

National Thematic: Bullying

The purpose of this national thematic is to evaluate the approaches taken by schools to record and monitor incidents of bullying. HM Inspectors will provide a national overview of the approaches adopted in their national report.

Reflective Questions for professional dialogue with children and young people.

1. Approaches schools have taken to record incidents of bullying

How well does your anti-bullying policy support learners and how do you know?

- What is bullying?
- Why do people bully?
- Describe the different ways that someone could be bullied.
- How do you think being bullied makes people feel?
- Does bullying happen in your school? How and where does it happen?
- What would you do if you or someone you knew was being bullied?
- What might stop you from reporting bullying when it is happening?
- If you or someone you know experiences bullying, who should be informed?
- How does your school try to stop bullying from happening?
- How have you been involved in trying to stop bullying in your school?
- How does your school promote respect and positive relationships?
- What do you learn about bullying at school?
- Does this learning happen in classrooms?
- How do children and staff celebrate difference?

2. The arrangements for monitoring incidents of bullying

How well does the school's approaches to monitoring incidents of bullying inform any changes to practice or policy?

- Do you know what the school has done to reduce bullying?
- If you, or someone you know, has been bullied, did school staff take steps to try to make things better for you? How did they do this, and did it help?
- If you, or someone you know, has been bullied, did school staff monitor the situation and make sure you/they were doing better?
- Do you, or did they, feel safer because of the action taken by school staff?
- Did you, or someone you know, feel that staff listened to your views and took them into consideration?

3. The effectiveness of measures taken to respond to incidents of bullying and in supporting children and young people.

What measures are used to support children and young people and how well are these working?

- How well does your school deal with bullying?
- Can you think of any examples of how staff have tried to respond to bullying?
- What activities have you been involved with to reduce bullying?
- When bullying happens, is everyone dealt with fairly and equally?