

Annex B

Notes

1. Data includes all sectors of schools (primary; secondary; all through; special; and residential special) including all funding types (local authority; grant aided; and independent).
2. Data includes historic inspections of some establishments which are now either closed, mothballed or merged with other establishments.
3. The data provided is where a grade for a quality indicator was reported.
4. Scrutiny activity where grades are not produced are not included. These would be: continuing engagement activity; further inspections; thematic or try out inspections; quality improvement and professional engagement visits of independent schools; and pre-registration visits carried out with independent schools.
5. The date of last inspection provided is the publication date of the inspection report as this is the official end of the inspection process.
6. Quality indicators graded by HM Inspectors have changed over time:

From 2007 - 2016 the quality indicators (QIs) graded were:

- QI 1.1 Improvements in performance
- QI 2.1 Learners' experiences
- QI 5.3 Meeting learning needs
- QI 5.1 The curriculum
- QI 5.9 Improvement through self-evaluation

From September 2016 - 9 June 2020 the QIs graded were:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion

From February 2017 the QIs graded for a short model inspection were:

February 2017 - June 2018

- QI 1.1 Self-evaluation for self-improvement
- QI 3.2 Raising attainment and achievement

September 2018 - 9 June 2020

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement

A six point scale is used for grading quality indicators, which is set out below. This six point scale applied to all the quality frameworks for the timeframe provided.

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QI Gradings

Excellent
Very Good
Good
Satisfactory
Weak
Unsatisfactory