

## FOI 202400427742 - INDEX OF ENCLOSURES

No.	Description	Date	Explanation of redactions	Clause
1	Email from Private Office to Directors of Education with letter	6 August 2024 – 9:51 am	Personal Information	s38(1)(b)
1.1	Attachment: Pdf Document – Letter to Directors of Education			
2	Diary Invite from Private Office to Directors of Education	7 August 2024 – 4:23 pm	Personal Information  Effective conduct of public affairs	s38(1)(b)  s30(c)
2.1	Attachment: Pdf Document – Letter to Directors of Education		Duplicate of Encl. 1.1	
3	Email from Officials to Directors of Education with agenda	19 August 2024 - 3:09 pm	Personal Information	s38(1)(b)
4	Slides presented at Roundtable with Directors of Education on 20 August 2024			
5	Note of Roundtable Meeting with Directors of Education		Personal Information	s38(1)(b)

**Enclosure 1 – Email from Private Office to Directors of Education with letter**

**From:** [Redacted s38(1)(b)]@gov.scot> **On Behalf Of** Cabinet Secretary for Education & Skills 2024

**Sent:** Tuesday, August 6, 2024 9:51 AM

**To:** esheppard <esheppard@aberdeencity.gov.uk>; Laurence Findlay <laurence.findlay@aberdeenshire.gov.uk>; mcintoshk@angus.gov.uk; Jennifer.Crocket@argyll-bute.gov.uk; Wendy.Brownlie@argyll-bute.gov.uk; Lorna.french@edinburgh.gov.uk; amanda.hatton@edinburgh.gov.uk; CBruce <CBruce@Clacks.Gov.Uk>; LSanda@Clacks.Gov.Uk; donald.macleod <donald.macleod@cne-siar.gov.uk>; gillian.brydson@dumgal.gov.uk; audrey.may@dundeecity.gov.uk; Paul Fleming <paul.fleming@dundeecity.gov.uk>; Linda.mcaulay-griffiths@east-ayrshire.gov.uk; ann.davie@eastdunbarton.gov.uk; greg.bremner@eastdunbarton.gov.uk; michaela.allardes@eastdunbarton.gov.uk; lbrown@eastlothian.gov.uk; Mark.Ratter@eastrenfrewshire.gov.uk; Rhona Jay <rhona.jay@falkirk.gov.uk>; Jon.reid@falkirk.gov.uk; Chiefeducationofficer@fife.gov.uk; Douglas.Hutchison@glasgow.gov.uk; Kate Lackie (Highland Council) <kate.lackie@highland.gov.uk>; Ruth Binks <Ruth.Binks@inverclyde.gov.uk>; Fiona Robertson <Fiona.robertson@midlothian.gov.uk>; Vivienne Cross <Vivienne.Cross@moray.gov.uk>; Denise.Whitworth@moray.gov.uk; samanson@north-ayrshire.gov.uk; Andrew McClelland ( Head of Service (Education) / Chief Officer ) <andrewmcclelland@north-ayrshire.gov.uk>; asutton@north-ayrshire.gov.uk; McLaughlinG@northlan.gov.uk; james.wylie@orkney.gov.uk; sdevlin@pkc.gov.uk; janie.oneill@renfrewshire.gov.uk; justin.sinclair@scotborders.gov.uk; Imunro@scotborders.gov.uk; helen.budge@shetland.gov.uk; Lyndsay.McRoberts <Lyndsay.McRoberts@south-ayrshire.gov.uk>; Mulholland, Scott <Scott.Mulholland@south-ayrshire.gov.uk>; Aileen.Valenti@south-ayrshire.gov.uk; Carole.McKenzie <Carole.McKenzie@southlanarkshire.gov.uk>; monaghanb60s@stirling.gov.uk; laura.mason@west-dunbarton.gov.uk; Julie McGrogan <Julie.McGrogan@west-dunbarton.gov.uk>; katherine.forbes@west-dunbarton.gov.uk; Cook, Elaine <elaine.cook@westlothian.gov.uk>

**Cc:** cyp@cosla.gov.uk; Laura Caven <laura.caven@cosla.gov.uk>; carriellindsay.adess@gmail.com; colingrantades <colingrantades@outlook.com>; Janie McManus <Janie.McManus@educationscotland.gov.scot>; Fiona Robertson <fiona.robertson@sqa.org.uk>; Cabinet Secretary for Education & Skills 2024 <CabSecES2024@gov.scot>

**Subject:** National Qualifications - Results Day 2024

Please find attached a letter from Jenny Gilruth, Cabinet Secretary for Education and Skills.

[Redacted s38(1)(b)] | Deputy Private Secretary | Cabinet Secretary for Education and Skills

## Enclosure 1.1 – Attachment: Pdf Document – Letter to Directors of Education

Cabinet Secretary for Education and Skills  
Jenny Gilruth MSP



T: 0300 244 4000  
E: [scottish.ministers@gov.scot](mailto:scottish.ministers@gov.scot)

Directors of Education

Cc  
Cllr Buchanan, COSLA  
Laura Caven, COSLA  
Carrie Lindsay, ADES  
Colin Grant, ADES  
Janie McManus, Education Scotland  
Fiona Robertson, SQA

Dear Colleagues,

Today's SQA results day statistics demonstrate once again the ongoing resilience and achievements of Scotland's young people, especially given the context of the last four years.

As you do every year, you will no doubt be reflecting on the progress and achievements of your young people and working with your schools to understand the strengths in performance and where improvements are required.

Nationally, we have seen some variability in the results this year both in terms of overall and geographic performance. Improving outcomes for our children and young people requires all parts of the system to work well together and I am keen to discuss with you what is required both nationally and locally to support these collective efforts.

As you are aware, early in this academic year, HM Inspectors will undertake a national thematic inspection focused on local authority approaches to support school improvement. This activity will provide important evidence on current priorities for improving school performance, as well as the challenges local authorities face.

Ahead of that work commencing, I would like to invite you to attend a roundtable meeting on 20<sup>th</sup> August to consider the context of the national 2024 results. I have asked the Chief Examiner to present the initial assessment of young people in Scotland's performance recognising that more detail will follow, including the course reports which will provide further helpful information on a subject basis.

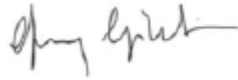
Scottish Ministers, special advisers and the Permanent Secretary are covered by the terms of the Lobbying (Scotland) Act 2016. See [www.lobbying.scot](http://www.lobbying.scot)

St Andrew's House, Regent Road, Edinburgh EH1 3DG  
[www.gov.scot](http://www.gov.scot)



I am keen to hear your initial views on any reflections you may have on the results this year. I look forward to meeting with you, along with the Chief Examiner and Chief Inspector, in due course.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Jenny Gilruth', with a stylized flourish at the end.

**JENNY GILRUTH**

## **Enclosure 2 – Diary Invite from Private Office to Directors of Education**

**From:** [Redacted s38(1)(b)]@gov.scot> **On Behalf Of** Cabinet Secretary for Education & Skills 2024

**Sent:** Wednesday, August 7, 2024 16:23

**Required:** esheppard <esheppard@aberdeencity.gov.uk>; Laurence Findlay <laurence.findlay@aberdeenshire.gov.uk>; mcintoshk@angus.gov.uk; Jennifer.Crocket@argyll-bute.gov.uk; Wendy.Brownlie@argyll-bute.gov.uk; Lorna.french@edinburgh.gov.uk; amanda.hatton@edinburgh.gov.uk; CBruce <CBruce@Clacks.Gov.Uk>; LSanda@Clacks.Gov.Uk; donald.macleod <donald.macleod@cne-siar.gov.uk>; gillian.brydson@dumgal.gov.uk; audrey.may@dundeecity.gov.uk; Paul Fleming <paul.fleming@dundeecity.gov.uk>; Linda.mcaulay-griffiths@east-ayrshire.gov.uk; ann.davie@eastdunbarton.gov.uk; greg.bremner@eastdunbarton.gov.uk; michaela.allardes@eastdunbarton.gov.uk; lbrown@eastlothian.gov.uk; Mark.Ratter@eastrenfrewshire.gov.uk; Rhona Jay <rhona.jay@falkirk.gov.uk>; Jon.reid@falkirk.gov.uk; Chiefeducationofficer@fife.gov.uk; Douglas.Hutchison@glasgow.gov.uk; Kate Lackie (Highland Council) <kate.lackie@highland.gov.uk>; Ruth Binks <Ruth.Binks@inverclyde.gov.uk>; Fiona Robertson <Fiona.robertson@midlothian.gov.uk>; Vivienne Cross <Vivienne.Cross@moray.gov.uk>; Denise.Whitworth@moray.gov.uk; samanson@north-ayrshire.gov.uk; Andrew McClelland ( Head of Service (Education) / Chief Officer ) <andrewmcclelland@north-ayrshire.gov.uk>; asutton@north-ayrshire.gov.uk; McLaughlinG@northlan.gov.uk; james.wylie@orkney.gov.uk; sdevlin@pkc.gov.uk; janie.oneill@renfrewshire.gov.uk; justin.sinclair@scotborders.gov.uk; lmunro@scotborders.gov.uk; helen.budge@shetland.gov.uk; Lyndsay.McRoberts <Lyndsay.McRoberts@south-ayrshire.gov.uk>; Mulholland, Scott <Scott.Mulholland@south-ayrshire.gov.uk>; Aileen.Valenti@south-ayrshire.gov.uk; Carole.McKenzie <Carole.McKenzie@southlanarkshire.gov.uk>; monaghanb60s@stirling.gov.uk; laura.mason@west-dunbarton.gov.uk; Julie McGrogan <Julie.McGrogan@west-dunbarton.gov.uk>; katherine.forbes@west-dunbarton.gov.uk; Cook, Elaine elaine.cook@westlothian.gov.uk; Fiona Robertson <fiona.robertson@sqa.org.uk>; Janie McManus <Janie.McManus@educationscotland.gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Clare Hicks <Clare.Hicks@gov.scot>; Alison Taylor <Alison.Taylor@gov.scot>; Laura Murdoch <Laura.Murdoch2@gov.scot>; Orlando Heijmer-mason <Orlando.Heijmer-mason@gov.scot>; [Redacted s38(1)(b)]@gov.scot>; Gillian Hamilton <Gillian.Hamilton@educationscotland.gov.scot>; Peter Whitehouse <Peter.Whitehouse@gov.scot>; [Redacted s38(1)(b)]@gov.scot>; cyp@cosla.gov.uk; Laura Caven <laura.caven@cosla.gov.uk>; carriellindsay.ades@gmail.com; Christopher.Boulter@sqa.org.uk; Patricia Watson <Patricia.Watson@educationscotland.gov.scot>

**Subject:** **15:00 - 16:00 Roundtable meeting with Directors of Education re: Exam Results**

🕒 20 August 2024 15:00-16:00

📍 Microsoft Teams

As referenced in the attached letter, Ms Gilruth would like to invite you to a roundtable discussion on this years exam results. I would be grateful if you could confirm attendance by accepting / declining this invite.

**Microsoft Teams** Need help?

Join the meeting now

Meeting ID: [Redacted s30(c)]

Passcode: [Redacted s30(c)]

***Enclosure 2.1 – Attachment: Pdf Document – Letter to Directors of Education***

***Duplicate of enclosure 1.1***

**Enclosure 3 – Email from Officials to Directors of Education with agenda**

**From:** [Redacted s38(1)(b)]@gov.scot>

**Sent:** Monday, August 19, 2024 3:09 PM

**Subject:** RE: 15:00 - 16:00 Roundtable meeting with Directors of Education re: Exam Results

Dear all

Set out below is an agenda for the Roundtable meeting between Cabinet Secretary and Directors of Education tomorrow at 15:00. There are no papers; slides will be used at the meeting.

Best wishes

[Redacted s38(1)(b)]

Agenda

<b>Item</b>	<b>Lead</b>
1. Welcome and opening remarks	Cabinet Secretary for Education and Skills
2. Overview of senior phase attainment data 2024	Fiona Robertson, Chief Examining Officer, SQA Chris Boulter, Head of Data and Analytics, SQA
3. System perspectives and reflections i) ADES ii) HMIE	i) Sheena Devlin, President of ADES ii) Janie McManus, Chief Inspector HMIE
4. Discussion on what improvement priorities and themes we collectively need to focus on	Clare Hicks, Director for Education Reform, Scottish Government
5. Next steps and close	Cabinet Secretary for Education and Skills

[Redacted s38(1)(b)] Head of Senior Phase and OECD Curriculum Reform Unit | Curriculum and Qualifications | Education Reform Directorate | Scottish Government |

*Please note: my working hours are Monday afternoon – Friday. I am currently working from home but am contactable via email or Microsoft Teams.*

**Remainder of Enclosure is duplicate of email chain at Enclosure 2**



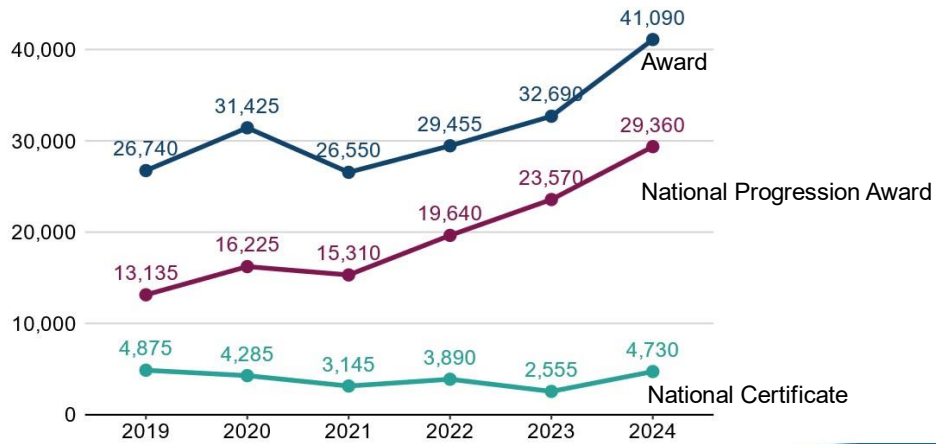
# **ROUNDTABLE ON IMPROVEMENT IN CONTEXT OF RESULTS DAY DATA**

20 August 2024

# **OVERVIEW OF SENIOR PHASE ATTAINMENT DATA 2024**

# 2024 Attainment Data

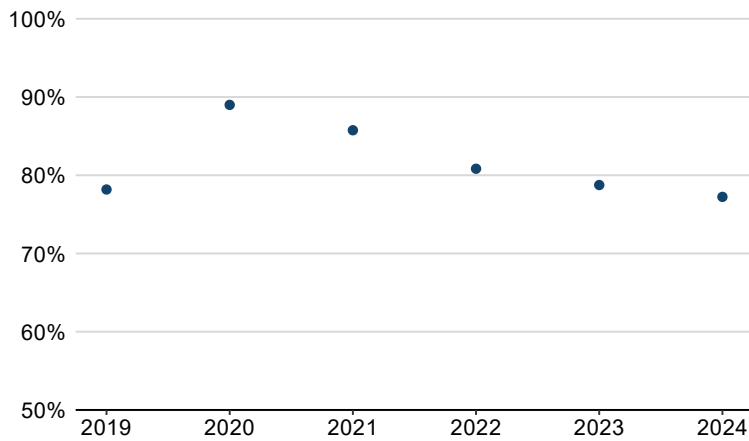
**Attainment - Awards, National Certificates and National Progression Awards (total across SCQF levels 1 to 7)**



**Combined total of Awards, National Certificates and National Progression Awards by year**

2019	2020	2021	2022	2023	2024
44,750	51,935	45,005	52,985	58,815	75,180

## National 5: A-C Attainment

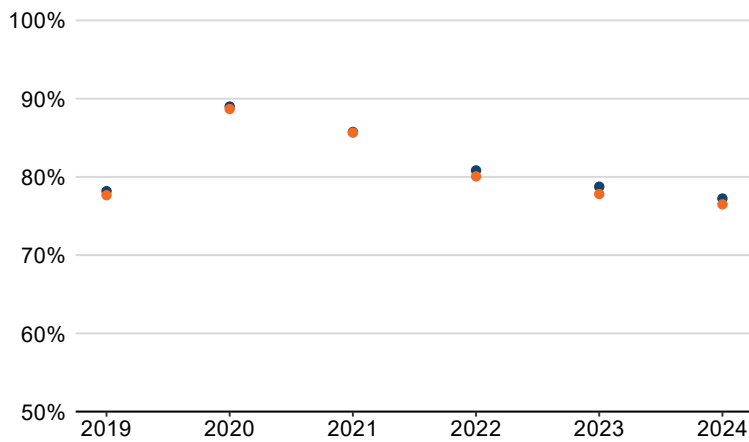


The national A to C attainment rate.

n.b. Y-axis range has been reduced to 50-100%



## National 5: A-C Attainment for Education Authorities

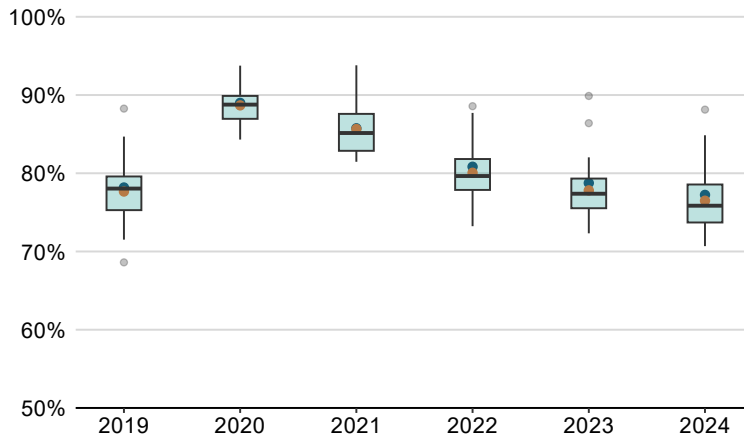


The national (blue) and education authority centre (orange) A to C attainment rates.

n.b. Y-axis range has been reduced to 50-100%



## National 5: A-C Attainment by Education Authority

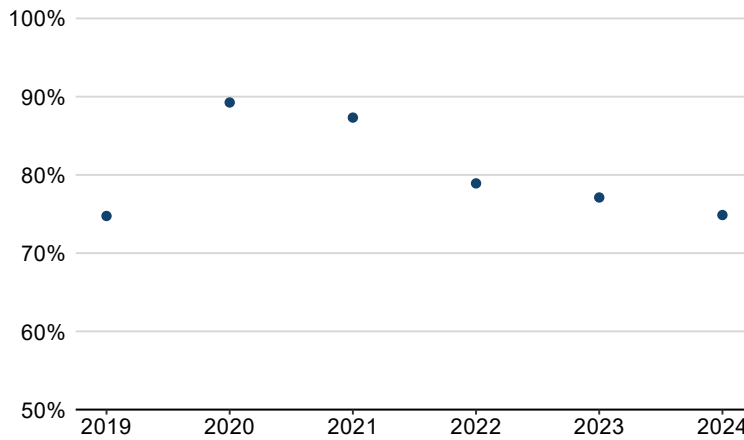


The national (blue) and education authority centre (orange) A to C attainment rates, with a boxplot of the distribution of attainment across all 32 education authorities

n.b. Y-axis range has been reduced to 50-100%



## Higher: A-C Attainment

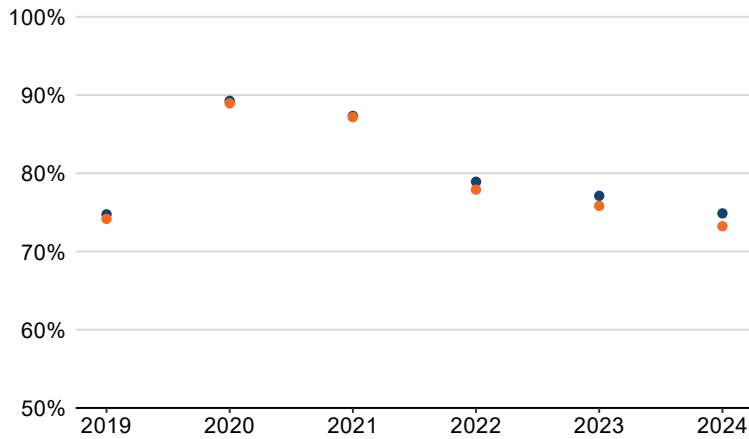


The national A to C attainment rate.

n.b. Y-axis range has been reduced to 50-100%



## Higher: A-C Attainment by Education Authority

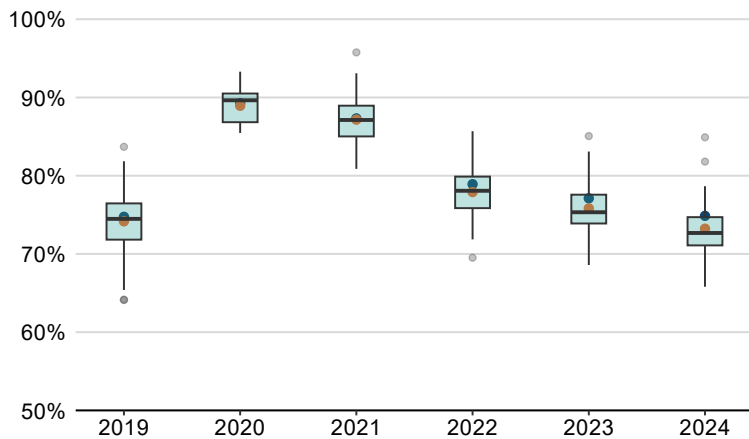


The national (blue) and education authority centre (orange) A to C attainment rates.

n.b. Y-axis range has been reduced to 50-100%



## Higher: A-C Attainment by Education Authority

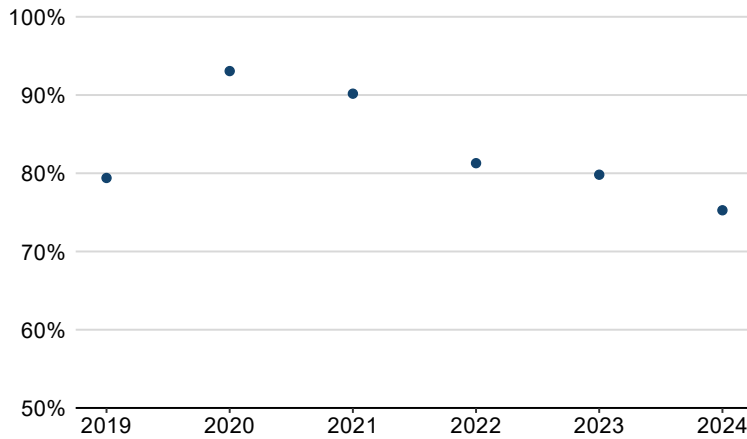


The national (blue) and education authority centre (orange) A to C attainment rates, with a boxplot of the distribution of attainment across all 32 education authorities.

n.b. Y-axis range has been reduced to 50-100%



## Advanced Higher: A-C Attainment

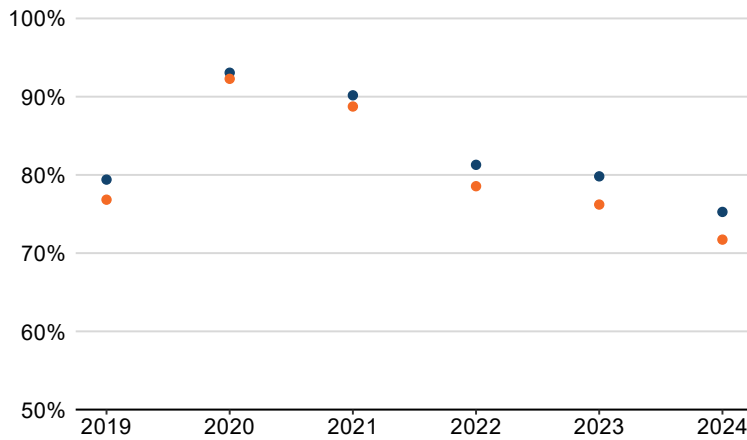


The national A to C attainment rate.

n.b. Y-axis range has been reduced to 50-100%



## Advanced Higher: A-C Attainment by Education Authority

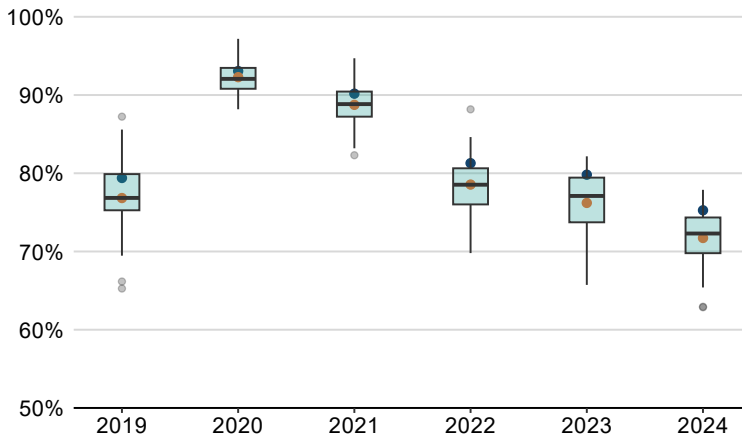


The national (blue) and education authority centre (orange) A to C attainment rates.

n.b. Y-axis range has been reduced to 50-100%



## Advanced Higher: A-C Attainment by Education Authority

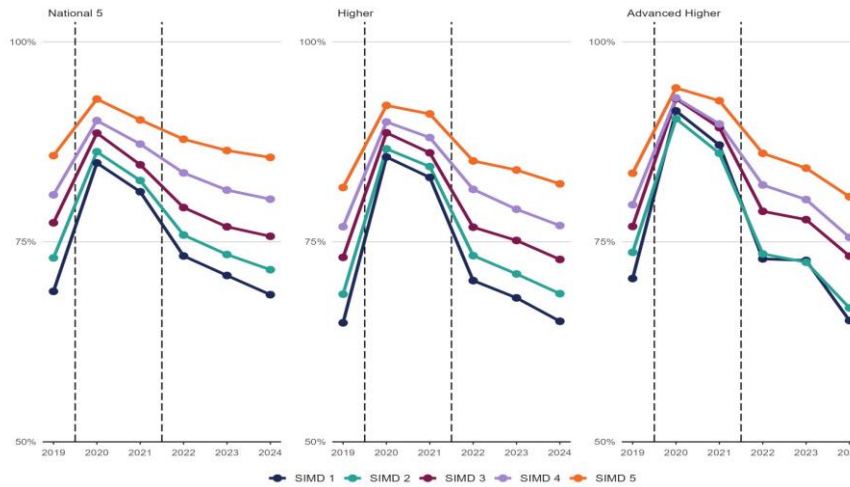


The national (blue) and education authority centre (orange) A to C attainment rates, with a boxplot of the distribution of attainment across all 32 education authorities.

n.b. Y-axis range has been reduced to 50-100%



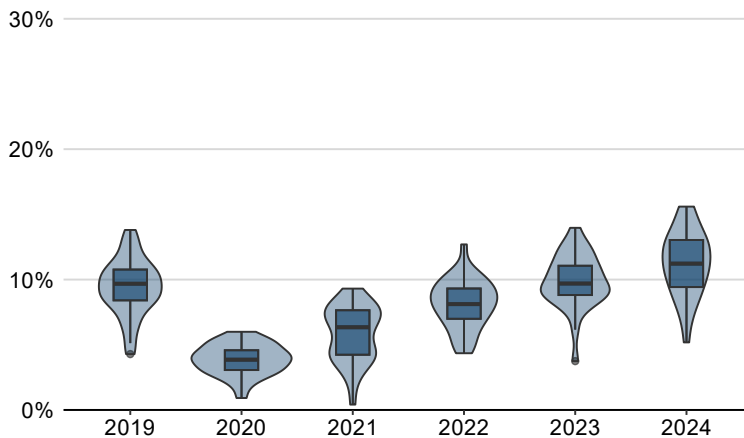
## A-C Attainment by SIMD



n.b. Y-axis range has been reduced to 50-100%



## National 5: No Award by Education Authority



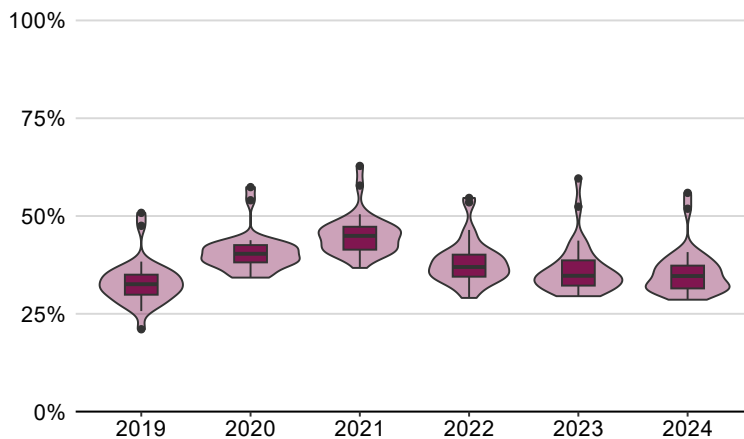
Violin plots highlight the distribution of no awards.

Range in no award attainment remains low, but with some growth over time, along with higher volume.

n.b. Y-axis range has been reduced to 0-30%



## National 5: A Attainment by Education Authority



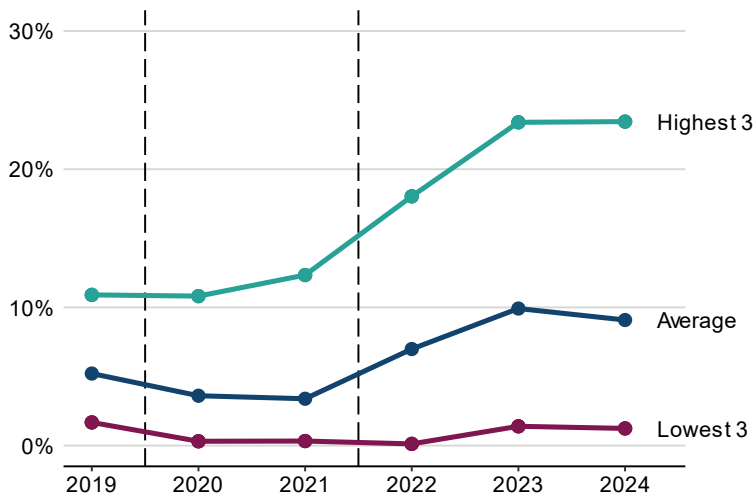
Violin plots highlight the distribution of A attainment.

A Attainment has remained high and high concentration.





## Dual Entries

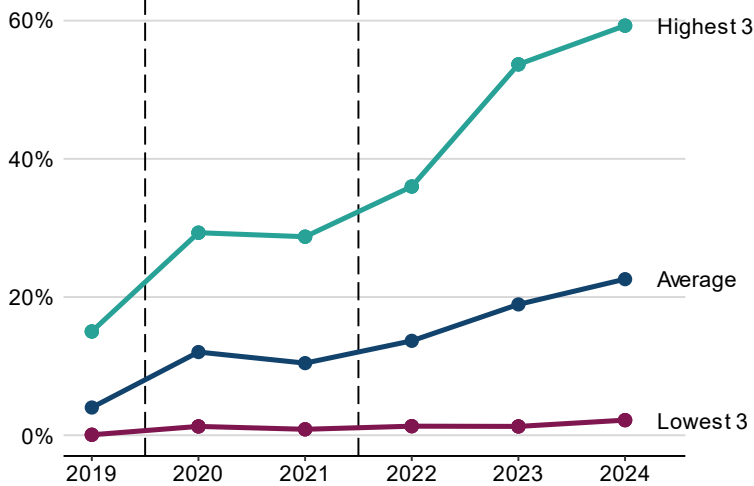


Highest and lowest 3 EA with dual entries (as proportions of overall EA entries) is averaged each year. The overall average is also shown.

n.b. Y-axis range has been reduced to 0-30%



## Double Entries: Mathematics and Applications of Mathematics at National 5



Highest and lowest 3 education authorities with double entries (as proportions of overall EA entries) is averaged each year. The overall average is also shown.

Attainment indicates that double entries focussed on high attaining learners

n.b. Y-axis range has been reduced to 0-60%



# SYSTEM PERSPECTIVES AND REFLECTIONS

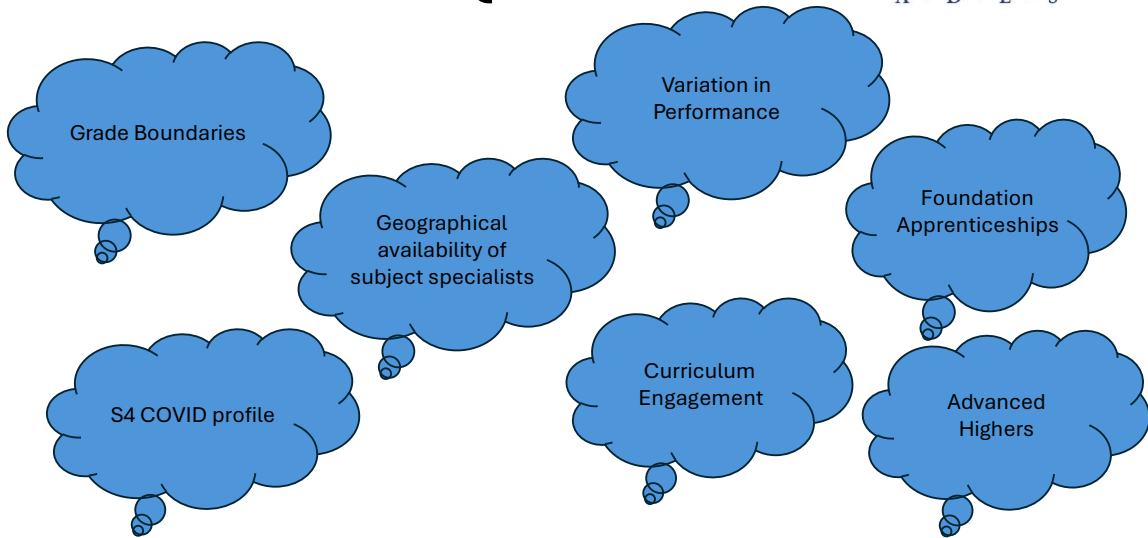


A · D · E · S

August 2024

ADES Reflections on National Qualifications

# Reflections on NQ Results 2024



## What's Needed Now

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Working as a whole system

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Further analysis of results

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Curriculum Review

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Assessment changes in senior phase

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Being Precise in our ask of the system

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Focus on performance improvement



## Looking to 2025

- Working with SG Statisticians, ADES, ES, SQA for further analysis
- Agree across the system the key measures for the NIF
- Use 'What Makes a Good Education Authority', to focus on performance
- Participate in Curriculum and assessment reviews



## Reflections from inspection

**Janie McManus**  
**His Majesty's Chief Inspector**



**SUMMARY :**

Where evaluations are **very good and excellent**

- Clear explanations and engaging learning activities
- Confident assessment judgements
- Effective tracking and monitoring
- Judicious use of pupil equity funding
- Strong understanding of national standards
- Strategies addressing socio-economic disadvantage



**SUMMARY :**

Where evaluations are **weak and satisfactory**

- Overly teacher-led activities
- Need for greater pace and challenge
- Use assessment evidence more effectively
- Improve tracking and monitoring
- Overview of young people's progress and attainment over time in the BGE
- Evaluation of impact of pupil equity funding

# DISCUSSION AND NEXT STEPS

## **Enclosure 5 – Note of Roundtable Meeting with Directors of Education**

### **Note of Roundtable meeting between Cabinet Secretary for Education & Skills and Directors of Education: Improvement in Context of Results Day Data 20 August 2024, 14:00-15:00 (via Teams)**

#### **Attended by:**

Jenny Gilruth MSP, Cabinet Secretary for Education & Skills (Chair)  
[Redacted s38(1)(b)], Deputy Private Secretary to Cabinet Secretary for Education & Skills  
Clare Hicks, Director of Education Reform, Scottish Government  
Laura Murdoch, Deputy Director, Curriculum & Qualifications, Scottish Government  
[Redacted s38(1)(b)], Head of School Qualifications Unit, Scottish Government  
[Redacted s38(1)(b)], Head of the National Qualifications Team, Scottish Government  
Alison Taylor, Deputy Director, Improvement, Attainment & Wellbeing, Scottish Government  
Pete Whitehouse, Deputy Director, Education Analytical Services  
Gillian Hamilton, Interim Chief Executive, Education Scotland  
Janie McManus, Interim Chief Inspector, HMIE  
Patricia Watson, Strategic Director - Scrutiny, Education Scotland  
Fiona Robertson, Chief Examining Officer, SQA  
Martyn Ware, Director of Policy, Analysis and Standards, SQA  
Chris Boulter, Head of Data and Analytics, SQA  
Directors of Education, ADES and COSLA (see Annex A)

#### **Note of Discussion:**

1. The Cabinet Secretary thanked Directors for attending to discuss the shared aim of improving outcomes for children and young people in light of the data arising from Results Day, and in the context of the ongoing legacy of the Covid pandemic, the cost-of-living crisis, and fiscal challenges. It was acknowledged exam results fluctuate year to year with some variation to be expected, and recognised that local authorities are already undertaking work to drive improvement, including the setting of stretch aims, and will be reflecting on progress and achievements of young people in their schools and analysing the data to understand strengths and where further improvements are required. The meeting was set as an opportunity to reflect on progress to date and how the system can work together to mutually reinforce and focus collective activity to drive improvements, to inform the publication of this year's National Improvement Framework.
2. Fiona Robertson (SQA) provided an overview of the 2024 senior phase attainment data highlighting:
  - Record numbers of vocational and technical qualifications
  - National 5 and Higher pass rates broadly in line with 2019 position
  - SIMD variances
  - Dual and double entries

3. In relation to the return to full course assessment, SQA observed that learners engaged with coursework and performed well. The importance of careful consideration of presentation decisions was highlighted, and it was advised that the SQA programme of Understanding Standards events will continue with further commentary in individual course reports, to be published soon.
4. Janie McManus (HMIE) provided some reflections from HMIE inspections setting out key areas that contributed to schools receiving very good or excellent ratings compared to weak and satisfactory schools. This included quality of learning and teaching, effective tracking and monitoring, and confident and accurate assessment judgements.
5. Sheena Devlin (ADES) provided some reflections from an ADES perspective, setting out that local authorities will be taking the time from now to December to undertake analysis of data to inform forward improvement plans, drawing also from wider research and evidence. The complexity of the system and influence of primary predictors such as deprivation, additional support needs, parental engagement, and geography was highlighted, but also the importance of leadership and culture in driving improvements.
6. Wider discussion referenced the challenges around teacher recruitment (particularly in more rural parts of the country), attendance, consensus of how to bring about improvement, what is measured and how (including different approaches locally and nationally, and SEEMIS), and the current fiscal position. The importance of a longer-term view and need to consider improvements at early learning stage and through the broad general education, as well shorter-term improvements at senior phase, was highlighted.
7. The Cabinet Secretary set out a desire for officials and ADES to undertake further meetings to explore what work can collectively be taken forward to tackle the known issues and what more can be done to support meaningful improvement at all levels. The Cabinet Secretary thought it would be helpful if any future session with ADES could include consideration of early learning and childcare priorities

#### **ACTIONS:**

**Officials, SQA and HMIE to engage further with ADES (including through the ADES Performance and Improvement Network as appropriate) to determine improvement priorities which would benefit from further joint exploration and work; and to take that work forward at pace.**



**ATTENDANCE OF DIRECTORS OF EDUCATION, ADES AND COSLA****Association of Directors of Education (ADES)**

Carrie Lindsay, Executive Officer

Colin Grant – Professional Development Officer, ADES

**COSLA**

Cllr Buchanan, Spokesperson for Children and Young People

Nicola Dickie, Director

Matthew Sweeney, Policy Manager

**Directors of Education**

<b>Council</b>	<b>Name</b>	<b>Position</b>
Aberdeen City Council	Eleanor Sheppard	Chief Education Officer
Aberdeenshire Council	Laurence Findlay	Director of Education and Children's Services
Angus Council	Kelly McIntosh	Head of Schools and Learning
Argyll & Bute Council	Jennifer Crockett	Chief Education Officer/ Head of Education: Wellbeing, Inclusion and Achievement
Argyll & Bute Council	Wendy Brownlie	Head of Education: Performance and Improvement
City of Edinburgh Council	Lorna French	Head of Schools and Lifelong Learning
City of Edinburgh Council	Amanda Hatton	Executive Director for Education and Children's Services
Clackmannanshire Council	Colin Bruce	Chief Education Officer
Comhairle nan Eilean Siar (Western Isles)	Donald A. Macleod	Director of Education & Children's Services
Dumfries & Galloway Council	Alison Chambers and Jim Brown <i>in place of Gillian Brydson</i>	(Quality Improvement Manager)  (Head of Education (Quality & Curriculum) & Chief Education Officer)  <i>Director of Children, Young People and Lifelong Learning</i>
Dundee City Council	Audrey May	Executive Director
Dundee City Council	Paul Fleming	Head of Education, Learning and Inclusion
East Ayrshire Council	Linda Mcaulay-Griffiths	Head of Education
East Dunbartonshire Council	Greg Bremner	Chief Education Officer
East Lothian Council	Nicola McDowell <i>in place of Lesley Brown</i>	(Head of Education)  <i>Executive Director for Education &amp; Children's Services</i>

<b>Council</b>	<b>Name</b>	<b>Position</b>
East Renfrewshire Council	<b>Janice Collins</b> <i>in place of</i> <i>Mark Ratter</i>	(Head of Education Services (Quality Improvement))  <i>Director of Education</i>
Falkirk Council	Jon Reid	Director of Education
Fife Council	Donald Macleod	Executive Director Education and Children's Services
Glasgow City Council	Douglas Hutchison	Executive Director of Education
Highland Council	Kate Lackie	Head of Education
Inverclyde Council	Michael Roach <i>in place of</i> <i>Ruth Binks</i>	(Head of Education)  <i>Director of Education &amp; Communities</i>
Midlothian Council	Fiona Robertson	Executive Director
Moray Council	Vivienne Cross	Head of Schools and Curriculum Development
Moray Council	Denise Whitworth	Depute Chief Executive: Education, Communities & Organisational Development
North Ayrshire Council	Andrew McClelland	Exec Director Youth Employment
North Lanarkshire Council	Gerard McLaughlin	Chief Officer
Orkney Islands Council	James Wylie	Director of Education, Leisure and Housing
Perth & Kinross Council	Sheena Devlin	Executive Director of Education and Children's Services
Renfrewshire Council	Janie O'Neill	Director of Children's Services
Scottish Borders Council	Justin Sinclair	Chief Education Officer
Scottish Borders Council	Lesley Munro	Director – Education & Lifelong Learning'
Shetland Islands Council	Samantha Flaws <i>in place of</i> <i>Helen Budge</i>	(Executive Manager)  <i>Director of Children's Services</i>
South Ayrshire Council	Lyndsay McRoberts	Director of Education
South Lanarkshire Council	Anne Donaldson <i>in place of</i> <i>Carole McKenzie</i>	(Head of Education (Inclusion))  <i>Executive Director, Education Resources</i>
Stirling Council	Bryony Monaghan	Interim Head of Education (Chief Education Officer)
West Dunbartonshire Council	Laura Mason	Chief Education Officer / Strategic Lead - Education, Learning and Attainment
West Lothian Council	Elaine Cook	Director of Education