

National Thematic: Bullying

The purpose of this national thematic is to evaluate the approaches taken by schools to record and monitor incidents of bullying. HM Inspectors will provide a national overview of the approaches adopted in their national report.

Reflective questions for HM Inspectors reviewing the use of SEEMiS to record incidents of bullying.

1. Approaches schools have taken to record incidents of bullying

What are your views on how well SEEMiS supports the recording of bullying incidents?

- Are incidents of bullying recorded on SEEMiS?
- Are incidents of bullying recorded within three working days?
- Are incidents of bullying records on SEEMiS updated throughout the investigation process?
- When recording incidents of bullying on SEEMiS, is the following information included?
 - the children and young people involved, as well as staff or other adults;
 - where and when bullying has taken place;
 - the type of bullying experienced, e.g. name-calling, rumours, threats;
 - any underlying prejudice including details of any protected characteristic(s);
 - the impact of the bullying incident, including consideration of personal or additional support needs and wellbeing concerns; and
 - actions taken including resolution at an individual or organisational level.
- Have all incidents of bullying records been closed off on SEEMiS?

2. The arrangements for monitoring incidents of bullying

How well does the school's approaches to monitoring incidents of bullying inform any changes to practice or policy?

3. The effectiveness of measures taken to respond to incidents of bullying and in supporting children and young people.

What measures are used to support children and young people and how well are these working?

[Microsoft Forms](#) link to record comments on.