b)

Doc 12

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>
Sent: Wednesday, May 29, 2024 11:01 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) @ed.ac.uk
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>
Subject: RE: bursary for 2024/25?

Hello All

I am happy to post something in our SCDE channel.

Best wishes

reacted s.38(1)(b)

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>
Sent: Wednesday, May 29, 2024 10:58 AM
To: reacted s.38(1)(b)@ed.ac.uk
Cc: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>; reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: RE: bursary for 2024/25?

CAUTION: This email originated from outside the University of Dundee. Do not click links or open attachments unless you recognise the sender's email address and know the content is safe.

Hi reacted s.38(1)(b)

It was agreed yesterday that the Teaching Bursary scheme will proceed for this year. 84 bursaries will be available and modern languages will now also be included.

No date yet to when it will open as we are working through the logistics with SDS.

Can I leave it to you to make the Council of Deans aware.

Thanks, reacted s.38(1)(b)

reacted s.38(1)(b)

Education Workforce Unit

Workforce, Infrastructure and Digital Division

Area 2B North, Victoria Quay

Edinburgh

Tel: reacted s.38(1)(b)

BB: reacted s.38(1)(b)

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>

Sent: Tuesday, May 28, 2024 12:56 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: bursary for 2024/25?

Hello reacted s.38(1)(b)

I am aware of some queries re whether or not the bursary scheme is up and running for 2024/25 yet. I am aware that Napier had heard a few weeks ago but some others in different institutions still seem unclear. Can you please clarify the position?

Best wishes

reacted s.38(1)(b)

--

reacted s.38(1)(b)

Head of Division of Education and Society

School of Humanities, Social Sciences and Law,, University of
Dundee

+reacted s.38(1)(b) | reacted s.38(1)(b) @dundee.ac.uk

doc 13

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>
Sent: Monday, February 12, 2024 5:13 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>
Cc: reacted s.38(1)(b) @ed.ac.uk; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>;
reacted s.38(1)(b) reacted s.38(1)(b)@gov.scot>
Subject: RE: final student teacher numbers 2024/25?

Hi reacted s.38(1)(b)

Thanks for the quick response – much appreciated. Yes, that will put minds at rest tomorrow and we are happy to have time to process this for next year s.29(1)(a) (formulation of policy)

Best wishes

reacted s.38(1)(b)

Doc 14

From: reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot>

Sent: Monday, February 12, 2024 3:17 PM

To: reacted s.38(1)(b) (Staff) < reacted s.38(1)(b)@dundee.ac.uk>

Cc: reacted s.38(1)(b)@ed.ac.uk; reacted s.38(1)(b) < reacted s.38(1)(b)@gov.scot>;
reacted s.38(1)(b)@gov.scot

Subject: RE: final student teacher numbers 2024/25?

You don't often get email from reacted s.38(1)(b) @gov.scot. [Learn why this is important](#)

CAUTION: This email originated from outside the University of Dundee. Do not click links or open attachments unless you recognise the sender's email address and know the content is safe.

Hi reacted s.38(1)(b)

We just heard back from the Cabinet Secretary this morning and she confirmed that she is content for targets and allocations for this year to remain the same as last year. So hopefully that news will be welcomed by the Deans.

s.29(1)(a) (formulation of policy)

We'll confirm all of this with SFC shortly.

Apologies for the delay, hope it hasn't caused too much inconvenience.

reacted s.38(1)(b)

reacted s.38(1)(b) | Head of the Education Workforce Unit | Learning Directorate |
Scottish Government

Tel: reacted s.38(1)(b) | Email: reacted s.38(1)(b)@gov.scot

From: reacted s.38(1)(b) (Staff) < reacted s.38(1)(b)@dundee.ac.uk>

Sent: Monday, February 12, 2024 2:59 PM

To: reacted s.38(1)(b) < reacted s.38(1)(b) gov.scot>; reacted s.38(1)(b) < reacted
s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>

Subject: final student teacher numbers 2024/25?

Hello reacted s.38(1)(b) and reacted s.38(1)(b)

reacted s.38(1)(b) and I met this morning to prepare for our SCDE meeting tomorrow. We
are both concerned that we are no further forward with our agreed targets and, indeed,
no TWPAG has convened yet this year as far as I am aware.

Can you please advise us urgently re status? We know we will have anxious colleagues
tomorrow as we are past the UCAS deadline and need to ensure our central admissions
are prioritising teacher education. It's difficult for us to plan and gain traction internally
when we don't have final numbers.

Best wishes

reacted s.38(1)(b)

--

reacted s.38(1)(b)
Head of Division of Education and Society
School of Humanities, Social Sciences and Law,, University of
Dundee
reacted s.38(1)(b) | reacted s.38(1)(b) @dundee.ac.uk

redacted s.38(1)(b)

University of Dundee, Nethergate, Dundee, Scotland, UK, DD1 4HN

Doc 15

From: reacted s.38(1)(b) <reacted s.38(1)(b) @glasgow.ac.uk>

Sent: Monday, February 12, 2024 10:53 AM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b) @strath.ac.uk>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Re: Impact of Eu-Exit on the number of students to become teachers of languages

Dear reacted s.38(1)(b) and everyone else

I hope you are well. I am not sure if you have seen the latest position letter we shared via the SCDE group.

We do have numbers from the last two years which show the very worrying decrease.

It would be good for us to catch up about this, of course.

For your information, SCILT, University of Stirling (School of Language learning - not education) and University of Glasgow (Education) were successful in a bid to the SCottish Graduate School for Arts and Humanities for a Student Collaborative Doctoral Award, and he have someone who has just started (in January) doing an evaluation of the 1 + 2 . He will have 3.5 years to complete this, but it will be very helpful in adding more understanding to the policy.

best

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

The School of Education
The University of Glasgow
St. Andrew's Building, office 624
11 Eldon Street, Glasgow G3 6NH
reacted s.38(1)(b)

National Framework for Languages - <http://www.nffl.education.ed.ac.uk>

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>
Sent: 12 February 2024 10:42
To: reacted s.38(1)(b)< redacted s.38(1)(b) @strath.ac.uk>; reacted s.38(1)(b)< redacted s.38(1)(b) > @glasgow.ac.uk
Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot>
Subject: Impact of Eu-Exit on the number of students to become teachers of languages

Dear reacted s.38(1)(b) and reacted s.38(1)(b),

I hope you are doing well.

You previously shared concerns about the potential impact of EU-Exit on the number of ITE students.

I was wondering if you have now some data you could share that would show such an impact. Happy to organise an online catch-up as well if there were other subjects you would like to discuss or bring to our attention.

Thanks and kind regards,

reacted s.38(1)(b)

reacted s.38(1)(b), 1+2 Languages Policy manager

reacted s.38(1)(b) gov.scot

Scottish Government | Area 2B North, Victoria Quay | Edinburgh | EH6 6QQ | Mob:
reacted s.38(1)(b) | Please note I work part time.

Implications of the Withdrawal of EU-student Status for PGDE Secondary Modern Languages Students

The Languages SCDE group continues to be very concerned about the withdrawal of EU-student status for PGDE Secondary Modern Languages students, as a result of Brexit. The two main concerns are as follows:

1. A fall in recruitment to PGDE Secondary Modern Languages courses

Before Brexit, a significant number of students enrolled on our PGDE Secondary Modern Languages had EU fee status, thus, their fees were paid by SAAS. They came through different recruitment paths to study a PGDE Modern Languages in Scottish Universities (agreements with EU Universities, Modern Languages Learning Assistants who decided to stay in Scotland after a successful year as a Language Assistant). Most of these paths have shut or partially shut now. These students are no longer entitled to EU-student status and are not able to apply for these fees to be paid, but instead are charged international fees. In the last two academic years, we have expressed our concerns that this would result in a substantial drop in numbers not only for our university courses but with subsequent knock-on effects for teacher supply in a shortage subject. These concerns have materialised and in academic session 22/23 and 23/24 PGDE Modern Language students across all ITE institutions were drastically lower. In some institutions numbers were halved, in other institutions numbers were two-thirds lower than expected by recruitment targets.

As a result of fewer EU nationals undertaking the PGDE and entering the NQT year, it is likely that schools will have to take the difficult decision to cut back on language provision and on the diversity of languages offered. This will have a marked impact on Scottish pupils who will be unable to study a foreign language. This risks reversing any gains targeted by the 1+2 policy. In addition, this impacts the diversity of backgrounds represented among staff in languages departments and the professional development of ML teachers because of the lack of native speaker teachers. This needs to be considered as part of the context of the downtrend of languages uptake at SCQF levels 5, 6 and 7 and the implications for planning for the Scottish Diploma of Achievement.

Although there are wider teacher recruitment issues in other subject areas, this issue could be relatively easy tackled, as other UK nations, for example, England, have done

and they have not had the same recruitment issues for PGDE Modern Languages in the current academic year.

2. No access to the Teacher Induction Scheme (TIS) for EU students

We are concerned that EU students do not have access to the Teacher Induction Scheme (TIS) due to the fact that they are classed as international students. EU students who completed the PGDE in the last few years, had to apply for a post study Visa, and enrol with teacher recruitment agencies which serve remote parts of Scotland to have access to work. There are different local authorities who also state in their job descriptions that they won't consider Visa sponsorships. This makes the situation more difficult for EU PGDE prospective student-teachers.

Possible Ways Forward

1. Introduction of a Modern Languages-specific bursary.

The Scottish position since Brexit has been that, for legal reasons, EU students could not be exempt from the payment of international fees. However, this should be questioned, as other UK nations, for example, England, have kept the same level of fees for EU PGDE ML and Physics students in the academic years 22/23 and 23/24. The home fee and a financial support of 29k bursary plus the 10k re-allocation to the UK bursary offered to EU students coming to do a PGDE Modern Languages in England has worked well for English Universities in terms of PGDE Modern Languages recruitment.

[Skilled Worker visa: shortage occupations for healthcare and education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/skilled-worker-visa-shortage-occupations-for-healthcare-and-education)

[Fees and financial support for non-UK trainee teachers | Get Into Teaching GOV.UK \(education.gov.uk\)](https://www.getintoteaching.gov.uk/fees-and-financial-support-for-non-uk-trainee-teachers)

We therefore call for the introduction of a bursary which would be available to EU students applying for a PGDE Secondary Modern Languages course in Scotland.

We are calling for the introduction of a bursary for EU students to cover these fees, such as already exist for the teaching of STEM subjects (STEM teacher education bursary) and of Gaelic (Gaelic Education Grant from Bòrd na Gàidhlig). Due to the specific nature and context of these subjects, we realise that these bursaries and their accompanying

conditions could not be applied to modern languages as they stand (e.g. having worked five years in Scotland). However, if the bursary were tied to a commitment to teaching in Scotland for a stated number of years, for example, then the government's investment would be repaid in full through the tax revenues generated by these teachers.

2. Access to the Teacher Induction Scheme (TIS) for EU students

We ask that EU students are given access to the Teacher Induction Scheme (TIS). The majority of EU languages teachers, once qualified, populate the remoter and more rural regions in Scotland (as most UK students prefer to be in the Central Belt). This could also have far-reaching beneficial effects for high quality, native speaker teacher provision in these areas.

For comparison purposes, the 29k bursary and 10k re-allocation fee offered in England to EU PGDE Modern Language(s) student-teachers in academic years 22/23 and 23/24 are not tied to a commitment to these teachers to stay and teach in the UK. As it is, they can come to England, get the bursary whilst they are studying the PGDE or PGCE and decide to go to work to another country after the PGDE/ PGCE year.

In Scotland, finding a way to allow EU PGDE ML teachers to partake in the TIS would be excellent value for money for the Scottish nation, including the benefits that this will bring by continuing to diversify the teaching force and tackling the recruitment issues and ensure that Scotland continues to be outward looking and able to engage with our European neighbours.

SCDE Language Group, November

2023

Doc 16

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>

Sent: Thursday, February 1, 2024 3:36 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Re: Cabinet Secretary meeting with SCDE

Hi reacted s.38(1)(b)

s.29(1)(a) (formulation of policy)

When might we get confirmation of all ITE numbers?

Happy to meet to discuss any aspect.

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b)

Book time with reacted s.38(1)(b): ETL drop-ins (book here for brief 'drop-in' chats)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

Moray House School of Education and Sport

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Doc 17



Copy of Application
to ITE Feb 2024.xlsx

OUT OF SCOPE

reacted s.38(1)(b)

I have attached a spreadsheet with figures on applications to ITE from 2018. I have added a few caveats on the sheet. It is important to note that these are not official statistics (they must come from HESA) but rather indicative figures received from universities. They are not quality assured, especially the application figures, as we do not use them for a specific purpose. The trend is fairly close over the years with a spike following COVID although I am unsure why there is such a drop for 2023. Again the lack of quality assurance may explain this.

On that basis I would ask that they are only used for your internal group with these caveats. Certainly not for publishing. Happy to discuss further.

reacted s.38(1)(b)

Scottish Government

Education Workforce Unit

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>

Sent: Wednesday, February 21, 2024 10:02 AM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)

< reacted s.38(1)(b)@gov.scot>

Subject: Re: Next PGDE S Providers meeting - 4th March

Thanks, reacted s.38(1)(b).

Hi reacted s.38(1)(b),

The most up-to-date stats you have would be really useful.

Many thanks in advance.

reacted s.38(1)(b)

From: reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot>

Sent: 20 February 2024 17:09

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Subject: RE: Next PGDE S Providers meeting - 4th March

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Hi reacted s.38(1)(b)

I have passed on to my colleagues who deal with ITE. Not sure the formal stats are in yet as I think we go with the HESA stats which I don't think tend to come out until later in the year. Primary is always fine but the pressures will be in secondary.

reacted s.38(1)(b)

reacted s.38(1)(b)

LD: Education Workforce Team

2B North Victoria Quay

EH6 6QQ

reacted s.38(1)(b)

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>

Sent: Tuesday, February 20, 2024 3:26 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Re: Next PGDE S Providers meeting - 4th March

Hello reacted s.38(1)(b),

I hope this message finds you well. I am reaching out to you because I am currently preparing a presentation for the upcoming meeting on March 4th. I am looking for data that can help me illustrate the sector-wide challenges that ITE institutions are facing.

I was wondering if you have any topline total application numbers across the sector for the last five years that you could share with me. I am specifically looking for data that shows the pre- and post-COVID trends that we are currently experiencing.

reacted s.38(1)(b), during our previous conversation, you mentioned a 40% decline in applications. Could you please clarify if this applies to all ITE programmes or just a specific programme/route like PGDE? Also, could you please let me know the timeframe that this decline covered?

If it's easier, we could have a quick chat about this.

Thank you very much.

reacted s.38(1)(b)

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>
Sent: 13 February 2024 11:19
To: reacted s.38(1)(b)< reacted s.38(1)(b)@ed.ac.uk>
Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>
Subject: RE: Next PGDE S Providers meeting - 4th March

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Thanks reacted s.38(1)(b)

Do you want one of us to attend? I note it is a Monday so my non-working day but Angela may be able to attend.

Out marketing lead is reacted s.38(1)(b). Adding reacted s.38(1)(b) to the email.

reacted s.38(1)(b)

reacted s.38(1)(b)
LD: Education Workforce Team
2B North Victoria Quay

EH6 6QQ

reacted s.38(1)(b)
reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Sent: Tuesday, February 13, 2024 10:56 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: Next PGDE S Providers meeting - 4th March

Hi both,

I am getting in touch to let you know that we are holding the next PGDE S providers meeting on 4th March 2 - 3pm via teams.

At the meeting I will be doing a presentation on recent market insight how it informed the Teaching is the Answer media campaign run by Moray House and proposed next steps for the group. Wanted to keep you both in the loop but also to ask for the name of your marketing colleague so I can invite them to this meeting.

Many thanks

reacted s.38(1)(b)

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>
Sent: Monday, January 22, 2024 2:51 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: Re: SBTE workstream 2

Hi reacted s.38(1)(b),

Thanks for your email. I'm currently on secondment from the reacted s.38(1)(b) to Moray House as Strategic Recruitment Manager (Teacher Workforce). One of the main objectives of the role is to work with stakeholders to drive collaboration to improve recruitment across the sector, with particular focus on recruitment to MHSES programmes.

I'm working closely with reacted s.38(1)(b) and other snr member at Moray House and it's our intention to look to bring together relevant stakeholders under the umbrella of SCDE to help facilitate collaboration across the ITE sector. Would be useful to meet to further discuss this role and how we can work together going forward.

My working pattern is Monday to Wednesday. I'm free on Wednesday to meet on teams from 10.00 - 12noon. Or can meet Monday 29th - I'm free free all day at the moment.

Great and meet you in email.

Many thanks

reacted s.38(1)(b)

From: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Sent: 18 January 2024 11:10

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>; reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b)@gov.scot< reacted s.38(1)(b)@gov.scot>

Subject: RE: SBTE workstream 2

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Thaks so much reacted s.38(1)(b) and yes I think we need a short life group to discuss this work too. We will be back in touch about that and you might want to nominate someone else from SCDE if you are already heavily involved in workstream 3 with Pauline although the two pieces of work will ultimately be interconnected.

Look forward to meeting you reacted s.38(1)(b).

reacted s.38(1)(b)

reacted s.38(1)(b)

LD: Education Workforce Team

2B North Victoria Quay

EH6 6QQ

reacted s.38(1)(b)

reacted s.38(1)(b)

From: reacted s.38(1)(b)< reacted s.38(1)(b)@ed.ac.uk>

Sent: Wednesday, January 17, 2024 8:26 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>

Cc: reacted s.38(1)(b) < reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) < reacted s.38(1)(b)@gov.scot>

Subject: Re: SBTE workstream 2

Hi reacted s.38(1)(b)

Thanks for getting in touch. We actually were discussing this yesterday.

I have copied in reacted s.38(1)(b) who is the new Strategic Recruitment Manager for ITE at Moray House. Catriona comes with a wealth of experience of marketing and ITE specific work in this area and has been leading on this at our College level. She is now seconded to us for 18 months in this newly devised role to support the wider aims and challenges we face in ITE recruitment and the very specific needs. Part of her role is focusing on the strategic and sector wide work and collaborations needed. Catriona will also connect in via SCDE as we begin to establish a new sub-group aligned to this work.

reacted s.38(1)(b) – reacted s.38(1)(b) is part of the learning directorate at Scot Gov and is LD lead for workstream 2 of the Strategic Board for Teacher Education which is tasked with looking at the promotion of teaching as a career (you'll see the info below).

reacted s.38(1)(b) – I'll leave you to connect and I will catch up with reacted s.38(1)(b) after you have done so.

Many thanks

reacted s.38(1)(b)

Dr reacted s.38(1)(b)

Book time with reacted s.38(1)(b): ETL drop-ins [\(book here for brief 'drop-in' chats\)](#)

reacted s.38(1)(b)

reacted s.38(1)(b)

Charteris Land 2.09 (hybrid working between office & home)

Moray House School of Education and Sport

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Twitter: reacted s.38(1)(b)

reacted s.38(1)(b)

Equality, Diversity, and Inclusion Representative.
Staff and students are welcome to share EDI-related ideas [here](#).



THE UNIVERSITY of EDINBURGH
Moray House School of
Education and Sport

Ranked top 25 in the world for Education and Sport-related subjects.
4th in the UK for Education and 7th in the UK for Sport.

QS World Rankings by subject 2023

From: reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot >

Date: Wednesday, 17 January 2024 at 13:19

To: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk >

Cc: reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot >, reacted s.38(1)(b)@gov.scot < reacted s.38(1)(b)@gov.scot >

Subject: SBTE workstream 2

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Hi reacted s.38(1)(b)

I am turning my head to some of the actions around the SBTE workstream 2 – “Promoting Teaching as a career” and from memory I think you said you had someone new joining your marketing team that might be helpful to speak to. The actions in the SBTE workplan are:

4a Consider how to shift public attitudes and improve the perception of teaching as a rewarding career

4b Develop a shared narrative that promotes the teaching profession and that Board members actively share through relevant websites and forums.

Given that it is unlikely, due to budgetary constraints, that we will be running a national campaign this year, we want to work with partners to see what more collectively can do to encourage more people to consider teaching as a career.

Would you be able to make the introductions for us with the person you were referring to?

Many thanks

reacted s.38(1)(b)

reacted s.38(1)(b)

LD: Education Workforce Team

2B North Victoria Quay

EH6 6QQ

reacted s.38(1)(b)

reacted s.38(1)(b)

OUT OF SCOPE



From: reacted s.38(1)(b)@gov.scot<reacted s.38(1)(b)@gov.scot>

Sent: 09 January 2024 15:53

To: reacted s.38(1)(b)<reacted s.38(1)(b)@ed.ac.uk>

Cc: reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b)@gov.scot

Subject: RE: various SCDE

This email was sent to you by someone outside the University.

You should only click on links or attachments if you are certain that the email is genuine and the content is safe.

Hi reacted s.38(1)(b)

s.30(b)(ii) (free and frank exchange of views). Can we meet (MS Teams) this week to talk options? We are available either Thursday between 12pm and 3pm or Friday from 11.00 am onwards. Probably need 30 or 40 mins.

Let me know availability and I can send an invite.

reacted s.38(1)(b)

From: reacted s.38(1)(b) < reacted s.38(1)(b)@ed.ac.uk>

Sent: Monday, January 8, 2024 7:56 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) < reacted s.38(1)(b)@gov.scot>

Subject: various SCDE

Hi reacted s.38(1)(b), reacted s.38(1)(b)

Happy new year to you both!

We have the Stakeholder meeting with the Cabinet Secretary next week. I am assuming we are remaining online for this rather than trying to do in-person at this stage. **s.30(b)(ii) (free and frank exchange of views).**

Could we also please arrange another catch up mtg between yourselves in learning directorate and myself and reacted s.38(1)(b) on behalf of SCDE. A couple of points that we need to discuss include:

- I2H Fee level (follow up as action from Oversight Board)
- The Teaching Bursary (was STEM now broader including languages) and targeted actions for modern languages.

There may of course be other things for us to discuss.

Best wishes

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

Charteris Land 2.09 (hybrid working between office & home)

Moray House School of Education and Sport

University of Edinburgh

Holyrood Road

Edinburgh

EH8 8AQ

Twitter: reacted s.38(1)(b)

reacted s.38(1)(b)

Doc 19

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b) @stir.ac.uk>

Sent: Wednesday, January 3, 2024 10:17 AM

To: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>

Cc: reacted s.38(1)(b) {Planning} <reacted s.38(1)(b) @stir.ac.uk>

Subject: University of Stirling - PGDE Proposal

Dear reacted s.38(1)(b)

I hope you had a lovely Christmas and New Year.

Please find attached an initial proposal from the University of Stirling to deliver STEM provision via a new PGDE route.

We would be grateful for your feedback on the proposed direction of travel.

Many thanks,

reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

Student, Academic & Corporate Services

Room 4B30, Cottrell Building

University of Stirling

Tel – reacted s.38(1)(b)

Email – reacted s.38(1)(b)@stir.ac.uk

University of Stirling

Delivery of STEM Secondary Education Provision: Introduction of the Award of PGDE

Redacted s.29(1)(a) (formulation of policy

Doc 20

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>
Sent: Thursday, December 14, 2023 9:18 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: RE: Informal query about ITE for forward planning purposes

Dear reacted s.38(1)(b),

Thanks so much for your reply and for offering to meet to discuss.

Please be assured this is just a tentative exploration on our part as I am mindful of the bigger picture and provision elsewhere.

With many thanks,

reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot <reacted s.38(1)(b)@gov.scot>
Sent: Wednesday, December 13, 2023 9:09 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>
Cc: reacted s.38(1)(b)(Staff) <reacted s.38(1)(b)@dundee.ac.uk>; reacted s.38(1)(b)@gov.scot; reacted s.38(1)(b) gov.scot
Subject: RE: Informal query about ITE for forward planning purposes

Hi reacted s.38(1)(b)

Apologies for the delay in getting back to you. Happy to discuss this with you, and would also include reacted s.38(1)(b) and reacted s.38(1)(b) (copied-in) in that.

reacted s.38(1)(b), could you please liaise with reacted s.38(1)(b) to get a meeting set up?

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b) | Head of the Education Workforce Unit | Learning Directorate | Scottish Government

Tel: reacted s.38(1)(b) | Email: reacted s.38(1)(b)@gov.scot

From: reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>

Sent: 12 December 2023 12:03

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b)@dundee.ac.uk>

Subject: RE: Informal query about ITE for forward planning purposes

Dear Mr reacted s.38(1)(b),

I hope this finds you well. I am sorry to email again but I wanted just to check if it would be possible to have an informal, initial conversation with you about our plans for ITE/ PGDE provision. Specifically, I wondered I could ask you about the possibility of bringing PGDE Drama to Glasgow under our existing PGDE Secondary strand.

Copied in here is my colleague reacted s.38(1)(b) from SCDE, who suggested I reach out to you again.

I know it is a busy time of year and send grateful thanks in advance for your time and help.

Best wishes,

reacted s.38(1)(b)

From: reacted s.38(1)(b)

Sent: Wednesday, November 22, 2023 11:39 AM

To: reacted s.38(1)(b) @gov.scot

Subject: Informal query about ITE for forward planning purposes

Dear Mr reacted s.38(1)(b),

I hope this finds you well.

My colleague Dr reacted s.38(1)(b), formerly of the Royal Conservatoire, passed me your name as someone who might be able to help me with some informal advice related to planning in and around initial teacher education.

Would it be possible to please have a chat with you about some initial thoughts and questions I have related to workforce planning and our ITE provision at the University of Glasgow. Your advice would be very much appreciated at this early stage, if possible.

With thanks and best wishes,

reacted s.38(1)(b)

Dr reacted s.38(1)(b)

reacted s.38(1)(b)

reacted s.38(1)(b)

School of Education

University of Glasgow

Room 631, St Andrew's Building

Glasgow, G3 6NH

Doc 21

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>
Sent: Wednesday, December 13, 2023 9:49 AM
To: reacted s.38(1)(b) @gov.scot>
Cc: reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot>
Subject: RE: Informal query about ITE for forward planning purposes

Hi reacted s.38(1)(b)

s.30(b)(ii) (free and frank exchange of views).

The best day for me to meet before we break for Christmas would be 20 Dec in the afternoon. If that doesn't work, I could do 12 Jan any time/15/19 Jan any time.

Best wishes

reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot <reacted s.38(1)(b) @gov.scot>
Sent: Wednesday, December 13, 2023 9:21 AM
To: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot
Subject: RE: Informal query about ITE for forward planning purposes

You don't often get email from reacted s.38(1)(b) @gov.scot. [Learn why this is important](#)

CAUTION: This email originated from outside the University of Dundee. Do not click links or open attachments unless you recognise the sender's email address and know the content is safe.

Hi reacted s.38(1)(b)

Might be an good idea to have a quick Teams call on this, **s.30(b)(ii) (free and frank exchange of views).**

If you could give us some date/time options we'll get something set up.

Thanks

reacted s.38(1)(b)

reacted s.38(1)(b) | Head of the Education Workforce Unit | Learning Directorate |
Scottish Government

Tel: reacted s.38(1)(b) | Email: reacted s.38(1)(b) @gov.scot

From: reacted s.38(1)(b) (Staff) <reacted s.38(1)(b) @dundee.ac.uk>

Sent: 12 December 2023 15:31

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: RE: Informal query about ITE for forward planning purposes

Hello reacted s.38(1)(b)

Off the back of reacted s.38(1)(b) email, **s.30(b)(ii) (free and frank exchange of views)**.

Best wishes

reacted s.38(1)(b)

Doc 22

OUT OF SCOPE

From: reacted s.38(1)(b) <reacted s.38(1)(b) @glasgow.ac.uk>

Sent: Monday, November 27, 2023 2:02 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>; reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>

Subject: Re: Education projects of possible interest

Hi reacted s.38(1)(b),

Thanks for getting straight back to me on this.

I'll pass the info on braided careers to workforce colleagues, who are based placed to comment,

Many thanks.

but one basic question from me:

- Do we think the appeal here is to those currently employed in industry, asking them to undergo ITE so they can teach alongside *OR* is the appeal to current teachers, giving them the option of working part time in industry (perhaps instead of giving up teaching and moving full time into industry – perhaps that links to the teach first experience?)

We are considering two groups, or in fact three possibly when bringing in the part-time nature of both teacher education and the role:

1. Those in industry. Many folk in industry are reported to be “born teachers” - taking every opportunity to teach others. Industry leaders are supportive as well.

2. Graduating CS students - we found that teaching and industry were of interest to this group - arising from Judy Robertson's 2018 work exploring teacher recruitment.

3. Those returning to work, for example, after some years of child care responsibilities.

We are NOT targeting teachers moving into industry - since there are few enough CS teachers as it is. Some may of course opt for this route.

We are at the very early stages in considering this. Just now, our activity is more around gathering stakeholder views - hence my contacting you!

On the spatial skills question I'd be interested in views from colleagues in Education Scotland, but can I first check if you have spoken to anyone from ES, or perhaps from a Regional Improvement Collaborative?

We met with reacted s.38(1)(b) and his STEM team at ES some years back when we first were working in this area, but at the HE level only. We ran a spatial skills "summit" here a year ago, with speakers from around the world - but unfortunately reacted s.38(1)(b) was able to make it - this was at the point where we were preparing for the current project.

Will speak to reacted s.38(1)(b) again - he's always been happy enough to be updated on our progress.

But I also thought it might be valuable to talk to folk in the Learning Directorate about this key cognitive accelerator for numeracy/maths and other areas increasingly important to the economy and society, to raise awareness. This is potentially transformative, but isn't currently widely known about in education circles. Just a 30 minute talk and discussion, or something like that - most sensibly in January, when we have analysed the initial data.

I hope all this helps,

best regards,

reacted s.38(1)(b)

Best,

reacted s.38(1)(b) (he/him)

STEM and Languages – Curriculum and Qualifications Division

Scottish Government

Mon-Thu 0830-1745

From: reacted s.38(1)(b) <reacted s.38(1)(b)@glasgow.ac.uk>

Sent: Friday, November 24, 2023 3:44 PM

To: reacted s.38(1)(b) @gov.scot>; reacted s.38(1)(b) @gov.scot>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Education projects of possible interest

Hi reacted s.38(1)(b) and reacted s.38(1)(b),

I'm writing to let you know of two projects going on here at the University that may be of interest - to see if you'd like to find out more.

1. Braided Careers to increase teacher numbers

A while back, reacted s.38(1)(b) led an exercise where we explored how we might improve teacher numbers in CS. One of the options was so-called "Braided Careers" - where a person has a part-time job in industry AND a part-time job as a teacher (having

had the usual full PGDE GTCS-registered training). There was enthusiasm to explore these at the time, as there had been when I first heard the term in 2018/19 after Judy Robertson's study into students considering teaching first surfaced the idea. But as far as I know, it came to nothing.

Here at the University, we have been talking to a potential donor about how the CS teacher issue can be addressed. I've started talking to him about braided careers - and he and I have both run exploratory questionnaires - he with 300+ industry employees and employers, and me with 70+ teachers. With many caveats, all parties seem interested, in sufficient numbers that it is worth continuing to explore. I have also explored the idea with my own School of Education here - and they are interested in the idea of a pilot. Of course we would need at least one local authority on board - and the more impetus behind such a scheme the more likely doors are to open.

If we combined the Braided Careers idea with what STACS is already doing to support teachers in training, we could possibly be opening up a whole new approach to addressing this problem. Furthermore, if we were to pilot this in CS, and it looked promising, then perhaps a similar mechanism could be used across STEM shortage subjects. Assumably a mechanical engineer could teach mathematics or physics... how cool would it be if my physics teacher was building a bridge in their other job and could really bring, I don't know, the topic of forces to life!!

Anyway - I guess two questions:

a. Would you like to hear more about this?

b. Are you broadly supportive of an initiative like this?

- perhaps with a level of enthusiasm / encouragement that might help others buy-in to the idea

c. Would you like to be involved in some way, if we take the pilot forward?

2. Spatial Skills project in primary school mathematics and STEM

Another donor to the University has funded us to run a project exploring the teaching of mathematics in a “spatial way” in primary schools, to improve skills and success right across the STEM domain.

Quick background... spatial skills have been shown to be strongly correlated with success in STEM subjects. Furthermore, training in spatial skills is relatively easy/cheap/quick and has a direct influence on success in STEM - this has been replicated in all STEM subjects at higher education level, including here in the University in CS. The spatial skills we are interested in involve imagining complex related information in one’s head - and because so much of STEM is invisible, such skills are fairly obviously necessary for STEM subjects. You can’t see forces in Physics, or molecules in Chemistry, or what is happening inside the machine when a program runs in Computing - and Mathematics itself is all very conceptual - so if there’s a way of improving our ability to imagine these things, and reason about them, then we should take it!

The donor, the reacted s.38(1)(b), are particular interested in both STEM and early childhood development, and so when I noted that there was little spatial skills work at the primary level - but how amazing it could be if a little training early on could have a profound effect on interest and success in STEM later on - reacted s.38(1)(b) was immediately very interested.

So, we are piloting the use of materials developed by Professor reacted s.38(1)(b) in Australia, who has replaced standard teaching of mathematics with a new “spatialised” approach - which still teaches the same maths, but also develops spatial skills. Numeracy/maths attainment has been shown to increase significantly, as well as spatial skills. Professor reacted s.38(1)(b) has materials for most primary levels - here in Scotland, we are just trialling in P4. We have around 20-30 schools across three local authorities - Glasgow, Renfrewshire and Moray, and are expecting to have initial results on the influence of this method of teaching in January. I think there’s going to be an article on our work in the Herald either this week or next week, by reacted s.38(1)(b), who visited a Glasgow school with us last week to see the programme in action. One of the great things about this approach is that the teachers involved can see how important this is, no matter their background - STEM or not - and they have found it easy to pick up the materials.

We are discussing with the reacted s.38(1)(b) a second year of funding - which is testament to how much potential they see in this, since they usually only ever fund a project for one round. Their approach is to see what they can kick-start - and then let the mainstream pick up if it is successful. A major part of the second year of funding would be an approach to rolling this out on a larger scale - already Glasgow City Council are in discussion with us about how to roll this out across all primary schools at the P4 level, and Renfrewshire as well, and we will be trialling a second level of teaching with the P4s now going into P5 - to see how much a second year encourage further development.

Anyway - before I write a book - again, similar questions...

- a. Would you like to hear more about this?
- b. If you think this looks promising, how could ScotGov support this second and subsequent years of this programme as we aim to roll-out more widely?

Let me know how we can take either of these forward,

and have a good weekend!

Best regards,

reacted s.38(1)(b).

Doc 23

From: reacted s.38(1)(b) <reacted s.38(1)(b)@ed.ac.uk>

Sent: Wednesday, November 15, 2023 8:11 AM

To: reacted s.38(1)(b) @gov.scot>

Subject: Re: BSL programme

Hi reacted s.38(1)(b)

The plan for developing the MA Primary with BSL remains. However, it will no longer be for a 2024 start. The programme is not yet able to progress to final validation within the university system largely due to particular details that need to be established around interpreters and funding. We have had initial discussion with GTCS who have been supportive. We will take forward for accreditation once validation has happened at UoE.

Thanks

reacted s.38(1)(b)

Dr reacted s.38(1)(b)

Head of Institute for [Education, Teaching and Leadership](#)

Chair: [Scottish Council of Deans of Education](#)

Doc 24

From: reacted s.38(1)(b) <reacted s.38(1)(b)@uws.ac.uk>

Sent: Monday, November 13, 2023 10:10 AM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: Alternative route to Biology Teaching at UWS

Dear reacted s.38(1)(b),

I hope this email finds you well.

I am writing to let you know that we are thinking of moving to validate an alternative route to Biology Teaching at UWS. We are proposing to validate and accredit a BSc Biology with Education (Hons) programme along the same lines as our BSC Chemistry, Physics and Mathematics with Education degree programmes.

I would like to know if the Scottish Funding Council be amenable to such a proposal, and would it be possible to continue to integrate the numbers of BSc students on this new programme in with our PGDE numbers?

Thanks in advance for considering this request.

Best wishes

reacted s.38(1)(b)

Dr reacted s.38(1)(b) | Head of Division (Education) | School of Education and Social Sciences University of the West of Scotland|Ayr Campus| University Avenue| Ayr| KA8 0SX

Doc 25

From: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>
Sent: Tuesday, May 30, 2023 5:49 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Cc: reacted s.38(1)(b) <reacted s.38(1)(b) uhi.ac.uk>
Subject: Re: UHI - ITE Funded Places for 2023-24

Thank you reacted s.38(1)(b)

That's what we've been recruiting to.

best wishes, reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot< reacted s.38(1)(b) @gov.scot>
Sent: 30 May 2023 16:37
To: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>
Cc: reacted s.38(1)(b)< reacted s.38(1)(b)@uhi.ac.uk>
Subject: RE: UHI - ITE Funded Places for 2023-24

reacted s.38(1)(b)

The agreement we made with SCDE was for a higher target before any penalty was introduced. This allows UHI to recruit 75 FTE rather than 65 before any penalty. This flexibility was to reduce the financial impact from the reduction.

reacted s.38(1)(b)

From: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>
Sent: 30 May 2023 11:30
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>

Subject: RE: UHI - ITE Funded Places for 2023-24

Hi reacted s.38(1)(b)

Can you give us any support in our discussions with the SFC regarding the PGDE part-time places. I have no emails recording the discussions after the joint meeting, so cannot evidence the number of primary places we thought we had.

Best wishes, reacted s.38(1)(b)

From: reacted s.38(1)(b)

Sent: Thursday, May 25, 2023 11:08 AM

To: reacted s.38(1)(b) @gov.scot

Cc: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>

Subject: UHI - ITE Funded Places for 2023-24

Hi reacted s.38(1)(b)

The part-time primary places have been included by the SFC in the overall number of places we have been given.

The SCDE response to the original proposals gave UHI 75 places for Primary PGDE and my discussions with you were that the 10 part time places were to be additional (5 on an annual basis as it is a 2 year programme).

The allocation below gives us only 65 full time places and will entail staffing cuts.

I was in email contact with reacted s.38(1)(b) in March regarding the secondary places but there was no further discussion regarding primary.

Can you help?

Best wishes, reacted s.38(1)(b)

Cc reacted s.38(1)(b) for information

OUT OF SCOPE

Doc 26

From: HoS Education @glasgow.ac.uk>

Sent: Thursday, April 6, 2023 12:38 PM

To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>

Subject: SBTE follow up

Hi reacted s.38(1)(b),

At SBTE I said I would send on some sources for reacted s.38(1)(b) paper re: global issue of teacher recruitments. Can you pass them on.

<https://theconversation.com/teacher-shortages-are-a-global-problem-prioritising-australian-visas-wont-solve-ours-189468>

Do you have 5 mins just now to follow up on the CS meeting?

reacted s.38(1)(b)



JET.pdf



teacher_labour_market_in_england_annual

Doc 27

From: reacted s.38(1)(b) @uhi.ac.uk>
Sent: Friday, March 10, 2023 10:52 AM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: part-time PGDE presentation

hi reacted s.38(1)(b)

We had a great session last night for the part-time programme, registration and attendance figures below. Thanks for your help in publicising the event. The response to the programme structure was good. A lot of questions were standard ones about placement and the English and Mathematics entry requirements. We recorded the session and it will be up on the UHI youtube channel next week.

best wishes, reacted s.38(1)(b)

The screenshot shows a Microsoft Teams chat window. At the top, there is a header with a calendar icon, the text "Find out how to study part-time to become a pri...", and links for "Chat" and "Files". Below the header, the chat content is dated "09 March 2023 18:38:37". The main content is a card titled "Attendance" with a group of people icon. It displays four statistics: "1261 Viewed registration page", "213 Registered", "124 Attended", and "3 Cancelled registrations".

Attendance
1261
213
124
3
Viewed registration page
Registered
Attended
Cancelled registrations

Doc 28

From: HoS Education @glasgow.ac.uk>
Sent: Tuesday, February 28, 2023 4:39 PM
To: reacted s.38(1)(b) <reacted s.38(1)(b)@gov.scot>
Subject: Re: ITE Intake targets 2023/24

Hi reacted s.38(1)(b),

Yes, this can progressed.

reacted s.38(1)(b)

From: reacted s.38(1)(b) @gov.scot <reacted s.38(1)(b) @gov.scot>
Date: Tuesday, 28 February 2023 at 05:34
To: HoS Education @glasgow.ac.uk>
Subject: FW: ITE Intake targets 2023/24

reacted s.38(1)(b)

Just following up my email below. Are we in a position now to ask SFC to issue the intake targets letter?

reacted s.38(1)(b)

From: reacted s.38(1)(b)
Sent: 22 February 2023 13:32
To: HoS Education @glasgow.ac.uk>
Subject: ITE Intake targets 2023/24

reacted s.38(1)(b)

We spoke on 15 February about the arrangements that will apply to clawback for PGDE Primary. The official target for 2023/24 will be 955, however, there will be no clawback applied when a university over-recruits against the modelling of 967 provided by SCDE. This no clawback agreement is additional to current arrangements. Therefore, we take the 967 split as the baseline for calculating any potential penalty of 10% or 10 FTE places (whichever is larger) for over recruitment to primary PGDE.

I hope this reassures SCDE that we continue to support ITE providers in adjusting to the decrease in PGDE Primary targets.

reacted s.38(1)(b)

Education Workforce Unit

Scottish Government

Mobile reacted s.38(1)(b)

OUT OF SCOPE



Find out about the part-time PGDE Primary (English Medium) course.



See what it takes to start the part-time PGDE secondary (English Medium) course.

From: reacted s.38(1)(b) <reacted s.38(1)(b)@uhi.ac.uk>

Sent: 24 February 2023 10:13

To: reacted s.38(1)(b) <reacted s.38(1)(b) @gov.scot>

Subject: part-time PGDE

Hi reacted s.38(1)(b)

We are holding an online information session for the part-time programmes on the 9th of March, flyer attached. We're only part way through the publicising for the event and already have 61 registrations, but I'm concerned that the interest is mainly for the UHI area.

Have you any suggestions about how/ where to send this out? I no longer have direct links with anyone in ADES and I wondered if you could share the flyer/ suggest someone for me to contact?

Thanks, reacted s.38(1)(b)