

National Thematic: Bullying

The purpose of this national thematic is to evaluate the approaches taken by schools to record and monitor incidents of bullying. HM Inspectors will provide a national overview of the approaches adopted in their national report.

Footprint Exemplar

Time	Pre-visit activity
Following letter to local authority/ headteacher	Call to headteacher to plan visit
As soon as visit is confirmed with school	Plan and book travel and accommodation
Week before visit	Pre reading – Questionnaire returns (children and young people/ parents and carer/ senior leaders, anti-bullying policy)

Time	On the day visit activity
9:15	Arrive at school, meet the headteacher
9:30	Review Anti-bullying policy 5a Reflective Questions – Anti-bully policy
10:00	Discussion with senior leaders 5b Reflective Questions - Senior Leaders
10:45	Break
11:00	Review SEEMiS records of bullying 5c Reflective Questions – SEEMiS
11:30	Focus group with children and young people (1) 5d Reflective Questions - Children and young people
12:15	Lunch and walk around playground or social areas
1:00	Focus group with children and young people (2) 5d Reflective Questions – Children and young people
1:45	Focus group with support staff 5e Reflective Questions - Staff
2:30	Possible writing time
3:30	Focus group with teachers 5e Reflective Questions - Staff
4:15	Brief feedback with senior leaders
4:30	Depart

Time	Post-visit activity
Half a day following visit	Complete ROV and submit to QAM team 6a ROV Template
As soon as possible following QAM	Review comments from QAM and update ROV
As soon as possible following visit	Complete Note of Visit