From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Sent: 15 December 2020 10:19
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good from my point of view.

Thanks
[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 10:17
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

All updated on the stats side, unless there's anything else from [Redact s38(1)(b)]?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 10:07
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)]ie [Redact s38(1)(b)] | Fast Streamer | Scottish Attainment Chal[Redact s38(1)(b)]e Policy Unit | Scottish Government |

THE SCOTTISH ATTAINMENT CHAL[REDACT S38(1)(B)]E
Tackling educational inequity
<< OLE Object: Picture (Device Independent Bitmap) >>
<http://www.educationscotland.gov.uk/inclusionandequalities/sac/index.asp>

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:59
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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The below lines have been updated and included in the note:

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* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
* Teacher numbers are currently the highest they have been since 2008, with the number of primary teachers the highest since 1980

Thanks
[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:52
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Thanks [Redact s38(1)(b)]. Can you also please update these lines with the latest figures? I'd like to include them in the recruitment section.

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The action we are taking on teacher recruitment is working
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- Primary teacher numbers are at their highest since 1980.

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:43
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I have updated the lines on teachers number and included them in the attainment brief in eRDM: FMQ Attainment - Schools - 17th Dec 2020 details - Objective ECM (scotland.gov.uk)
<https://erdm.scotland.gov.uk:8443/documents/A31196688/details>

I've also updated the number of teacher per pupil figures in the tuition tables and therefore not included the paragraph below which shows the same figures:
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

Please let me know if you require any further stats for the note.

Many Thanks
[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]
School, Staff and Pupil Census
Education Analytical Services

_____
From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

>
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

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* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
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* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team

[Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 15 December 2020 10:17
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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Sent: 15 December 2020 10:07
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Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)]ie [Redact s38(1)(b)] | Fast Streamer | Scottish Attainment Chal[Redact s38(1)(b)]e Policy Unit | Scottish Government |
THE SCOTTISH ATTAINMENT CHAL[REDACT S38(1)(B)]E
Tackling educational inequity
<< OLE Object: Picture (Device Independent Bitmap) >>
<http://www.educationscotland.gov.uk/inclusionandequalities/sac/index.asp>

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:59
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:52
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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Sent: 15 December 2020 10:07
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])

Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi all,

Can you confirm all updates have been completed please? I have just reviewed and accepted all changes but want to check before I send to the FMQ Team.

Many thanks,

[Redact s38(1)(b)]ie [Redact s38(1)(b)] | Fast Streamer | Scottish Attainment Chal[Redact s38(1)(b)]e Policy Unit | Scottish Government |
THE SCOTTISH ATTAINMENT CHAL[REDACT S38(1)(B)]E
Tackling educational inequity
<http://www.educationscotland.gov.uk/inclusionandequalities/sac/index.asp>

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Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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School, Staff and Pupil Census
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Thanks, and happy to discuss.

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* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

Please let me know if you require any further stats for the note.

Many Thanks
[Redact s38(1)(b)]

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Sent: 11 December 2020 11:42
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Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.

Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
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Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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Sent: 15 December 2020 09:52
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks [Redact s38(1)(b)]. Can you also please update these lines with the latest figures? I'd like to include them in the recruitment section.

Teacher numbers are currently the highest they have been in a decade, with the number of primary teachers the highest since 1980

The action we are taking on teacher recruitment is working
- Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
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* In Wales, there are 5,036 teachers for every 100,000 pupils.

Please let me know if you require any further stats for the note.

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* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.

Teacher numbers have risen in each of the last four years

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* In Wales, there are 5,038 teachers for every 100,000 pupils.

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Thanks,

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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 09:51
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: FMQ Commission Brief Request - Education - Deadline 14th December 2020

Line now updated in the attainment brief (which doesn't need it because it has a whole other section on additional teachers). In any case I think the tense is still wrong in it so can you just change to this please.

'Funding of £80 million has been ring-fenced for the recruitment of approximately £1,400 extra teachers and around 200 additional support staff'

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 09:41
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: FMQ Commission Brief Request - Education - Deadline 14th December 2020

It's near the bottom – but hold on a minute. I think it's still wrong, have asked Angie to take another look.

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Hi [Redact s38(1)(b)],

I'm looking for what they've changed this line to so I can update that ASN brief too but I can't work it out – have they just deleted it?

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Attachments: FMQ Attainment - Schools - 17th Dec 2020.docx

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Sent: 14 December 2020 17:06
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Our stuff looks good.

There's a line about additional teachers in the Covid support section that looks out of date. I'll ask [Redact s38(1)(b)] and [Redact s38(1)(b)] to amend it.

Cheers,
[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 16:56
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've updated this note based on your suggestions. Unless you've got any more changes I'll send it to [Redact s38(1)(b)] as is at 9.30 tomorrow :)

[Redact s38(1)(b)]

<< File: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx >>

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 17:02
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Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
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Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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All good :)

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Sent: 11 December 2020 15:24
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Hi,

I've updated the below lines, could someone please check the figures.

Thanks
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TEACHER NUMBERS
The action we are taking on teacher recruitment is working
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* Primary schools have the [Redact s38(1)(b)]st PTR since records began
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Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)

*
*	Scotland has more teachers per pupil than elsewhere in Britain
*	According to latest school census figures:
*	In Scotland, there are 7,605 teachers for every 100,000 pupils.
*	In England, there are 5,499 teachers for every 100,000 pupils.
*	In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

_____

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

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Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

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* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
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* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
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Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
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Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

TEACHER NUMBERS
The action we are taking on teacher recruitment is working

Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.

* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*

Teacher numbers have risen in each of the last five years

* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
*
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42

To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
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[Redact s38(1)(b)]

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Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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* In Wales, there are 5,038 teachers for every 100,000 pupils.

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on

15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 15:18
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: FW: FMQ - Stats Check
Attachments: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020.docx

Hi [Redact s38(1)(b)],

Thanks, we'll have a look over this – [Redact s38(1)(b)] can you pick up please?

There are some stats in here that [Redact s38(1)(b)] need updated following our stats publication on Tuesday. We can have this prepared in advance ready to send to you once the stats have been released (9.30 am).

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:11
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FMQ - Stats Check

Hi both

Would it be possible for you to have a quick check over these stats for accuracy please?

Many thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Policy Officer – Support & Wellbeing Unit | Scottish Government | Area 2C North | Victoria Quay | Edinburgh | EH6 6QQ | [Redact s38(1)(b)]| E: [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)])

<[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

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[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: Wilson M (Mick)
Sent: 15 December 2020 21:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Naylor A ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Gallacher C (Colin); Henderson L (Lorraine); Mcferran K (Keith); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Sutton G (Gary)
Subject: Census publication

Just a quick note to say well done on getting the census data in, cleaned and published to the original timescale.

I know this was not an easy thing to do given the added chal[Redact s38(1)(b)]es of COVID and working remotely etc. Despite that, the report and briefing were up to your usual high standards.

Thanks very much!

Cheers

Mick..

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: noreply@sgwebregistration.scot on behalf of SG Reg - noreply <noreply@sgwebregistration.scot>
Sent: 14 December 2020 14:11
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: Publication Registered

Web Registration Form - Scottish Government <https://sgwebregistration.scot>

Hello!

Your publication has been successfully registered.

9781800044517 - Summary Statistics For Schools In Scotland 2020

Your publication is set to publish Tuesday, 15-12-2020 at 09:30

Thank you for using the application!

Regards,
Web Registration Form - Scottish Government

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From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 13:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K

([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Subject: RE: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Official sensitive – Pre-release statistics.

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find copied below a news release that comms plan to issue tomorrow morning following publication of the summary statistics for Schools in Scotland, 2020.

Is Mr Swinney content to clear the release, which has been agreed by comms, policy, statisticians and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
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Senior Media Manager

Communications Education & Justice

The Scottish Government

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From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 13:10
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/[Redact s38(1)(b)],

For info. Final news release cleared by newsdesk. One minor amend in red.

I'll send this now to Mr Swinney for clearance.

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:38
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020; RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

Yes – both the SCANCE note and the teacher numbers for 2006 and 2007 were dealt with on Friday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 12:32
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if I have missed an email, just checking if this has been sent up?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot

<mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44

To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 12:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

Thanks, [Redact s38(1)(b)],

Revised news release below. I'll send this to Newsdesk now for final check.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills

Sent: 14 December 2020 12:32
To: Deputy First Minister and Cabinet Secretary for Education and Skills; [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if I have missed an email, just checking if this has been sent up?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:21
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact

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Subject: RE: News release - Schools stats

I've made two changes below – "full time equivalent" in the first line and "53,400 teachers recruited to employed in" in the second.

Also the stat in this line "I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975" is out of context. In the bulletin it's presented as referring to an increase of 1,224 teachers in primary, secondary, special and centrally employed only (i.e. not including ELC).

So as it stands that line is wrong and needs to come out. We don't have ELC data on the same basis pre 2006 so the best we can offer if you want to keep the wording simple is "I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006"

Thanks,

[Redact s38(1)(b)]

From: McAllister C (Colin) <Colin.McAllister@gov.scot>
Sent: 14 December 2020 12:02
To: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Happy

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 12:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Given the quote refers to the 1400 teachers now being in post which is a different timeframe to the census, I think we should highlight the census date. I've added a sentence in red.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:48

To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)

(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
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Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity

and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: McAllister C (Colin)
Sent: 14 December 2020 12:02
To: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Happy

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 12:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Cc: Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)

(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Given the quote refers to the 1400 teachers now being in post which is a different timeframe to the census, I think we should highlight the census date. I've added a sentence in red.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Sent: 14 December 2020 12:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); McAllister C (Colin)
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Given the quote refers to the 1400 teachers now being in post which is a different timeframe to the census, I think we should highlight the census date. I’ve added a sentence in red.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B

North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]

Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 11:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); McAllister C (Colin)
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA

([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison)

Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

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"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

"As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

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From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); McAllister C (Colin)
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C

([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

Education Secretary John Swinney said:

"I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

"The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of which are now in place.

"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

"As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 14 December 2020 11:29
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Bulletin proof

Morning [Redact s38(1)(b)],

The ELC sections look fine to me.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Bulletin proof

Morning everyone,

Can you please double check your sections of this pdf version of the bulletin that APS have sent through? The content looks fine to me but they seem to have done something weird to some of the table formatting that I'll ask them to fix.

Thanks :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 11:03
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Thanks – beat me to it. And Angie has corrected the other error I spotted.

Even I'm reading thinking "hang on, you're telling me you've recruited an extra 1400 teachers and yet you're also telling me the number of teachers has gone up by less than that?"

Yes, let's have a look at these teacher numbers before we go back.

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:59
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

So they have led on class sizes and make an implied comparison between the census and the additional teachers. Pretty close to our advice…

Beyond that, which I doubt we can change – a couple of wording suggestions below.

Unless someone else has already – I can take a look and see if we have the data for the teacher number rises stats. The stat we presented in the bulletin didn't include early years..

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

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[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

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New figures have revealed that there were 53,400 teachers recruited to employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of which are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

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Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:53
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Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

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Sent: 14 December 2020 10:59
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

So they have led on class sizes and make an implied comparison between the census and the additional teachers. Pretty close to our advice…

Beyond that, which I doubt we can change – a couple of wording suggestions below.

Unless someone else has already – I can take a look and see if we have the data for the teacher number rises stats. The stat we presented in the bulletin didn't include early years..

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
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Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of which are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

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Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
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[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*

Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
*
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 11 December 2020 16:58
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I can check this – and apologies for not noticing before but we need to change the support staff line to this one though because not all of those categories of data can be compared year to year. (This is the 4th different brief the ASN team have sent us need in to change this line).

In 2019, there were 13,909 Pupil Support Assistants, an increase from 13,803 in 2018.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've also updated this brief. Can someone please check it for me?
<< File: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx >>
* Published data on teacher numbers (teacher census 2020) shows that numbers have increased since last year to 53,400 (from 52,247 in 2019).
* In 2019, there were 14,857 support staff with a role supporting pupils with additional support needs in schools (14,744 in 2018). This is an increase of over 100 on 2018.

* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
* This is an increase of 1.4 percentage points on 2019 (215,897 pupils with an ASN record, 30.9 per cent of all pupils).

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:15
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Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

>
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

_____

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

_____

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 11 December 2020 13:31
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

No, the changes we sent to [Redact s38(1)(b)] yesterday are the final changes we expect.

Many thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:29
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Are you expecting to make any more changes to the ELC bit of the bulletin? I think we're done with our bits so I'll send the final version on to [Redact s38(1)(b)] when you're done :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:02
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: [Redact s38(1)(b)]@gov.scot

Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Apologies, there has been a slight change to the additional supporting file. Please find attached the updated file.

Many thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: [Redact s38(1)(b)]@gov.scot
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 11 December 2020 13:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cabinet Secretariat inbox
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

[Redact s38(1)(b)]

Thanks for this – DFM is content with the SCANCE note.

Kind Regards

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]| Deputy Private Secretary to John Swinney MSP, Deputy First Minister and

Cabinet Secretary for Education and Skills | The Scottish Government | Web: www.gov.scot <http://www.gov.scot/> |

([Redact s38(1)(b)] | Mobile: 0044 (0)[Redact s38(1)(b)] | Email: DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> | [Redact s38(1)(b)].Farrell@gov.scot <mailto:[Redact s38(1)(b)].Farrell@gov.scot>

5N.07 St [Redact s38(1)(b)]'s House | Regent Road | Edinburgh | EH1 3DG

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Scottish Ministers, Special advisers and the Permanent Secretary are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot/>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot

<mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot

<mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)

(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)

(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 10:20
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were a little higher in 2006 and 2007. See table below:

Year

Teachers

2006

54,747

2007

55,100

2008

54,347

2009

53,001

2010

52,022

2011

51,368

2012

51,253

2013

51,078

2014

50,720

2015

50,717

2016

50,970

2017

51,513

2018

51,959

2019

52,247

2020

53,400

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)

(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]);

[Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Schools Statistics 2020 - News Release.docx

Official sensitive – Pre-release statistics. For preparation of briefing only

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Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on

15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 10 December 2020 11:02
To: [Redact s38(1)(b)] [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020
Attachments: Additional early learning and childcare tables 2020 (updated).xlsx

Hi [Redact s38(1)(b)],

Apologies, there has been a slight change to the additional supporting file. Please find attached the updated file.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 11:11
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 08 December 2020 15:17
To: [Redact s38(1)(b)] [Redact s38(1)(b)]

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020
Attachments: Additional early learning and childcare tables 2020.xlsx

Hi [Redact s38(1)(b)],

Please find attached the additional tables for Early Learning and Childcare.

Many thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 08 December 2020 11:33
To: Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

We've added the sentence below to the first paragraph to add a bit of explanation around the decrease in uptake:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis

Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 08 December 2020 11:26
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)], a few comments and edits in the erdm version of the sub.

[Redact s38(1)(b)]/[Redact s38(1)(b)] - I'd still like to see a response on my ELC queries from earlier too (sorry if I have missed them…).

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
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As you say, I [Redact s38(1)(b)] be astonished if it doesn't come up within the first couple of hours of these stats coming out.

I'll try to look at the other material tonight/tomorrow.

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Deputy Director, Education Analysis

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Subject: RE: School summary stats 2020 bulletin to review

Thanks Mick.

You had a couple of questions on the ELC stats which [Redact s38(1)(b)] and team can respond to. In relation to your other queries:

· For the five LAs with a small decrease in teacher FTE you asked if this correlated with pupil numbers – In short, no. Some had fewer pupils, some more. Other LAs had bigger drops in pupil numbers but still increased teacher FTE.

· In relation to our background note on not being able to identify COVID-19 teachers separately you asked if we could/should say anything about how info on them has been collected and how it relates to these stats – I don't think there's anything helpful we can say. There was a collection of data and a form of it has been published <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> (by policy) but as to what that represents, or how it relates to our statistics, we don't have a clear answer. There's a reasonable chance it [Redact s38(1)(b)] come up so we should develop a position on it over the next few days but I don't see it as something that fits within the bulletin itself.

The draft submission addresses this COVID-19 teachers issue to an extent:

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Happy to take any comments you've got on that, or anything else in the submission. We'll need to send it out to policy/SpAds first thing Thursday if not before. Likewise with the news release:

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: RE: School summary stats 2020 bulletin to review

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: Wilson M (Mick)
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
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Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

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Subject: School summary stats 2020 bulletin to review

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[Redact s38(1)(b)], a few comments and edits in the erdm version of the sub.

[Redact s38(1)(b)]/[Redact s38(1)(b)] - I'd still like to see a response on my ELC queries from earlier too (sorry if I have missed them…).

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

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Thanks [Redact s38(1)(b)] – should we say, as simply as we can, that MI on additional staff has been collected via a separate process, and latest[??] data are published here (linky)..?

As you say, I [Redact s38(1)(b)] be astonished if it doesn't come up within the first couple of hours of these stats coming out.

I'll try to look at the other material tonight/tomorrow.

M

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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:12
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Many thanks for draft ministerial submission, I have just suggested a couple of points of clarification

Next up – news release…

Thanks,

E

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Sent: 07 December 2020 10:22
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Subject: RE: School Summary stats bulletin and Submission

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Turning my attention to ministerial submission now…

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I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

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Subject: School Summary stats bulletin and Submission

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And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

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Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
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Subject: RE: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Thanks very much for this, looks good. I have suggested a couple of small tweaks.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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I'll do my best

E

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick)
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought

it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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Mick,

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If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

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That's the changes made, they're showing as tracked just now.

Cheers,

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

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Cheers,

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E

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Sent: 03 December 2020 13:32
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Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 15:51
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Thanks [Redact s38(1)(b)] – happy with just updating last year. Have double checked the figures as well.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 14:59
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Subject: RE: School Summary Stats - ministerial brieifing

Hi all,

I've drafted the news release. I've just updated the ELC lines from last year but you might want to change them J

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

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Sent: 03 December 2020 13:44
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Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to

add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria

Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
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Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 02 December 2020 21:12
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: [Redact s38(1)(b)]tmas is coming...

…but before that we need to publish these stats.

Here's what I think needs done over the remainder of the week:

*   Bulletin to [Redact s38(1)(b)] – The ELC sections should be updated (including the infographic), so just needs a very quick check. I've said to [Redact s38(1)(b)] we'll send her the final draft on Thursday morning. She wants to see it before it goes to Mick, so she'll let you know when it can go to him.
*   Handling meeting – needs arranged, [Redact s38(1)(b)] volunteered.
*   Ministerial submission – I've redrafted it so it needs checked again (sorry!). Particularly annex B which I've changed quite a lot. There are also some outstanding stats that need added (in yellow). We also need an ELC contribution. Once it's sorted it can be sent to [Redact s38(1)(b)]. If the

ELC contribution is going to take a while, send the sub to [Redact s38(1)(b)] without it.
*   News release – [Redact s38(1)(b)] volunteered for this. It also needs an ELC contribution (or at least check they are happy with whatever you come up with).

[Redact s38(1)(b)] can you coordinate this please?

Thanks very much everyone – I'm very pleased to be able to go off for a few days knowing that we are still on track with our schedule.

Have a great weekend,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 01 December 2020 20:01
To: [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); White A ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools in Scotland - for checking
Attachments: 2020 Summary Statistics for Schools - Bulletin Tables.xlsx; Summary Statistics for Schools 2020 - Bulletin - draft.docx

Hi [Redact s38(1)(b)],

Pre-release statistics – please don't share

Please see the attached Summary Statistics for Schools in Scotland bulletin (word doc) and statistics tables (excel).

I'd be grateful if you could go through the bulletin to check the following:

* Stats tables in the bulletin match those in the excel
* Stats in the commentary match those in the tables
* Stats are consistent throughout (e.g. the total number of pupils is the same everywhere it is quoted)
* Commentary makes sense
* Content as a whole is understandable to the lay person

There are some references to historical stats which can be checked here:

https://www.gov.scot/publications/school-statistics-historical-pupil-school-and-teacher-numbers/ table 1.1 for teachers

And here

https://www.gov.scot/publications/pupil-census-supplementary-statistics/ table 2.10 for class sizes.

Sections in yellow (mainly ELC statistics) and the whole of chapter 5 are still to be updated so you can ignore them.

If there is anything that isn't immediately obvious, just ask me – it's possible that some other data is needed to fully check what's in the bulletin.

Apologies for the tight turn around but if you were able to complete this by home time tomorrow that would keep us on track. Let me know if that's a problem.

Thanks very much for your help, really appreciate it!

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 01 December 2020 12:07
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Summary stats for schools - bulletin for general comment

[Redact s38(1)(b)],

Thanks very much for early sight of this, looks like everything is coming together nicely, thanks to the whole team for your hard work.

I think the additional commentary on covid recovery funded teachers (contributing to the increase) is good, I think it would be good for that to be earlier in the chapter so readers have an understanding of that at the outset.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 27 November 2020 14:22
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Summary stats for schools - bulletin for general comment

Hi [Redact s38(1)(b)],

Here's the link to the current draft of the Summary Statistics for Schools bulletin:

https://erdm.scotland.gov.uk:8443/documents/A30742101/details

Although most of the content (other than the ELC chapter) has been updated we're still working on it so sharing for general comment only at this stage.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 15 December 2020 17:06
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Minister for Further Education, Higher Education and Science
Subject: RE: FOR CLEARANCE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News - school stats - pupil class sizes

Hi [Redact s38(1)(b)],

DFM is content to clear

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 16:18
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)]) (Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>
Subject: FOR CLEARANCE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News - school stats - pupil class sizes

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Following publication of school stats this morning, the Renfrewshire Gazette and [Redact s38(1)(b)]head News emailed with a query about class sizes in Renfrewshire and East Renfrewshire. Specifically, the percentage of p1 to p3 pupils in classes of 18 or less.

Policy and FM spad have agreed the following SG response.

Is Mr Swinney content?

[Redact s38(1)(b)]

An SG spokesperson said:

“Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements based on their own local need.

“The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds.”

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 15 December 2020 17:05
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)]; [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact

s38(1)(b)]); Minister for Further Education, Higher Education and Science; Minister for Children and Young People
Subject: RE: FOR CLEARANCE: Media inquiry - immediate - PA - school stats - additional support needs

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)]) (Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: Media inquiry - immediate - PA - school stats - additional support needs

PO

PA has asked for an SG comment following a news release (below) issued by campaigning organization, the Scottish Children's Services Coalition, about the rise in the number of pupils identified with additional support needs.

Is Mr Swinney content with below lines that have been agreed with policy and FM spad?

[Redact s38(1)(b)]

An SG spokesperson said:

"All children and young people should receive the support that they need to reach their learning potential and all teachers provide support to pupils with additional support needs, not just 'support for learning' staff. Councils are responsible for identifying and meeting the additional support needs of their pupils.

"The independently chaired review of the implementation of additional support for learning, led by [Redact s38(1)(b)] Morgan, was published in June. It set a clear direction in how we can continue to build on progress in this area.

"We published our joint response on 21 October and continue to provide additional support to councils by investing an

additional £15 million every year to further enhance capacity to respond effectively to the individual needs of children and young people."

Background

Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms).

Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2% increase in real terms (4.3% in cash terms).

Ends

15th December 2020

Concerns raised as a third of pupils identified with Additional Support Needs while support falls

A spokesperson for campaigning organization, the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today (15th December) in the Scottish Government's 'Summary statistics for schools in Scotland'.

"The Scottish Government's 'Summary statistics for schools in Scotland' released today (15th December)1 shows that the number of pupils with additional support needs (ASN), such as autism, dyslexia and mental health problems in 2020 has reached a record high of 226,838.

"This represents 32.3 per cent of the pupil population, rising from 118,034 in 2012 and is an increase in numbers of over 92 per cent since 2012. Of this total 58 per cent are boys.

"While it is promising that this increase tells us that more young people with ASN are being identified, it is against a worrying background of damaging cuts to services.

"Ensuring the adequate provision of educational support for children young people with ASN is critical, especially during the COVID-19 pandemic and the damaging impact this [Redact s38(1)(b)] have on them.

"We are committed to the principle of inclusive education, and to the policy of educating young people with ASN in mainstream classes where this is the most appropriate environment for their learning. However, we have major concerns over a lack of resources and specialist staff to support these children and young people. This clearly has an impact not only on the individuals concerned but also on their peers and teachers.

"It is vital that those with ASN get the care and support they need, which is also key if we are to genuinely close the educational attainment gap, as we know that those with ASN disproportionately come from [Redact s38(1)(b)]r income

families and areas of deprivation. This is clearly chal[Redact s38(1)(b)]ing in an environment of austerity and evidence of cuts in spending per pupil with ASN.

"The cost to society in the long term if adequate resourcing is not provided [Redact s38(1)(b)] far outweigh any potential savings made today."

"The Scottish Government and local authorities, along with the private and third sector, need to work together to provide the necessary resourcing and support to address the needs of those children and young people with ASN, who represent some of the most vulnerable individuals in our society. "

-ENDS-

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 16:18
To: Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Minister for Further Education, Higher Education and Science
Subject: FOR CLEARANCE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News - school stats - pupil class sizes

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Following publication of school stats this morning, the Renfrewshire Gazette and [Redact s38(1)(b)]head News emailed with a query about class sizes in Renfrewshire and East Renfrewshire. Specifically, the percentage of p1 to p3 pupils in classes of 18 or less.

Policy and FM spad have agreed the following SG response.

Is Mr Swinney content?

[Redact s38(1)(b)]

An SG spokesperson said:

"Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements based on their own local need.

"The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds."

From: McAllister C (Colin)

Sent: 15 December 2020 15:49
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Ok

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:44
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Content on the stats.

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:39
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Thanks [Redact s38(1)(b)]. I'd suggest dropping "..and determine class sizes" as there are some rules around maximum

class sizes – it's not just for the LA to determine.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Hi all,

Draft line, grateful for comments ASAP.

Colin – could you please clear once policy colleagues have signed off.

[Redact s38(1)(b)]

An SG spokesperson said:

"Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements and determine class sizes based on their own local need.

"The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds."

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact

s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 15 December 2020 15:44
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin)
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Content on the stats.

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:39
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Thanks [Redact s38(1)(b)]. I'd suggest dropping "..and determine class sizes" as there are some rules around maximum class sizes – it's not just for the LA to determine.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

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“The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds.”

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Sent: 15 December 2020 15:39
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin)
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)]) (Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

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Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 15:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)]; [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); Minister for Further Education, Higher Education and Science; Minister for Children and Young People
Subject: FOR CLEARANCE: Media inquiry - immediate - PA - school stats - additional support needs

PO

PA has asked for an SG comment following a news release (below) issued by campaigning organization, the Scottish Children's Services Coalition, about the rise in the number of pupils identified with additional support needs.

Is Mr Swinney content with below lines that have been agreed with policy and FM spad?

[Redact s38(1)(b)]

An SG spokesperson said:

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"We published our joint response on 21 October and continue to provide additional support to councils by investing an additional £15 million every year to further enhance capacity to respond effectively to the individual needs of children and young people."

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Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms).

Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2%

increase in real terms (4.3% in cash terms).

Ends

15th December 2020

Concerns raised as a third of pupils identified with Additional Support Needs while support falls

A spokesperson for campaigning organization, the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today (15th December) in the Scottish Government's 'Summary statistics for schools in Scotland'.

"The Scottish Government's 'Summary statistics for schools in Scotland' released today (15th December)1 shows that the number of pupils with additional support needs (ASN), such as autism, dyslexia and mental health problems in 2020 has reached a record high of 226,838.

"This represents 32.3 per cent of the pupil population, rising from 118,034 in 2012 and is an increase in numbers of over 92 per cent since 2012. Of this total 58 per cent are boys.

"While it is promising that this increase tells us that more young people with ASN are being identified, it is against a worrying background of damaging cuts to services.

"Ensuring the adequate provision of educational support for children young people with ASN is critical, especially during the COVID-19 pandemic and the damaging impact this [Redact s38(1)(b)] have on them.

"We are committed to the principle of inclusive education, and to the policy of educating young people with ASN in mainstream classes where this is the most appropriate environment for their learning. However, we have major concerns over a lack of resources and specialist staff to support these children and young people. This clearly has an impact not only on the individuals concerned but also on their peers and teachers.

"It is vital that those with ASN get the care and support they need, which is also key if we are to genuinely close the educational attainment gap, as we know that those with ASN disproportionately come from [Redact s38(1)(b)]r income families and areas of deprivation. This is clearly chal[Redact s38(1)(b)]ing in an environment of austerity and evidence of cuts in spending per pupil with ASN.

"The cost to society in the long term if adequate resourcing is not provided [Redact s38(1)(b)] far outweigh any potential savings made today."

"The Scottish Government and local authorities, along with the private and third sector, need to work together to provide the necessary resourcing and support to address the needs of those children and young people with ASN, who represent some of the most vulnerable individuals in our society. "

-ENDS-

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 15:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin)
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Hi all,

Draft line, grateful for comments ASAP.

Colin – could you please clear once policy colleagues have signed off.

[Redact s38(1)(b)]

An SG spokesperson said:

"Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements and determine class sizes based on their own local need.

"The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds."

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: McAllister C (Colin)
Sent: 15 December 2020 15:20
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Media inquiry - immediate - PA - school stats - additional support needs

Ok

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:19
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Media inquiry - immediate - PA - school stats - additional support needs

Hi [Redact s38(1)(b)],

Just one small amendment from me below.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Senior Policy Officer | Support and Wellbeing Unit | Improvement, Attainment and Wellbeing Division | Learning Directorate | Scottish Government | 2C North, Victoria Quay, Edinburgh EH6 6QQ |Tel: [Redact s38(1)(b)] | [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

I am working from home and I am available from 9.30am-4pm, Monday to Wednesday and 9.30am-2.45pm on Thursday. Friday is my non-working day. I [Redact s38(1)(b)] respond to you shortly, but please call [Redact s38(1)(b)] if you need to speak to me.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:16
To: [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - PA - school stats - additional support needs

Hello all,

Revised, cropped, lines, are you content?

Colin – PA query(attached) re comments from campaigning organization, the Scottish Children's Services Coalition, about the rise in the number of pupils identified with additional support needs from figures released today. Ae you content with below lines?

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Sent: 15 December 2020 15:19
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Cc: [Redact s38(1)(b)]; McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
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[Redact s38(1)(b)]

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Senior Policy Officer | Support and Wellbeing Unit | Improvement, Attainment and Wellbeing Division | Learning Directorate | Scottish Government | 2C North, Victoria Quay, Edinburgh EH6 6QQ |Tel: [Redact s38(1)(b)] | [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

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Sent: 15 December 2020 15:16
To: [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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From: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Sent: 15 December 2020 15:18
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)]; McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Media inquiry - immediate - PA - school stats - additional support needs

Fine for me

L

[Redact s38(1)(b)] [Redact s38(1)(b)] : Unit Head

Support and Wellbeing Unit : The Scottish Government : Area 2-C North : Victoria Quay : Edinburgh : EH6 6QQ
Phone [Redact s38(1)(b)] : Black[Redact s38(1)(b)] [Redact s38(1)(b)]

Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Sent: 15 December 2020 15:16

To: [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
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Attachments: FW: media query - additional support needs - PA

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Ends

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 15:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] E

([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

We can't say this though

'The average size of primary classes has been dropping consistently in recent years'

the drop in primary class sizes was all from this year

Table 4.1: Average class size of primary school pupils by stage(1)

Headcount

Stage

2014

2015

2016

2017

2018

2019

2020

P1

21.2

21.1

21.2

21.0

20.9

21.0

20.8

P2

23.9

24.1

24.0

23.9

23.9

23.9

23.8

P3

24.7

24.8

24.7

24.7

24.6

24.7

24.2

P4

25.9

26.0

26.0

26.0

25.7

25.7

25.3

P5

25.8

26.0

26.1

26.1

26.1

26.0

25.5

P6

25.5

25.8

26.0

26.1

26.0

26.0

25.5

P7

25.4

25.4

25.8

25.9

26.0

25.9

25.6

P1-P3

23.3

23.3

23.3

23.2

23.2

23.2

22.9

P4-P7

25.7

25.8

26.0

26.0

25.9

25.9

25.5

Primary

23.3

23.4

23.5

23.5

23.5

23.5

23.1

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:59
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
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Also worth adding that primary teacher numbers in both these LAs have increased between 2019 and 2020:

In East Renfrewshire by 23 (4%) and in Renfrewshire the increase was 65 (8%).

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:56
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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Sent: 15 December 2020 14:31
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Sent: 15 December 2020 14:04
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Sent: 15 December 2020 14:59
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
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Also worth adding that primary teacher numbers in both these LAs have increased between 2019 and 2020:

In East Renfrewshire by 23 (4%) and in Renfrewshire the increase was 65 (8%).

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From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
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Subject: Pupil class sizes

Good afternoon,

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Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

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From: [Redact s38(1)(b)]
Sent: 15 December 2020 14:39
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Some starting lines below

All children and young people should receive the support that they need to reach their learning potential and all teachers provide support to pupils with additional support needs, not just 'support for learning' staff. Education authorities are responsible for identifying and meeting the additional support needs of their pupils, including the employment and provision of appropriate resources such as teaching and support staff.

[Redact s38(1)(b)] Morgan's independently-chaired review of the implementation of additional support for learning was published in June. The report makes a number of recommendations to improve the educational experiences of children and young people with additional support needs and we published our joint response was published on 21 October. The report sets a clear direction in how we can continue to build on progress in this area. The actions we [Redact s38(1)(b)] take [Redact s38(1)(b)] inform and help us to build on, work that is already being taken forward to enhance the experiences of children and young people.

We [Redact s38(1)(b)] continue to provide additional support to education authorities by investing an additional £15 million every year to further enhance capacity in education authorities and schools to respond effectively to the individual needs of children and young people.

Background

Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms). Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2% increase in real terms (4.3% in cash terms).

You may want to include stats in the back ground on numbers of children with additional support needs and teacher numbers. I am about to go on the school run but [Redact s38(1)(b)]/[Redact s38(1)(b)] can agree any changes while I am out the house.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:27
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]

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Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Extending the copylist to include ASN colleagues

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)],

Another one - the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today.

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Attachments: FW: media query - additional support needs - PA

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Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

[Redact s38(1)(b)],

Another one - the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 14:04
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Copying in [Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 15 December 2020 14:39
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: FW: Media inquiry - immediate - school stats - pupil class sizes

If you're interested J

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:04
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Copying in [Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 15 December 2020 14:31
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

18.3% in classes of 18 or fewer for Renfrewshire last year is more of an outlier in the time series than 9.5% this year but I'm not sure there's really anything stats-wise we can say as all the explanations I can see for the change use stats that won't be published until the supplementary tables come out next year.

[Redact s38(1)(b)] – have we updated the class size lines we normally give for this kind of thing with the new stats anywhere yet?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Sent: 15 December 2020 14:04
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Copying in [Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

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In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 15 December 2020 10:02
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: FMQ - Stats Check
Attachments: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx

Hi [Redact s38(1)(b)],

Please find attached a new copy of this brief updated following this morning's statistics publication.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:18
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: FMQ - Stats Check

Hi [Redact s38(1)(b)],

Thanks, we'll have a look over this – [Redact s38(1)(b)] can you pick up please?

There are some stats in here that [Redact s38(1)(b)] need updated following our stats publication on Tuesday. We can have this prepared in advance ready to send to you once the stats have been released (9.30 am).

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:11
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FMQ - Stats Check

Hi both

Would it be possible for you to have a quick check over these stats for accuracy please?

Many thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Policy Officer – Support & Wellbeing Unit | Scottish Government | Area 2C North | Victoria Quay | Edinburgh | EH6 6QQ | [Redact s38(1)(b)]| E: [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 16:56
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've updated this note based on your suggestions. Unless you've got any more changes I'll send it to [Redact s38(1)(b)] as is at 9.30 tomorrow :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 17:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

I've checked the rest of the stats and they are all fine.

One suggestion – add the year to the pupil/ASN stats.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:58
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I can check this – and apologies for not noticing before but we need to change the support staff line to this one though because not all of those categories of data can be compared year to year. (This is the 4th different brief the ASN team have sent us need in to change this line).

In 2019, there were 13,909 Pupil Support Assistants, an increase from 13,803 in 2018.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've also updated this brief. Can someone please check it for me?
<< File: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx >>
* Published data on teacher numbers (teacher census 2020) shows that numbers have increased since last year to 53,400 (from 52,247 in 2019).
* In 2019, there were 14,857 support staff with a role supporting pupils with additional support needs in schools (14,744 in 2018). This is an increase of over 100 on 2018.

* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
* This is an increase of 1.4 percentage points on 2019 (215,897 pupils with an ASN record, 30.9 per cent of all pupils).

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
*
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

_____

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 12:34
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Bulletin proof

Thanks, [Redact s38(1)(b)]!

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:29
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Bulletin proof

Morning [Redact s38(1)(b)],

The ELC sections look fine to me.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:38
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Subject: RE: Bulletin proof
Attachments: 553338_SCT1120510048-001_p1.pdf

It would help if I attached the thing wouldn't it!

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Bulletin proof

Morning everyone,

Can you please double check your sections of this pdf version of the bulletin that APS have sent through? The content looks fine to me but they seem to have done something weird to some of the table formatting that I'll ask them to fix.

Thanks :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 11 December 2020 16:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've also updated this brief. Can someone please check it for me?

* Published data on teacher numbers (teacher census 2020) shows that numbers have increased since last year to 53,400 (from 52,247 in 2019).
* In 2019, there were 14,857 support staff with a role supporting pupils with additional support needs in schools (14,744 in 2018). This is an increase of over 100 on 2018.

* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
* This is an increase of 1.4 percentage points on 2019 (215,897 pupils with an ASN record, 30.9 per cent of all pupils).

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

>
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
*
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100

Teachers per 100,000 pupils 7,605 5,499 5,036
Schools per 100,000 pupils 355 257 314
Starting Salary for Qualified Teacher (not including probationers) £32,994 £25,714 £27,018

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
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Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:

* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

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Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Sent: 11 December 2020 11:42
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Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 11 December 2020 15:05
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Great, I'll get the final version sent over now J

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 13:31
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

No, the changes we sent to [Redact s38(1)(b)] yesterday are the final changes we expect.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:29
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Are you expecting to make any more changes to the ELC bit of the bulletin? I think we're done with our bits so I'll send the final version on to [Redact s38(1)(b)] when you're done J

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:02
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Apologies, there has been a slight change to the additional supporting file. Please find attached the updated file.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 11 December 2020 12:29
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: FW: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

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[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 04 December 2020 09:35
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

I've looked over [Redact s38(1)(b)]'s comments on pupils and made all the changes J

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you

have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:32

To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 14:59
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Hi all,

I've drafted the news release. I've just updated the ELC lines from last year but you might want to change them J

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 16 December 2020 09:43
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)])

Subject: RE: Summary Statistics for Schools in Scotland 2020 – publication rescheduling

Hi [Redact s38(1)(b)],

Yes, that's correct.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 22:32
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary Statistics for Schools in Scotland 2020 – publication rescheduling

Hi [Redact s38(1)(b)]

I think the only bit of info I used was on the percentage of teachers from a minority ethnic background (below) which doesn't appear to have changed since last year. Grateful if you could confirm that that is the case.

Cheers

[Redact s38(1)(b)]

Currently, Scotland's teaching population is not reflective of Scotland's population. The statistical data illustrates a static position on the number of teachers from minority ethnic backgrounds and has shown very little change in nearly two decades. Scotland's Census 2011 recorded that the percentage of people in Scotland from minority ethnic groups is 4% and this compares to 2% of the teacher workforce reporting as being from a minority ethnic background in the 2020 Summary Statistics for Schools in Scotland publication.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:21
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary Statistics for Schools in Scotland 2020 – publication rescheduling

My apologies [Redact s38(1)(b)], please see the attached email.

Let me know if you need any help with the statistics.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 13 December 2020 21:22
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: Wyeth C (Kit) <Kit.Wyeth@gov.scot <mailto:Kit.Wyeth@gov.scot> >
Subject: RE: Summary Statistics for Schools in Scotland 2020 – publication rescheduling

Hi [Redact s38(1)(b)]

I don't think I've seen the pre-release for the school census data. Can you let me have it so that I can add it to the NIF please. I [Redact s38(1)(b)] make sure the stats are not in a publicly available copy until after the publication on the 15th.

Cheers

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]
Sent: 15 December 2020 16:25
To: Cumming A (Alison) Early Learning & Childcare
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: RE: schools census lines for FMQ

Sorry, with link this time

[Redact s38(1)(b)]

https://erdm.scotland.gov.uk:8443/documents/A31182473/details

From: [Redact s38(1)(b)]
Sent: 15 December 2020 16:24
To: Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Subject: schools census lines for FMQ
Importance: High

Hi alison

See link for updated FMQ in response to census. We've done a bit of cutting to fit this in. Grateful for your comments/ clearance

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Head of Delivery Assurance, Early Learning and Childcare

Scottish Government

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Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)]
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi all,

So in that case, lines are below unless any further comments/changes for accuracy. [Redact s38(1)(b)] send on to alison shortly if not

ISSUE 15 Dec: Schools and ELC census publication shows decrease in uptake and changes in staffing compared to previous years, and some differences with October data publication

SCHOOLS AND ELC CENSUS

Census data is important to helping us understand the impact of COVID

· The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

· Responding to COVID-19 has had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out. We work closely with councils on recruitment to support the expansion, and to monitor staffing chal[Redact s38(1)(b)]es.

· We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to reassure families about the measures that are in place to make sure children are safe and supported.

· "ELC census data and data published in October are separate data collections that were made at different times. They also measure different things. For example children placed with childminders are included in October data, but not the census. Census captures information on children under the age of two, but the October data does not

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Sorry, made a mistake there, corrected below.

"The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders are included in the Delivery Progress Report, but excluded from the ELC census. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown."

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Well spotted [Redact s38(1)(b)], I thought that was in reference to other types of provision, rather than non-statutory, but I think we should just remove to avoid confusion:

“The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders, but are included in the Delivery Progress Report. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown.”

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi –census doesn’t just include statutory provision though so can we say bit highlighted?

There are 928 children registered under ‘In Need, vulnerable or under local priorities’ which is essentially discretionary provision.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi,

[Redact s38(1)(b)] and I would suggest the following in response to the third point:

“The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders, or those taking funded provision under alternative arrangements are not included in the ELC census information, but are included in the Delivery Progress Report. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown.”

Any questions or comments, just let us know.

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Agree - though minded to shorten slightly, as it could be argued that the campaign in the summer didn't have the intended effect if the numbers hadn't increased.

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to reassure families about the measures that are in place to make sure children are safe and supported.

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Pulling up the lines we collated last week here and highlighted one I think suits for uptake contribution:

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to understand and address any concerns that parents are feeling, including the Parent Club 'back to school and ELC' campaign in the summer, to reassure families about the measures that are in place to make sure children safe and supported.

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

* The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

* Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

* We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

* The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi

I think this is worth an addition to the FMQ. I wasn't on the pre-release so slightly catching up on this. I think the main issue I would have concern about is the slight difference in messages on the 1140 information that we have published and the census stats.

Alison has commissioned some work from [Redact s38(1)(b)] and analyst colleagues on this (see attached and copying

[Redact s38(1)(b)]).

However, space is an issue. Can we boil down lines to a line on

- changes to uptake compared with previous years ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

- changes to workforce ([Redact s38(1)(b)]?)

- difference in data from other published ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 12:54
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

[Redact s38(1)(b)]

All FMQs need to be cleared at SCS so any updates being provided proactively need to be cleared with Alison yes. If this is a proactive update it is up to us to decide when to add in and by what deadline to provide - however to make it into this evening's pack for review it usually has to be with the FMQ team by 4.30pm.

[Redact s38(1)(b)] is Unit Head on FMQ duty this week so adding him in here. A reminder that the max 4 pages for the FMQ is a hard limit and we [Redact s38(1)(b)] be asked to reduce if we send in something longer. (the annex doesn't count).

[Redact s38(1)(b)] [Redact s38(1)(b)] | Head of Parents, Providers and Workforce Unit | Early Learning and Childcare Directorate| Mob: +44 [Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 12:35
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Grand.

Thanks [Redact s38(1)(b)]. And [Redact s38(1)(b)] for extra lines below on parent campaign.

Can I check who is updating FMQ on this? If analysts (I assume so?), can this come to us to check and clear too please with info on deadline for sending forward to FM box. [Redact s38(1)(b)] - I'm assuming Alison [Redact s38(1)(b)] want to clear our lines? If not, who [Redact s38(1)(b)]?

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

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Sent: 14 December 2020 09:18
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah the changes [Redact s38(1)(b)] be made to the bulletin, they weren't in the version sent up to DFM as APS are making the changes to the PDF version directly.

In the news release, we decided not to include the change as although we don't have data on the reasons for the decrease in the number of registrations, we think it's reasonable to make the link between the decrease and COVID, as done in the bulletin.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don't generally approve of but I'm off tomorrow and Tuesday (and didn't want

to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the 'Back to school/ELC campaign'. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I'd like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there's also the Children's Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.
* We are working with partners to understand and address any concerns that parents are feeling.
* Earlier this year Parent Club had a 'back to school and ELC' campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.] [might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can't see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I'm not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

* The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

* Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

* We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

* The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff

movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
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Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don’t think there’s much more we can say in the sub.

It’s pretty sparse. I’ve just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

This email has been scanned by the Symantec Email Security.cloud service.
For more information please visit http://www.symanteccloud.com

From: [Redact s38(1)(b)]
Sent: 15 December 2020 13:20
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)]
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020
Attachments: RE: Summary Statistics For Schools In Scotland 2020

Hi

I think this is worth an addition to the FMQ. I wasn't on the pre-release so slightly catching up on this. I think the main issue I would have concern about is the slight difference in messages on the 1140 information that we have published and the census stats.

Alison has commissioned some work from [Redact s38(1)(b)] and analyst colleagues on this (see attached and copying [Redact s38(1)(b)]).

However, space is an issue. Can we boil down lines to a line on

- changes to uptake compared with previous years ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

- changes to workforce ([Redact s38(1)(b)]?)

- difference in data from other published ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 12:54
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

[Redact s38(1)(b)]

All FMQs need to be cleared at SCS so any updates being provided proactively need to be cleared with Alison yes. If this is a proactive update it is up to us to decide when to add in and by what deadline to provide - however to make it into this evening's pack for review it usually has to be with the FMQ team by 4.30pm.

[Redact s38(1)(b)] is Unit Head on FMQ duty this week so adding him in here. A reminder that the max 4 pages for the FMQ is a hard limit and we [Redact s38(1)(b)] be asked to reduce if we send in something longer. (the annex doesn't count).

[Redact s38(1)(b)] [Redact s38(1)(b)] | Head of Parents, Providers and Workforce Unit | Early Learning and Childcare Directorate| Mob: +44 [Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 12:35
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Grand.

Thanks [Redact s38(1)(b)]. And [Redact s38(1)(b)] for extra lines below on parent campaign.

Can I check who is updating FMQ on this? If analysts (I assume so?), can this come to us to check and clear too please with info on deadline for sending forward to FM box. [Redact s38(1)(b)] - I'm assuming Alison [Redact s38(1)(b)] want

to clear our lines? If not, who [Redact s38(1)(b)]?

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 09:18
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah the changes [Redact s38(1)(b)] be made to the bulletin, they weren't in the version sent up to DFM as APS are making the changes to the PDF version directly.

In the news release, we decided not to include the change as although we don't have data on the reasons for the decrease in the number of registrations, we think it's reasonable to make the link between the decrease and COVID, as done in

the bulletin.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don't generally approve of but I'm off tomorrow and Tuesday (and didn't want to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the 'Back to school/ELC campaign'. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I'd like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there's also the Children's Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

· We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.

· We are working with partners to understand and address any concerns that parents are feeling.

· Earlier this year Parent Club had a ‘back to school and ELC’ campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.] [might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I’m not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can’t see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I’m not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

· The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

· Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

· We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

· The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

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<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

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Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

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[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk>
Sent: 15 December 2020 12:03
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]); Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] F

([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)]; Tissiman E (Edward); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi Alison,

Having only just seen the census this morning the discrepancy was a little surprising to me as well, but following some initial analysis there are a couple of headline figures that explain a significant proportion of the difference:

* The figures returned in August include provision with childminders, whereas the census does not
* The figures returned in August include provision for 2-year-olds under 'alternative arrangements', whereas the census does not
* The figures returned in August don't include provision for the under 2s, whereas the census does

Accounting for these, the actual difference between the two figures falls to ~1,400 more children being noted in the census compared to the delivery progress report.

Some of this remaining difference [Redact s38(1)(b)] be down to the different methods of collection, or the timing of collection (since delivery progress was in August at reopening, critical childcare may have played a bigger part than in September). [Redact s38(1)(b)] and I have shared data and are working to further understand the remaining difference between the two figures, and [Redact s38(1)(b)] identify if any further verification is necessary at a local level.

Any other questions at this stage, please don't hesitate to get in touch.

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 10:51
To: Alison.Cumming@gov.scot; [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk>; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Edward.Tissiman@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Subject: RE: Summary Statistics For Schools In Scotland 2020

Copying to [Redact s38(1)(b)].

[Redact s38(1)(b)]

From: Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Sent: 15 December 2020 10:42
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Howe F ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Howe@gov.scot <mailto:[Redact s38(1)(b)].Howe@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)]<Edward.Tissiman@gov.scot <mailto:Edward.Tissiman@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Summary Statistics For Schools In Scotland 2020

[Redact s38(1)(b)], [Redact s38(1)(b)]

Sorry to come through with a question while the ink is barely dry on the census publication, but I'd be really interested to understand why we think the reported registrations in the census are about 3,000 [Redact s38(1)(b)]r than the uptake figures reported by LAs in the delivery progress returns in August. Could you please look into this?

I expect that we'll get PQs on this before [Redact s38(1)(b)]tmas, especially given how much we've used the 93k August figure in public and parliamentary comments / answers, and it would be good to be able to send a very short explanation to Ministers before recess if we can.

Thanks very much and happy to chat through

Alison

Early Learning and Childcare

* Estimated uptake for 3 & 4 year olds combined decreased from 98% in 2019 to 95% in 2020.
* The proportion of two year olds registered decreased to 9% in 2020, down from 11% in 2019.
* The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.
* The number of equity and exc[Redact s38(1)(b)]ce lead staff in post in September 2020 was 350 (316 FTE), down from 360 (331 FTE) in September 2019.
* The number of teachers in funded ELC has f[Redact s38(1)(b)] by 70 FTE (9%) since last year (from 798 to 729).
* 7 council areas saw a reduction in the FTE of teachers, graduate staff and staff working towards graduate level

qualifications compared with 2019.

Alison Cumming

Interim Director, Early Learning and Childcare

Scottish Government

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Email: <mailto:alison.cumming@gov.scot> alison.cumming@gov.scot

Follow us @ELCScotGov and @OSCScotGov

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:56
To: DIRECTORATE FOR EARLY LEARNING & CHILDCARE PROGRAMME < <mailto:DLECJGELCP@gov.scot> DLECJGELCP@gov.scot>; EAS : ELC Analysts < <mailto:DLPECJEASELCA@gov.scot> DLPECJEASELCA@gov.scot>
Subject: Summary Statistics For Schools In Scotland 2020

Morning all,

As mentioned yesterday by Alison at huddle the Summary Statistics for Schools in Scotland 2020 was published today. You can view them here - <https://www.gov.scot/publications/summary-statistics-schools-scotland-2020/> Summary Statistics For Schools In Scotland 2020 - gov.scot (www.gov.scot)

This annual statistical publication provides information on:

• The annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 16 September 2020

• Early learning and childcare provision in Scotland, collected in the week commencing 14 September 2020

It’s worth taking the time to look over the doc espc the ELC section.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Communications and Engagement Manager

Early Learning and Childcare Directorate | Scottish Government

Tel: [Redact s38(1)(b)] | Mobile: [Redact s38(1)(b)]

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Making Scotland the best place to grow up
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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)

(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

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[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of which are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don’t generally approve of but I’m off tomorrow and Tuesday (and didn’t want to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the ‘Back to school/ELC campaign’. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I’d like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there’s also the Children’s Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

· We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.

· We are working with partners to understand and address any concerns that parents are feeling.

· Earlier this year Parent Club had a 'back to school and ELC' campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.] [might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov> @ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can't see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I'm not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

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· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

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@[Redact s38(1)(b)]

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<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

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From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

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From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)])

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Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
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Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020; FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

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General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

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· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

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Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

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E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

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Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

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<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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@[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cumming A (Alison) Early Learning & Childcare
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial - KT.docx; Schools Statistics 2020 - News Release - KT.docx

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Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov> @ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

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To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 15 December 2020 15:52
To: '[Redact s38(1)(b)] [Redact s38(1)(b)]'
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)]
Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi [Redact s38(1)(b)],

Just looked at the LA level data – the biggest difference is 1,375 in Moray, DPR figure is 2,979 excluding childminders and ELC census is 1,604 excluding under 2s. I think the DPR figure is too high – the NRS projection for 3s and 4s at mid-20 is 1,826 and also only around half of 3s would have been eligible in August (DPR figure is 2,606 for 3s and 4s only). Similar issue in Orkney as well.

There are differences in other LAs as well, but not as big.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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Subject: RE: Summary Statistics For Schools In Scotland 2020

Thanks [Redact s38(1)(b)] – interesting there are differences in the number of settings. The census is initially returned by settings, but then all figures are verified by LAs and some of the key stats (including the number of registrations) are signed off by LA Directors of Education.

Sorry just got back from a long lunch, [Redact s38(1)(b)] have a look at the data more closely and see if there are particular LAs with big differences.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi [Redact s38(1)(b)],

Our data requested information for the last week in August, so not much of a time difference, and should be broadly part of the same cohort. As I mentioned in my email to Alison, one area that may further contribute to the discrepancy could be down to critical childcare provision. My estimation is that provision of critical childcare would have been higher in August than in September; do you hold the data to support or chal[Redact s38(1)(b)]e this?

I've just been looking through the number of settings on which both sets of data are reported. In the delivery progress collection, LAs reported 1,615 LA settings and 1,011 funded partner settings. Compared to the census information of 1,596 LA and 991 FP settings. This gives a national difference of 39 settings, which is likely to account for some more of the difference.

I think this [Redact s38(1)(b)] be wrapped up in the question of non-returners for the ELC census, would you agree? Is the census conducted on a voluntary basis, and is it returned setting by setting?

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

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Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi [Redact s38(1)(b)],

That's great, thanks look like you've found a fair chunk of the difference there.

Our figures are at the link below, Table 1 has number of settings by type and Table 4 has registrations by age.

https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2020/12/summary-statistics-schools-scotland-2020/documents/additional-early-learning-childcare-tables-2020-updated/additional-early-learning-childcare-tables-2020-updated/govscot%3Adocument/additional-early-learning-childcare-tables-2020-updated.xlsx

I was wondering, what was the reporting period for your figures, was it the start or end of August?

If it was the start it would explain the difference I think as would include a different cohort.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi Guys,

There are a few initial things that explain away a chunk of the difference (total difference of 3,312)

* My figures include provision with childminders – 1,375 children (takes total difference to 1,937)
* My figures don't include provision for the under 2s – 425 children (takes total difference to 1,512)

There are a couple of questions on how the census is collected:

* Are independent settings included? In the explanatory notes, only private and voluntary settings are mentioned
* What is the extent of non-returns? The notes state "Previously, if a centre that was providing funded ELC did not return any data then information from the previous census was imputed (i.e. rolled forward). From 2016 onwards, data is no longer imputed so the quality of data should be higher." What would you expect to be the extent of non-returns that [Redact s38(1)(b)] fall into this category where there may be children receiving funded ELC who aren't captured in the census?

From my initial analysis:

* There are more children reported in the census than was reported in August for both 2-year-olds and deferrals.
* The deficit comes from 3-4-year-olds.
* From looking at the table in the report (can you send this to me as a sheet?) most authorities' figures are close, but there are some with more significant differences. Once we can be clear on exactly where the differences are we can narrow the focus.

I've attached a spreadsheet containing the uptake data returned to me in August. Can you send me your base information per local authority (number of children, split by age, number of settings that returned, split by provider type) and I can run parallel analysis.

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

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Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi [Redact s38(1)(b)],

Could you please send us the LA level registration data from the Aug 2020 DPR, see if the discrepancy is caused by any areas in particular?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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Subject: RE: Summary Statistics For Schools In Scotland 2020

Copying to [Redact s38(1)(b)].

[Redact s38(1)(b)]

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Cc: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Howe F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Howe@gov.scot> [Redact s38(1)(b)].Howe@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]< <mailto:Edward.Tissiman@gov.scot> Edward.Tissiman@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: FW: Summary Statistics For Schools In Scotland 2020

[Redact s38(1)(b)], [Redact s38(1)(b)]

Sorry to come through with a question while the ink is barely dry on the census publication, but I'd be really interested to understand why we think the reported registrations in the census are about 3,000 [Redact s38(1)(b)]r than the uptake figures reported by LAs in the delivery progress returns in August. Could you please look into this?

I expect that we'll get PQs on this before [Redact s38(1)(b)]tmas, especially given how much we've used the 93k August figure in public and parliamentary comments / answers, and it would be good to be able to send a very short explanation to Ministers before recess if we can.

Thanks very much and happy to chat through

Alison

Early Learning and Childcare

· Estimated uptake for 3 & 4 year olds combined decreased from 98% in 2019 to 95% in 2020.

· The proportion of two year olds registered decreased to 9% in 2020, down from 11% in 2019.

· The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

· The number of equity and exc[Redact s38(1)(b)]ce lead staff in post in September 2020 was 350 (316 FTE), down from 360 (331 FTE) in September 2019.

· The number of teachers in funded ELC has f[Redact s38(1)(b)] by 70 FTE (9%) since last year (from 798 to 729).

· 7 council areas saw a reduction in the FTE of teachers, graduate staff and staff working towards graduate level qualifications compared with 2019.

Alison Cumming

Interim Director, Early Learning and Childcare

Scottish Government

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Sent: 15 December 2020 09:56
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Subject: Summary Statistics For Schools In Scotland 2020

Morning all,

As mentioned yesterday by Alison at huddle the Summary Statistics for Schools in Scotland 2020 was published today. You can view them here - <https://www.gov.scot/publications/summary-statistics-schools-scotland-2020/> Summary Statistics For Schools In Scotland 2020 - gov.scot (www.gov.scot)

This annual statistical publication provides information on:

• The annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 16 September 2020

• Early learning and childcare provision in Scotland, collected in the week commencing 14 September 2020

It’s worth taking the time to look over the doc espc the ELC section.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Communications and Engagement Manager

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Sent: 15 December 2020 15:36
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] [Redact s38(1)(b)]; [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)]
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi all,

So in that case, lines are below unless any further comments/changes for accuracy. [Redact s38(1)(b)] send on to alison shortly if not

ISSUE 15 Dec: Schools and ELC census publication shows decrease in uptake and changes in staffing compared to previous years, and some differences with October data publication

SCHOOLS AND ELC CENSUS

Census data is important to helping us understand the impact of COVID

· The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

· Responding to COVID-19 has had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out. We work closely with councils on recruitment to support the expansion, and to monitor staffing chal[Redact s38(1)(b)]es.

· We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to reassure families about the measures that are in place to make sure children are safe and supported.

· "ELC census data and data published in October are separate data collections that were made at different times. They also measure different things. For example children placed with childminders are included in October data, but not the census. Census captures information on children under the age of two, but the October data does not

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Sorry, made a mistake there, corrected below.

"The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders are included in the Delivery Progress Report, but excluded from the ELC census. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown."

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Well spotted [Redact s38(1)(b)], I thought that was in reference to other types of provision, rather than non-statutory, but I think we should just remove to avoid confusion:

"The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders, but are included in the Delivery Progress Report. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown."

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi –census doesn't just include statutory provision though so can we say bit highlighted?

There are 928 children registered under 'In Need, vulnerable or under local priorities' which is essentially discretionary provision.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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 <http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi,

[Redact s38(1)(b)] and I would suggest the following in response to the third point:

“The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report is due to differences in the information being collected. For example, children placed with childminders, or those taking funded provision under alternative arrangements are not included in the ELC census information, but are included in the Delivery Progress Report. Similarly, the ELC census captures information on children under the age of two, while the delivery progress data does not. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown.”

Any questions or comments, just let us know.

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Agree - though minded to shorten slightly, as it could be argued that the campaign in the summer didn't have the intended effect if the numbers hadn't increased.

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to reassure families about the measures that are in place to make sure children are safe and supported.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Head of Parents, Providers and Workforce Unit | Early Learning and Childcare Directorate| Mob: +44 [Redact s38(1)(b)]

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Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Pulling up the lines we collated last week here and highlighted one I think suits for uptake contribution:

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – changes in working patterns or parents choosing to take extra precautions. We are working with partners to understand and address any concerns that parents are feeling, including the Parent Club 'back to school and ELC' campaign in the summer, to reassure families about the measures that are in place to make sure children safe and supported.

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

* The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

* Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

* We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

* The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi

I think this is worth an addition to the FMQ. I wasn't on the pre-release so slightly catching up on this. I think the main issue I would have concern about is the slight difference in messages on the 1140 information that we have published and the census stats.

Alison has commissioned some work from [Redact s38(1)(b)] and analyst colleagues on this (see attached and copying [Redact s38(1)(b)]).

However, space is an issue. Can we boil down lines to a line on

- changes to uptake compared with previous years ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

- changes to workforce ([Redact s38(1)(b)]?)

- difference in data from other published ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 12:54
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

[Redact s38(1)(b)]

All FMQs need to be cleared at SCS so any updates being provided proactively need to be cleared with Alison yes. If this is a proactive update it is up to us to decide when to add in and by what deadline to provide - however to make it into this evening's pack for review it usually has to be with the FMQ team by 4.30pm.

[Redact s38(1)(b)] is Unit Head on FMQ duty this week so adding him in here. A reminder that the max 4 pages for the FMQ is a hard limit and we [Redact s38(1)(b)] be asked to reduce if we send in something longer. (the annex doesn't count).

[Redact s38(1)(b)] [Redact s38(1)(b)] | Head of Parents, Providers and Workforce Unit | Early Learning and Childcare Directorate| Mob: +44 [Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 12:35
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Grand.

Thanks [Redact s38(1)(b)]. And [Redact s38(1)(b)] for extra lines below on parent campaign.

Can I check who is updating FMQ on this? If analysts (I assume so?), can this come to us to check and clear too please with info on deadline for sending forward to FM box. [Redact s38(1)(b)] - I'm assuming Alison [Redact s38(1)(b)] want to clear our lines? If not, who [Redact s38(1)(b)]?

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

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Sent: 14 December 2020 09:18
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Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah the changes [Redact s38(1)(b)] be made to the bulletin, they weren't in the version sent up to DFM as APS are making the changes to the PDF version directly.

In the news release, we decided not to include the change as although we don't have data on the reasons for the decrease in the number of registrations, we think it's reasonable to make the link between the decrease and COVID, as done in the bulletin.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don't generally approve of but I'm off tomorrow and Tuesday (and didn't want to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the 'Back to school/ELC campaign'. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I'd like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there's also the Children's Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.
* We are working with partners to understand and address any concerns that parents are feeling.
* Earlier this year Parent Club had a 'back to school and ELC' campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.] [might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can't see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I'm not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

* The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

* Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

* We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

* The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
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Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone

not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

This email has been scanned by the Symantec Email Security.cloud service.
For more information please visit http://www.symanteccloud.com

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 15 December 2020 14:15
To: '[Redact s38(1)(b)] [Redact s38(1)(b)]'
Cc: [Redact s38(1)(b)]
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)], that looks good to me.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk>
Sent: 15 December 2020 14:11
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Are you ok to write a line on this for the FMQ brief? I'd suggest something like the following to bring in the most pertinent points:

"The difference between the ELC census information and that presented in the ELC Expansion Delivery Progress report

is down to differences in the information being collected. For example, children placed with childminders, or those taking funded provision under alternative arrangements are not included in the ELC census information, but are included in the Delivery Progress Report. These are two separate data collections that were made at different times and at different points in ELC recovery from lockdown."

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

From: [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 13:20
To: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Hi

I think this is worth an addition to the FMQ. I wasn't on the pre-release so slightly catching up on this. I think the main issue I would have concern about is the slight difference in messages on the 1140 information that we have published and the census stats.

Alison has commissioned some work from [Redact s38(1)(b)] and analyst colleagues on this (see attached and copying [Redact s38(1)(b)]).

However, space is an issue. Can we boil down lines to a line on

- changes to uptake compared with previous years ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

- changes to workforce ([Redact s38(1)(b)]?)

- difference in data from other published ([Redact s38(1)(b)]/[Redact s38(1)(b)]?)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 12:54
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

[Redact s38(1)(b)]

All FMQs need to be cleared at SCS so any updates being provided proactively need to be cleared with Alison yes. If this is a proactive update it is up to us to decide when to add in and by what deadline to provide - however to make it into this evening's pack for review it usually has to be with the FMQ team by 4.30pm.

[Redact s38(1)(b)] is Unit Head on FMQ duty this week so adding him in here. A reminder that the max 4 pages for the FMQ is a hard limit and we [Redact s38(1)(b)] be asked to reduce if we send in something longer. (the annex doesn't count).

[Redact s38(1)(b)] [Redact s38(1)(b)] | Head of Parents, Providers and Workforce Unit | Early Learning and Childcare Directorate| Mob: +44 [Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 12:35
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

Subject: FMQ UPDATE REQUIRED? - Summary Statistics for Schools 2020

Grand.

Thanks [Redact s38(1)(b)]. And [Redact s38(1)(b)] for extra lines below on parent campaign.

Can I check who is updating FMQ on this? If analysts (I assume so?), can this come to us to check and clear too please with info on deadline for sending forward to FM box. [Redact s38(1)(b)] - I'm assuming Alison [Redact s38(1)(b)] want to clear our lines? If not, who [Redact s38(1)(b)]?

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 09:18
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah the changes [Redact s38(1)(b)] be made to the bulletin, they weren't in the version sent up to DFM as APS are making the changes to the PDF version directly.

In the news release, we decided not to include the change as although we don't have data on the reasons for the decrease in the number of registrations, we think it's reasonable to make the link between the decrease and COVID, as done in the bulletin.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don't generally approve of but I'm off tomorrow and Tuesday (and didn't want to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the 'Back to school/ELC campaign'. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I'd like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there's also the Children's Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

* We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.
* We are working with partners to understand and address any concerns that parents are feeling.
* Earlier this year Parent Club had a 'back to school and ELC' campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.] [might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov> @ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 18:13
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Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can't see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I'm not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

* The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

* Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

* We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

* The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

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Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov>

@ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don’t think there’s much more we can say in the sub.

It’s pretty sparse. I’ve just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

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<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

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<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:11
To: McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot>

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s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact
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s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact
s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot>
[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>;
[Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk>
Sent: 15 December 2020 12:03
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]); Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)]; Tissiman E (Edward); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: Summary Statistics For Schools In Scotland 2020

Hi Alison,

Having only just seen the census this morning the discrepancy was a little surprising to me as well, but following some initial analysis there are a couple of headline figures that explain a significant proportion of the difference:

* The figures returned in August include provision with childminders, whereas the census does not
* The figures returned in August include provision for 2-year-olds under 'alternative arrangements', whereas the census does not
* The figures returned in August don't include provision for the under 2s, whereas the census does

Accounting for these, the actual difference between the two figures falls to ~1,400 more children being noted in the census compared to the delivery progress report.

Some of this remaining difference [Redact s38(1)(b)] be down to the different methods of collection, or the timing of collection (since delivery progress was in August at reopening, critical childcare may have played a bigger part than in September). [Redact s38(1)(b)] and I have shared data and are working to further understand the remaining difference between the two figures, and [Redact s38(1)(b)] identify if any further verification is necessary at a local level.

Any other questions at this stage, please don't hesitate to get in touch.

Thanks,

[Redact s38(1)(b)] [Redact s38(1)(b)]

Business Analyst

ELC Expansion

Improvement Service

?: [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 10:51
To: Alison.Cumming@gov.scot; [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk>; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Edward.Tissiman@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Subject: RE: Summary Statistics For Schools In Scotland 2020

Copying to [Redact s38(1)(b)].

[Redact s38(1)(b)]

From: Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Sent: 15 December 2020 10:42
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@improvementservice.org.uk> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Howe F ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Howe@gov.scot <mailto:[Redact s38(1)(b)].Howe@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)]<Edward.Tissiman@gov.scot <mailto:Edward.Tissiman@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Summary Statistics For Schools In Scotland 2020

[Redact s38(1)(b)], [Redact s38(1)(b)]

Sorry to come through with a question while the ink is barely dry on the census publication, but I'd be really interested to understand why we think the reported registrations in the census are about 3,000 [Redact s38(1)(b)]r than the uptake figures reported by LAs in the delivery progress returns in August. Could you please look into this?

I expect that we'll get PQs on this before [Redact s38(1)(b)]tmas, especially given how much we've used the 93k August figure in public and parliamentary comments / answers, and it would be good to be able to send a very short explanation to Ministers before recess if we can.

Thanks very much and happy to chat through

Alison

Early Learning and Childcare

* Estimated uptake for 3 & 4 year olds combined decreased from 98% in 2019 to 95% in 2020.
* The proportion of two year olds registered decreased to 9% in 2020, down from 11% in 2019.
* The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.
* The number of equity and exc[Redact s38(1)(b)]ce lead staff in post in September 2020 was 350 (316 FTE), down from 360 (331 FTE) in September 2019.
* The number of teachers in funded ELC has f[Redact s38(1)(b)] by 70 FTE (9%) since last year (from 798 to 729).
* 7 council areas saw a reduction in the FTE of teachers, graduate staff and staff working towards graduate level qualifications compared with 2019.

Alison Cumming

Interim Director, Early Learning and Childcare

Scottish Government

Telephone: [Redact s38(1)(b)]

Email: <mailto:alison.cumming@gov.scot> alison.cumming@gov.scot

Follow us @ELCScotGov and @OSCScotGov

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:56
To: DIRECTORATE FOR EARLY LEARNING & CHILDCARE PROGRAMME < <mailto:DLECJGELCP@gov.scot> DLECJGELCP@gov.scot>; EAS : ELC Analysts < <mailto:DLPECJEASELCA@gov.scot> DLPECJEASELCA@gov.scot>
Subject: Summary Statistics For Schools In Scotland 2020

Morning all,

As mentioned yesterday by Alison at huddle the Summary Statistics for Schools in Scotland 2020 was published today. You can view them here - <https://www.gov.scot/publications/summary-statistics-schools-scotland-2020/> Summary Statistics For Schools In Scotland 2020 - gov.scot (www.gov.scot)

This annual statistical publication provides information on:

• The annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 16 September 2020

• Early learning and childcare provision in Scotland, collected in the week commencing 14 September 2020

It’s worth taking the time to look over the doc espc the ELC section.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Communications and Engagement Manager

Early Learning and Childcare Directorate | Scottish Government

Tel: [Redact s38(1)(b)] | Mobile: [Redact s38(1)(b)]

Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

Area GD South, Victoria Quay, Edinburgh, EH6 6QQ

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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 16:36
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Yes – ok to remove

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 16:23
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks, [Redact s38(1)(b)]. I don’t think we need ‘published’ in the headline, may I remove it.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 16:13
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Here's the link.

https://www.gov.scot/isbn/9781800044517

And news release with links updated attached.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 16:04
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks for that. [Redact s38(1)(b)] I receive the links this afternoon? I am keen to set up the release on our system so it goes live tomorrow at 9.30am?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 13:29
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

[Redact s38(1)(b)],

We've made a correction to the stats news release for tomorrow. Here's an updated version (which still need updated links added in).

Let me know if you need anything further.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 13:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Subject: RE: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Official sensitive – Pre-release statistics.

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find copied below a news release that comms plan to issue tomorrow morning following publication of the summary statistics for Schools in Scotland, 2020.

Is Mr Swinney content to clear the release, which has been agreed by comms, policy, statisticians and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 13:29
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx

[Redact s38(1)(b)],

We've made a correction to the stats news release for tomorrow. Here's an updated version (which still need updated links added in).

Let me know if you need anything further.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 13:10
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/[Redact s38(1)(b)],

For info. Final news release cleared by newsdesk. One minor amend in red.

I'll send this now to Mr Swinney for clearance.

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

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"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:38
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020; RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

Yes – both the SCANCE note and the teacher numbers for 2006 and 2007 were dealt with on Friday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 12:32
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)])

<[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if I have missed an email, just checking if this has been sent up?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:

[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)
(b)]@gov.scot>
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot>
DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot>
MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary <
<mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice <
<mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot>
DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <
<mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) <
<mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) <
<mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)]
MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)
(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot>
[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>;
[Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <
<mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:

[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)]

MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 12:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

Thanks, [Redact s38(1)(b)],

Revised news release below. I'll send this to Newsdesk now for final check.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:21
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

I’ve made two changes below – “full time equivalent” in the first line and “53,400 teachers recruited to employed in” in the second.

Also the stat in this line “I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975” is out of context. In the bulletin it’s presented as referring to an increase of 1,224 teachers in primary, secondary, special and centrally employed only (i.e. not including ELC).

So as it stands that line is wrong and needs to come out. We don't have ELC data on the same basis pre 2006 so the best we can offer if you want to keep the wording simple is "I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006"

Thanks,

[Redact s38(1)(b)]

From: McAllister C (Colin) <Colin.McAllister@gov.scot>
Sent: 14 December 2020 12:02
To: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Happy

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See <http://www.lobbying.scot> www.lobbying.scot.

From: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 12:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Given the quote refers to the 1400 teachers now being in post which is a different timeframe to the census, I think we should highlight the census date. I've added a sentence in red.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot

<mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:38
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Subject: RE: Bulletin proof
Attachments: 553338_SCT1120510048-001_p1.pdf

It would help if I attached the thing wouldn't it!

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Bulletin proof

Morning everyone,

Can you please double check your sections of this pdf version of the bulletin that APS have sent through? The content looks fine to me but they seem to have done something weird to some of the table formatting that I'll ask them to fix.

Thanks :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 14 December 2020 09:18
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah the changes [Redact s38(1)(b)] be made to the bulletin, they weren't in the version sent up to DFM as APS are making the changes to the PDF version directly.

In the news release, we decided not to include the change as although we don't have data on the reasons for the decrease in the number of registrations, we think it's reasonable to make the link between the decrease and COVID, as done in the bulletin.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 13 December 2020 10:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)],

Apologies for the Sunday email which I don't generally approve of but I'm off tomorrow and Tuesday (and didn't want to work late on Friday!)

Note – if we need any line about what we are doing to support families to feel confident sending their children back to ELC, then we can point to the 'Back to school/ELC campaign'. Andrea Kinver would be able to give lines on that if we needed more detail (there was a positive evaluation).

After Tuesday, I'd like to get in touch with some of the parent orgs and arrange a discussion for early next year to understand anything they are picking up (especially Connect who have had surveys of ELC parents). [Redact s38(1)(b)], it might be useful to do a bit of analysis of any of the evidence sources that might include ELC – there's also the Children's Parliament research.

As general lines (tweaking one of [Redact s38(1)(b)]'s below) I'd suggest:

· We don't know the reason for the decrease in uptake this year but it may be related to the impact of Covid – perhaps changes in working patterns or parents choosing to take extra precautions.

· We are working with partners to understand and address any concerns that parents are feeling.

· Earlier this year Parent Club had a 'back to school and ELC' campaign, to reassure families about the measures that are in place to make sure children safe and supported [and still able to access a high quality learning experience.]

[might need to cut that last bit due to word count?]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 18:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I'm not in on Monday so keeping copy list wide for others to pick up on Monday if/as required.

[Redact s38(1)(b)] - I can't see any of the changes we made in the version of the bulletin and news release that went up to DFM yesterday? Are there separate versions that are being finalised elsewhere?

We have started drafting lines to address different points and issues in the bulletin. We [Redact s38(1)(b)] be adding lines to FMQ when we can but I'm not sure what is happening with both SCANCE note and the news release? I have copied in what we have so far in lines (from additions to the bulletin and a separate chain) here for ease:

General?

· We know that COVID-19 has had a significant impact on the registered childcare sector.

· The entire sector pivoted over the course of a weekend in March to respond to the emerging public health emergency: many childcare settings continued to operate during lockdown, providing critical childcare to those most in need; many settings closed during lockdown and have responded quickly to public health advice since re-opening.

· We know that since re-opening registered childcare from July, demand for childcare has changed. More parents are working from home or have been furloughed, reducing the need to send children to childcare. And many families are balancing the risks and benefits of using childcare while COVID-19 remains active.

· The data collected through this census does not cover exploration of these wider societal factors and it is therefore not possible to draw conclusions on the decrease in numbers.

[Redact s38(1)(b)]/[Redact s38(1)(b)] – I have separated out some of your lines. You may want to merge/change what I've done here

· The figures on FTE numbers of graduates in the ELC workforce overall, which includes teachers, graduates and those working towards manager-level degrees, show a positive growth of 5% since 2019. This reflects our ongoing commitment to a highly skilled and qualified workforce which includes a diverse mix of professionals

· Responding to COVID-19 may have had an impact on local authorities' ability to recruit for childcare leadership roles, including Equity and Exc[Redact s38(1)(b)]ce Leads, from the period where lockdown commenced to September when the census was carried out.

· We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

· The staff expansion required to deliver the extended ELC entitlement means that there has inevitably been staff movement within the sector as new managerial level posts are created. We expect this movement to settle down in time and to result in more stability in retention of Equity and Exc[Redact s38(1)(b)]ce Leads.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 13:24

To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)

(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 11 December 2020 13:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early

Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cabinet Secretariat inbox
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

[Redact s38(1)(b)]

Thanks for this – DFM is content with the SCANCE note.

Kind Regards

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]| Deputy Private Secretary to John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government | Web: <http://www.gov.scot/> www.gov.scot |

([Redact s38(1)(b)] | Mobile: 0044 (0)[Redact s38(1)(b)] | Email: <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot | <mailto:[Redact s38(1)(b)].Farrell@gov.scot> [Redact s38(1)(b)].Farrell@gov.scot

5N.07 St [Redact s38(1)(b)]'s House | Regent Road | Edinburgh | EH1 3DG

All e-mails and attachments sent by a Ministerial Private Office to any other official on behalf of a Minister relating to a decision, request or comment made by a Minister, or a note of a Ministerial meeting, must be filed appropriately by the recipient. Private Offices do not keep official records of such e-mails or attachments.

Scottish Ministers, Special advisers and the Permanent Secretary are covered by the terms of the Lobbying (Scotland) Act 2016. See <http://www.lobbying.scot/> www.lobbying.scot

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:

[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 10:20
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were a little higher in 2006 and 2007. See table below:

Year

Teachers

2006

54,747

2007

55,100

2008

54,347

2009

53,001

2010

52,022

2011

51,368

2012

51,253

2013

51,078

2014

50,720

2015

50,717

2016

50,970

2017

51,513

2018

51,959

2019

52,247

2020

53,400

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:

[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)
(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot>
DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot>
MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary <
<mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice <
<mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot>
DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <
<mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) <
<mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) <
<mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)]
MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)
(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot>
[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>;
[Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
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[Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;
[Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <
<mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:

[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:
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[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:
[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Sent: 10 December 2020 16:40
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

That's fine from my perspective in terms of the pre-release list, so this can be flagged in advance then added to the risk register following publication.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Sent: 10 December 2020 16:25
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

Just had my catch up with Andy about my Directorate risk for 2 yos (which is too many of them due to more eligible families from increase in benefits) and thinking there are quite significant risks if demand has decreased/[Redact s38(1)(b)] continue to decrease for all funded ELC.

Would be good (I think) for PMO ([Redact s38(1)(b)] and/or Andy) to be on pre-release list for this so we can flag to them and add to risk register? Tuesday is quite short notice before folk go on leave…

Thoughts?

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:49
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi both,

Thanks for sending across those changes – we've included most of them.

We have decided to keep the wording of the COVID context bit in the bulletin:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

We feel that we need to link the decrease to in registrations to COVID, while making it clear that this is due to children not being registered and not due to COVID-related absences (which haven't affected the figures as these children [Redact s38(1)(b)] still be included).

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 13:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

Some small amends to ELC sections of the 3 docs. [Redact s38(1)(b)] and I have added in a bit about Covid-19 potential impact in the docs. [Redact s38(1)(b)] has also updated the 2yo section of the briefing, and suggested the addition of a section on handling plan.

Wider copy list – please let me know if I've missed anything!

Copying in Alison for awareness. FYI I've confirmed with [Redact s38(1)(b)] that we can't explain the decrease on population, as that has been accounted for. As has any Covid absence/isolation during that week. And the approach to double counting etc is the same as previous years. So my only thought is that it is due to wider covid impacts – perhaps a fearfulness about sending children to ELC; perhaps due to families not 'needing' childcare due to job loss or furlough at that time; perhaps because changes to ELC meant they didn't get their first choice. Certainly something for us to consider in any parent survey.

Cheers,

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on

handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 10 December 2020 15:27
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Subject: RE: Bulletin changes

Brilliant, thanks both.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:26
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Bulletin changes

I agree as well.

I'll get them sent over to [Redact s38(1)(b)].

Thanks,
[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:23
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Bulletin changes

Agreed with all of your suggestions here, [Redact s38(1)(b)].

[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:51
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Bulletin changes

Hi both,

I've commented on the policy amends to the bulletin attached.
<< File: Summary Statistics for Schools 2020 - Bulletin - [Redact s38(1)(b)] comments.docx >>

Let me know if you agree – [Redact s38(1)(b)] are you OK to arrange with APS/Alastair's team to get the changes made once we agree on them?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 14:20
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)], get that sent up now.

We used to have words to that effect in the submission. I'm not sure why they were dropped but I don't see any harm in adding something back in.

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:11
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Have updated the ELC bits in the submission in erdm.

[Redact s38(1)(b)] suggested adding a handling bit just prior to the action heading in the main body, but [Redact s38(1)(b)] leave it up to you whether to include:

Handling

We are working with policy leads and Comms colleagues to prepare a news release and reactive lines.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:36
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Great - thanks

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:34
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)] – yeah agree it went well.

Yeah we've decided not to change the bulletin wording around the COVID context, think it's something better covered by policy lines. So shouldn't be any changes to that for us hopefully.

Yeah no problem, hope the ELC lines [Redact s38(1)(b)] be in by then, but if not we can send them up later.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:28
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

Thanks to you both for your contributions at the meeting. I think it was worthwhile and seemed to go well.

I'm quite anxious that we get these stats up to DFM asap so I plan to send the submission about 2 pm. If there is anything still outstanding on your side by then we can look at whether to delay a little or send a supplementary submission.

For the bulletin, we'll need to have that finalised by end of Friday so APS can make sure it gets on the website in time. I'm not expecting any major changes at this stage, particularly not to the numbers which would involve a lot of extra checking.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 10:47
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah we can add [Redact s38(1)(b)] to the copy list, I'll forward her [Redact s38(1)(b)]'s email.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 10:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Importance: High

Hi [Redact s38(1)(b)]

Thanks for that helpful meeting and [Redact s38(1)(b)] and [Redact s38(1)(b)] for work on ELC stuff. I'm working on wording now but would be helpful for my Unit Head, [Redact s38(1)(b)] [Redact s38(1)(b)] to be on pre-release distribution for this.

Can you let me know if I can forward to her or send on email below to her please?

Many thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

 <http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

 <http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:11
To: McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 10 December 2020 12:32
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: advice from [Redact s38(1)(b)] - pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah, we've used the new population projections and the eligible populations are [Redact s38(1)(b)]r than last year for all ages – about 2% [Redact s38(1)(b)]r for age 2, 1% [Redact s38(1)(b)]r for 3s and 4s.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 12:25
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: advice from [Redact s38(1)(b)] - pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if this was covered elsewhere as I didn't make it to the meeting, but has any population shift been accounted for in the stats?

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> <https://twitter.com/ELCScotGov> @ELCScotgov #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

It might come through from [Redact s38(1)(b)] too but he's confirmed you're both added now. I've added comments/amends in the news release and bulletin attached.

Ideally would like to get these to [Redact s38(1)(b)] in time to make it up to version DFM sees.

I'm taking a look at sub

J

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 11:36
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Great - thanks

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:34
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)] – yeah agree it went well.

Yeah we've decided not to change the bulletin wording around the COVID context, think it's something better covered by policy lines. So shouldn't be any changes to that for us hopefully.

Yeah no problem, hope the ELC lines [Redact s38(1)(b)] be in by then, but if not we can send them up later.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:28
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

Thanks to you both for your contributions at the meeting. I think it was worthwhile and seemed to go well.

I'm quite anxious that we get these stats up to DFM asap so I plan to send the submission about 2 pm. If there is anything still outstanding on your side by then we can look at whether to delay a little or send a supplementary submission.

For the bulletin, we'll need to have that finalised by end of Friday so APS can make sure it gets on the website in time. I'm not expecting any major changes at this stage, particularly not to the numbers which would involve a lot of extra checking.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 10:47
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Yeah we can add [Redact s38(1)(b)] to the copy list, I'll forward her [Redact s38(1)(b)]'s email.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 10:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Importance: High

Hi [Redact s38(1)(b)]

Thanks for that helpful meeting and [Redact s38(1)(b)] and [Redact s38(1)(b)] for work on ELC stuff. I'm working on wording now but would be helpful for my Unit Head, [Redact s38(1)(b)] [Redact s38(1)(b)] to be on pre-release distribution for this.

Can you let me know if I can forward to her or send on email below to her please?

Many thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:11
To: McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

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Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 10 December 2020 11:27
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

No problem, [Redact s38(1)(b)] add her as well.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:24
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks also realising [Redact s38(1)(b)] should be on too for our comms.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Cc: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Importance: High

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Can you let me know if I can forward to her or send on email below to her please?

Many thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)])

<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)])
<[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 10 December 2020 10:48
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx

Hi [Redact s38(1)(b)],

Adding you to the copy list for the below publication.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

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not on this circulation list then please seek prior approval from me first.

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Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 10 December 2020 09:33
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Great, thanks very much!

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 09:12
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Just forwarding the docs for the meeting at 10.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11

To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

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At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 10 December 2020 08:25
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Thanks [Redact s38(1)(b)].

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 21:33
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Hi [Redact s38(1)(b)],

[Redact s38(1)(b)] isn't on the pre-release list but she can be added and is welcome to attend in your place.

Kind Regards,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 17:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Hi,

Can you let me know if [Redact s38(1)(b)] is on the pre-release list and if so she can attend this meeting in my place please?

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov> @ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

-----Original Appointment-----
From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 12:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools Pre-Release handling Meeting
When: 10 December 2020 10:00-11:00 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.
Where: Microsoft Teams Meeting

Summary Statistics for Schools [Redact s38(1)(b)] be published on 15 December 2020, including statistics on teacher numbers, pupils, class sizes and early learning and childcare registrations, graduates and teachers.

At this meeting we [Redact s38(1)(b)] discuss the key findings and handling process.

Microsoft Teams meeting

Join on your computer or mobile app

<https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2%40thread.v2/0?context=%7b%22Tid%22%3a%220ef77447-1083-4dec-b89f-27c765076840%22%2c%22Oid%22%3a%22ceffaeb6-95df-4be4-80b3-1827c4a70b92%22%7d> Click here to join the meeting

SCOTS Connect

<https://aka.ms/JoinTeamsMeeting> Learn More | <https://scotsconnect.sharepoint.com/sites/O365Learn> Help | <https://teams.microsoft.com/meetingOptions/?organizerId=ceffaeb6-95df-4be4-80b3-1827c4a70b92&tenantId=0ef77447-1083-4dec-b89f-27c765076840&threadId=19_meeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2@thread.v2&messageId=0&language=en-US> Meeting options

---

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 09 December 2020 08:56
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Summary stats for schools final drafts

Thanks [Redact s38(1)(b)], sounds good. Yeah, planning for [Redact s38(1)(b)] to lead on the run through of the ELC stats.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 18:16
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary stats for schools final drafts

Hi [Redact s38(1)(b)],

Thanks for that.

I'm going to send the bulletin, submission and news release to the handling meeting attendees tomorrow morning so they have a day to look over it in advance. Let me know if there are any issues with that. We'll send the finalised

materials to Ministers after the handling meeting.

For the handling meeting itself we'll do the usual format. I'll chair and talk about the main points from our stats and then can one of you be ready to cover the ELC stats?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 08 December 2020 08:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary stats for schools final drafts

Hi [Redact s38(1)(b)],

Thanks for making the changes to the infographic.

That's the all our changes made to the publication, tables, news release and submission. Added a sentence to the publication to address Mick's comments.

We'll also need to send our additional tables to APS, they should be ready later today. Could you please copy [Redact s38(1)(b)] in when you email APS so she can send them across in the same chain.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 07 December 2020 20:34
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

Subject: Summary stats for schools final drafts

Hi,

Almost there!

Thanks for the various updates to the bulletin. We've updated the infographic and finalised our sections so the only thing outstanding is Mick's two comments in the ELC chapter. We're going to send the bulletin to APS tomorrow morning so if possible it would be good if you could look at that first thing. Otherwise it should be possible to make minor edits later.

Can you also check:

* that the excel bulletin tables incorporate all the updates to the ELC data, we need to send these to APS as well

* the ELC lines in the news release and submission – there's currently disagreement between them over the increase in teachers, graduate staff and staff working towards graduate level qualifications between 2019 and 2020. There might be other things needing updated as well.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 08 December 2020 11:33
To: Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

We've added the sentence below to the first paragraph to add a bit of explanation around the decrease in uptake:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 08 December 2020 11:26
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)], a few comments and edits in the erdm version of the sub.

[Redact s38(1)(b)]/[Redact s38(1)(b)] - I'd still like to see a response on my ELC queries from earlier too (sorry if I have missed them…).

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks [Redact s38(1)(b)] – should we say, as simply as we can, that MI on additional staff has been collected via a separate process, and latest[??] data are published here (linky)..?

As you say, I [Redact s38(1)(b)] be astonished if it doesn't come up within the first couple of hours of these stats coming out.

I'll try to look at the other material tonight/tomorrow.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 07 December 2020 20:19
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks Mick.

You had a couple of questions on the ELC stats which [Redact s38(1)(b)] and team can respond to. In relation to your other queries:

· For the five LAs with a small decrease in teacher FTE you asked if this correlated with pupil numbers – In short, no. Some had fewer pupils, some more. Other LAs had bigger drops in pupil numbers but still increased teacher FTE.

· In relation to our background note on not being able to identify COVID-19 teachers separately you asked if we could/should say anything about how info on them has been collected and how it relates to these stats – I don't think there's anything helpful we can say. There was a collection of data and a form of it has been published <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> (by policy) but as to what that represents, or how it relates to our statistics, we don't have a clear answer. There's a reasonable chance it [Redact s38(1)(b)] come up so we should develop a position on it over the next few days but I don't see it as something that fits within the bulletin itself.

The draft submission addresses this COVID-19 teachers issue to an extent:

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Happy to take any comments you've got on that, or anything else in the submission. We'll need to send it out to policy/SpAds first thing Thursday if not before. Likewise with the news release:

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 08 December 2020 09:49
To: [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Subject: RE: 2020 ELC census - pre-release

Thanks [Redact s38(1)(b)] – yeah [Redact s38(1)(b)] make sure you're copied into the draft submission so you can provide lines even if you can't make the handling meeting.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

_____
From: [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 09:06
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: 2020 ELC census - pre-release

Hi [Redact s38(1)(b)],
Thanks for this. I have a couple of things in my diary Thursday morning but [Redact s38(1)(b)] try to shift them. Happy to provide lines if required.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] I Policy Manager | Early Learning and Childcare Directorate I Scottish Government | 07557 172028

Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
<< OLE Object: Picture (Device Independent Bitmap) >>

_____
From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 11:57
To: [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: 2020 ELC census - pre-release

Hi [Redact s38(1)(b)],

We're publishing the 2020 ELC census results on 15th of December, we'll be sharing a draft submission next week on Wednesday afternoon and you'll be invited to the handling meeting on Thursday morning. The submission and meeting are joint with learning colleagues as the publication also contains results from the school pupil census.

The publication includes data on equity and exc[Redact s38(1)(b)]ce leads and graduates working in funded ELC.

[Redact s38(1)(b)] you be available for the meeting and to provide some lines for the submission on Thursday?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 08 December 2020 09:29
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Wilson M (Mick)
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)],

On the relationship between teacher census numbers and COVID-19 education recovery grant funded numbers, Mick is right, this is going to come up, I think we need to be as clear as we can be on the differences (and/or clear that we can't quantify all the differences) and the place for this is the Ministerial Submission, so that DFM gets the full story and so everyone is on the same page, and we're not trying to explain the nuances via numerous back and forth with comms with press enquiries come in.

I think this needs a standalone Annex.

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

Thanks [Redact s38(1)(b)] – should we say, as simply as we can, that MI on additional staff has been collected via a separate process, and latest[??] data are published here (linky)..?

As you say, I [Redact s38(1)(b)] be astonished if it doesn't come up within the first couple of hours of these stats coming out.

I'll try to look at the other material tonight/tomorrow.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 07 December 2020 20:19
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks Mick.

You had a couple of questions on the ELC stats which [Redact s38(1)(b)] and team can respond to. In relation to your other queries:

· For the five LAs with a small decrease in teacher FTE you asked if this correlated with pupil numbers – In short, no. Some had fewer pupils, some more. Other LAs had bigger drops in pupil numbers but still increased teacher FTE.

· In relation to our background note on not being able to identify COVID-19 teachers separately you asked if we could/should say anything about how info on them has been collected and how it relates to these stats – I don't think there's anything helpful we can say. There was a collection of data and a form of it has been published <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> (by policy) but as to what that represents, or how it relates to our statistics, we don't have a clear answer. There's a reasonable chance it [Redact s38(1)(b)] come up so we should develop a position on it over the next few days but I don't see it as something that fits within the bulletin itself.

The draft submission addresses this COVID-19 teachers issue to an extent:

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Happy to take any comments you've got on that, or anything else in the submission. We'll need to send it out to policy/SpAds first thing Thursday if not before. Likewise with the news release:

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 07 December 2020 17:00
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Census update

Thanks [Redact s38(1)(b)] – I think we can be a bit more direct, have amended to the below.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 07 December 2020 16:54
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Census update

Hi [Redact s38(1)(b)],

I've made the following addition to the text on registration numbers (also saved in the word document):

Table 5.1 shows that there were 90,126 registrations for funded Early Learning and Childcare (ELC) in September 2020, a decrease of 6.5% since September 2019 when there were 96,375 registrations. Uptake of funded ELC for eligible three and four year olds remains very high, with an estimated 95% registered (98% in 2019). Children registered to receive funded ELC at more than one centre may be counted more than once, so this [Redact s38(1)(b)] slightly overestimate true uptake. The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 07 December 2020 16:54
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: Census update
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx

Hi [Redact s38(1)(b)],

I've made the following addition to the text on registration numbers (also saved in the word document):

Table 5.1 shows that there were 90,126 registrations for funded Early Learning and Childcare (ELC) in September 2020, a decrease of 6.5% since September 2019 when there were 96,375 registrations. Uptake of funded ELC for eligible three and four year olds remains very high, with an estimated 95% registered (98% in 2019). Children registered to receive funded ELC at more than one centre may be counted more than once, so this [Redact s38(1)(b)] slightly overestimate true uptake. The census does not collect data on the causes of registration number variation between years so the causes of these decreases in registrations cannot be stated conclusively. However, the effects of COVID-19 may have been a contributing factor.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Thanks very much for this, looks good. I have suggested a couple of small tweaks.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:12
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Many thanks for draft ministerial submission, I have just suggested a couple of points of clarification

Next up – news release…

Thanks,

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 10:22
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

That's me read the last two chapters, only a few minor comments on those

Turning my attention to ministerial submission now…

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

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The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 04 December 2020 14:54
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

That's the changes made, they're showing as tracked just now.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 04 December 2020 14:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

[Redact s38(1)(b)] is going to go in and make a couple of changes based on [Redact s38(1)(b)]'s comments. Shouldn't take long as they are fairly minor.

[Redact s38(1)(b)] let you know once that's done.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 14:27
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

I think we are almost ready to send up to Mick from our side. (I'll probably go and clear all the comments and edits again to tidy it up a bit first though.)

[Redact s38(1)(b)] has made a couple of comments on the ELC stuff – are there any changes you want to make before it goes up to Mick?

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 15:51
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Thanks [Redact s38(1)(b)] – happy with just updating last year. Have double checked the figures as well.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 14:59
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Hi all,

I've drafted the news release. I've just updated the ELC lines from last year but you might want to change them J

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 03 December 2020 13:09
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Subject: RE: 2020 ELC census - pre-release

Thanks [Redact s38(1)(b)] - yes agree.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare
I am working from home
Clear is kind, unclear is unkind <https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/>
E: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
@[Redact s38(1)(b)]
@ELCScotGov
T: [Redact s38(1)(b)]
www.gov.scot/coronavirus <http://www.gov.scot/coronavirus>
www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus>

_____
From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 11:55
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: 2020 ELC census - pre-release

Thanks [Redact s38(1)(b)] – yeah that's right, I'll make sure [Redact s38(1)(b)] is included.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

_____
From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:51
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: 2020 ELC census - pre-release

Hi [Redact s38(1)(b)]

I'm fine to attend a handling meeting on Thursday morning – it's been a while since I've been close to the Schools

census though: in the past the key issue that tended to be highlighted, ELC workforce-wise, was around numbers of teachers in ELC, but I think I'm right in saying we also now get info on numbers of graduates and Equity and Exc[Redact s38(1)(b)]ce leads? I can represent on teachers and graduates, but on EELs, I would think [Redact s38(1)(b)] [Redact s38(1)(b)] should perhaps be sighted and involved in the handling meeting too – as she has been progressing work there. Do you think that's reasonable, [Redact s38(1)(b)]?

[Redact s38(1)(b)]

_____

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:33
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: 2020 ELC census - pre-release

Hi,

We're publishing the 2020 ELC census results on 15th of December, we'll be sharing a draft submission next week on Wednesday afternoon and you'll be invited to the handling meeting on Thursday morning. The submission and meeting are joint with learning colleagues as the publication also contains results from the school pupil census.

[Redact s38(1)(b)] you be available for the meeting and to provide some lines for the submission on Thursday?

Just got yourselves and Alison on the pre-release copy list just now, but can add others if needed.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 12:37
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Thanks [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:58
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Cheers, nah go for it, I'll forward it on to anyone else if needed.

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 11:57
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

No worries – am about to send out the invite – should I hold off?

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:56
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Could you please also add [Redact s38(1)(b)] [Redact s38(1)(b)] – getting responses on who can attend etc now.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:34
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Nah think it's fine not to, plenty of other ELC folk [Redact s38(1)(b)] be there. Also she's a Director now, so probably won't be able to make it anyway.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:33
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Yep – no worries.

Also – should I be inviting Alison Cummings. (We don't invite any senior civil service from our side)

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:31
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Sorry, forgot to say as well – please could you also invite [Redact s38(1)(b)] [Redact s38(1)(b)] to the handling meeting?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 02 December 2020 12:30
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: Census report draft
Attachments: ELC census 2020 - Additional tables 2020 - working.xlsx; Home visiting teachers.xlsx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Teachers and grads.xlsx

Hi [Redact s38(1)(b)],

Here's the draft report and the files with the data for QA.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 12:34
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Bulletin proof

Thanks, [Redact s38(1)(b)]!

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:29
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Bulletin proof

Morning [Redact s38(1)(b)],

The ELC sections look fine to me.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Sent: 14 December 2020 10:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Bulletin proof

Morning everyone,

Can you please double check your sections of this pdf version of the bulletin that APS have sent through? The content looks fine to me but they seem to have done something weird to some of the table formatting that I'll ask them to fix.

Thanks :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 11 December 2020 15:05
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Great, I'll get the final version sent over now J

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 13:31
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

No, the changes we sent to [Redact s38(1)(b)] yesterday are the final changes we expect.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:29
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Are you expecting to make any more changes to the ELC bit of the bulletin? I think we're done with our bits so I'll send the final version on to [Redact s38(1)(b)] when you're done J

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 10 December 2020 11:30
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

No problem, thanks for getting this over to me.

Kind regards,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

APS Group
Chetham House
Bird [Redact s38(1)(b)] Lane
Cheadle Heath
Cheshire
SK3 0ZP

Telephone:

+44 (0)[Redact s38(1)(b)]

Direct Line:

+44 (0)[Redact s38(1)(b)]

Mobile:

+44 (0)[Redact s38(1)(b)]

My normal working hours are 8am-5pm, Monday to Friday

<http://www.theapsgroup.com/> www.theapsgroup.com

Follow us on: <https://twitter.com/aps_group> Twitter | <https://www.instagram.com/aps.group/> Instagram | <http://www.linkedin.com/company/aps-group> LinkedIn

<https://www.theapsgroup.com/>

From: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:02
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Apologies, there has been a slight change to the additional supporting file. Please find attached the updated file.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 08 December 2020 15:25
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Thanks for getting this over to me, and to [Redact s38(1)(b)] for the additional supporting file.

I have put your word document into our Digital Studio for an accessibility check and [Redact s38(1)(b)] get any comments over to you as soon as possible.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

<https://www.theapsgroup.com/>

<https://www.theapsgroup.com/> www.theapsgroup.com

APS Group Scotland
21 Tennant Street, Leith, Edinburgh, EH6 5NA, UK

Telephone: +44 (0)[Redact s38(1)(b)]

Direct Line: +44 (0)[Redact s38(1)(b)]

Mobile: +44 (0)[Redact s38(1)(b)]

My normal working hours are 8am-5pm, Monday to Friday.

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<http://www.goawards.co.uk/national/winners/> Winners of the Government Opportunities (GO) Best Service Award 2018

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From: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 06 November 2020 17:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I have attached an estimate for the web conversion of your forthcoming document and to assist you to raise a purchase order number. Please note this estimate is subject to change depending on the amount of work required.

Our estimate is based on PDF and HTML conversion of your supplied word document inclusive of brand check, addition of ISBN, and product code to conform with SG website guidelines.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

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<https://www.theapsgroup.com/> www.theapsgroup.com

APS Group Scotland
21 Tennant Street, Leith, Edinburgh, EH6 5NA, UK

Telephone: +44 (0)[Redact s38(1)(b)]

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From: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 06 November 2020 15:24
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Many thanks. Here's the completed form.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 06 November 2020 15:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Thanks for letting me know. Please find attached a copy of our Web Publishing Form for you to complete and return to assist APS to register, estimate and schedule publication.

Once you get this back to me I [Redact s38(1)(b)] get this registered on our system and provide you with a cost estimate as soon as possible.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

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<https://www.theapsgroup.com/> www.theapsgroup.com

APS Group Scotland
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From: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 06 November 2020 14:01
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Subject: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

My team is publishing the next edition of <https://www.gov.scot/publications/summary-statistics-schools-scotland-no-10-2019-edition/> Summary Statistics for Schools in Scotland on 15th December 2020. I anticipate that it [Redact s38(1)(b)] be 40 to 45 pages long.

Please could you provide me with a quote for this publication?

Many thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

Assistant Statistician | School, Staff and Pupil Census Statistics

Education Analytical Services | Scottish Government

Tel: [Redact s38(1)(b)] | email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

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From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 11 December 2020 08:29

To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: SCANCE note

Hi [Redact s38(1)(b)],

We're happy with the ELC stats.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 16:13
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: SCANCE note

Hi,

I've drafted this SCANCE note, can you check the ELC stats please?

<https://erdm.scotland.gov.uk:8443/documents/A31184974/details>
https://erdm.scotland.gov.uk:8443/documents/A31184974/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 11 December 2020 08:29
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: SCANCE note

Hi [Redact s38(1)(b)],

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Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 16:13

To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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<https://erdm.scotland.gov.uk:8443/documents/A31184974/details>
https://erdm.scotland.gov.uk:8443/documents/A31184974/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 16:28
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Summary Statistics for Schools Bulletin changes

Thanks [Redact s38(1)(b)], I've incorporated those changes.

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 15:43
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Summary Statistics for Schools Bulletin changes

Hi [Redact s38(1)(b)],

Apologies, we do have some changes following the comments we received. No changes to the numbers, but changes to the text in both the ELC section and background notes. All are in the attached document as tracked changes.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 10 December 2020 15:43

To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools Bulletin changes
Attachments: Summary Statistics for Schools 2020 - Bulletin - ELC update 10 Dec.docx

Hi [Redact s38(1)(b)],

Apologies, we do have some changes following the comments we received. No changes to the numbers, but changes to the text in both the ELC section and background notes. All are in the attached document as tracked changes.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 10 December 2020 11:02
To: [Redact s38(1)(b)] [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020
Attachments: Additional early learning and childcare tables 2020 (updated).xlsx

Hi [Redact s38(1)(b)],

Apologies, there has been a slight change to the additional supporting file. Please find attached the updated file.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 08 December 2020 15:25
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Thanks for getting this over to me, and to [Redact s38(1)(b)] for the additional supporting file.

I have put your word document into our Digital Studio for an accessibility check and [Redact s38(1)(b)] get any

comments over to you as soon as possible.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

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Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Sent: 06 November 2020 17:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

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Our estimate is based on PDF and HTML conversion of your supplied word document inclusive of brand check, addition of ISBN, and product code to conform with SG website guidelines.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

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<http://www.goawards.co.uk/national/winners/> Winners of the Government Opportunities (GO) Best Service Award 2018

<https://www.recommendedagencies.com/aps-group/> RAR Recommended Agency

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Sent: 06 November 2020 15:24
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Many thanks. Here's the completed form.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 06 November 2020 15:03
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Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Thanks for letting me know. Please find attached a copy of our Web Publishing Form for you to complete and return to assist APS to register, estimate and schedule publication.

Once you get this back to me I [Redact s38(1)(b)] get this registered on our system and provide you with a cost estimate as soon as possible.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

<https://www.theapsgroup.com/>

<https://www.theapsgroup.com/> www.theapsgroup.com

APS Group Scotland
21 Tennant Street, Leith, Edinburgh, EH6 5NA, UK

Telephone: +44 (0)[Redact s38(1)(b)]

Direct Line: +44 (0)[Redact s38(1)(b)]

Mobile: +44 (0)[Redact s38(1)(b)]

My normal working hours are 8am-5pm, Monday to Friday.

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<http://www.goawards.co.uk/national/winners/> Winners of the Government Opportunities (GO) Best Service Award 2018

<https://www.recommendedagencies.com/aps-group/> RAR Recommended Agency

From: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 06 November 2020 14:01
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Subject: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

My team is publishing the next edition of <https://www.gov.scot/publications/summary-statistics-schools-scotland-no-10-2019-edition/> Summary Statistics for Schools in Scotland on 15th December 2020. I anticipate that it [Redact s38(1)(b)] be 40 to 45 pages long.

Please could you provide me with a quote for this publication?

Many thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

Assistant Statistician | School, Staff and Pupil Census Statistics

Education Analytical Services | Scottish Government

Tel: [Redact s38(1)(b)] | email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

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From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 08 December 2020 15:17
To: [Redact s38(1)(b)] [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020
Attachments: Additional early learning and childcare tables 2020.xlsx

Hi [Redact s38(1)(b)],

Please find attached the additional tables for Early Learning and Childcare.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 15:10
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I hope you're well.

Please find attached the current draft of this publication attached along with one set of additional tables to accompany it. Another set of tables on Early Learning and Childcare [Redact s38(1)(b)] follow shortly.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact

s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Sent: 06 November 2020 17:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: COST ESTIMATE - SCT1120510048 - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

I have attached an estimate for the web conversion of your forthcoming document and to assist you to raise a purchase order number. Please note this estimate is subject to change depending on the amount of work required.

Our estimate is based on PDF and HTML conversion of your supplied word document inclusive of brand check, addition of ISBN, and product code to conform with SG website guidelines.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

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APS Group Scotland
21 Tennant Street, Leith, Edinburgh, EH6 5NA, UK

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Sent: 06 November 2020 15:24
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> >
Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

Hi [Redact s38(1)(b)],

Many thanks. Here's the completed form.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Sent: 06 November 2020 15:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: Cost Estimate - Summary Statistics for Schools in Scotland 2020

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Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Account Executive

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Sent: 06 November 2020 14:01
To: [Redact s38(1)(b)] [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com> [Redact s38(1)(b)].[Redact s38(1)(b)]@theapsgroup.com>
Subject: Cost Estimate - Summary Statistics for Schools in Scotland 2020

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Please could you provide me with a quote for this publication?

Many thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

Assistant Statistician | School, Staff and Pupil Census Statistics

Education Analytical Services | Scottish Government

Tel: [Redact s38(1)(b)] | email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

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From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 07 December 2020 16:56
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: Additional tables checking

Hi [Redact s38(1)(b)],

Spotted a few things in the additional tables:

* Table 2 – in the top tables I get different figs for all LAs from Orkney down. Also, in the bottom table, the Orkney data shouldn't be 0 as they don't have any partnership centres – replace with a dash and add a footnote to explain.
* Table 3 – alignment of 2020 label. I get different figs for all of 2020 except last 2 columns.
* Table 5 – I get different figures for some LAs, looks like an ordering issue caused by Edinburgh and Western Isles.
* Table 9 – need to add in home visiting teachers
* Table 11 – 2019 missing
* Chart 2 data – remove age 70 as not included in chart – may also affect footnote
* Table 14 – get differences for Dundee in graduates. For working towards I get differences for all LAs.
* Table 15 – get differences, but they are caused by the home visiting teachers so should resolve automatically when table 9 is fixed.
* Table 16 – Differences for LAs with an '&' in the name. Also, Dundee – looks like you haven't added in the extra ones from the spreadsheet.
* Appendix 2 – I get differences for most LAs, maybe still has 2019 data in it?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)]
Sent: 07 December 2020 09:19
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]); ScotXed
Subject: RE: From Dundee

Thanks [Redact s38(1)(b)]

I've passed that on.

Regards.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 04 December 2020 17:36
To: ScotXed <ScotXed@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Subject: RE: From Dundee

Hi [Redact s38(1)(b)],

Could you please let Dundee know that we've taken account of the below updates in the figures we [Redact s38(1)(b)] be publishing. The five additional graduates not currently in the data [Redact s38(1)(b)] be included as having graduate qualifications. As a result of the updates, their teacher FTE is now 36.3, graduate FTE 52.3, and additional graduate FTE 8.2.

We've made the changes within our spreadsheets for now to get the figures out in time but [Redact s38(1)(b)] contact you about adding them to the data.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of ScotXed
Sent: 03 December 2020 15:51
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: From Dundee

Hi [Redact s38(1)(b)]

The attached file has been sent by Dundee today together with the email below.

I've acknowledged and said it [Redact s38(1)(b)] be too late for the publication. However that I'd pass it on and that it may be of use in subsequent analysis.

Regards.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk> >
Sent: 03 December 2020 15:27
To: ScotXed <ScotXed@gov.scot <mailto:ScotXed@gov.scot> >
Subject: Re: Thru

Hi again [Redact s38(1)(b)],

I appreciate we have missed the deadline but I did promise to get back to you regarding our ELC additional graduates.

I have just uploaded a copy of 'Dundee City - 1st queries update.xlsx' with updated Add Grads worksheet.

Hopefully it is of some use.

Regards

[Redact s38(1)(b)]

———

From: [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > on behalf of ScotXed@gov.scot <mailto:ScotXed@gov.scot> <ScotXed@gov.scot <mailto:ScotXed@gov.scot> >
Sent: 03 December 2020 14:58
To: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk> >
Subject: RE: Thru

Hi [Redact s38(1)(b)]

Thru hasn’t been available for some time now. Objective Connect is the current solution and can be accessed at https://secure.objectiveconnect.co.uk/

Hope that helps.

Regards.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@dundeecity.gov.uk> >
Sent: 03 December 2020 14:50
To: ScotXed <ScotXed@gov.scot <mailto:ScotXed@gov.scot> >
Subject: Thru

Hi there,

Is your Thru file exchange platform still open?

Trying to get to it now but getting 'This site cant be reached'

Cheers

[Redact s38(1)(b)]

~~~~~~~~~~~~~~~~~~~~~~

Dr [Redact s38(1)(b)] [Redact s38(1)(b)]

Senior Information Analysis Officer

Children and Families Service

Dundee City Council

<https://www.dundeecity.gov.uk/coronavirus-covid-19>

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<https://www.dundeecity.gov.uk/coronavirus-covid-19>

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From: [Redact s38(1)(b)]
Sent: 03 December 2020 13:05
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: FW: Scottish Government Early Learning & Childcare summary figures for your sign-off (OFFICIAL)

Hi [Redact s38(1)(b)]

For your information.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

From: [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk>
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)], [Redact s38(1)(b)]tina (Education) <[Redact s38(1)(b)]tina.[Redact s38(1)(b)]@glasgow.gov.uk>
Subject: FW: Scottish Government Early Learning & Childcare summary figures for your sign-off (OFFICIAL)

OFFICIAL

Hi [Redact s38(1)(b)]

I am emailing to let you know that the Executive Director has signed off ELC summary figure for Glasgow

[Redact s38(1)(b)]

Dr [Redact s38(1)(b)] [Redact s38(1)(b)]

Support Services Manager

Policy & Research

Education Services

Glasgow City Council

City Chambers East

40 John Street

Glasgow

G1 1JL

Phone [Redact s38(1)(b)]

Email [Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk>

From: [Redact s38(1)(b)], [Redact s38(1)(b)]
Sent: 03 December 2020 10:09
To: [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Cc: [Redact s38(1)(b)], [Redact s38(1)(b)] (EDU) <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Subject: RE: Scottish Government Early Learning & Childcare summary figures for your sign-off (OFFICIAL)

OFFICIAL

Yes please - thanks

[Redact s38(1)(b)] [Redact s38(1)(b)]

Executive Director of Education

Glasgow City Council

40 John St

Glasgow

G1 1JL

Tel: [Redact s38(1)(b)]

Malawi Leaders of Learning – Improving Education in Glasgow and Malawi www.mlol.co.uk <http://www.mlol.co.ul>

From: [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Sent: 03 December 2020 09:05
To: [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Cc: [Redact s38(1)(b)], [Redact s38(1)(b)] (EDU) <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Subject: FW: Scottish Government Early Learning & Childcare summary figures for your sign-off (OFFICIAL)

OFFICIAL

[Redact s38(1)(b)]

This is ready for sign off, the census totals have been agreed by PPR and Heather.

S[Redact s38(1)(b)] I sign it off and cc you in?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of ScotXed@gov.scot <mailto:ScotXed@gov.scot>
Sent: 01 December 2020 11:52
To: [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact

s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >; [Redact s38(1)(b)], [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@glasgow.gov.uk> >
Cc: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> ; [Redact s38(1)(b)], [Redact s38(1)(b)]tina (Education) <[Redact s38(1)(b)]tina.[Redact s38(1)(b)]@glasgow.gov.uk <mailto:[Redact s38(1)(b)]tina.[Redact s38(1)(b)]@glasgow.gov.uk> >
Subject: Scottish Government Early Learning & Childcare summary figures for your sign-off

Good morning [Redact s38(1)(b)], [Redact s38(1)(b)]

Following your initial summary statistics, please find attached your Early Learning & Childcare summary statistics for your sign off. These figures have been produced following the processing of additional data provided by your team. We are grateful for your support and for the team‘s assistance in providing the addition information.

Due to time constraints, we are unable to accept any further changes to the data however would appreciate confirmation that you have received these statistics and are content with them as soon as possible please.

Many thanks.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 03 December 2020 09:12
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: ELC census

Hi [Redact s38(1)(b)],

That's fine.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Sent: 02 December 2020 18:31
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: ELC census

Great, thanks very much.

I've had a quick look through and it all looks good. I've just made one minor addition: I've expanded SSSC to Scottish Social Services Council where it's first mentioned in chapter 5.

I assume that's OK?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 02 December 2020 18:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: ELC census

Hi [Redact s38(1)(b)],

I've updated the ELC section in the eRDM version of the document. The data for the infographics is as follows:

Teachers
ELC 731 (decrease of 67 from 2019)

ELC

Registrations 90,126 (decrease of 6,249 from 2019)

Uptake for age 3&4 95.2% (3.1pp decrease from 2019)

Graduate staff 2,718 (183 increase from 2019)

I've also updated the ELC tables in the bulletin tables file in eRDM. Let me know if there's anything else you need.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 01 December 2020 14:32
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Summary stats for schools bulletin updating
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary statistics for schools in Scotland 2019 graphs v3.pptx

I'm trying to get you access to the eRDM folder but in the meantime, here's the current draft. Can you please update this version and I can merge it into the master later.

I've also attached the ppt for the infographic on the front page – just need you to update the ELC section.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 12:44
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary stats for schools bulletin updating

Thanks [Redact s38(1)(b)] – neither of us have access to that file, but we should be produce those by first thing Thursday.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 01 December 2020 12:37
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Summary stats for schools bulletin updating

Hi,

Just thinking about the best way of getting the ELC data updated in the Summary Stats for Schools bulletin - do you have access to this?

<https://erdm.scotland.gov.uk:8443/documents/A30742101/details>
https://erdm.scotland.gov.uk:8443/documents/A30742101/details

If so the bits for you to update are chapter 5, the ELC section in the background notes, any changes to the glossary and the ELC section of the 'infographic' at the beginning.

I'm hoping to get the final draft bulletin to Mick and [Redact s38(1)(b)] first thing on Thursday – is that achievable from your perspective?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 01 December 2020 12:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: Teacher FTE data

Hi [Redact s38(1)(b)],

Thank you for this, I can add the information to the data from there.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 12:05
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Teacher FTE data

Thanks.

I've attached the records for the pre-school home visiting. Hopefully that's sufficient to allow you to add them to your data set so you have the complete set?

In future years we'll try and get these into your data set at a much earlier stage.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 01 December 2020 11:54
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Teacher FTE data

Hi [Redact s38(1)(b)],

Here's the teacher FTE data for each LA, including the home visiting.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 01 December 2020 12:05
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Teacher FTE data
Attachments: HOMEVIS.csv

Thanks.

I've attached the records for the pre-school home visiting. Hopefully that's sufficient to allow you to add them to your data set so you have the complete set?

In future years we'll try and get these into your data set at a much earlier stage.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 11:54
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Teacher FTE data

Hi [Redact s38(1)(b)],

Here's the teacher FTE data for each LA, including the home visiting.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis

Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 01 December 2020 11:56
To: [Redact s38(1)(b)]
Subject: RE: Glasgow Director's data

Hi [Redact s38(1)(b)],

Yes, it was [Redact s38(1)(b)]tina we've been working with on the changes.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 11:38
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Glasgow Director's data

Thanks [Redact s38(1)(b)]

It would be helpful if we could refer to whoever you've been liaising with about the recent changes. Was it [Redact s38(1)(b)]tina [Redact s38(1)(b)] or someone else.

[Redact s38(1)(b)] [Redact s38(1)(b)]

Operations Manager

ScotXed Unit

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 01 December 2020 11:30
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Glasgow Director's data

Morning [Redact s38(1)(b)],

I've attached the Glasgow Director's data and the original email they were sent, with wording for the email below:

“Good morning,

Following your initial summary statistics, please find attached your ELC summary statistics. Due to time constraints, we are unable to accept any further changes to the data but would appreciate confirmation that you have received these statistics by the end of today.”

I’m not sure we need to be as strict as the end of today if we’re not accepting any changes but I don’t think they need more than 24 hours really. I’ve attached the Director’s data for Glasgow, as well as the sign off letter and the original email to Glasgow.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Sent: 01 December 2020 11:54
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: Teacher FTE data
Attachments: LA teacher FTE totals.xlsx

Hi [Redact s38(1)(b)],

Here’s the teacher FTE data for each LA, including the home visiting.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Sent: 01 December 2020 10:25
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Glasgow email

Hi [Redact s38(1)(b)], looks good to me, and COP today to confirm receipt is fine. Could you send to [Redact s38(1)(b)]?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 10:20
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Glasgow email

Hi [Redact s38(1)(b)],

Draft email below:

"Good morning,

Following your initial summary statistics, please find attached your ELC summary statistics. Due to time constraints, we are unable to accept any further changes to the data but would appreciate confirmation that you have received these statistics by the end of today."

I'm not sure we need to be as strict as the end of today if we're not accepting any changes but I don't think they need more than 24 hours really. I've attached the Director's data for Glasgow, as well as the sign off letter and the original email to Glasgow.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 15 December 2020 17:06
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Minister for Further Education, Higher Education and Science
Subject: RE: FOR CLEARANCE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News - school stats - pupil class sizes

Hi [Redact s38(1)(b)],

DFM is content to clear

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 16:18
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)]) (Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>
Subject: FOR CLEARANCE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News - school stats - pupil class sizes

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Following publication of school stats this morning, the Renfrewshire Gazette and [Redact s38(1)(b)]head News emailed with a query about class sizes in Renfrewshire and East Renfrewshire. Specifically, the percentage of p1 to p3 pupils in classes of 18 or less.

Policy and FM spad have agreed the following SG response.

Is Mr Swinney content?

[Redact s38(1)(b)]

An SG spokesperson said:

“Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements based on their own local need.

“The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds.”

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >

Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 15 December 2020 17:05
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)]; [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); Minister for Further Education, Higher Education and Science; Minister for Children and Young People
Subject: RE: FOR CLEARANCE: Media inquiry - immediate - PA - school stats - additional support needs

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)]) (Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact

s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: Media inquiry - immediate - PA - school stats - additional support needs

PO

PA has asked for an SG comment following a news release (below) issued by campaigning organization, the Scottish Children's Services Coalition, about the rise in the number of pupils identified with additional support needs.

Is Mr Swinney content with below lines that have been agreed with policy and FM spad?

[Redact s38(1)(b)]

An SG spokesperson said:

"All children and young people should receive the support that they need to reach their learning potential and all teachers provide support to pupils with additional support needs, not just 'support for learning' staff. Councils are responsible for identifying and meeting the additional support needs of their pupils.

"The independently chaired review of the implementation of additional support for learning, led by [Redact s38(1)(b)] Morgan, was published in June. It set a clear direction in how we can continue to build on progress in this area.

"We published our joint response on 21 October and continue to provide additional support to councils by investing an additional £15 million every year to further enhance capacity to respond effectively to the individual needs of children and young people."

Background

Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms).

Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2% increase in real terms (4.3% in cash terms).

Ends

15th December 2020

Concerns raised as a third of pupils identified with Additional Support Needs while support falls

A spokesperson for campaigning organization, the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today (15th December) in the Scottish Government's 'Summary statistics for schools in Scotland'.

"The Scottish Government's 'Summary statistics for schools in Scotland' released today (15th December)1 shows that the number of pupils with additional support needs (ASN), such as autism, dyslexia and mental health problems in 2020 has reached a record high of 226,838.

"This represents 32.3 per cent of the pupil population, rising from 118,034 in 2012 and is an increase in numbers of over 92 per cent since 2012. Of this total 58 per cent are boys.

"While it is promising that this increase tells us that more young people with ASN are being identified, it is against a worrying background of damaging cuts to services.

"Ensuring the adequate provision of educational support for children young people with ASN is critical, especially during the COVID-19 pandemic and the damaging impact this [Redact s38(1)(b)] have on them.

"We are committed to the principle of inclusive education, and to the policy of educating young people with ASN in mainstream classes where this is the most appropriate environment for their learning. However, we have major concerns over a lack of resources and specialist staff to support these children and young people. This clearly has an impact not only on the individuals concerned but also on their peers and teachers.

"It is vital that those with ASN get the care and support they need, which is also key if we are to genuinely close the educational attainment gap, as we know that those with ASN disproportionately come from [Redact s38(1)(b)]r income families and areas of deprivation. This is clearly chal[Redact s38(1)(b)]ing in an environment of austerity and evidence of cuts in spending per pupil with ASN.

"The cost to society in the long term if adequate resourcing is not provided [Redact s38(1)(b)] far outweigh any potential savings made today."

"The Scottish Government and local authorities, along with the private and third sector, need to work together to provide the necessary resourcing and support to address the needs of those children and young people with ASN, who represent some of the most vulnerable individuals in our society. "

-ENDS-

From: McAllister C (Colin)
Sent: 15 December 2020 15:49
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Ok

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:44
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Content on the stats.

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:39
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: RE: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Thanks [Redact s38(1)(b)]. I'd suggest dropping "..and determine class sizes" as there are some rules around maximum class sizes – it's not just for the LA to determine.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

Hi all,

Draft line, grateful for comments ASAP.

Colin – could you please clear once policy colleagues have signed off.

[Redact s38(1)(b)]

An SG spokesperson said:

“Primary teacher numbers in both East Renfrewshire by 23 (4%) and in Renfrewshire by 65 (8%) have increased between 2019 and 2020. It is for individual local authorities to set their own staffing requirements and determine class sizes based on their own local need.

“The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds.”

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

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In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 15:32
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin)
Subject: Media inquiry - immediate - Renfrewshire Gazette and [Redact s38(1)(b)]head News. - school stats - pupil class sizes

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From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

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[Redact s38(1)(b)]

From: McAllister C (Colin)
Sent: 15 December 2020 15:20
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Media inquiry - immediate - PA - school stats - additional support needs

Ok

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

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From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 15:19
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Media inquiry - immediate - PA - school stats - additional support needs

Hi [Redact s38(1)(b)],

Just one small amendment from me below.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Senior Policy Officer | Support and Wellbeing Unit | Improvement, Attainment and Wellbeing Division | Learning Directorate | Scottish Government | 2C North, Victoria Quay, Edinburgh EH6 6QQ |Tel: [Redact s38(1)(b)] | [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

I am working from home and I am available from 9.30am-4pm, Monday to Wednesday and 9.30am-2.45pm on Thursday. Friday is my non-working day. I [Redact s38(1)(b)] respond to you shortly, but please call [Redact s38(1)(b)] if you need to speak to me.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 15:16
To: [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - PA - school stats - additional support needs

Hello all,

Revised, cropped, lines, are you content?

Colin – PA query(attached) re comments from campaigning organization, the Scottish Children's Services Coalition, about the rise in the number of pupils identified with additional support needs from figures released today. Ae you content with below lines?

[Redact s38(1)(b)]

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“The independently chaired review of the implementation of additional support for learning, led by [Redact s38(1)(b)] Morgan, was published in June. It set a clear direction in how we can continue to build on progress in this area.

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Ends

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 15:16
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)]; McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: Media inquiry - immediate - PA - school stats - additional support needs
Attachments: FW: media query - additional support needs - PA

Hello all,

Revised, cropped, lines, are you content?

Colin – PA query(attached) re comments from campaigning organization, the Scottish Children’s Services Coalition, about the rise in the number of pupils identified with additional support needs from figures released today. Ae you content with below lines?

[Redact s38(1)(b)]

An SG spokesperson said:

“All children and young people should receive the support that they need to reach their learning potential and all teachers provide support to pupils with additional support needs, not just 'support for learning' staff. Councils are responsible for identifying and meeting the additional support needs of their pupils.

“The independent review of the implementation of additional support for learning, chaired by [Redact s38(1)(b)] Morgan, was published in June. It set a clear direction in how we can continue to build on progress in this area.

“We published our joint response on 21 October and continue to provide additional support to councils by investing an additional £15 million every year to further enhance capacity to respond effectively to the individual needs of children and young people.”

Background

Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms).

Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2% increase in real terms (4.3% in cash terms).

Ends

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 15:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

We can’t say this though

‘The average size of primary classes has been dropping consistently in recent years’

the drop in primary class sizes was all from this year

Table 4.1: Average class size of primary school pupils by stage(1)

Headcount

Stage

2014

2015

2016

2017

2018

2019

2020

P1

21.2

21.1

21.2

21.0

20.9

21.0

20.8

P2

23.9

24.1

24.0

23.9

23.9

23.9

23.8

P3

24.7

24.8

24.7

24.7

24.6

24.7

24.2

P4

25.9

26.0

26.0

26.0

25.7

25.7

25.3

P5

25.8

26.0

26.1

26.1

26.1

26.0

25.5

P6

25.5

25.8

26.0

26.1

26.0

26.0

25.5

P7

25.4

25.4

25.8

25.9

26.0

25.9

25.6

P1-P3

23.3

23.3

23.3

23.2

23.2

23.2

22.9

P4-P7

25.7

25.8

26.0

26.0

25.9

25.9

25.5

Primary

23.3

23.4

23.5

23.5

23.5

23.5

23.1

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Also worth adding that primary teacher numbers in both these LAs have increased between 2019 and 2020:

In East Renfrewshire by 23 (4%) and in Renfrewshire the increase was 65 (8%).

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· The proportion of P1-3 pupils in classes of 18 or fewer remained substantially below the 2010 levels [although there was an increase compared to last year (14.0% in 2020 compared to 12.3% in 2019)].

· The overall average class size in primary schools was 23.1, down from 23.5 in 2019. This is the smallest since 2012.

We could go with something general and say:

The average size of primary classes has been dropping consistently in recent years, which is particularly important in helping to close the attainment gap between children from the most and least deprived backgrounds. It is for individual local authorities to set their own staffing requirements based on their own local needs.

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[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

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Grateful for a few lines please.

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In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

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Sent: 15 December 2020 14:39
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Some starting lines below

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[Redact s38(1)(b)] Morgan's independently-chaired review of the implementation of additional support for learning was published in June. The report makes a number of recommendations to improve the educational experiences of children and young people with additional support needs and we published our joint response was published on 21 October. The report sets a clear direction in how we can continue to build on progress in this area. The actions we [Redact s38(1)(b)] take [Redact s38(1)(b)] inform and help us to build on, work that is already being taken forward to enhance the experiences of children and young people.

We [Redact s38(1)(b)] continue to provide additional support to education authorities by investing an additional £15 million every year to further enhance capacity in education authorities and schools to respond effectively to the individual needs of children and young people.

Background

Local Government Financial Statistics for 2018-19 showed that local authorities spent £5.6 billion on education in Scotland. This has gone up from £5.2 billion in 2017-18 - a 4.1% increase in real terms (6.3% in cash terms). Of that, £661 million was on additional support for learning – increasing from £633 million in 2017-18 – a 2.2% increase in real terms (4.3% in cash terms).

You may want to include stats in the back ground on numbers of children with additional support needs and teacher numbers. I am about to go on the school run but [Redact s38(1)(b)]/[Redact s38(1)(b)] can agree any changes while I am out the house.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:27
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
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Extending the copylist to include ASN colleagues

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)],

Another one - the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today.

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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 14:27
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)]
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes
Attachments: FW: media query - additional support needs - PA

Extending the copylist to include ASN colleagues

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>

Sent: 15 December 2020 14:23
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

[Redact s38(1)(b)],

Another one - the Scottish Children's Services Coalition, comments on the rise in the number of pupils identified with additional support needs from figures released today.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: Pupil class sizes

Good afternoon,

I hope you don't mind me emailing you. I work for the Renfrewshire Gazette and [Redact s38(1)(b)]head News. Thanks for sending over the education stats. Was wondering if it would please be possible to get a comment from the following. Our deadline is later today. Appreciate this is late notice, but would this be possible by 4pm?

Just 9.5 per cent of pupils in p1 to p3 are in classes of 18 or less in East Renfrewshire. This is a drop from 18.3 per cent

the previous year. Why is this number so low and what accounts for this drop? How does the Scottish Government intend to improve this situation?

In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 15 December 2020 14:04
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Media inquiry - immediate - school stats - pupil class sizes

Copying in [Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 14:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Media inquiry - immediate - school stats - pupil class sizes

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

To see enquiry from Renfrewshire Gazette and [Redact s38(1)(b)]head News.

Grateful for a few lines please.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] [Redact s38(1)(b)]<[Redact s38(1)(b)].mcpherson@newsquest.co.uk <mailto:[Redact s38(1)(b)].mcpherson@newsquest.co.uk> >
Sent: 15 December 2020 13:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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In Renfrewshire the figure is 15.4%. Why are so many missing out on being in classes of this size and similarly what does the Scottish Government intend to do to address this?

Best wishes,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 15 December 2020 10:17
To: [Redact s38(1)(b)]; [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

All updated on the stats side, unless there's anything else from [Redact s38(1)(b)]?

Thanks,

[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 10:07
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi all,

Can you confirm all updates have been completed please? I have just reviewed and accepted all changes but want to check before I send to the FMQ Team.

Many thanks,

[Redact s38(1)(b)]ie [Redact s38(1)(b)] | Fast Streamer | Scottish Attainment Chal[Redact s38(1)(b)]e Policy Unit | Scottish Government |
THE SCOTTISH ATTAINMENT CHAL[REDACT S38(1)(B)]E
Tackling educational inequity
<< OLE Object: Picture (Device Independent Bitmap) >>
<http://www.educationscotland.gov.uk/inclusionandequalities/sac/index.asp>

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:59

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

The below lines have been updated and included in the note:

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
* Teacher numbers are currently the highest they have been since 2008, with the number of primary teachers the highest since 1980

Thanks
[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:52
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks [Redact s38(1)(b)]. Can you also please update these lines with the latest figures? I'd like to include them in the recruitment section.

Teacher numbers are currently the highest they have been in a decade, with the number of primary teachers the highest since 1980

The action we are taking on teacher recruitment is working
• Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
• There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
• Primary teacher numbers are at their highest since 1980.

Thanks
[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:43
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I have updated the lines on teachers number and included them in the attainment brief in eRDM: FMQ Attainment - Schools - 17th Dec 2020 details - Objective ECM (scotland.gov.uk) <https://erdm.scotland.gov.uk:8443/documents/A31196688/details>

I've also updated the number of teacher per pupil figures in the tuition tables and therefore not included the paragraph below which shows the same figures:

* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

Please let me know if you require any further stats for the note.

Many Thanks
[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]
School, Staff and Pupil Census
Education Analytical Services

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])

Sent: 15 December 2020 10:07
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks [Redact s38(1)(b)]!

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:59
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Thanks
[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:52
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 15 December 2020 09:43
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census
Education Analytical Services

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

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TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 16:56
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've updated this note based on your suggestions. Unless you've got any more changes I'll send it to [Redact s38(1)(b)] as is at 9.30 tomorrow :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 17:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

I've checked the rest of the stats and they are all fine.

One suggestion – add the year to the pupil/ASN stats.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:58
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I can check this – and apologies for not noticing before but we need to change the support staff line to this one though because not all of those categories of data can be compared year to year. (This is the 4th different brief the ASN team have sent us need in to change this line).

In 2019, there were 13,909 Pupil Support Assistants, an increase from 13,803 in 2018.

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've also updated this brief. Can someone please check it for me?
<< File: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx >>
* Published data on teacher numbers (teacher census 2020) shows that numbers have increased since last year to 53,400 (from 52,247 in 2019).
* In 2019, there were 14,857 support staff with a role supporting pupils with additional support needs in schools (14,744 in 2018). This is an increase of over 100 on 2018.

* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
* This is an increase of 1.4 percentage points on 2019 (215,897 pupils with an ASN record, 30.9 per cent of all pupils).

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

_____
From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
* December 2020 - 53,400 (increase of 1,153)
*
* Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,605 teachers for every 100,000 pupils.
* In England, there are 5,499 teachers for every 100,000 pupils.
* In Wales, there are 5,036 teachers for every 100,000 pupils.

	SG	England	Wales
Tuition Fees for first full time degree	£0 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,250 <http://researchbriefings.files.parliament.uk/documents/SN00917/SN00917.pdf>	£9,000 <https://www.studentfinancewales.co.uk/undergraduate-students/continuing-students/what-financial-support-is-available/tuition-fee-support.aspx>
Education spending per person in population (2018/19)	£1,558	£1,292	£1,365
Education spending per pupil in schools (2019/20)	£7,300	£6,100	£6,100
Teachers per 100,000 pupils	7,605	5,499	5,036
Schools per 100,000 pupils	355	257	314
Starting Salary for Qualified Teacher (not including probationers)	£32,994	£25,714	£27,018

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

>
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

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[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 16:36
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Yes – ok to remove

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 16:23
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks, [Redact s38(1)(b)]. I don't think we need 'published' in the headline, may I remove it.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 16:13
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Here’s the link.

https://www.gov.scot/isbn/9781800044517

And news release with links updated attached.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 16:04
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks for that. [Redact s38(1)(b)] I receive the links this afternoon? I am keen to set up the release on our system so it goes live tomorrow at 9.30am?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 13:29
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

[Redact s38(1)(b)],

We’ve made a correction to the stats news release for tomorrow. Here’s an updated version (which still need updated links added in).

Let me know if you need anything further.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 16:13
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx

Here's the link.

https://www.gov.scot/isbn/9781800044517

And news release with links updated attached.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 16:04
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks for that. [Redact s38(1)(b)] I receive the links this afternoon? I am keen to set up the release on our system so it goes live tomorrow at 9.30am?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 13:29
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

[Redact s38(1)(b)],

We've made a correction to the stats news release for tomorrow. Here's an updated version (which still need updated links added in).

Let me know if you need anything further.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 13:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Subject: RE: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Official sensitive – Pre-release statistics.

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find copied below a news release that comms plan to issue tomorrow morning following publication of the summary statistics for Schools in Scotland, 2020.

Is Mr Swinney content to clear the release, which has been agreed by comms, policy, statisticians and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Subject: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Official sensitive – Pre-release statistics.

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find copied below a news release that comms plan to issue tomorrow morning following publication of the summary statistics for Schools in Scotland, 2020.

Is Mr Swinney content to clear the release, which has been agreed by comms, policy, statisticians and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we

have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 13:29
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx

[Redact s38(1)(b)],

We've made a correction to the stats news release for tomorrow. Here's an updated version (which still need updated links added in).

Let me know if you need anything further.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A

(Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 13:10
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)

(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/[Redact s38(1)(b)],

For info. Final news release cleared by newsdesk. One minor amend in red.

I'll send this now to Mr Swinney for clearance.

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

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"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap

between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:38
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020; RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

Yes – both the SCANCE note and the teacher numbers for 2006 and 2007 were dealt with on Friday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 12:32
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin)

<Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if I have missed an email, just checking if this has been sent up?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >;

[Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin)

<Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot

<mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 12:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

Thanks, [Redact s38(1)(b)],

Revised news release below. I'll send this to Newsdesk now for final check.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

"I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

"The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

"A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce."

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 14 December 2020 12:21
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

I've made two changes below – "full time equivalent" in the first line and "53,400 teachers recruited to employed in" in the second.

Also the stat in this line "I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975" is out of context. In the bulletin it's presented as referring to an increase of 1,224 teachers in primary, secondary, special and centrally employed only (i.e. not including ELC).

So as it stands that line is wrong and needs to come out. We don't have ELC data on the same basis pre 2006 so the best we can offer if you want to keep the wording simple is "I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006"

Thanks,

[Redact s38(1)(b)]

From: McAllister C (Colin) <Colin.McAllister@gov.scot>
Sent: 14 December 2020 12:02
To: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Cc: Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: News release - Schools stats

Happy

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot> .

From: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 12:00
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Given the quote refers to the 1400 teachers now being in post which is a different timeframe to the census, I think we should highlight the census date. I've added a sentence in red.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact

s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Not yet we're looking at one of the stats and [Redact s38(1)(b)] come back to you.

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:47
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Cc: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

[Redact s38(1)(b)]/Colin(Spad) – you ok with this?

Keen to get it to Newsdesk for final check ASAP before it goes to DFM for clearance.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 11:01
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Wee tweak below.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:53
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: News release - Schools stats

Hi [Redact s38(1)(b)]

Looks fine to me from a policy perspective. I'll let [Redact s38(1)(b)] confirm the figures.

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 12:04
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: FW: ELC teacher numbers time series
Attachments: ELC teachers by LA 2006-2020.xlsx

ELC back to 2006

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 11:25
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: ELC teacher numbers time series

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 11 December 2020 11:19
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: ELC teacher numbers time series

Hi [Redact s38(1)(b)],

See attached the data. Figures for 2006-2009 are for January (not March) and as mentioned below we only started doing the cross-census from 2014 onwards.

The data is rounded for some years a bit randomly in the past, but those are the published figures.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 11 December 2020 08:20
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: ELC teacher numbers time series

Hi [Redact s38(1)(b)],

Yeah we can do this, but it's a bit tricky as I think there have been 3 different data collections for ELC going back that far. [Redact s38(1)(b)] need to check what years, but we used to collect the data in March I think, so it won't be directly comparable with the September school figures. Also, [Redact s38(1)(b)] need to note that prior to 2014, we didn't do any of the checking between the two censuses, so there [Redact s38(1)(b)] be some double counting.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 16:26
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: ELC teacher numbers time series

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

We have been asked a couple of questions by spads and the DFM office about historic teacher numbers (incl. ELC). Unfortunately you get a different FTE number depending on what table and what year you look at. A lot of the historic main publication tables have different figures from those in the time series in our supplementary tables. I'm aware there have been a few revisions made to ELC FTE figures for previous year (I think especially in 2010 and 2013?). Our teacher number also don't always match so I'm going to have into our historic data tomorrow.

It would be great if we had one reliable source which we could refer to if we are asked for these numbers in future. Would you be able to provide ELC FTE to 2 decimal places, by LA and sector back to 2006?

We've done our best to provide historic teacher numbers to spads and DFM so this is not an urgent request if you need some time to look into it.

Many Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census

Education Analytical Services

WFH – if urgent contact on: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 14 December 2020 10:59
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: News release - Schools stats

So they have led on class sizes and make an implied comparison between the census and the additional teachers. Pretty close to our advice…

Beyond that, which I doubt we can change – a couple of wording suggestions below.

Unless someone else has already – I can take a look and see if we have the data for the teacher number rises stats. The stat we presented in the bulletin didn't include early years..

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 10:48
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: News release - Schools stats

Hi [Redact s38(1)(b)]/[Redact s38(1)(b)],

I've copied below the news release in Mr Swinney's name that [Redact s38(1)(b)] issue tomorrow morning following publication of the school statistics.

It has been agreed with my colleague [Redact s38(1)(b)] [Redact s38(1)(b)]. Are you content?

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers recruited to employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

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Education Secretary John Swinney said:

"I welcome this significant rise in teacher numbers, which is the largest annual increase since 1975

"The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit recruitment of more than 1,400 additional teachers and 200 support

staff this year – all of which are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived

“As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:38
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Subject: RE: Bulletin proof
Attachments: 553338_SCT1120510048-001_p1.pdf

It would help if I attached the thing wouldn’t it!

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 14 December 2020 10:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Bulletin proof

Morning everyone,

Can you please double check your sections of this pdf version of the bulletin that APS have sent through? The content looks fine to me but they seem to have done something weird to some of the table formatting that I’ll ask them to fix.

Thanks :)

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 17:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

I've checked the rest of the stats and they are all fine.

One suggestion – add the year to the pupil/ASN stats.

Thanks,

[Redact s38(1)(b)]

_____
From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:58
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I can check this – and apologies for not noticing before but we need to change the support staff line to this one though because not all of those categories of data can be compared year to year. (This is the 4th different brief the ASN team have sent us need in to change this line).

In 2019, there were 13,909 Pupil Support Assistants, an increase from 13,803 in 2018.

_____
From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

I've also updated this brief. Can someone please check it for me?
<< File: FMQ Brief - Additional Support for Learning - Autism - 14 December 2020 ES.docx >>
* Published data on teacher numbers (teacher census 2020) shows that numbers have increased since last year to 53,400 (from 52,247 in 2019).
* In 2019, there were 14,857 support staff with a role supporting pupils with additional support needs in schools (14,744 in 2018). This is an increase of over 100 on 2018.

* There are 702,197 pupils in Scottish schools. 226,838 pupils (32.3% of all pupils) had an additional support need (ASN) recorded.
* This is an increase of 1.4 percentage points on 2019 (215,897 pupils with an ASN record, 30.9 per cent of all pupils).

_____
From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:15

To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

_____

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

_____

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi,

I've updated the below lines, could someone please check the figures.

Thanks
[Redact s38(1)(b)]

<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
TEACHER NUMBERS
The action we are taking on teacher recruitment is working
Figures published on 15 December show that teacher numbers increased for the fifth year in a row - rising to 53,400 in 2020.
* There are now more teachers than at any time since 2008, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2010.
* Primary schools have the [Redact s38(1)(b)]st PTR since records began
*
Teacher numbers have risen in each of the last five years
* December 2016 – 50,970 (increase of 253)
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Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

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Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
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Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 16:15
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Thanks both.

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 16:00
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

All good :)

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 11 December 2020 15:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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<< File: A1980 Teachers and School per pupils in Scotland England and Wales.xlsx >>
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[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

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From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 11 December 2020 13:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cabinet Secretariat inbox
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

[Redact s38(1)(b)]

Thanks for this – DFM is content with the SCANCE note.

Kind Regards

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]| Deputy Private Secretary to John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government | Web: www.gov.scot <http://www.gov.scot/> |

([Redact s38(1)(b)] | Mobile: 0044 (0)[Redact s38(1)(b)] | Email: DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> | [Redact s38(1)(b)].Farrell@gov.scot <mailto:[Redact s38(1)(b)].Farrell@gov.scot>

5N.07 St [Redact s38(1)(b)]'s House | Regent Road | Edinburgh | EH1 3DG

All e-mails and attachments sent by a Ministerial Private Office to any other official on behalf of a Minister relating to a decision, request or comment made by a Minister, or a note of a Ministerial meeting, must be filed appropriately by the recipient. Private Offices do not keep official records of such e-mails or attachments.

Scottish Ministers, Special advisers and the Permanent Secretary are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot <http://www.lobbying.scot/>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)

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Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 11:50
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: FW: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

Can you put together some stats similar to those below for next week's FMQ note please?

I've said that we'll have it ready to add to the eRDM version shortly after 9.30 am on Tuesday.

Thanks very much,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 11:42
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)]

I think we'll need to provide a reasonable level of detail for the FMQ, I have a feeling DFM may want to make a fuss about some of the numbers. This is the kind of thing we had in previously. Would this be possible again?

TEACHER NUMBERS
The action we are taking on teacher recruitment is working
* Figures published on 10 December show that teacher numbers increased for the fourth year in a row - rising to 52,247 in 2019.
* There are now more teachers than at any time since 2009, and the ratio of pupils to teachers is at its [Redact s38(1)(b)]st since 2013.
* Primary teacher numbers are at their highest since 1980.
* Figures published on 15 November indicate vacancies have reduced substantially compared to last year.
Teacher numbers have risen in each of the last four years
* December 2016 – 50,970 (increase of 253)
* December 2017 – 51,513 (increase of 543)
* December 2018 – 51,959 (increase of 447) [447 is rounded up figure]
* December 2019 – 52,247 (increase of 288)
Scotland has more teachers per pupil than elsewhere in Britain
* According to latest school census figures:
* In Scotland, there are 7,485 teachers for every 100,000 pupils.
* In England, there are 5,545 teachers for every 100,000 pupils. An additional 20,000 teachers would increase this to 5,790 teachers for every 100,000 pupils.
* In Wales, there are 5,038 teachers for every 100,000 pupils.

Thanks, and happy to discuss.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ
Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>>

Sent: 11 December 2020 11:29
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Attainment FMQ Commission Request - Due Monday 14th December at 10.45am

Hi [Redact s38(1)(b)],

We're publishing some National Statistics on Tuesday that [Redact s38(1)(b)] mean some of the stats in the brief, e.g. teacher numbers, can be updated. We can't share the numbers until after publication at 9.30 am on Tuesday but my team [Redact s38(1)(b)] be ready to update the numbers in the brief shortly after.

[Redact s38(1)(b)] – what are your thoughts on any additional coverage of Tuesday's stats in the FMQ note?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 11 December 2020 10:20
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were a little higher in 2006 and 2007. See table below:

Year

Teachers

2006

54,747

2007

55,100

2008

54,347

2009

53,001

2010

52,022

2011

51,368

2012

51,253

2013

51,078

2014

50,720

2015

50,717

2016

50,970

2017

51,513

2018

51,959

2019

52,247

2020

53,400

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary

<PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills

Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17

To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare

<Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

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Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 12:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: ERF teachers Director census info 2020.xlsx; 2020 Teacher Census - PTR tables for policy.xlsx

Hi,

Thanks for your contributions to the meeting today – I think it was worthwhile.

I've attached the data we have that shows how we arrived at our estimate of 1,185 COVID-19 recovery teachers as at the time of the census. It's based on data from the September returns, or the October return if there was information that

was a more accurate representation of the picture at the time of the census. Those numbers were shared with LAs as part of our process for sign off of the census statistics and in one case (East Renfrewshire) there was a further adjustment made at that point. The final estimates are shown in the pink column.

I've also attached some data showing the effect on number of teachers and PTR of excluding the additional teachers (ASF and COVID-19). As usual this isn't anything we are planning to publish, it's just to give you some insight into performance against the PTR commitment. Cells in yellow show where there has been a decrease in teachers or worsening of the PTR.

Let me know if there is anything further we can help with.

I'm aiming to send the stats to Ministers at 2 pm so I'll assume there's no changes to the submission unless I hear from you.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:09
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I'm not sure what we'd say… From what you've said the numbers might not have increased with the additional ones. Probably just need to stick to the higher numbers/not comparable line.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 10:49
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

We had South Lanarkshire, Dumfries and Galloway and East Renfrewshire contact us to say that the number of teachers reported as achieved in their September return included those not yet in post. I suspect that settled down for the subsequent updates so I've amended the line in the submission to say that it was an issue with the early returns.

Is there anything you want to add in terms of handling political/media queries on the additional teachers and accusations that either the teachers weren't additional or the number of teachers would have decreased without them ?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:46
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

I agree with [Redact s38(1)(b)]'s point. I'm not sure there's much more we can say other that what you have already – they are not collected on the same basis and it is not possible to make direct comparisons between them.

Happy to discuss in advance of tomorrow's meeting if helpful.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

Just a thought i am pretty sure that the numbers achieved in the LA returns [Redact s38(1)(b)] mean in post. I asked this recently of cosla and their view was they probably couldn't be counted as achieved until they are in post as otherwise there would be the risk of the appointment falling through and that achieved figure reducing. Anyone not in post would br classed as in the planned for column.

So whilst the data collection between census and our la returns for additional teachers are different direct comparisons [Redact s38(1)(b)] be inevitable.

[Redact s38(1)(b)]

Sent with Black[Redact s38(1)(b)] Work
(www.black[Redact s38(1)(b)].com <http://www.black[Redact s38(1)(b)].com>)

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Date: Tuesday, 08 Dec 2020, 8:13 pm

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >, [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

Please find the attached Summary Statistics for Schools publication materials. I'll be sharing this with a wider copy list tomorrow but I wanted to give you early sight primarily to get your views on Annex C of the submission which I think needs further work. The aim of this annex is to set out the risks arising in relation to COVID19 Education Recovery grant funded teachers and the difficulties of making comparisons between the teacher census statistics and the data collected by your team. I'd be grateful for any comments you have and for any additions you might want to make in terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

Management information <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])

Sent: 10 December 2020 11:33
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: 2020 Teacher Census - PTR tables for policy (A31166620)
Attachments: 2020 Teacher Census - PTR tables for policy.xlsx

Click on the link to open '2020 Teacher Census - PTR tables for policy' - https://erdm.scotland.gov.uk:8443/documents/A31166620/details

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Sent: 10 December 2020 09:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: Status of teachers

Sorry you're right they are super small (must have been bit tired when sending this out).

Yeah I can make a note to look into this a bit further in the new year

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 21:48
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Status of teachers

Hi [Redact s38(1)(b)],

Thanks for this – it's interesting to how all these teachers have been placed.

For the long term training it's very low numbers (unless I'm misreading) so the changes just seems big.

There's quite a big increase (in terms of teachers numbers) in 'other' as well. (For another time) it would be interesting to look back a bit further or cross check with funding type to see if many of the teachers recorded as other are ASF funded.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 20:05
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: Status of teachers

Hi,

Looking at teachers in primary, secondary and special by status there has been a big increase in supernumerary teachers and long term replacements which (I think) is what we would expect if the rise in teacher is from those teachers recruited to help with the impact of COVID. However I can't think why training replacement has increased so much, any thoughts?

Status

status_name

2018

2019

2020

2018 vs 2019

2019 vs 2020

01

Normal Complement

47,334

47,765

48,565

-1%

2%

02

Long Term sick absence replacement

284

278

345

2%

24%

03

Secondment replacement

226

233

226

-3%

-3%

04

Maternity Leave replacement

793

849

889

-7%

5%

09

Other Replacement (over 2 days)

189

203

206

-8%

1%

13

Supernumerary

55

54

201

2%

274%

15

Long term Training/ Staff Development replacement

1

2

4

-46%

112%

18

Temporary contract covering a vacancy

682

545

555

20%

2%

20

Teacher abroad on foreign exchange

4

2

2

42%

-18%

99

Other

532

545

671

-3%

23%

For teachers not on roll there is a slight increase in long term absence, but obviously this is only picking up teachers which have entered an FTE for these teachers and some LA might not include these teachers in their return.

Teachers not in school i.e. not on roll (FTE)

Status

status_name

2018

2019

2020

01

Normal Complement

44

74

54

02

Long Term sick absence replacement

1

2

3

03

Secondment replacement

-

-

-

04

Maternity Leave replacement

5

6

2

05

Long Term Absence

356

363

424

06

Secondment – SQA

6

3

2

07

Secondment – SEED

3

11

6

08

Secondment – Education Scotland

10

7

10

09

Other Replacement (over 2 days)

-

2

2

10

Secondment – Local Authority

259

275

256

11

Secondment – Other

48

44

56

12

Maternity/Paternity Leave

1,280

1,354

1,418

13

Supernumerary

-

-

2

14

Long Term Training/ Staff Development

0

4

15

Long term Training/ Staff Development replacement

-

-

-

16

Volunteer

75

100

64

18

Temporary contract covering a vacancy

1

1

1

19

Short term supply teacher (up to 2 days) temporarily covering a normal complement teacher

25

37

35

20

Teacher abroad on foreign exchange

-

99

Other

-

2

2

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census

Education Analytical Services

WFH – if urgent contact on: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 09 December 2020 21:33
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Hi [Redact s38(1)(b)],

[Redact s38(1)(b)] isn't on the pre-release list but she can be added and is welcome to attend in your place.

Kind Regards,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 17:24
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Hi,

Can you let me know if [Redact s38(1)(b)] is on the pre-release list and if so she can attend this meeting in my place please?

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <http://www.parentclub.scot/coronavirus> @ELCScotgov <https://twitter.com/ELCScotGov> #Tea[Redact s38(1)(b)]C <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click>

-----Original Appointment-----
From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
>
Sent: 03 December 2020 12:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools Pre-Release handling Meeting
When: 10 December 2020 10:00-11:00 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.
Where: Microsoft Teams Meeting

Summary Statistics for Schools [Redact s38(1)(b)] be published on 15 December 2020, including statistics on teacher numbers, pupils, class sizes and early learning and childcare registrations, graduates and teachers.

At this meeting we [Redact s38(1)(b)] discuss the key findings and handling process.

Microsoft Teams meeting

Join on your computer or mobile app

Click here to join the meeting <https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2%40thread.v2/0?context=%7b%22Tid%22%3a%220ef77447-1083-4dec-b89f-27c765076840%22%2c%22Oid%22%3a%22ceffaeb6-95df-4be4-80b3-1827c4a70b92%22%7d>

SCOTS Connect

Learn More <https://aka.ms/JoinTeamsMeeting> | Help <https://scotsconnect.sharepoint.com/sites/O365Learn> | Meeting options <https://teams.microsoft.com/meetingOptions/?organizerId=ceffaeb6-95df-4be4-80b3-1827c4a70b92&tenantId=0ef77447-1083-4dec-b89f-27c765076840&threadId=19_meeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2@thread.v2&messageId=0&language=en-US>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 19:04
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: Teacher and PTR time series

Hi [Redact s38(1)(b)],

Great, that's matches what I thought so OK for now. Thanks very much.

I think this is the second time I've come up against this so it would be good if we good resolve it and designate a version as the correct one. We need a time series of teacher FTE to 2 decimal places, by LA and sector (including ELC) back to 2006. It might mean going back to the SAS data sets where we can. I think the key thing is that we have one number we regard as correct, so that might mean just picking one – ideally the one that is consistent with whatever is published in the most recent edition of the bulletin (as it's our main publication).

It would also be good to have a similar series for PTR – I think we've already talked about adding PTR in the teacher supplementary tables, so that fits together.

It's not urgent but it would be good to get this sorted out in conjunction with the supplementary tables release. Is it OK if I leave it with you?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 16:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: Teacher and PTR time series

Yeah the Scotland figures look to be alright. I've checked them against the historical school roll dataset, the 2020 supplementary tables and the 2013 publication. The difference between the sources are noted in the excel attached.

The sum of the LAs + GA roughly match the Scotland figures (only 1 or 2 out) apart from 2010 where there is a difference of 5. I think this was the year there were a lot of revisions made and most of the supplementary tables have been removed. The actual 2010 main publication has a figures of 50,644 (I think?) and in the earlier publications we don't seem to publish a teacher number by LA time series so I'm not sure what would be the best source for an LA breakdown. The first year I can find with a LA breakdown of teachers is in the 2015 main publication but it includes ELC.

I can keep having a look into LA breakdown figures but given there's so many different sources with slightly different numbers it's difficult to say what is the 'right' number.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>
>
Sent: 09 December 2020 14:53

To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: Teacher and PTR time series

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:49
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: OFFICIAL SENSITIVE: Teacher and PTR time series

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share until after 9.30 am Tuesday 15 December

Hi Colin,

Extended time series for teacher, PTR and class sizes attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Sent: 09 December 2020 16:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: Teacher and PTR time series
Attachments: Teacher and PTR Time series to 2006 - checking.xlsx

Yeah the Scotland figures look to be alright. I've checked them against the historical school roll dataset, the 2020 supplementary tables and the 2013 publication. The difference between the sources are noted in the excel attached.

The sum of the LAs + GA roughly match the Scotland figures (only 1 or 2 out) apart from 2010 where there is a difference of 5. I think this was the year there were a lot of revisions made and most of the supplementary tables have been removed. The actual 2010 main publication has a figures of 50,644 (I think?) and in the earlier publications we don't seem to publish a teacher number by LA time series so I'm not sure what would be the best source for an LA breakdown. The first year I can find with a LA breakdown of teachers is in the 2015 main publication but it includes ELC.

I can keep having a look into LA breakdown figures but given there's so many different sources with slightly different numbers it's difficult to say what is the 'right' number.

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 14:53
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: Teacher and PTR time series

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:49
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >
Subject: OFFICIAL SENSITIVE: Teacher and PTR time series

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Do not forward or share until after 9.30 am Tuesday 15 December

Hi Colin,

Extended time series for teacher, PTR and class sizes attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:53
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: FW: OFFICIAL SENSITIVE: Teacher and PTR time series
Attachments: Teacher and PTR Time series to 2006.xlsx

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:49
To: McAllister C (Colin) <Colin.McAllister@gov.scot>
Subject: OFFICIAL SENSITIVE: Teacher and PTR time series

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share until after 9.30 am Tuesday 15 December

Hi Colin,

Extended time series for teacher, PTR and class sizes attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 11:11
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV

([Redact s38(1)(b)]); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Sent: 09 December 2020 11:09
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I'm not sure what we'd say… From what you've said the numbers might not have increased with the additional ones.

Probably just need to stick to the higher numbers/not comparable line.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 10:49
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

We had South Lanarkshire, Dumfries and Galloway and East Renfrewshire contact us to say that the number of teachers reported as achieved in their September return included those not yet in post. I suspect that settled down for the subsequent updates so I've amended the line in the submission to say that it was an issue with the early returns.

Is there anything you want to add in terms of handling political/media queries on the additional teachers and accusations that either the teachers weren't additional or the number of teachers would have decreased without them ?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:46
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

I agree with [Redact s38(1)(b)]'s point. I'm not sure there's much more we can say other that what you have already – they are not collected on the same basis and it is not possible to make direct comparisons between them.

Happy to discuss in advance of tomorrow's meeting if helpful.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

Just a thought i am pretty sure that the numbers achieved in the LA returns [Redact s38(1)(b)] mean in post. I asked this recently of cosla and their view was they probably couldn't be counted as achieved until they are in post as otherwise there would be the risk of the appointment falling through and that achieved figure reducing. Anyone not in post would br classed as in the planned for column.

So whilst the data collection between census and our la returns for additional teachers are different direct comparisons [Redact s38(1)(b)] be inevitable.

[Redact s38(1)(b)]

Sent with Black[Redact s38(1)(b)] Work (www.black[Redact s38(1)(b)].com <http://www.black[Redact s38(1)(b)].com>)

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Date: Tuesday, 08 Dec 2020, 8:13 pm

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >, [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

Please find the attached Summary Statistics for Schools publication materials. I'll be sharing this with a wider copy list tomorrow but I wanted to give you early sight primarily to get your views on Annex C of the submission which I think needs further work. The aim of this annex is to set out the risks arising in relation to COVID19 Education Recovery grant funded teachers and the difficulties of making comparisons between the teacher census statistics and the data collected by your team. I'd be grateful for any comments you have and for any additions you might want to make in terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

Management information <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 08 December 2020 13:31
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Attachments: COVID19 teachers annex.docx

Thanks for talking this through

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 08 December 2020 11:33
To: Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

We've added the sentence below to the first paragraph to add a bit of explanation around the decrease in uptake:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: Wilson M (Mick) <Mick.Wilson@gov.scot>

Sent: 08 December 2020 11:26
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)], a few comments and edits in the erdm version of the sub.

[Redact s38(1)(b)]/[Redact s38(1)(b)] - I'd still like to see a response on my ELC queries from earlier too (sorry if I have missed them…).

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks [Redact s38(1)(b)] – should we say, as simply as we can, that MI on additional staff has been collected via a separate process, and latest[??] data are published here (linky)..?

As you say, I [Redact s38(1)(b)] be astonished if it doesn't come up within the first couple of hours of these stats coming out.

I'll try to look at the other material tonight/tomorrow.

M

Mick Wilson

Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 07 December 2020 20:19
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks Mick.

You had a couple of questions on the ELC stats which [Redact s38(1)(b)] and team can respond to. In relation to your other queries:

· For the five LAs with a small decrease in teacher FTE you asked if this correlated with pupil numbers – In short, no. Some had fewer pupils, some more. Other LAs had bigger drops in pupil numbers but still increased teacher FTE.

· In relation to our background note on not being able to identify COVID-19 teachers separately you asked if we could/should say anything about how info on them has been collected and how it relates to these stats – I don't think there's anything helpful we can say. There was a collection of data and a form of it has been published <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> (by policy) but as to what that represents, or how it relates to our statistics, we don't have a clear answer. There's a reasonable chance it [Redact s38(1)(b)] come up so we should develop a position on it over the next few days but I don't see it as something that fits within the bulletin itself.

The draft submission addresses this COVID-19 teachers issue to an extent:

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Happy to take any comments you've got on that, or anything else in the submission. We'll need to send it out to policy/SpAds first thing Thursday if not before. Likewise with the news release:

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: Wilson M (Mick)
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft - MW.docx

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

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Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:40

To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

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Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

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[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

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Cheers,

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Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
[Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;
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Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

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We're working on a stats news release which we'll get to you tomorrow.

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:12
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Many thanks for draft ministerial submission, I have just suggested a couple of points of clarification

Next up – news release…

Thanks,

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 10:22
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

That's me read the last two chapters, only a few minor comments on those

Turning my attention to ministerial submission now…

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick)
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: School summary stats 2020 bulletin to review
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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Learning Analysis | Education Analytical Services

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Subject: School summary stats 2020 bulletin to review
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

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WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 04 December 2020 14:54
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

That's the changes made, they're showing as tracked just now.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

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Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

[Redact s38(1)(b)] is going to go in and make a couple of changes based on [Redact s38(1)(b)]'s comments. Shouldn't take long as they are fairly minor.

[Redact s38(1)(b)] let you know once that's done.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 14:27
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

I think we are almost ready to send up to Mick from our side. (I'll probably go and clear all the comments and edits again to tidy it up a bit first though.)

[Redact s38(1)(b)] has made a couple of comments on the ELC stuff – are there any changes you want to make before it goes up to Mick?

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 15:51
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Thanks [Redact s38(1)(b)] – happy with just updating last year. Have double checked the figures as well.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 14:59
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Hi all,

I've drafted the news release. I've just updated the ELC lines from last year but you might want to change them J

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

That's the ELC stuff updated – hasn't been checked yet but [Redact s38(1)(b)] get someone to do it before it goes to Mick.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

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[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 12:37
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

Thanks [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 12:36
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

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[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

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https://erdm.scotland.gov.uk:8443/documents/A30947610/details

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We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

Subject: FW: Summary Statistics for Schools Pre-Release handling Meeting
Location: Microsoft Teams Meeting

Start: Thu 10/12/2020 10:00
End: Thu 10/12/2020 11:00
Show Time As: Tentative

Recurrence: (none)

Meeting Status: Not yet responded

Organizer: [Redact s38(1)(b)] H ([Redact s38(1)(b)])

-----Original Appointment-----
From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 12:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact

s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools Pre-Release handling Meeting
When: 10 December 2020 10:00-11:00 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.
Where: Microsoft Teams Meeting

Summary Statistics for Schools [Redact s38(1)(b)] be published on 15 December 2020, including statistics on teacher numbers, pupils, class sizes and early learning and childcare registrations, graduates and teachers.

At this meeting we [Redact s38(1)(b)] discuss the key findings and handling process.

Microsoft Teams meeting

Join on your computer or mobile app

Click here to join the meeting <https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2%40thread.v2/0?context=%7b%22Tid%22%3a%220ef77447-1083-4dec-b89f-27c765076840%22%2c%22Oid%22%3a%22ceffaeb6-95df-4be4-80b3-1827c4a70b92%22%7d>

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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 12:04
To: [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: Summary Statistics for Schools Pre-Release handling Meeting

Hi [Redact s38(1)(b)],

Can you let me know if you would like anyone else from Comms invited to this meeting and/or added to the pre-release list.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

-----Original Appointment-----
From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 12:02
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools Pre-Release handling Meeting
When: 10 December 2020 10:00-11:00 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.
Where: Microsoft Teams Meeting

Summary Statistics for Schools [Redact s38(1)(b)] be published on 15 December 2020, including statistics on teacher numbers, pupils, class sizes and early learning and childcare registrations, graduates and teachers.

At this meeting we [Redact s38(1)(b)] discuss the key findings and handling process.

Microsoft Teams meeting

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Click here to join the meeting <https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjNiY2MwM2MtN2Q2MS00ZTVlLTlhMTItOGQwNzIzYjQyMzM2%40thread.v2/0?context=%7b%22Tid%22%3a%220ef77447-1083-4dec-b89f-27c765076840%22%2c%22Oid%22%3a%22ceffaeb6-95df-4be4-80b3-1827c4a70b92%22%7d>

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Subject: Summary Statistics for Schools Pre-Release handling Meeting
Location: Microsoft Teams Meeting

Start: Thu 10/12/2020 10:00
End: Thu 10/12/2020 11:00
Show Time As: Tentative

Recurrence: (none)

Meeting Status: Not yet responded

Organizer: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Required Attendees: Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); McAllister C (Colin); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)])

Summary Statistics for Schools [Redact s38(1)(b)] be published on 15 December 2020, including statistics on teacher numbers, pupils, class sizes and early learning and childcare registrations, graduates and teachers.

At this meeting we [Redact s38(1)(b)] discuss the key findings and handling process.

Microsoft Teams meeting

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From: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Sent: 03 December 2020 11:57
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary Stats - ministerial brieifing

No worries – am about to send out the invite – should I hold off?

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 11:56
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary Stats - ministerial brieifing

Could you please also add [Redact s38(1)(b)] [Redact s38(1)(b)] – getting responses on who can attend etc now.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:34
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Nah think it's fine not to, plenty of other ELC folk [Redact s38(1)(b)] be there. Also she's a Director now, so probably won't be able to make it anyway.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:33
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Yep – no worries.

Also – should I be inviting Alison Cummings. (We don't invite any senior civil service from our side)

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:31
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Sorry, forgot to say as well – please could you also invite [Redact s38(1)(b)] [Redact s38(1)(b)] to the handling meeting?

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 03 December 2020 11:27
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary Stats - ministerial brieifing

Hi [Redact s38(1)(b)],

I'll do this just now, [Redact s38(1)(b)] let you know when I've updated our bit. Yeah, given the time constraints I think it would be better for us just to have a bit more in this submission rather than do a separate one.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 11:08
To: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School Summary Stats - ministerial brieifing

[Redact s38(1)(b)], [Redact s38(1)(b)],

Please can you update the ELC sections of ministerial submission (and the copylist for the ELC side). You may need to add more if you aren't having your own submission/handling meeting this year.

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Can you let me know when you think you can get this back to us? We are going to send this across to [Redact s38(1)(b)] for comment this afternoon along with the bulletin and then to Mick (probably tomorrow.) Ideally have your contributions before it goes to [Redact s38(1)(b)] – but not vital.

We ([Redact s38(1)(b)]) are also putting together a stats news release and [Redact s38(1)(b)] share that with you too.

We're hoping to be able to send out the submission and bulletin to comms, spads and policy on Wednesday afternoon in advance of a handling meeting on Thursday morning. and then up to ministers after that.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)]
Sent: 03 December 2020 10:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: FW: Summary Statistics for Schools in Scotland - for checking
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft- Checks EI.docx

From: [Redact s38(1)(b)]
Sent: 02 December 2020 15:28
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: Summary Statistics for Schools in Scotland - for checking

Hi [Redact s38(1)(b)],

Thanks very much for the quick reply.

I have completed the checks and everything was good.

I added just one comment on pg 8.

Please let me know if I can help with anything else.

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 02 December 2020 15:02
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary Statistics for Schools in Scotland - for checking

Hi [Redact s38(1)(b)],

Thanks very much for looking at this. I've added some comments below:

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Sent: 02 December 2020 14:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: Summary Statistics for Schools in Scotland - for checking

Hi [Redact s38(1)(b)],

I have completed most of bulletin's checks but I couldn't find the data for the below lines:

· Page 6 – "85% of teachers on the 2019/20 Teacher Induction Scheme were in employment the following school year"

Table 3.5 – let me know if it's still not clear. If it's not clear to you, it certainly won't be to other people!

· Page 11- ".. with the rate higher amongst females (20%) than males (7%)."

I don't think this is shown in the tables, I'll add a note to say that

· Page 16- " In 2020, there were 7 classes with 26 or more pupils and at least one P1 pupil, compared to 11 such classes in 2019 (data not shown)."

This isn't shown and it's buried in SAS code somewhere, but thanks for spotting.

Any advice on where I can find them?

Many thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 01 December 2020 20:01
To: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; White A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].White@gov.scot <mailto:[Redact s38(1)(b)].White@gov.scot> >
Subject: Summary Statistics for Schools in Scotland - for checking

Hi [Redact s38(1)(b)],

Pre-release statistics – please don't share

Please see the attached Summary Statistics for Schools in Scotland bulletin (word doc) and statistics tables (excel).

I'd be grateful if you could go through the bulletin to check the following:

* Stats tables in the bulletin match those in the excel

* Stats in the commentary match those in the tables

* Stats are consistent throughout (e.g. the total number of pupils is the same everywhere it is quoted)

* Commentary makes sense

* Content as a whole is understandable to the lay person

There are some references to historical stats which can be checked here:

https://www.gov.scot/publications/school-statistics-historical-pupil-school-and-teacher-numbers/ table 1.1 for teachers

And here

https://www.gov.scot/publications/pupil-census-supplementary-statistics/ table 2.10 for class sizes.

Sections in yellow (mainly ELC statistics) and the whole of chapter 5 are still to be updated so you can ignore them.

If there is anything that isn't immediately obvious, just ask me – it's possible that some other data is needed to fully check what's in the bulletin.

Apologies for the tight turn around but if you were able to complete this by home time tomorrow that would keep us on track. Let me know if that's a problem.

Thanks very much for your help, really appreciate it!

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 02 December 2020 17:35
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: school summary stats handling meeting

Hi [Redact s38(1)(b)],

Yeah I think we just invited Alison last time due to physical space constraints. Would be good to invite a few more folk if that's OK as [Redact s38(1)(b)] be easier for comms and spads to just have the one meeting.

As well as Alison, could you please also invite [Redact s38(1)(b)] [Redact s38(1)(b)], [Redact s38(1)(b)] [Redact s38(1)(b)] and [Redact s38(1)(b)] [Redact s38(1)(b)].

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government

[Redact s38(1)(b)]| [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 02 December 2020 16:52
To: [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: school summary stats handling meeting

[Redact s38(1)(b)], [Redact s38(1)(b)],

We're arranging a (last minute) handling meeting for comms, policy and spads for the summary stats publications (provisionally set for next Thursday at 10).

Beyond yourselves and Mick is there anyone on the Early years side I should invite?

Last year I think it was just Alison Cumming who was invited (who at the time was DD Early Years and Childcare).

I think [Redact s38(1)(b)] may have arranged a separate meeting/briefing focussed just on the ELC stats.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 01 December 2020 20:01
To: [Redact s38(1)(b)]
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); White A ([Redact s38(1)(b)])
Subject: Summary Statistics for Schools in Scotland - for checking
Attachments: 2020 Summary Statistics for Schools - Bulletin Tables.xlsx; Summary Statistics for Schools 2020 - Bulletin - draft.docx

Hi [Redact s38(1)(b)],

Pre-release statistics – please don't share

Please see the attached Summary Statistics for Schools in Scotland bulletin (word doc) and statistics tables (excel).

I'd be grateful if you could go through the bulletin to check the following:

* Stats tables in the bulletin match those in the excel
* Stats in the commentary match those in the tables
* Stats are consistent throughout (e.g. the total number of pupils is the same everywhere it is quoted)
* Commentary makes sense
* Content as a whole is understandable to the lay person

There are some references to historical stats which can be checked here:

https://www.gov.scot/publications/school-statistics-historical-pupil-school-and-teacher-numbers/ table 1.1 for teachers

And here

https://www.gov.scot/publications/pupil-census-supplementary-statistics/ table 2.10 for class sizes.

Sections in yellow (mainly ELC statistics) and the whole of chapter 5 are still to be updated so you can ignore them.

If there is anything that isn't immediately obvious, just ask me – it's possible that some other data is needed to fully check what's in the bulletin.

Apologies for the tight turn around but if you were able to complete this by home time tomorrow that would keep us on track. Let me know if that's a problem.

Thanks very much for your help, really appreciate it!

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 01 December 2020 12:10
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: FW: Teacher FTE data
Attachments: LA teacher FTE totals.xlsx

Hi,

ELC teacher FTE attached. Between you can you update the bulletin please?

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 01 December 2020 11:54
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Teacher FTE data

Hi [Redact s38(1)(b)],

Here's the teacher FTE data for each LA, including the home visiting.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 01 December 2020 12:07
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Summary stats for schools - bulletin for general comment

[Redact s38(1)(b)],

Thanks very much for early sight of this, looks like everything is coming together nicely, thanks to the whole team for your hard work.

I think the additional commentary on covid recovery funded teachers (contributing to the increase) is good, I think it would be good for that to be earlier in the chapter so readers have an understanding of that at the outset.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 27 November 2020 14:22
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Summary stats for schools - bulletin for general comment

Hi [Redact s38(1)(b)],

Here's the link to the current draft of the Summary Statistics for Schools bulletin:

https://erdm.scotland.gov.uk:8443/documents/A30742101/details

Although most of the content (other than the ELC chapter) has been updated we're still working on it so sharing for general comment only at this stage.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 08 December 2020 20:13
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx

Follow Up Flag: Follow up
Flag Status: Flagged

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

Please find the attached Summary Statistics for Schools publication materials. I'll be sharing this with a wider copy list tomorrow but I wanted to give you early sight primarily to get your views on Annex C of the submission which I think needs further work. The aim of this annex is to set out the risks arising in relation to COVID19 Education Recovery grant funded teachers and the difficulties of making comparisons between the teacher census statistics and the data collected by your team. I'd be grateful for any comments you have and for any additions you might want to make in terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

Management information <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 10:49
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Follow Up Flag: Follow up
Flag Status: Flagged

Hi,

We had South Lanarkshire, Dumfries and Galloway and East Renfrewshire contact us to say that the number of teachers reported as achieved in their September return included those not yet in post. I suspect that settled down for the subsequent updates so I've amended the line in the submission to say that it was an issue with the early returns.

Is there anything you want to add in terms of handling political/media queries on the additional teachers and accusations that either the teachers weren't additional or the number of teachers would have decreased without them ?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 08:46
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

I agree with [Redact s38(1)(b)]'s point. I'm not sure there's much more we can say other that what you have already – they are not collected on the same basis and it is not possible to make direct comparisons between them.

Happy to discuss in advance of tomorrow's meeting if helpful.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

Just a thought i am pretty sure that the numbers achieved in the LA returns [Redact s38(1)(b)] mean in post. I asked this recently of cosla and their view was they probably couldn't be counted as achieved until they are in post as otherwise there would be the risk of the appointment falling through and that achieved figure reducing. Anyone not in post would br classed as in the planned for column.

So whilst the data collection between census and our la returns for additional teachers are different direct comparisons [Redact s38(1)(b)] be inevitable.

[Redact s38(1)(b)]

Sent with Black[Redact s38(1)(b)] Work
(www.black[Redact s38(1)(b)].com <http://www.black[Redact s38(1)(b)].com>)

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Date: Tuesday, 08 Dec 2020, 8:13 pm

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >, [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

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Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 11:11
To: McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W

([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Schools Statistics 2020 - News Release.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx

Follow Up Flag: Follow up
Flag Status: Flagged

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:53
To: [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Subject: FW: OFFICIAL SENSITIVE: Teacher and PTR time series
Attachments: Teacher and PTR Time series to 2006.xlsx

Follow Up Flag: Follow up
Flag Status: Flagged

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 09 December 2020 14:49
To: McAllister C (Colin) <Colin.McAllister@gov.scot>

Subject: OFFICIAL SENSITIVE: Teacher and PTR time series

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share until after 9.30 am Tuesday 15 December

Hi Colin,

Extended time series for teacher, PTR and class sizes attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 12:02
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: ERF teachers Director census info 2020.xlsx; 2020 Teacher Census - PTR tables for policy.xlsx

Follow Up Flag: Follow up
Flag Status: Flagged

Hi,

Thanks for your contributions to the meeting today – I think it was worthwhile.

I've attached the data we have that shows how we arrived at our estimate of 1,185 COVID-19 recovery teachers as at the time of the census. It's based on data from the September returns, or the October return if there was information that was a more accurate representation of the picture at the time of the census. Those numbers were shared with LAs as part of our process for sign off of the census statistics and in one case (East Renfrewshire) there was a further adjustment made at that point. The final estimates are shown in the pink column.

I've also attached some data showing the effect on number of teachers and PTR of excluding the additional teachers (ASF and COVID-19). As usual this isn't anything we are planning to publish, it's just to give you some insight into performance against the PTR commitment. Cells in yellow show where there has been a decrease in teachers or worsening of the PTR.

Let me know if there is anything further we can help with.

I'm aiming to send the stats to Ministers at 2 pm so I'll assume there's no changes to the submission unless I hear from you.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 11:09
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I'm not sure what we'd say… From what you've said the numbers might not have increased with the additional ones. Probably just need to stick to the higher numbers/not comparable line.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 10:49
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:46
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

I agree with [Redact s38(1)(b)]'s point. I'm not sure there's much more we can say other that what you have already – they are not collected on the same basis and it is not possible to make direct comparisons between them.

Happy to discuss in advance of tomorrow's meeting if helpful.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: [Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot>

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

Just a thought i am pretty sure that the numbers achieved in the LA returns [Redact s38(1)(b)] mean in post. I asked this recently of cosla and their view was they probably couldn't be counted as achieved until they are in post as otherwise there would be the risk of the appointment falling through and that achieved figure reducing. Anyone not in post would br classed as in the planned for column.

So whilst the data collection between census and our la returns for additional teachers are different direct comparisons [Redact s38(1)(b)] be inevitable.

[Redact s38(1)(b)]

Sent with Black[Redact s38(1)(b)] Work
(www.black[Redact s38(1)(b)].com <http://www.black[Redact s38(1)(b)].com>)

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Date: Tuesday, 08 Dec 2020, 8:13 pm

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >, [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >, [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

Please find the attached Summary Statistics for Schools publication materials. I'll be sharing this with a wider copy list tomorrow but I wanted to give you early sight primarily to get your views on Annex C of the submission which I think needs further work. The aim of this annex is to set out the risks arising in relation to COVID19 Education Recovery grant funded teachers and the difficulties of making comparisons between the teacher census statistics and the data collected by your team. I'd be grateful for any comments you have and for any additions you might want to make in terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in

Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

Management information <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Attachments: Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial.docx; Summary Statistics for Schools 2020 - Bulletin - draft.docx; Schools Statistics 2020 - News Release.docx

Follow Up Flag: Follow up
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Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Follow Up Flag: Follow up
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Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised

when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 11 December 2020 13:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cabinet Secretariat inbox
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

Follow Up Flag: Follow up
Flag Status: Flagged

[Redact s38(1)(b)]

Thanks for this – DFM is content with the SCANCE note.

Kind Regards

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]| Deputy Private Secretary to John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government | Web: www.gov.scot <http://www.gov.scot/> |

([Redact s38(1)(b)] | Mobile: 0044 (0)[Redact s38(1)(b)] | Email: DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> | [Redact s38(1)(b)].Farrell@gov.scot <mailto:[Redact s38(1)(b)].Farrell@gov.scot>

5N.07 St [Redact s38(1)(b)]'s House | Regent Road | Edinburgh | EH1 3DG

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)

(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 14 December 2020 13:48
To: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Minister for Children and Young People
Subject: RE: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Follow Up Flag: Follow up
Flag Status: Flagged

Hi [Redact s38(1)(b)],

DFM is content to clear.

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>
Sent: 14 December 2020 13:40
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S

([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Subject: FOR CLEARANCE: immediate - news release - OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Official sensitive – Pre-release statistics.

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find copied below a news release that comms plan to issue tomorrow morning following publication of the summary statistics for Schools in Scotland, 2020.

Is Mr Swinney content to clear the release, which has been agreed by comms, policy, statisticians and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012.

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, an improvement on 2019 when it was 13.6.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)]
Sent: 17 December 2020 17:52
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: FW: Summary Statistics For Schools In Scotland 2020

Hi [Redact s38(1)(b)],

I’m forwarding the below email as per your FOI request.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Sector Sustainability Policy Officer| Parents, Providers and Workforce| Early Learning and Childcare
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Tel: [Redact s38(1)(b)]

<http://www.parentclub.scot/elc> www.parentclub.scot/elc <https://twitter.com/ELCScotGov> @ELCScotGov

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 15 December 2020 09:56
To: DIRECTORATE FOR EARLY LEARNING & CHILDCARE PROGRAMME <DLECJGELCP@gov.scot>; EAS : ELC Analysts <DLPECJEASELCA@gov.scot>
Subject: Summary Statistics For Schools In Scotland 2020

Morning all,

As mentioned yesterday by Alison at huddle the Summary Statistics for Schools in Scotland 2020 was published today. You can view them here - Summary Statistics For Schools In Scotland 2020 - gov.scot (www.gov.scot) <https://www.gov.scot/publications/summary-statistics-schools-scotland-2020/>

This annual statistical publication provides information on:

• The annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 16 September 2020

• Early learning and childcare provision in Scotland, collected in the week commencing 14 September 2020

It's worth taking the time to look over the doc espc the ELC section.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]

Communications and Engagement Manager

Early Learning and Childcare Directorate | Scottish Government

Tel: [Redact s38(1)(b)] | Mobile: [Redact s38(1)(b)]

Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

Area GD South, Victoria Quay, Edinburgh, EH6 6QQ

Making Scotland the best place to grow up
<https://www.gov.scot/education/> https://www.gov.scot/education/ | <https://twitter.com/elcscotgov?lang=en-gb> @ELCScotGov| <https://twitter.com/search?q=%23ELCExpansion&src=typd> #Tea[Redact s38(1)(b)]C

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)])

Sent: 11 December 2020 10:20
To: Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: First Minister; Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Gorman G (Gayle); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications); [Redact s38(1)(b)] IV ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were a little higher in 2006 and 2007. See table below:

Year

Teachers

2006

54,747

2007

55,100

2008

54,347

2009

53,001

2010

52,022

2011

51,368

2012

51,253

2013

51,078

2014

50,720

2015

50,717

2016

50,970

2017

51,513

2018

51,959

2019

52,247

2020

53,400

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 21:45
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: First Minister <firstminister@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)])

<[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Evening [Redact s38(1)(b)],

DFM has asked what the teacher numbers where in 2006 and 2007?

Thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact

s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <

<mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot>

[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)])

Sent: 10 December 2020 12:25
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: advice from [Redact s38(1)(b)] - pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Apologies if this was covered elsewhere as I didn't make it to the meeting, but has any population shift been accounted for in the stats?

[Redact s38(1)(b)] [Redact s38(1)(b)] (she/her)

ELC: Access and Parental Communication | Early Learning and Childcare Directorate
Scottish Government l GD South, Victoria Quay, Edinburgh, EH6 6QQ l Mobile: [Redact s38(1)(b)]0

I am currently home based

www.parentclub.scot/coronavirus <https://twitter.com/ELCScotGov> @ELCScotgov <https://twitter.com/search?q=%23Tea[Redact s38(1)(b)]C&src=typeahead_click> #Tea[Redact s38(1)(b)]C

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 12:23
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

I don't think there's much more we can say in the sub.

It's pretty sparse. I've just amended info in risks bit and added line saying we are working with policy and Comms on handling.

Are folk ok with me sending this on to [Redact s38(1)(b)] or do you have more comments?

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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I'm taking a look at sub

J

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[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

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Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] M ([Redact s38(1)(b)])
Sent: 10 December 2020 12:12
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Yes [Redact s38(1)(b)], totally agree. The responses I've had to queries about recruitment have suggested that there [Redact s38(1)(b)] be a lot of recruitment happening in January. In a number of cases, recruitment was paused due to pressures of reacting to COVID or internal recruitment attempted first and now LAs are going to the market to replace staff.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:58
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi all

My thoughts on lines for the sensitivities identified in the draft sub on teacher numbers in ELC declining, and declines in numbers of graduates in some LAs, are below. I've referenced EELs in the second point, about the pressures LAs

faced over the closure period, around undertaking recruitment at levels they would have planned to – but [Redact s38(1)(b)], don't know if this is helpful in light of your point about EELs moving over to other promoted posts. It might be worth including something along these lines though – as even if EELs moving to promoted posts explains why the numbers that were there have declined, we would, in that scenario, ordinarily have expected LAs to recruit to replace them? Thoughts welcome though.

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· We know that 2020 has been a chal[Redact s38(1)(b)]ing year for the childcare sector, in light of the Covid-19 pandemic. Local authorities continued to offer critical childcare to children throughout the school closure period, but there may have been impacts on their ability to recruit at the levels they would have expected to, including for leadership and Equity and Exc[Redact s38(1)(b)]ce Lead posts, for much of the year from the period where lockdown commenced to September, when the census was carried out. We are engaging regularly with all local authorities on recruitment needs at all levels, as planning continues for the 1140 hours expansion, to identify any support measures we can provide.

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Official sensitive – Pre-release statistics. For preparation of briefing only

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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

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T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:11
To: McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Hi,

In advance of tomorrow's handling meeting, please find attached the Summary Statistics for Schools in Scotland publication and the associated statistics news release and Ministerial submission.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

At the handling meeting we [Redact s38(1)(b)] describe the main points from the statistics, discuss any handling issues and finalise the Ministerial submission.

Following the handling meeting, these materials [Redact s38(1)(b)] be circulated to the full pre-release access list, including Ministers, DG and Perm Sec.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)])
Sent: 10 December 2020 11:43
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)])
Subject: RE: COMMS TO CONSIDER - Stats release on Tuesday 09:30 - Summary Statistics for Schools 2020 - Bulletin - draft

Can we drop this chain and pick up on other chain now that everyone is on the pre-release list.

J

[Redact s38(1)(b)] [Redact s38(1)(b)] | Early Learning and Childcare

I am working from home

<https://brenebrown.com/blog/2018/10/15/clear-is-kind-unclear-is-unkind/> Clear is kind, unclear is unkind

E: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

@[Redact s38(1)(b)]

@ELCScotGov

T: [Redact s38(1)(b)]

<http://www.gov.scot/coronavirus> www.gov.scot/coronavirus

<http://www.parentclub.scot/coronavirus> www.parentclub.scot/coronavirus

From: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 10 December 2020 11:42
To: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: COMMS TO CONSIDER - Stats release on Tuesday 09:30 - Summary Statistics for Schools 2020 - Bulletin - draft

Also adding [Redact s38(1)(b)] to the chain as she attended in my place this morning.

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:35
To: [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: COMMS TO CONSIDER - Stats release on Tuesday 09:30 - Summary Statistics for Schools 2020 - Bulletin - draft
Importance: High

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Alongside this, we [Redact s38(1)(b)] need to work with Comms on reactive lines. There was a general handling meeting this morning that would have been helpful for you to be at but none of us clocked you weren't on the list. It was largely focussed on the schools data but we agreed there was a fair amount to prep for on the ELC side so maybe an idea for us in DELC to get a separate chat with [Redact s38(1)(b)] and [Redact s38(1)(b)]? [Redact s38(1)(b)] leave you to consider.

[Redact s38(1)(b)] we catch up today at some point?

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Subject: RE: Summary Statistics for Schools 2020 - Bulletin - draft

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[Redact s38(1)(b)]

From: [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 11:16
To: [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Subject: RE: Summary Statistics for Schools 2020 - Bulletin - draft

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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)])
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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)] look at sub now.

J

From: [Redact s38(1)(b)] IV ([Redact s38(1)(b)])
Sent: 14 December 2020 12:37
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Director of Learning; Cumming A (Alison) Early Learning & Childcare; [Redact s38(1)(b)] E ([Redact s38(1)(b)]);

[Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] J ([Redact s38(1)(b)]); [Redact s38(1)(b)] K ([Redact s38(1)(b)]); [Redact s38(1)(b)] M ([Redact s38(1)(b)]); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)]; Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); McAllister C (Colin); [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications)
Subject: RE: News release - Schools stats

Thanks, [Redact s38(1)(b)],

Revised news release below. I'll send this to Newsdesk now for final check.

[Redact s38(1)(b)]

[Redact s38(1)(b)] V [Redact s38(1)(b)]
Senior Media Manager

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Rise in teacher numbers

Class sizes [Redact s38(1)(b)]st since 2012

The total number of full time equivalent teachers has risen to its highest figure since 2008, official statistics confirm.

New figures have revealed that there were 53,400 teachers employed in early learning and childcare, primary, secondary and special schools or centrally employed. This is 1,153 more than the 2019 total (52,247).

Average class size in primary schools fell to their smallest since 2012, down to 23.1 from 23.5 in 2019.

The 2020 pupil teacher ratio for all publicly funded schools was 13.3, down (improved) from 13.6 in 2019.

The data relates to the annual census of pupils and teachers which took place on 16 September 2020.

Education Secretary John Swinney said:

“I welcome this significant rise in teacher numbers, which is the largest annual increase since equivalent statistics began in 2006.

“The COVID-19 pandemic led us to take action to help pupils catch up with learning having been out of school, and we have invested an additional £80 million to recruit more than 1,400 additional teachers and 200 support staff this year – all of whom are now in place.

“A drop in class sizes is also welcome news as it is a crucial element in our ambition to close the attainment gap between the most and least deprived. As we continue to navigate through this pandemic, our focus [Redact s38(1)(b)] steadfastly remain on delivering equity and exc[Redact s38(1)(b)]ce.”

BACKGROUND

Read the Summary statistics for Schools in Scotland 2020(hyperlink here).

This is a National Statistics publication covering (i) the annual pupil census, (ii) the annual teacher census and (iii) information on early learning and childcare provision.

From: [Redact s38(1)(b)] on behalf of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 11 December 2020 13:16
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); Deputy First Minister and Cabinet Secretary for Education and Skills; Minister for Children and Young People
Cc: Permanent Secretary; DG Education, Communities & Justice; Director of Learning; Cumming A (Alison) Early Learning & Childcare; McAllister C (Colin); Drought A ([Redact s38(1)(b)]); Anson S (Sam); [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); Cabinet Secretariat inbox
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: SCANCE note - summary statistics for schools in Scotland 2020.docx

[Redact s38(1)(b)]

Thanks for this – DFM is content with the SCANCE note.

Kind Regards

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]| Deputy Private Secretary to John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government | Web: <http://www.gov.scot/> www.gov.scot |

([Redact s38(1)(b)] | Mobile: 0044 (0)[Redact s38(1)(b)] | Email: <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot | <mailto:[Redact s38(1)(b)].Farrell@gov.scot> [Redact s38(1)(b)].Farrell@gov.scot

5N.07 St [Redact s38(1)(b)]'s House | Regent Road | Edinburgh | EH1 3DG

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From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 11 December 2020 12:36
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>
Cc: Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

SCANCE note covering the release of these statistics attached.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:46
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)

(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Thanks, can you make sure to include the numbers below in the SCANCE note.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 10 December 2020 15:44
To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary <PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)

(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)],

Teacher numbers were last higher than 53,400 in 2008 when there were 54,347 teachers.

We'll get a SCANCE note ready for you by Monday at 10 am.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> > On Behalf Of Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 December 2020 15:17
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot <mailto:DFMCSE@gov.scot> >; Minister for Children and Young People <MinisterCYP@gov.scot <mailto:MinisterCYP@gov.scot> >
Cc: First Minister <firstminister@gov.scot <mailto:firstminister@gov.scot> >; Permanent Secretary

<PermanentSecretary@gov.scot <mailto:PermanentSecretary@gov.scot> >; DG Education, Communities & Justice <DGECJ@gov.scot <mailto:DGECJ@gov.scot> >; Director of Learning <DirectorofLearning@gov.scot <mailto:DirectorofLearning@gov.scot> >; Cumming A (Alison) Early Learning & Childcare <Alison.Cumming@gov.scot <mailto:Alison.Cumming@gov.scot> >; McAllister C (Colin) <Colin.McAllister@gov.scot <mailto:Colin.McAllister@gov.scot> >; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot <mailto:Gayle.Gorman@educationscotland.gov.scot> >; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) <[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> >; Drought A ([Redact s38(1)(b)]) <[Redact s38(1)(b)].Drought@gov.scot <mailto:[Redact s38(1)(b)].Drought@gov.scot> >; Anson S (Sam) <Sam.Anson@gov.scot <mailto:Sam.Anson@gov.scot> >; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Afternoon [Redact s38(1)(b)],

DFM has asked for a SCANCE note on this (appropriately drafted to avoid pre-release) and could he please be advised when teacher numbers were last higher than 53,400.

Could we please have this by 10 am on Monday.

Many thanks

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)

(b)]@gov.scot>
Sent: 10 December 2020 14:27
To: Deputy First Minister and Cabinet Secretary for Education and Skills < <mailto:DFMCSE@gov.scot> DFMCSE@gov.scot>; Minister for Children and Young People < <mailto:MinisterCYP@gov.scot> MinisterCYP@gov.scot>
Cc: First Minister < <mailto:firstminister@gov.scot> firstminister@gov.scot>; Permanent Secretary < <mailto:PermanentSecretary@gov.scot> PermanentSecretary@gov.scot>; DG Education, Communities & Justice < <mailto:DGECJ@gov.scot> DGECJ@gov.scot>; Director of Learning < <mailto:DirectorofLearning@gov.scot> DirectorofLearning@gov.scot>; Cumming A (Alison) Early Learning & Childcare < <mailto:Alison.Cumming@gov.scot> Alison.Cumming@gov.scot>; McAllister C (Colin) < <mailto:Colin.McAllister@gov.scot> Colin.McAllister@gov.scot>; Gorman G (Gayle) < <mailto:Gayle.Gorman@educationscotland.gov.scot> Gayle.Gorman@educationscotland.gov.scot>; [Redact s38(1)(b)] MA ([Redact s38(1)(b)])(Communications) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] IV ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)].[Redact s38(1)(b)]@gov.scot>; Drought A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)].Drought@gov.scot> [Redact s38(1)(b)].Drought@gov.scot>; Anson S (Sam) < <mailto:Sam.Anson@gov.scot> Sam.Anson@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] J ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] M ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] K ([Redact s38(1)(b)]) < <mailto: [Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

Do not forward or share beyond this copy list until after 9.30 am Tuesday 15 December

Please find attached an advance copy of Summary statistics for Schools in Scotland, 2020 (scheduled for publication on 15 December) and associated briefing.

You are being given access to these materials in advance of publication to allow you to ensure that Scottish Ministers and office-holders are able to comment on the statistics properly at the time of release, as set out in the Pre-release Access to Official Statistics (Scotland) Order 2008. If you think you need to discuss or share these statistics with anyone not on this circulation list then please seek prior approval from me first.

[Redact s38(1)(b)] [Redact s38(1)(b)]

School, Staff and Pupil Census Statistics

Education Analytical Services

Scottish Government

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 09 December 2020 16:12
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: FW: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I have been reflecting on this and I think the line you suggest fits the bill ("The remaining 238 started in post at some point after the census")

It doesn't contradict the policy news release/transparency data which says "recruited", which is the main thing

Thanks,

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 09 December 2020 13:41
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I see what you mean (and that distinction is important) but (bit in yellow below) does that not contradict what we say further down under Data comparisons – in post – "appointed but not yet in post".

Important we phrase this carefully so that we are internally consistently but also that we don't set hares running in terms of what the published 1,423 does and does not represent.

Thanks,

E

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 12:07
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Thanks [Redact s38(1)(b)]. I'm happy with those changes other than the addition of "The remaining 238 were recruited but not yet in post.". Some may have been, others [Redact s38(1)(b)] only have been planned but not recruited and others still [Redact s38(1)(b)] have not existed in any form at the time of the census.

How about "The remaining 238 started in post at some point after the census"?

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 11:48
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

[Redact s38(1)(b)],

Thanks for the addition of Annex C, I think it is really useful and covers all the main points. I have made a few tracked changes in the attached just for clarification.

(I have used the version of the submission you sent to handling meeting attendees at 11:11).

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 20:13
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

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terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

<https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> Management information on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 09 December 2020 11:41
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020
Attachments: Summary Statistics for Schools in Scotland - 2020 Edition - Briefing - Ministerial (002).docx

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[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 08 December 2020 20:13
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Official sensitive – Pre-release statistics. For preparation of briefing only

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Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)])
Sent: 09 December 2020 11:09
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] S ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); Wilson M (Mick); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)])
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

I'm not sure what we'd say… From what you've said the numbers might not have increased with the additional ones. Probably just need to stick to the higher numbers/not comparable line.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 10:49
To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi,

We had South Lanarkshire, Dumfries and Galloway and East Renfrewshire contact us to say that the number of teachers reported as achieved in their September return included those not yet in post. I suspect that settled down for the subsequent updates so I've amended the line in the submission to say that it was an issue with the early returns.

Is there anything you want to add in terms of handling political/media queries on the additional teachers and accusations that either the teachers weren't additional or the number of teachers would have decreased without them ?

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 09 December 2020 08:46
To: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

I agree with [Redact s38(1)(b)]'s point. I'm not sure there's much more we can say other that what you have already – they are not collected on the same basis and it is not possible to make direct comparisons between them.

Happy to discuss in advance of tomorrow's meeting if helpful.

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] l Workforce, Infrastructure and Reform Division l Learning Directorate l 2-B North l Victoria Quay l Edinburgh l EH6 6QQ

Tel: [Redact s38(1)(b)] l [Redact s38(1)(b)] l Email: <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

From: [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 09 December 2020 08:01
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;

[Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: RE: OFFICIAL SENSITIVE: pre-release statistics - Summary Statistics for Schools 2020

Hi [Redact s38(1)(b)]

Just a thought i am pretty sure that the numbers achieved in the LA returns [Redact s38(1)(b)] mean in post. I asked this recently of cosla and their view was they probably couldn't be counted as achieved until they are in post as otherwise there would be the risk of the appointment falling through and that achieved figure reducing. Anyone not in post would br classed as in the planned for column.

So whilst the data collection between census and our la returns for additional teachers are different direct comparisons [Redact s38(1)(b)] be inevitable.

[Redact s38(1)(b)]

Sent with Black[Redact s38(1)(b)] Work
(<http://www.black[Redact s38(1)(b)].com> www.black[Redact s38(1)(b)].com)

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

Date: Tuesday, 08 Dec 2020, 8:13 pm

To: [Redact s38(1)(b)] SJ ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>, [Redact s38(1)(b)] S ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>, [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>, Wilson M (Mick) < <mailto:Mick.Wilson@gov.scot> Mick.Wilson@gov.scot>, [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>, [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

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Please find the attached Summary Statistics for Schools publication materials. I'll be sharing this with a wider copy list tomorrow but I wanted to give you early sight primarily to get your views on Annex C of the submission which I think

needs further work. The aim of this annex is to set out the risks arising in relation to COVID19 Education Recovery grant funded teachers and the difficulties of making comparisons between the teacher census statistics and the data collected by your team. I'd be grateful for any comments you have and for any additions you might want to make in terms of handling.

Ideally I'd like us to reach some form of consensus on this annex before the handling meeting on Thursday morning when we can discuss further with comms, SpAds, etc.

The statistics bulletin itself includes the following references to COVID19 Education Recovery grant funded teachers in Chapter 3 Teachers:

Additional teachers have been recruited in the 2020/21 school year to support the recovery of education following the disruption caused by COVID-19. These additional teachers are likely to be a major contributing factor to the increase in teacher numbers, reduction in overall PTR, decrease in average primary class sizes, increase in proportion of teachers on temporary posts and the overall proportion of the 2019/20 cohort of Teacher Induction Scheme (TIS) probationers in teaching posts.

Further information on COVID-19 Education Recovery grant funded teachers, and on teachers funded through the Attainment Scotland Fund, can be found in the background notes.

And in the Background Notes:

COVID-19 Education Recovery grant funded teachers

The Scottish Government has a programme to distribute grants totalling £80m to local authorities to employ staff to support recovery of education provision following the disruption caused by COVID-19. £75m of this funding was ring-fenced for teachers.

Teachers employed using this source of funding to perform a role that meets the definition of 'on roll' and in post at the time of the census have been included in the teacher statistics presented here. However, the data collected through the teacher census does not include any identifiers that allow these teachers to be analysed separately from teachers funded through core local authority budgets.

<https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> Management information on the number of teachers funded through COVID-19 Education Recovery grants was recently published by the Scottish Government. This data is not collected on the same basis as the statistics presented here and it is not possible to make direct comparisons between them.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Sent: 08 December 2020 11:33
To: Wilson M (Mick); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] C ([Redact s38(1)(b)]); [Redact s38(1)(b)] F ([Redact s38(1)(b)]); [Redact s38(1)(b)] D ([Redact s38(1)(b)])

Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

We've added the sentence below to the first paragraph to add a bit of explanation around the decrease in uptake:

The decrease in the uptake of funded ELC this year may be due to the effects of COVID-19, with some parents choosing not to register their children.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 08 December 2020 11:26
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)], a few comments and edits in the erdm version of the sub.

[Redact s38(1)(b)]/[Redact s38(1)(b)] - I'd still like to see a response on my ELC queries from earlier too (sorry if I have missed them…).

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks Mick.

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· For the five LAs with a small decrease in teacher FTE you asked if this correlated with pupil numbers – In short, no. Some had fewer pupils, some more. Other LAs had bigger drops in pupil numbers but still increased teacher FTE.

· In relation to our background note on not being able to identify COVID-19 teachers separately you asked if we could/should say anything about how info on them has been collected and how it relates to these stats – I don't think there's anything helpful we can say. There was a collection of data and a form of it has been published <https://www.gov.scot/publications/teacher-recruitment-local-authority-returns/> (by policy) but as to what that represents, or how it relates to our statistics, we don't have a clear answer. There's a reasonable chance it [Redact s38(1)(b)] come up so we should develop a position on it over the next few days but I don't see it as something that fits within the bulletin itself.

The draft submission addresses this COVID-19 teachers issue to an extent:

https://erdm.scotland.gov.uk:8443/documents/A30947610/details

Happy to take any comments you've got on that, or anything else in the submission. We'll need to send it out to policy/SpAds first thing Thursday if not before. Likewise with the news release:

https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Sent: 07 December 2020 15:21
To: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Thanks all.

I think this is looking good.

Few comments/queries noted in the attached.

M

Mick Wilson

Deputy Director, Education Analysis

I am currently working from home - Tel: [Redact s38(1)(b)]

From: [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >

Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 08 December 2020 09:29
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: Wilson M (Mick)
Subject: RE: School summary stats 2020 bulletin to review

[Redact s38(1)(b)],

On the relationship between teacher census numbers and COVID-19 education recovery grant funded numbers, Mick is right, this is going to come up, I think we need to be as clear as we can be on the differences (and/or clear that we can't quantify all the differences) and the place for this is the Ministerial Submission, so that DFM gets the full story and so everyone is on the same page, and we're not trying to explain the nuances via numerous back and forth with comms with press enquiries come in.

I think this needs a standalone Annex.

Thanks,

[Redact s38(1)(b)]

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 07 December 2020 20:23
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] D ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
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I'll try to look at the other material tonight/tomorrow.

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Deputy Director, Education Analysis

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Sent: 04 December 2020 17:37
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School summary stats 2020 bulletin to review

Hi Mick,

Apologies, I'm resending as we had a very late email from Dundee about their additional graduate figures. We thought it best to make these changes, rather than publish provisional figures or issue a correction despite how late in the day it is.

This resulted in some small changes for ELC teachers (-2.2 FTE) and graduates (+1.4 FTE). The attached and erdm versions have been corrected. The infographic [Redact s38(1)(b)] also need updated, but we'll do this on Monday.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician | Children and Families Analysis
Education Analytical Services | Scottish Government
[Redact s38(1)(b)]| <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot | Area 2A North, Victoria Quay, Edinburgh, EH6 6QQ

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 04 December 2020 15:22
To: Wilson M (Mick) <Mick.Wilson@gov.scot <mailto:Mick.Wilson@gov.scot> >
Cc: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] C ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >;

[Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] F ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: School summary stats 2020 bulletin to review

Mick,

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details.

If possible – please can we get any comments by end of day on Monday.

Ministerial submission and Stats news release [Redact s38(1)(b)] follow on Monday for review by Tuesday.

In terms of final deadlines - we're planning to send out the pre-release briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:40
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Thanks very much for this, looks good. I have suggested a couple of small tweaks.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Subject: RE: School Summary stats bulletin and Submission

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

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Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 11:12
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Many thanks for draft ministerial submission, I have just suggested a couple of points of clarification

Next up – news release…

Thanks,

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 07 December 2020 10:22
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

That's me read the last two chapters, only a few minor comments on those

Turning my attention to ministerial submission now…

E

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Hi all,

Congratulations on a well written report, I think it looks really good.

I've reviewed Chapters 1-5 (just noticed there appear to be two Chapter 5s) for now. [Redact s38(1)(b)] look at the last two chapters tomorrow but wanted to handover what I've commented on so far – there's not much to be honest. If you

have any questions on any of it just give me a shout.

I [Redact s38(1)(b)] get back to you on the submission and news release by/on Monday.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Cheers,

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From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>

Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
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[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

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Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 22:20
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
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Sent: 03 December 2020 13:38
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Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
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Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>;

[Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
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Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 03 December 2020 19:03
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]); [Redact s38(1)(b)] H ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] A ([Redact s38(1)(b)]); [Redact s38(1)(b)] W ([Redact s38(1)(b)])
Subject: RE: School Summary stats bulletin and Submission

Follow Up Flag: Follow up
Flag Status: Flagged

Hi [Redact s38(1)(b)],

Here's the draft news release for you to see: https://erdm.scotland.gov.uk:8443/documents/A31025840/details

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>

Sent: 03 December 2020 14:01
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: RE: School Summary stats bulletin and Submission

I'll do my best

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:44
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Would mid-morning tomorrow be possible?

Ideally we'd like to get it up to Mick tomorrow unless you think it needs lots of work.

The novelty of actually being on schedule, and having pushed back pre-release a little bit means we may have slightly more time than normal though so let me know if that doesn't work for you.

Cheers,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Sent: 03 December 2020 13:38
To: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot <mailto:[Redact s38(1)(b)]@gov.scot> >
Subject: RE: School Summary stats bulletin and Submission

Thanks very much [Redact s38(1)(b)]. What's my deadline for providing comments on the report and the submission?

E

From: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)

(b)]@gov.scot>
Sent: 03 December 2020 13:32
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] L ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] A ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] W ([Redact s38(1)(b)]) < <mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot>
Subject: School Summary stats bulletin and Submission

[Redact s38(1)(b)],

Please see latest draft of the bulletin https://erdm.scotland.gov.uk:8443/documents/A30742101/details

And ministerial briefing https://erdm.scotland.gov.uk:8443/documents/A30947610/details

We're working on a stats news release which we'll get to you tomorrow.

We're planning to send out the briefing pack to the handling meeting attendees on Wednesday afternoon in advance of Thursday morning's meeting.

Cheers,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)] | Senior Assistant Statistician
Learning Analysis | Education Analytical Services

<mailto:[Redact s38(1)(b)]@gov.scot> [Redact s38(1)(b)]@gov.scot

WFH – if urgent contact on [Redact s38(1)(b)]

From: [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Sent: 01 December 2020 12:06
To: [Redact s38(1)(b)] A ([Redact s38(1)(b)])
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]); [Redact s38(1)(b)] L ([Redact s38(1)(b)]); [Redact s38(1)(b)] E ([Redact s38(1)(b)])
Subject: RE: Summary stats for schools - bulletin for general comment

[Redact s38(1)(b)],

Thanks very much for early sight of this, looks like everything is coming together nicely, thanks to the whole team for your hard work.

I think the additional commentary on covid recovery funded teachers (contributing to the increase) is good, I think it would be good for that to be earlier in the chapter so readers have an understanding of that at the outset.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)] A ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Sent: 27 November 2020 14:22
To: [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)] H ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] L ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)] E ([Redact s38(1)(b)]) <[Redact s38(1)(b)]@gov.scot>
Subject: Summary stats for schools - bulletin for general comment

Hi [Redact s38(1)(b)],

Here's the link to the current draft of the Summary Statistics for Schools bulletin:

https://erdm.scotland.gov.uk:8443/documents/A30742101/details

Although most of the content (other than the ELC chapter) has been updated we're still working on it so sharing for general comment only at this stage.

Thanks,

[Redact s38(1)(b)]