

National Thematic: Bullying

The purpose of this national thematic is to evaluate the approaches taken by schools to record and monitor incidents of bullying. HM Inspectors will provide a national overview of the approaches adopted in their national report

We will use the information below to draw out national messages and potential case studies of practice worth sharing.

Record of visit (ROV)

- The ROV contains all information gathered in relation to the work. Any other materials should only be retained in line with our records management policy.
- The ROV should be completed in line with confidentiality, information security and Freedom of Information policies.
- The ROV must be completed timeously and sent to [REDACTED] and [REDACTED].

Establishment/Setting	
Date/time of visit	
HMI	
Date ROV submitted	

Key contextual information (200 words)

This **should** include information about school roll and composition, demographics and leadership structure.

School roll	2
Composition	
Demographics (SIMD, ethnicity, ASN)	
Leadership structure	

1. Approaches schools have taken to record incidents of bullying (400 words)

How well does your anti-bullying policy support learners and how do you know?

What are your views on how well SEEMiS supports the recording of bullying incidents?

This should include information from the reflective questions regarding the policy and use of SEEMiS and focus group discussions with senior leaders, staff, children and young people. It should include detailed information about the school's anti-bullying policy or equivalent. For example, inception, implementation, evaluation and review; stakeholder involvement; reflects current national and local guidance; promotes respect and positive relationships; promotes children's rights and celebrates equality and diversity. Information on how and when incidents of bullying are recorded and by whom; stakeholder awareness of processes and systems for recording incidents of bullying; information about the management system used to record incidents of bullying – challenges and success.

(Delete red text before accuracy check/sharing)

2. The arrangements for monitoring incidents of bullying (400 words)

How well does the school's approaches to monitoring incidents of bullying inform any changes to practice or policy?

This should include: information from the reflective questions regarding the policy and focus group discussions with senior leaders, staff, children and young people. It should include information about how staff monitor cases of bullying and how frequently; use of records to identify any trends and patterns for example online, racial or sexual orientation; how staff ensure the right to privacy of children and young people when investigating incidents of bullying; how staff use information and make changes to the school environment, policies and curriculum; how children, young people and parents are informed and included in the resolution about incidents of bullying; ongoing stakeholder engagement re bullying in school.

(Delete red text before accuracy check/sharing)

3. The effectiveness of measures taken to respond to incidents of bullying and in supporting children and young people. (400 words)

What measures are used to support children and young people and how well are these working?

This should include: information from the reflective questions regarding the policy and focus group discussions with senior leaders, staff, children and young people. It should detail information about how effectively staff assess the impact of bullying (including the use of wellbeing indicators); how staff use policy and professional learning to ensure consistency in approach; detail any anti-bullying approaches implemented and their impact; how well staff support children and young people following incidents of bullying (including the use of external partner agencies where appropriate); children and young people's views about how fair and equitable staff are in addressing incidents of bullying.

(Delete red text before accuracy check/sharing)

Effective practice worth sharing if applicable

If you identify effective practice during your visit, you should ask senior leaders to complete a case study of their practice. A proforma will be provided and an exemplar to support its completion. If senior leaders provide photographic evidence to support case studies, please ensure an Education Scotland permission form is completed.

(Please delete this box if there is no effective practice.)

Quotes: Please add any quotes below with each one clearly separated by the use of "quotation marks". Please add in brackets who they are from (e.g headteacher).

[insert text]