

BRIEFING FOR THE CABINET SECRETARY FOR EDUCATION & SKILLS

VIRTUAL MEETING OF THE INTERNATIONAL COUNCIL OF EDUCATION ADVISERS (ICEA)

TUESDAY 25 AND THURSDAY 27 OCTOBER 2022

Key message	To provide the opportunity for the Cabinet Secretary and officials to meet with members of the International Council of Education Advisers to gather their views on Scottish education policy.
What	A discussion with the ICEA around: <ul style="list-style-type: none">• The Purpose And Principles for Post School Education, Skills and Research and;• The latest developments on the National Discussion from Co-Facilitators Professor Alma Harris and Professor Carol Campbell.
Why	<p>The members of the ICEA are world-leading education experts, with extensive experience of advising governments on education leadership, school improvement and reform.</p> <p>Two separate meetings have been arranged to suit members living in different time zones.</p>
Who	<p><u>Tuesday 25 October 2022 from 14:00 – 15:30 (members living in the UK, Canada and the United States)</u></p> <p>Professor Carol Campbell, Associate Professor of Leadership and Educational Change and Director of the Knowledge Network for Applied Education Research at the Ontario Institute for Studies in Education, University of Toronto.</p> <p>Dr Avis Glaze, Founder and CEO, Edu-quest International Inc. The first recipient of Scotland’s Robert Owen Award and one of Canada’s outstanding educators.</p> <p>Professor Allison Skerrett, Associate Professor in Language and Literacy Studies and Director of Education for the College of Education at the University of Texas in Austin.</p> <p>Professor Graham Donaldson, education consultant and international adviser for the OECD.</p> <p><u>Thursday 27 October from 09:00 – 10:30 (members living in the UK, Australia and Singapore)</u></p> <p>Dr Pasi Sahlberg, Finnish educator and scholar and Professor of Education Policy at the University of New South Wales.</p>

	<p>Dr Pak Tee Ng, Associate Professor at the National Institute of Education, Singapore, previously an Associate Dean of Leadership and Learning, and Head of the Policy and Leadership Studies Academic Group at the National Institute of Education, Singapore.</p> <p>Professor Graham Donaldson, education consultant and international adviser for the OECD.</p> <p>Professor Chris Chapman, Chair of Educational Policy and Practice at the Robert Owen Centre, University of Glasgow.</p> <p><u>Both dates</u></p> <p>Professor Alma Harris, Chair of Education at Swansea University and former Professor of Educational Leadership and Policy at the Department of Education, University of Bath. In 2009–2012, she was a Senior Policy Adviser to the Welsh Government assisting with the process of system-wide reform</p> <p><u>Apologies</u></p> <p>Professor Andy Hargreaves, chair of the Chenine (Change, Engagement and Innovation in Education) at the University of Ottawa in Canada. He retired as the Thomas More Brennan Chair in the Lynch School of Education, Boston, in 2018. He is the former president of the International Congress for School Effectiveness and Improvement (ICSEI) and founder of the Atlantic Rim Collaboratory (ARC)</p>
<p>When</p>	<p>Tuesday 25 October from 14:00 – 15:30</p> <p>Microsoft Teams Meeting</p> <p>Click here to join the meeting</p> <p>[out of scope – meeting link removed]</p> <p>Thursday 27 October from 09:00 – 10:30</p> <p>Microsoft Teams Meeting</p> <p>Click here to join the meeting</p> <p>[out of scope – meeting link removed]</p>
<p>Media</p>	<p>No media is planned.</p>
<p>Supporting officials</p>	<p><i>Graeme Logan</i>, Director of Learning (can only attend until 3pm on 25 October but will attend the full meeting on 27 October)</p> <p><i>Clare Hicks</i>, Director for Education Reform</p> <p><i>Alison Taylor</i>, Deputy Director of Improvement, Attainment and Wellbeing</p> <p><i>Dr Stephen Pathirana</i>, Director of Advanced Learning and Science</p>

	<p>Helen Webster, Deputy Director, Reform Division, Advanced Learning and Science</p> <p>[redacted]</p> <p>[redacted]</p> <p>[redacted]</p> <p>[redacted]</p>
Attached documents	<p>Annex A: Agenda</p> <p>Annex B: Chair's brief</p> <p>Annex C: ICEA background</p>

Virtual Meeting with the International Council of Education Advisers (UK based members and members living in the North American Contingent)

Tuesday 25 October from 14:00 – 15:30

AGENDA

1. Welcome and introductions from the Cabinet Secretary
2. Purpose and Principles for Post School Education, Skills and Research – **Paper ICEA(22)05**
3. Update from Professor Alma Harris and Professor Carol Campbell on the National Discussion – **Paper ICEA(22)06**
4. Meeting close

Virtual Meeting with the International Council of Education Advisers (UK based members and members living in Australia and Singapore)

Thursday 27 October from 09:00 – 10:30

AGENDA

1. Welcome and introductions from the Cabinet Secretary
2. Update from Professor Alma Harris on the National Discussion – **Paper ICEA(22)06**
3. Purpose and Principles for Post School Education, Skills and Research – **Paper ICEA(22)05**
4. Meeting close

MEETING OF INTERNATIONAL COUNCIL OF EDUCATION ADVISERS

CHAIR'S BRIEF – 25 OCTOBER FROM 14:00 – 15:30

Agenda Item	Notes
1. Welcome	<p>You should welcome the Council to the meeting. Ask all attendees to introduce themselves individually, given this is the first time Advanced Learning and Science colleagues have met the ICEA.</p> <p>It would be helpful to mention that the main item for discussion is on the reform of post school education and this will be led by ALS colleagues. Following that, Alma Harris and Carol Campbell will provide an update on the National Discussion.</p>
2. Purpose And Principles for Post School Education, Skills and Research	<p>Invite Helen Webster and [redacted] to present the first paper ICEA(22)05 on the purpose and principles for post school education, skills and research.</p> <p><i>Invite members to provide reflections. You may wish to refer to the discussion points in the paper:</i></p> <ol style="list-style-type: none"> 1. To what extent does the draft Purpose and Principles (Annex A) offer us a robust decision making framework for sectoral transformation in the next ten plus years? 2. From your experience and knowledge, where do you think there are good examples of ensuring good system alignment between future economic needs and lifelong educational and skills development. Is there any evidence you can point us to? 3. From your experience and knowledge where do you think there is good practice in helping people from more disadvantaged backgrounds into higher education. Is there any evidence you can point us to?
3. Update from Professor Alma Harris and Professor Carol Campbell on the	<p>Invite Professor Alma Harris and Professor Carol Campbell to present paper ICEA(22)06 which provides a progress report on the National Discussion.</p> <p><i>Invite members to provide reflections. You may wish to refer to the discussion points in the paper which ask:</i></p>

National Discussion	<p>1. How to ensure that the ND reaches those who are rarely part of any national consultation or discussion?</p> <p>2. How to ensure that the views of all learners remain central to the National Discussion, along with those who care for them and educate them?</p>
4. Close	<p>Thank everyone for their contributions at the meeting. You may wish to mention that you are looking forward to seeing everyone again at the next in-person meeting of the ICEA which will take place on 1-2 March 2023.</p>

MEETING OF INTERNATIONAL COUNCIL OF EDUCATION ADVISERS

CHAIR'S BRIEF – 27 OCTOBER FROM 09:00 – 10:30

Agenda Item	Notes
1. Welcome	<p>You should welcome the Council to the meeting. You may wish to mention that other ICEA members (Allison, Avis, Carol, Alma and Graham) already met with yourself and officials on Tuesday to discuss the same issues that will be covered in this meeting and it was a very fruitful conversation.</p> <p>Ask officials, Pasi and Pak Tee to introduce themselves given this is the first time ALS colleagues have met them.</p> <p>It would be helpful to mention that the agenda has been re-jigged slightly from the meeting on Tuesday, so that the National Discussion item is first (given Alma needs to leave promptly at 09:30 as she is teaching afterwards) and the rest of the meeting will focus on the reform of post school education which will be led by ALS colleagues.</p>
2. Update from Professor Alma Harris on the National Discussion	<p>Invite Professor Alma Harris to present paper ICEA(22)06 which provides a progress report on the National Discussion (Professor Carol Campbell is unable to attend the meeting as it is 4 am in Toronto).</p> <p><i>Invite members to provide reflections. You may wish to refer to the discussion points in the paper which ask:</i></p> <ol style="list-style-type: none"> 1. How to ensure that the National Discussion reaches those who are rarely part of any national consultation or discussion? 2. How to ensure that the views of all learners remain central to the National Discussion, along with those who care for them and educate them?
3. Purpose And Principles for Post School Education, Skills and Research	<p>Invite Helen Webster and [redacted] to present the first paper ICEA(22)05 on the purpose and principles for post school education, skills and research.</p> <p><i>Invite members to provide reflections. You may wish to refer to the discussion points in the paper:</i></p> <ol style="list-style-type: none"> 1. To what extent does the draft Purpose and Principles (Annex A) offer us a robust decision making framework for sectoral transformation in the next ten plus years? 2. From your experience and knowledge, where do you think there are good examples of ensuring good system alignment

	<p>between future economic needs and lifelong educational and skills development. Is there any evidence you can point us to?</p> <p>3. From your experience and knowledge where do you think there is good practice in helping people from more disadvantaged backgrounds into higher education. Is there any evidence you can point us to?</p>
4. Close	<p>Thank everyone for their contributions at the meeting. You may wish to mention that you are looking forward to seeing everyone again at the next in-person meeting of the ICEA which will take place on 1-2 March 2023.</p>

1. The ICEA was established in 2016 to advise Ministers on how best to achieve excellence and equity in our Scottish education system. Its role is:
 - to advise on the Scottish Government's priorities for education and ensure policy and practice is informed by international best practice
 - to advise on the reporting and planning cycle of the yearly National Improvement Framework and Improvement Plan.
2. The membership of the ICEA draws upon world-leading education experts with a range of knowledge and extensive experience of advising educators and governments on education leadership, school improvement and reform. Members were reappointed for the fourth time on 1 August 2022 for a further 2 year period which ends on 31 July 2024.
3. The ICEA has produced 2 formal reports, one at the end of each 2 year period of appointment. Each report has informed the development of the National Improvement Framework. The third report is due in December 2022.
4. The next in-person meeting will take place on 1-2 March 2023.
5. [redacted]