

@gov.scot>

Sent: 23 September 2020 09:53

To: Deputy First Minister and Cabinet Secretary for Education and Skills
<DFMCSE@gov.scot>

Cc: First Minister <firstminister@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; FM Policy Team Mailbox <fmpolicyteam@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam) <Sam.Ansongov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]

@educationscotland.gov.scot>; [Redact s38(1)(b)]

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@gov.scot>; [Redact s38(1)(b)]

@gov.scot>; [Redact s38(1)(b)]

@educationscotland.gov.scot>; [Redact s38(1)(b)]

@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Communications
[Redact s38(1)(b)]

@gov.scot>; [Redact s38(1)(b)]

@gov.scot>; [Redact s38(1)(b)]

@gov.scot>

Subject: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Deputy First Minister and Cabinet Secretary for Education and Skills

Please find attached a submission on timings of the publication of the ASF Year 4 Evaluation Report and Headteacher Survey Report.

A response by Friday 25th September would be gratefully appreciated.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

| Education Analysis

Scottish Government | [Redact s38(1)(b)]

<https://www.gov.scot/collections/school-education-statistics/>

From: Sam Anson / Mick Wilson
Learning Directorate
23 September 2020

Deputy First Minister, Cabinet Secretary for Education and Skills

Scottish Attainment Challenge – Publication of ASF Year 4 Evaluation Report and Headteacher Survey Report

Purpose

1. To confirm timings of the publication of the ASF Year 4 Evaluation Report and Headteacher Survey Report.

Priority

2. Urgent. A response is required by Friday 25th September.

Background

3. This advice is further to [Redact s38(1)(b)] submission of 8th July, Graeme Logan's note of 16th July and DFMs response on 10th September.
4. Key findings from the ASF Year 4 Evaluation Report and Headteacher Survey Report are provided at Annex A and Annex B, respectively.

Timing of publication of the ASF Year 4 Evaluation Report

5. The ASF Year 4 Evaluation Report and the Headteacher Survey Report are finalised. Due to it being externally commissioned, we are obliged through Government Social Research rules to publish the Headteacher Survey Report by 30th September (within 12 weeks of report sign-off) and are actively making arrangements to do so.
6. The two reports are complementary and, while we are not committed to doing so, it would be good practise to publish the ASF Year 4 Evaluation report to the same timescale.
7. Previous discussions had leaned towards deferring publication of the ASF Year 4 Evaluation Report until later in the year on the basis that it would be seen as the 'final judgement' on the SAC programme over this parliamentary cycle, and that we would benefit from additional time to develop a narrative and comms package around this. This would most likely to be tied in to the annual update of the National Improvement Framework in December.
8. On further reflection, however, we believe that the balance of risks argues that both the Headteacher Survey and the ASF Year 4 Evaluation are

published together on 30th September. This judgement has been reached on the basis that doing so has the following benefits:

- Publishing the two reports together and in a proactive manner provides us the opportunity to compare and contrast the two reports' complementary evidence sources and place this in the context of the wider SAC programme;
- There are indisputably elements of the ASF Year 4 Evaluation Report that will prove challenging to us (e.g. see paragraph 13 in Annex A). If that is the case, publication of these messages later in the year is more likely to be perceived as representing the impacts of the full five-year programme (NB the data in the ASF Year 4 Report is already in the public domain).
- Linked to the above, the PfG commits us to "*publish evidence of progress with our defining mission of closing the poverty-related attainment gap by March 2021*". Publishing the Year 4 report now puts greater space between it and this later output, and minimises any unhelpful conflation of the two.
- Publishing the ASF Year 4 Evaluation Report now also puts greater space between it and the next ASF Evaluation Report (Year 5 - scheduled to issue in June 2021);
- Decoupling the two reports would likely generate challenge regarding our rationale for this and possible FOI requests. This would be hard to contest given Government Social Research guidelines and good practise.

Recommendation

9. It is recommended that DFM confirms whether he would wish for us to publish the ASF Year 4 Evaluation report on 30th September, the same day as the Headteacher Survey Report, or delay publication until later in the year.

Sam Anson / Mick Wilson

23 September 2020

Copy List:	For Action	For Comments	For Information		
			Portfolio Interest	Constit Interest	General Awareness
First Minister					X
Minister for Further Education, Higher Education and Science			X		
Minister for Children and Young People			X		
DG Education, Communities and Justice Director for Learning, Graeme Logan FM Policy and Delivery Unit Permanent Secretary [Redact s38(1)(b)]					
Gayle Gorman [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)] [Redact s38(1)(b)]					
Colin McAllister [Redact s38(1)(b)] [Redact s38(1)(b)]					
Communications DFM & Education					

Annex A - Key Findings from the ASF Year 4 Evaluation report

1. The main evaluation report includes an Executive Summary and key findings are summarised below:

Approaches to closing the poverty related attainment gap

2. There is increasing evidence of a focus on broader approaches implemented around literacy, numeracy, and health and wellbeing to close the poverty-related attainment gap rather than at the intervention level. This includes local authority-wide developments such as whole school nurture approaches.
3. Approaches to closing the poverty-related attainment gap are being refined based on improvement and use of evidence. Enhancements or adaptations in approaches to literacy, numeracy, and health and wellbeing introduced to close the poverty-related attainment gap were based on the increasing use of a broad range of data, a focus on measuring impact, and on building sustainability.
4. Tailoring to local context and sufficient resources are key factors associated with success. As found in the Headteacher Survey 2019, the ability to implement approaches relevant to the local/school context and having sufficient teaching and staffing resources were the most commonly cited factors contributing to progress. Staff time/workload and reduction in other resources were seen as the main factors limiting progress.

Culture change and ethos

5. There is evidence of systemic change in terms of culture and ethos towards a shared understanding of barriers faced by children, young people and families. Approaches to equity are becoming more embedded within schools.

Long-term outcomes: Contribution to improvement and reduction of the poverty-related attainment gap

Perceptions of success

6. There are continuing positive messages in terms of perceptions of success arising from the Headteacher Survey 2019:
 - Nine out of ten (91%) of headteachers reported to have seen an improvement in closing the poverty-related attainment gap as a result of ASF supported approaches, an increase of 13 percentage points since 2017;
 - Nearly all headteachers (98%) expect to see improvement in closing the gap over the next five years, a slight increase of three percentage points since 2018.
7. There are clear links between perceptions of success and positive culture change/ethos: headteachers most likely to report improvement in closing the poverty-related attainment gap were those who had seen a change in culture or ethos (such as embedding approaches to equity, broader strategies, more

collaborative working) and where there was improved understanding of barriers faced by pupils and families.

8. There are clear links between perceptions of success and use of evidence in developing and evaluating ASF supported approaches: headteachers most likely to have seen an improvement as a result of ASF supported approaches were those who feel confident using evidence to inform the development of their approach, and who say they always use evidence to measure the impact of these approaches.

Quantitative data on attainment and wellbeing

9. The National Improvement Framework (NIF) basket of measures has been used to assess progress in closing the attainment gap as part of the ASF evaluation. The evaluation report presents data already in the public domain (ACEL, school leaver attainment, SDS Annual Participation Measure, and attendance and exclusion statistics) at aggregate Challenge Authority and non-Challenge Authority levels.
10. On a number of the NIF attainment gap measures there is some progress in closing the attainment gap, although this is a varied picture depending on the measure. Overall, quantitative measures of the attainment gap do not yet show a consistent pattern of improvement. A summary of the quantitative attainment data is included in **Annex A**. Potential risks/sensitivities associated with the report findings are included in **Annex B**.

Funding and sustainability

11. Whilst there are positive perceptions of the sustainability of focus on closing the attainment gap to some extent, it is recognised that funding is key in ensuring the resources to support improvements.

Report Conclusions

12. The evidence has highlighted positive progress in a number of areas, including:
 - development of embedded and sustained practices related to addressing the impact of the poverty-related attainment gap;
 - positive developments across the education system towards aspirational, inclusive practice and approaches;
 - positive reported evidence of perceptions of impact.
13. However, reported impacts/perceptions of success currently present a more positive picture of progress than are emerging through quantitative measures. The overall trends emerging from the Official Statistics and other data demonstrate the challenge which remains in closing the poverty-related attainment gap between the most and least deprived children and young people. This reaffirms that the commitment to closing the poverty-related attainment gap is a long term one with a need to work in partnership to facilitate, broker and support action to maximise the progress towards closing the poverty-related

attainment gap. The evidence gathered points to the importance of continued focus on Maximising Progress.

14. Whilst it remains difficult to assess the reasons behind any observed improvement in attainment or closing the poverty-related attainment gap, and whether these changes have occurred as a direct result of the Fund, the evaluation helps to support our understanding of factors related to these improvements, and the contribution the Fund made to the realisation of these factors.
15. A review of the ASF evaluation strategy is in progress. This will consider further analysis intended to strengthen future evaluation with a view to supporting the assessment of progress on closing the poverty-related attainment gap. This will include a careful consideration of how best to ensure the impact of Covid-19 is captured.

Annex B - Key Findings from the Headteacher Survey report

1. As previously reported in the January 2020 paper to SRO, survey results are broadly very positive, particularly in relation to:
 - perceived and expected improvements in closing the poverty-related attainment gap;
 - understanding of the challenges and barriers faced by pupils affected by poverty;
 - awareness of and confidence in selecting approaches that may help;
 - embedded approach to achieving equity;
 - skills, knowledge and confidence in using data and evidence;
 - importance placed on data and evidence in developing/changing approaches.
2. Findings on sustainability and collaboration have been considered in more detail in the final report, based on feedback/discussion at SRO.
3. Following discussion at SRO and PB regarding presentation of the follow-along material, this has been given further careful consideration by the RAG to ensure that there is clarity with regard to this separate phase of the research in the reporting of findings.
4. A concluding comments section has been included, which points to a number of aspects. These are included in the following table of extracts.

Table 1: Headteacher Survey 2019 – Concluding Comments – Extracted summary

<p>1. Findings continue to demonstrate positive impacts being delivered with ASF support.</p>
<p>2. Development of the survey evidence base over time shows a number of positive trends, eg 91% of schools that have seen improvement in closing the poverty-related gap in literacy, numeracy or health and wellbeing represents a 13 point improvement since 2017. Nearly all schools (98%) also expect further improvement in closing the gap in the next five years.</p>
<p>3. Findings highlight a number of factors that appear linked to the progress achieved by schools in closing the poverty-related attainment gap.</p> <p>Headteachers most likely to report improvement were those who (a) have seen a change in ethos through more collaborative working and/or embedding the approach to equity, (b) have improved understanding of barriers faced by pupils and their families, (c) were confident using evidence to develop and measure approaches, and (d) who felt they had sufficient support to develop their plan for PEF.</p>

4. Particular importance of changing culture and ethos, and improving understanding of the barriers to be addressed, was reinforced across survey findings and qualitative feedback:

- responses continuing to highlight the importance of collaborative working

- a large majority responded positively to a new set of questions relating to wider school culture and improved understanding of barriers faced by pupils and families.

Survey results and qualitative feedback highlighted the importance of ASF supporting a change of culture and approach. This included ASF encouraging a greater focus on data and evidence in developing and evaluating approaches, and schools reflecting on the role of parental and community engagement in developing a shared school ethos.

5. Variation in experience across respondent subgroups also appears to reinforce the importance of culture and ethos (including more collaborative working), an embedded approach to equity, and use of evidence in supporting progress in closing the gap.

For example, Schools Programme respondents were more likely than others to report positive impacts to date, and were also more confident in use of data. Conversely, PEF-only schools, and particularly those with a lower PEF allocation, were least likely to report improvement - and were also less likely to feel that the approach to equity is embedded in their school, and were less aware of potential approaches to achieving equity.

6. Survey findings provide a number of positive indicators in terms of the impact delivered to date, and the factors that appear to support these positive impacts (eg 9 point increase since 2017 in schools who are confident using data; 18 point increase in schools who feel they had sufficient support to develop their plan for PEF).

Qualitative feedback also referred to ASF being used to embed the approach to equity and effect a change in school culture, as means of achieving progress in closing the poverty-related attainment gap.

7. Questions remain regarding the extent to which progress to date may be sustainable beyond funding: less than half of schools feel the improvement they have made to date will be sustainable, and this represents a 17 point fall since 2017. This view appears to reflect the importance of dedicated staff input in achieving positive impacts, and concerns amongst schools regarding potential loss of staff resources as a result of any reduction in funding.

Thanks

[Redact s38(1)(b)]

Enclosure 4

From: Wilson M (Mick) <Mick.Wilson@gov.scot>

Sent: 01 October 2020 15:01

To: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>

Cc: First Minister <firstminister@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>; Permanent Secretary <PermanentSecretary@gov.scot>; DG Education, Communities & Justice <DGECJ@gov.scot>; [Redact s38(1)(b)]@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot>; [Redact s38(1)(b)]@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

[Redact s38(1)(b)]

Further to these exchanges, I want to set out next steps.

As per [Redact s38(1)(b)] submission below, and previous advice from [Redact s38(1)(b)] and Graeme Logan in July, we are now at the point when we must publish the Head Teacher survey report (and associated technical report), as that is determined by SG's Social Research protocols. However, the Chief Researcher has agreed that a small amount of slippage is acceptable under the circumstances. Therefore, we will publish that aspect of the evaluation work, as a stand-alone report, on October 7th. We have discussed that date with comms colleagues.

If DFM wishes us to combine that publication on 7/10 with the ASF Evaluation report itself, then that is still feasible if a quick decision can be made.

Cheers,

Mick Wilson
Deputy Director, Education Analysis

I am currently working from home - [Redact s38(1)(b)]@

Enclosure 5

From: [Redact s38(1)(b)]gov.scot>
Sent: 08 October 2020 13:47
To: [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020
Importance: High

Hi [Redact s38(1)(b)],

Confirmation from APS that they have managed to change the time from 2pm to 3pm.

[Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 08 October 2020 13:01
To: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

Sorry, briefing lasts half an hour, not an hour. We don't issue anything between FMQ's and the end of the briefing at 3pm.

From: [Redact s38(1)(b)]@gov.scot
Sent: 08 October 2020 12:59
To: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

I don't know [Redact s38(1)(b)]. I will call APS now. [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 6

From: [Redact s38(1)(b)]@gov.scot>
Sent: 24 September 2020 11:41
To: [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>; [Redact s38(1)(b)]@gov.scot>
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi

Just to follow up on my earlier email.

If we have the situation where we publish the Headteacher Report on its own we need to think about how it is presented as part of the wider ASF evaluation. Also to make it clear that it is retrospective and therefore pre-Covid. We are planning another wave of the survey that will cover school closure period which we may want to point to.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government
[Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 24 September 2020 10:29
To: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Subject: FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates
Importance: High

Hi [Redact s38(1)(b)]@gov.scot and [Redact s38(1)(b)]@gov.scot,

I wanted to be in touch with you both regarding the Headteacher Survey Report and the ASF Year 4 Report publication. You will see the submission that went to DFM

<DGECJ@gov.scot>; FM Policy Team Mailbox <fmpolicyteam@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov>; [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; Communications DFM & Education <CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

[Redact s38(1)(b)]@gov.scot

The DFM is content for both reports to be published and asked this is done tomorrow afternoon.

Thanks

[Redact s38(1)(b)]@gov.scot

Enclosure 9

From: [Redact s38(1)(b)]@gov.scot

Sent: 23 September 2020 14:00

To: [Redact s38(1)(b)]@gov.scot >; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)]@gov.scot

Yes, that would be helpful I think.

I'll circulate a link to the Q&A document we pulled together in the spring time. I don't think this was finalised so may need updated but it gives us a good starting point. We also have our FMQ and Core brief so I think that should cover it!

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

Tel: [Redact s38(1)(b)]@gov.scot

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot

Sent: 23 September 2020 11:53

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot

Subject: FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)]@gov.scot and [Redact s38(1)(b)]@gov.scot,

With the potential that the reports could be published on the 30th do we need to get together again to discuss comms?

Thanks [Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]@gov.scot

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 10

From: [Redact s38(1)(b)]@gov.scot

Sent: 23 September 2020 14:47

To: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)]@gov.scot

Yes, of course. No problem!

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

[Redact s38(1)(b)]@gov.scot

Please note that my working pattern is:

Monday 7 am – 11.30 am
Tuesday to Thursday full day
Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot

Sent: 23 September 2020 14:37

To: [Redact s38(1)(b)]@gov.scot **Subject:** FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

[Redact s38(1)(b)]@gov.scot

I see you were copied into the attached sub, I was wondering if you could keep an eye out for any response or follow ups to this and send onto the pmo box please?

Thanks,

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot | Programme Management Office | Scottish Attainment Challenge Policy Unit | Scottish Government | [Redact s38(1)(b)]

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



Enclosure 11

From: [Redact s38(1)(b)]@gov.scot

Sent: 24 September 2020 09:22

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)]@gov.scot

Here is the link to the Q&A

pack. <https://erdm.scotland.gov.uk:8443/documents/A28980282/details>

[Redact s38(1)(b)]@gov.scot and [Redact s38(1)(b)]@gov.scot are still our main SG comms contacts.

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]

Challenge Authorities and Schools Programme

Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

Tel: [Redact s38(1)(b)]

Please note that my working pattern is:
Monday 7 am – 11.30 am
Tuesday to Thursday full day
Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot >

Sent: 24 September 2020 09:05

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot **Cc:** [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)]@gov.scot,

Thanks that would be helpful if you could do that. It may just be the HT report that is published, but until DFM responds we won't know for certain.

I am off Friday (NWD) and Monday as I take the Glasgow holidays so was keen to do as much as I can this week.

Can I check who your main Comms contact is? Is it still [Redact s38(1)(b)] and [Redact s38(1)(b)]? I will get in touch with them today.

Thanks [Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot | Learning Analysis – Education Analytical Services |
Scottish Government
[Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 12

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 11:55

To: [Redact s38(1)(b)]@gov.scot >; [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Subject: RE: Reports publication

Thanks for keeping us updated, [Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot
[Redact s38(1)(b)]

Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

Tel: [Redact s38(1)(b)]@gov.scot

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot **Sent:** 28 September 2020 11:54

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Subject: RE: Reports publication

Hello all

Just to say I've spoken to [Redact s38(1)(b)]@gov.scot in Private Office and there is still no decision from DFM regarding publication of the ASF Year 4/Headteacher Survey reports.

[Redact s38(1)(b)]@gov.scot will seek a decision and will get back to us later today hopefully.

Thanks

[Redact s38(1)(b)]@gov.scot

Enclosure 13

From: [Redact s38(1)(b)]@gov.scot

Sent: 08 October 2020 12:56

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

Thanks for the update, [Redact s38(1)(b)]@gov.scot.

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]@gov.scot Team Leader: Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

Tel: [Redact s38(1)(b)]

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot

Sent: 08 October 2020 12:43

To: [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot **Subject:** FW: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

[Redact s38(1)(b)]@gov.scot,

The news release will issue at 3pm followed by tweets @ScotGovEdu

[Redact s38(1)(b)]

Enclosure 14

From: [Redact s38(1)(b)] @gov.scot
Sent: 08 October 2020 13:34
To: [Redact s38(1)(b)] @gov.scot
Subject: Core briefing - update

Hi [Redact s38(1)(b)] @gov.scot

The Year 4 ASF evaluation report and the Head Teacher Survey are due to be published at 3 pm today. Here are the links for when they go live at 3pm.

- <https://www.gov.scot/isbn/9781839608940> - HT survey Report
- <https://www.gov.scot/isbn/9781839609183> - ASF Year 4 evaluation report

Please could you update our core brief to reflect some of the key findings in the surveys, once they have gone live. There are some really positive headline messages in the reports that we'll want to start using in briefings. I've pulled out a few from the Exec summary but it would be really good if you could have a look through the reports and see what else could be included.

Some of the headline messages:

- **Nine out of ten (91%) headteachers** reported to have seen an improvement in closing the poverty-related attainment gap as a result of ASF supported approaches, an increase of 13 points since 2017
- **Nearly all headteachers (98%)** expect to see an improvement in closing the gap over the next five years.
- There is evidence of systemic change in terms of culture and ethos towards development of a shared understanding of barriers faced by pupils and families, approaches to equity becoming more embedded within the school, a more collaborative system.
- Approaches to closing the poverty-related attainment gap are being refined based on improvement and use of evidence. Enhancements or adaptations in approaches to literacy, numeracy, health and wellbeing introduced to close the poverty-related attainment gap were based on the increasing use of a broad range of data, a focus on measuring impact, and a focus on building sustainability

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)] [Redact s38(1)(b)]
: Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate

Scottish Government

Tel: [Redact s38(1)(b)]

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



Enclosure 15

From: [Redact s38(1)(b)] @gov.scot

Sent: 10 September 2020 09:31

To: [Redact s38(1)(b)] @gov.scot [Redact s38(1)(b)] @gov.scot [Redact s38(1)(b)] @gov.scot

Subject: FW: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Hi All,

To see from DFM. [Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)] @gov.scot > **On Behalf Of** Deputy First Minister and Cabinet Secretary for Education and Skills

Sent: 10 September 2020 09:27

To: Logan G (Graeme) <Graeme.Logan@gov.scot>; [Redact s38(1)(b)]@gov.scot
Director of Learning <DirectorofLearning@gov.scot>

Cc: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; [Redact s38(1)(b)] @gov.scot [Redact s38(1)(b)] @gov.scot [Redact s38(1)(b)] @gov.scot [Redact s38(1)(b)] @gov.scot; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Graeme, [Redact s38(1)(b)] @gov.scot

DFM has considered the emails below and has said we should delay publication until later in the year once we are on stronger ground post recovery.

Kind Regards

[Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot | [Redact s38(1)(b)]

,Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government |

Web: www.gov.scot |

[Redact s38(1)(b)] St Andrew's House | Regent Road | Edinburgh | EH1 3DG

Enclosure 16 – The reports sent with this email are available at the links below-

- **Attainment Scotland Fund Evaluation - Headteacher Survey Report 2019** - <https://www.gov.scot/isbn/9781839608940>
- **Technical Report** - <https://www.gov.scot/isbn/9781839608957>
- **Evaluation of Attainment Scotland Fund - Third interim report - Year 4** - <https://www.gov.scot/isbn/9781839609183>

From: [Redact s38(1)(b)] @gov.scot

Sent: 30 September 2020 13:56

To: Deputy First Minister and Cabinet Secretary for Education and Skills

<DFMCSE@gov.scot>; [Redact s38(1)(b)] @gov.scot

Cc: First Minister <firstminister@gov.scot>; Minister for Further Education, Higher

Education and Science <MinisterFEHES@gov.scot>; Minister for Children and

Young People <MinisterCYP@gov.scot>; Permanent Secretary

<PermanentSecretary@gov.scot>; DG Education, Communities & Justice

<DGECJ@gov.scot>; FM Policy Team Mailbox <fmpolicyteam@gov.scot>; Director

of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle)

<Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam)

<Sam.Anson@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact

s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

>[Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

[Redact s38(1)(b)] @gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

Hi [Redact s38(1)(b)],

As requested, a revised news release. It will issue tomorrow afternoon.

Is Mr Swinney content with the below draft?

[Redact s38(1)(b)]

NEWS RELEASE

Closing the attainment gap Headteachers signal progress.

Nine out of 10 headteachers (91%) say that a fund to help school pupils in the most deprived areas meet their full potential is making an impact.

A pre-COVID-19 evaluation of the £750 million Attainment Scotland Fund (ASF) covering 2018-19 has been published and aims to provide learning about the overall implementation of the fund and the extent to which its aims have been met.

The evaluation found that there has been a systemic change in culture and ethos with approaches to equity becoming more embedded within the school as a result of a greater understanding of the barriers faced by pupils and families from disadvantaged communities.

Also published, a Scotland-wide survey of more than 1,100 headteachers reported that approaches supported by the ASF are helping close the poverty-related attainment gap. The findings feed into the ASF evaluation.

Nearly all headteachers (98%) expect to see improvement in closing the gap over the next five years, a slight increase of three percentage points since 2018.

Education Secretary John Swinney said:

“It is extremely encouraging that the overwhelming majority of headteachers (91%) are noticing improvements in reducing the poverty-related attainment gap as a result of ASF supported approaches. This remains central to our plans and with the challenges presented by the current pandemic our efforts to deliver equity in education are more important than ever.

“Our policies have resulted in the highest level of education investment per person across the UK. This year alone we are investing a further £182 million through the Attainment Scotland Fund, and have confirmed that, for the first time, more than £250 million of Pupil Equity Funding will be made available to 97% of schools over two years in 2020/21 and 2021/22.

“Our commitment is a long term one and that is why we will extend the Scottish Attainment Challenge for a further year beyond this Parliamentary term at current funding levels for 2021/22.”

Background

The Attainment Scotland Fund [hyperlink here], established to support the Scottish Attainment Challenge in 2015, aims to reduce inequity for children across Scotland. This is the publication of the third interim evaluation of the ASF covering year four.

The main ASF evaluation report draws on evidence from multiple sources, including the 2019 Headteacher Survey Report [hyperlink].

Contact: [Redact s38(1)(b)] on [Redact s38(1)(b)]

Enclosure 19

From: Anson S (Sam) <Sam.Anon@gov.scot>

Sent: 10 September 2020 18:27

To: [Redact s38(1)(b)]@gov.scot; Wilson M (Mick) <Mick.Wilson@gov.scot>

Cc: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@educationscotland.gov.scot; [Redact s38(1)(b)]@gov.scot

Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Hi [Redact s38(1)(b)],

Mick brought this up at LDB earlier and we had a quick discussion around it.

I'm of course ok with the HT survey going out by end-Sept given the guidelines. Graeme suggested we revert with two clear options to DFM:

- 1) HT survey in Sept and Yr4 ASF evaluation later (in essence, to coincide with NIF, but I don't think that was made explicit)
- 2) Both at end-Sept, with a reiteration that they might be better to go together.

If we can get the programme timeline to him quickly enough we could wrap this choice up with that. Realistically, that would mean either next week or – at a push – the following. It would, however, facilitate an easier decision based upon a full view of outputs etc. My only hesitation is whether we can get official-level approval quickly enough (it might need to circumvent PB, for example).

[Redact s38(1)(b)] / [Redact s38(1)(b)] – any views on how quickly we could offer that timeline sub? I might start drafting it now so we have a framework we can drop detail into.

Sam

Sam Anson | Improvement, Attainment and Wellbeing Division| Learning Directorate | [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot

Sent: 10 September 2020 10:55

To: Anson S (Sam) <Sam.Anson@gov.scot>; Wilson M (Mick)

<Mick.Wilson@gov.scot>

Cc: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot

Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Sam, Mick,

Sam – to see DFM's response on the ASF publication options below, I don't think you are on the copy list.

Can you confirm you are content for ASF Year 4 report to be published later in the year (December?).

On the HT report, we need to progress with publication within the 12 week deadline which is **Wednesday 30th September**.

It is worth mentioning that the social research guidance has been refreshed and the 12 week deadline applies to internal and external research. I don't think it applies to ASF Year 4 report in this instance as it has not yet been formally signed off by SAC PB.

Thanks,

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot

Sent: 10 September 2020 09:31

To: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot

Subject: FW: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Hi All,

To see from DFM. [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot **On Behalf Of** Deputy First Minister and Cabinet Secretary for Education and Skills
Sent: 10 September 2020 09:27
To: Logan G (Graeme) <Graeme.Logan@gov.scot>; [Redact s38(1)(b)]@gov.scot; Director of Learning <DirectorofLearning@gov.scot>
Cc: Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; Communications DFM & Education <CommunicationsDFM&Education@gov.scot>; McAllister C (Colin) <Colin.McAllister@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Graeme, [Redact s38(1)(b)]

DFM has considered the emails below and has said we should delay publication until later in the year once we are on stronger ground post recovery.

Kind Regards
[Redact s38(1)(b)]

[Redact s38(1)(b)] | [Redact s38(1)(b)]

, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government |
Web: www.gov.scot |

📧 [Redact s38(1)(b)]@ | Email: DFMCSE@gov.scot | [Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)]

Enclosure 20

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 09:44
To: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; ; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot; [Redact s38(1)(b)]@gov.scot
Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

[Redact s38(1)(b)]@,

I was in touch with [Redact s38(1)(b)] this morning and still no response from DFM on publishing. I will keep you updated throughout the day on this situation.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 21

From: [Redact s38(1)(b)]@gov.scot

Sent: 29 September 2020 15:10

To: [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

[Redact s38(1)(b)] – I take it DFM has not responded to the submission.

Given the time, comms view is we park this announcement for the moment. DFM is at committee tomorrow and Mr Lochhead has a statement to Scottish Parliament on students.

This announcement would get lost if issued tomorrow. Possibly end of the week or as a Sunday for Monday?

Happy to discuss.

[Redact s38(1)(b)]

Enclosure 22

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 13:59

To: [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Thanks for sharing, [Redact s38(1)(b)]. Just to let you know we are still awaiting a response from DFM with regard to publication.

[Redact s38(1)(b)]@gov.scot

Enclosure 23

From: [Redact s38(1)(b)]@gov.scot

Sent: 17 September 2020 17:31

To: [Redact s38(1)(b)]@gov.scot

; Anson S (Sam) <Sam.Ansongov.scot>; [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Cc: Walker M (Maria) <Maria.Walkereducationscotland.gov.scot>; Director of

Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle)

<Gayle.Gormaneducationscotland.gov.scot>; Wilson M (Mick)

<Mick.Wilson@gov.scot>

Subject: RE: SAC - Sub to DFM (Draft)

Sam,

Thanks for opportunity to contribute. We've added some information to the timetable and further detail on each aspect, as requested.

We are working towards a publication date of 30th September for HT report (and possibly ASF Yr 4 report).

Thanks,

[Redact s38(1)(b)]

Enclosure 24 (Refers to a draft submission that is no longer available in the form sent with this email)

From: [Redact s38(1)(b)]@gov.scot

Sent: 17 September 2020 16:17

To: [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: SAC - Sub to DFM (Draft)

[Redact s38(1)(b)], [Redact s38(1)(b)],

Can you cast you eye over this and review the content I've added/amended. Let me know when you're done and I'll get back to Sam.

We need to move fairly quickly on this given it we need a response from DFM ahead of our preferred ASF Year 4 publication date of 30th September.

Thanks,

[Redact s38(1)(b)]

Enclosure 25

From: [Redact s38(1)(b)]@gov.scot

Sent: 17 September 2020 17:31

To: [Redact s38(1)(b)]@gov.scot ; Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: Walker M (Maria) <Maria.Walker@educationscotland.gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle) <Gayle.Gorman@educationscotland.gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: SAC - Sub to DFM (Draft)

Sam,

Thanks for opportunity to contribute. We've added some information to the timetable and further detail on each aspect, as requested.

We are working towards a publication date of 30th September for HT report (and possibly ASF Yr 4 report).

Thanks,

[Redact s38(1)(b)]

Enclosure 26

From: McAllister C (Colin) <Colin.McAllister@gov.scot>

Sent: 08 October 2020 08:42

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; Communications DFM & Education <CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; [Redact s38(1)(b)]@gov.scot

Subject: RE: Social media for headteacher survey

Happy

Regards

Colin McAllister

[Redact s38(1)(b)]

[Redact s38(1)(b)]



Scottish Ministers, Special advisers and the Permanent Secretary to the Scottish Government are covered by the terms of the Lobbying (Scotland) Act 2016. See www.lobbying.scot.

From: [Redact s38(1)(b)]@gov.scot
Sent: 08 October 2020 08:41
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; Communications DFM & Education <CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; [Redact s38(1)(b)]@gov.scot
Subject: RE: Social media for headteacher survey

Hi [Redact s38(1)(b)],

I agree with [Redact s38(1)(b)] suggestion, otherwise content.

[Redact s38(1)(b)]@gov.scot

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 07 October 2020 17:54
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; Communications DFM & Education <CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; Director of Learning <DirectorofLearning@gov.scot>; [Redact s38(1)(b)]@gov.scot
Subject: RE: Social media for headteacher survey

Hi [Redact s38(1)(b)]

Thanks. I've suggested an amendment to the first tweet as I think this more accurately reflects what the report says.

Content for the video to be used.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Team Leader: Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

[Redact s38(1)(b)]

Please note that my working pattern is:
Monday 7 am – 11.30 am
Tuesday to Thursday full day
Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE
Tackling educational inequity



From: [Redact s38(1)(b)]@gov.scot

Sent: 07 October 2020 17:06

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; Communications

DFM & Education <CommunicationsDFM&Education@gov.scot>; [Redact

s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin)

<Colin.McAllister@gov.scot>; MacDougall A (Audrey)

<Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>;

Director of Learning <DirectorofLearning@gov.scot>; [Redact s38(1)(b)]@gov.scot

Subject: Social media for headteacher survey

Hi both,

Please see the proposed tweets below and attached graphic to mark the publication of the reports tomorrow.

We would also like to re-use some of the headteacher video content from the five year anniversary of the Scottish Attainment Challenge.

Are you happy with these?

Tweet 1:

Nine out of ten headteachers (91%) say the Attainment Scotland Fund is helping to **close the poverty-related attainment gap** in Scotland's most deprived areas meet their full potential.

That's according to a pre-COVID-19 evaluation of the £750 million fund from @scotgov.

Read more – Link to NR

Tweet 2:

This #ChallengePovertyWeek a new report highlights the positive impact headteachers feel the Attainment Scotland Fund is having on pupils .

@CCHSEdinburgh saw improvements in attainment after hiring attainment champions to work with pupils.

Read more: link to NR

VIDEO ATTACHED -

<https://twitter.com/ScotGovEdu/status/1232296437154750464?s=20>

Thanks

[Redact s38(1)(b)]

[Redact s38(1)(b)]

| Communications DFM, Education and Justice | Scottish Government

[Redact s38(1)(b)] | [Redact s38(1)(b)]@gov.scot

Enclosure 27 Attachment below

From: Anson S (Sam) <Sam.Anon@gov.scot>

Sent: 22 September 2020 16:59

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact

s38(1)(b)]@educationscotland.gov.scot

; [Redact s38(1)(b)]@gov.scot [Redact s38(1)(b)]@gov.scot

; [Redact s38(1)(b)]@gov.scot

Subject: RE: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Thanks [Redact s38(1)(b)].

I've added some edits to simultaneously strengthen the arguments while also giving him more scope to politely decline the recommendation.

[Redact s38(1)(b)] – would be good to know you're content too.

Mick – give me a shout if you want to talk through (note the option of publishing tomorrow has not made it into this).

S.

Sam Anson | Improvement, Attainment and Wellbeing Division| Learning Directorate | [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot

Sent: 22 September 2020 15:26

To: [Redact s38(1)(b)]@gov.scot

Cc: Anson S (Sam) <Sam.Anson@gov.scot>; Wilson M (Mick)

<Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Importance: High

[Redact s38(1)(b)],

Further to discussion at SAC SROs earlier, please find attached draft submission for DFM on ASF Year 4 evaluation publication date for your comment.

Grateful for response today so we can issue tomorrow.

I appreciate everyone is extraordinarily busy but, given the timescales, I think this has to either goes up tomorrow or not at all.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

| Education Analysis

Scottish Government | [Redact s38(1)(b)]

<https://www.gov.scot/collections/school-education-statistics/>

From: Sam Anson / Mick Wilson
Learning Directorate
23 September 2020

Deputy First Minister, Cabinet Secretary for Education and Skills

Scottish Attainment Challenge – Publication of ASF Year 4 Evaluation Report and Headteacher Report

Purpose

10. To confirm timings of the publication of the ASF Year 4 Evaluation Report and Headteacher Report.

Priority

11. Urgent. A response is required by Friday 25th September.

Background

12. This advice is further to Joanna Shedden's submission of 8th July, Graeme Logan's note of 16th July and DFMs response on 10th September.

13. Key findings from the ASF Year 4 Evaluation Report and Headteacher Report are provided at Annex A and Annex B, respectively.

Timing of publication of the ASF Year 4 Evaluation

14. The ASF Year 4 Evaluation report and the Headteacher Report are finalised. Due to it being externally commissioned, we are obliged through Government Social Research rules to publish the Headteacher Report by 30th September (within 12 weeks of report being finalised) and are actively making arrangements to do so.

15. The two reports are complementary and, while we are not committed to doing so, it would normally be good practise to publish the ASF Year 4 Evaluation report to the same timescale.

16. Previous discussions had leaned towards deferring publication of the ASF Year 4 Evaluation until later in the year on the basis that it would be seen as the 'final judgement' on the SAC programme over this parliamentary cycle, and that we would benefit from additional time to develop a narrative and comms package around this. This would most likely to be tied in to the annual update of the National Improvement Framework in December.

17. On further reflection, however, we believe that the balance of risks argues that both the HT Survey and the ASF Year 4 Evaluation are published together on 30th September. This judgement has been reached on the basis that doing so has the following benefits:

- Publishing the two reports together and in a proactive manner provides us the opportunity to compare and contrast the two reports' complementary evidence sources and place this in the context of the wider SAC programme;
- There are indisputably elements of the ASF Year 4 Evaluation Report that will prove challenging to us (e.g. see paragraph 13 in Annex A). If that is the case, publication of these messages later in the year is more likely to be perceived as representing the impacts of the full five-year programme (NB the data itself is already in the public domain).
- Linked to the above, the PfG commits us to "*publish evidence of progress with our defining mission of closing the poverty-related attainment gap by March 2021*". Publishing the Year 4 report now puts greater space

between it and this later output, and minimises any unhelpful conflation of the two.

- Publishing the ASF Year 4 Evaluation Report now also puts greater space between it and the next ASF Evaluation Report (Year 5 - scheduled to issue in June 2021);
- Decoupling the two reports would likely generate challenge regarding our rationale for this and possible FOI requests. This would be hard to contest given Government Social Research guidelines and good practise.

Recommendation

18. It is recommended that DFM confirms whether he would wish for us to publish the ASF Year 4 Evaluation report on 30th September, the same day as the Headteacher Report, or delay publication until later in the year.

Sam Anson / Mick Wilson

23 September 2020

Copy List:	For Action	For Comments	For Information		
			Portfolio Interest	Constit Interest	General Awareness
First Minister					X
Minister for Further Education, Higher Education and Science			X		
Minister for Children and Young People			X		
DG Education, Communities and Justice Director for Learning, Graeme Logan FM Policy and Delivery Unit Permanent Secretary [Redact s38(1)(b)] Gayle Gorman [Redact s38(1)(b)] [Redact s38(1)(b)] Colin McAllister [Redact s38(1)(b)] [Redact s38(1)(b)] Communications DFM & Education					

Annex A - Key Findings from the ASF Year 4 Evaluation report

16. The main evaluation report includes an Executive Summary and key findings are summarised below:

Approaches to closing the poverty related attainment gap

17. There is increasing evidence of a focus on broader approaches implemented around literacy, numeracy, and health and wellbeing to close the poverty-related attainment gap rather than at the intervention level. This includes local authority-wide developments such as whole school nurture approaches.
18. Approaches to closing the poverty-related attainment gap are being refined based on improvement and use of evidence. Enhancements or adaptations in approaches to literacy, numeracy, and health and wellbeing introduced to close the poverty-related attainment gap were based on the increasing use of a broad range of data, a focus on measuring impact, and on building sustainability.
19. Tailoring to local context and sufficient resources are key factors associated with success. As found in the Headteacher Survey 2019, the ability to implement approaches relevant to the local/school context and having sufficient teaching and staffing resources were the most commonly cited factors contributing to progress. Staff time/workload and reduction in other resources were seen as the main factors limiting progress.

Culture change and ethos

20. There is evidence of systemic change in terms of culture and ethos towards a shared understanding of barriers faced by children, young people and families. Approaches to equity are becoming more embedded within schools.

Long-term outcomes: Contribution to improvement and reduction of the poverty-related attainment gap

Perceptions of success

21. There are continuing positive messages in terms of perceptions of success arising from the Headteacher Survey 2019:
- Nine out of ten (91%) of headteachers reported to have seen an improvement in closing the poverty-related attainment gap as a result of ASF supported approaches, an increase of 13 percentage points since 2017;
 - Nearly all headteachers (98%) expect to see improvement in closing the gap over the next five years, a slight increase of three percentage points since 2018.
22. There are clear links between perceptions of success and positive culture change/ethos: headteachers most likely to report improvement in closing the poverty-related attainment gap were those who had seen a change in culture or ethos (such as embedding approaches to equity, broader strategies, more

collaborative working) and where there was improved understanding of barriers faced by pupils and families.

23. There are clear links between perceptions of success and use of evidence in developing and evaluating ASF supported approaches: headteachers most likely to have seen an improvement as a result of ASF supported approaches were those who feel confident using evidence to inform the development of their approach, and who say they always use evidence to measure the impact of these approaches.

Quantitative data on attainment and wellbeing

24. The National Improvement Framework (NIF) basket of measures has been used to assess progress in closing the attainment gap as part of the ASF evaluation. The evaluation report presents data already in the public domain (ACEL, school leaver attainment, SDS Annual Participation Measure, and attendance and exclusion statistics) at aggregate Challenge Authority and non-Challenge Authority levels.
25. On a number of the NIF attainment gap measures there is some progress in closing the attainment gap, although this is a varied picture depending on the measure. Overall, quantitative measures of the attainment gap do not yet show a consistent pattern of improvement. A summary of the quantitative attainment data is included in **Annex A**. Potential risks/sensitivities associated with the report findings are included in **Annex B**.

Funding and sustainability

26. Whilst there are positive perceptions of the sustainability of focus on closing the attainment gap to some extent, it is recognised that funding is key in ensuring the resources to support improvements.

Report Conclusions

27. The evidence has highlighted positive progress in a number of areas, including:
- development of embedded and sustained practices related to addressing the impact of the poverty-related attainment gap;
 - positive developments across the education system towards aspirational, inclusive practice and approaches;
 - positive reported evidence of perceptions of impact.
28. However, reported impacts/perceptions of success currently present a more positive picture of progress than are emerging through quantitative measures. The overall trends emerging from the Official Statistics and other data demonstrate the challenge which remains in closing the poverty-related attainment gap between the most and least deprived children and young people. This reaffirms that the commitment to closing the poverty-related attainment gap is a long term one with a need to work in partnership to facilitate, broker and support action to maximise the progress towards closing the poverty-related

attainment gap. The evidence gathered points to the importance of continued focus on Maximising Progress.

29. Whilst it remains difficult to assess the reasons behind any observed improvement in attainment or closing the poverty-related attainment gap, and whether these changes have occurred as a direct result of the Fund, the evaluation helps to support our understanding of factors related to these improvements, and the contribution the Fund made to the realisation of these factors.

30. A review of the ASF evaluation strategy is in progress. This will consider further analysis intended to strengthen future evaluation with a view to supporting the assessment of progress on closing the poverty-related attainment gap. This will include a careful consideration of how best to ensure the impact of Covid-19 is captured.

Enclosure 28

From: [Redact s38(1)(b)]@gov.scot

Sent: 22 September 2020 15:26

To: [Redact s38(1)(b)]@gov.scot

Cc: Anson S (Sam) <Sam.Ansan@gov.scot>; Wilson M (Mick)

<Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Importance: High

[Redact s38(1)(b)],

Further to discussion at SAC SROs earlier, please find attached draft submission for DFM on ASF Year 4 evaluation publication date for your comment.

Grateful for response today so we can issue tomorrow.

I appreciate everyone is extraordinarily busy but, given the timescales, I think this has to either go up tomorrow or not at all.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

| Education Analysis

Scottish Government | [Redact s38(1)(b)]

<https://www.gov.scot/collections/school-education-statistics/>

Enclosure 29

From: [Redact s38(1)(b)]
Sent: 18 August 2020 17:41
To: [Redact s38(1)(b)]@gov.scot
Subject: ASF Year 4 Report - APS Proof - August 2020 (A29548718)

Hi [Redact s38(1)(b)],

Please see attached the latest proof from APS of the Year 4 Evaluation Report.

Let me know if you need anything else.

Thanks [Redact s38(1)(b)]

Enclosure 30

From: [Redact s38(1)(b)]@gov.scot
Sent: 10 September 2020 10:43
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot
Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Hi,

Apologies I sent that on quickly before a meeting so you were aware immediately. On my part for next steps if this is to be the way forward, it will require a case (to delay publication) to be made to Audrey for both ASF Report and HT Report . That action is obviously contingent on what Sam/Mick want to do. I will take forward whatever is needed so let me know if you want me to prepare a note to Audrey in the interim.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 31

From: [Redact s38(1)(b)]@gov.scot
Sent: 17 September 2020 09:28
To: [Redact s38(1)(b)]@theapsgroup.com

Cc: [Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@theapsgroup.com
Subject: RE: PDF PROOF 4 - SCT0720896888 - Evaluation of Attainment Scotland Fund - Third interim report - Year 4,

Hi [Redact s38(1)(b)],

I wanted to pick up on the publication of the ASF Year 4 Report and the Headteacher Survey Report. There is the possibility that they may be published in the next two weeks. On that basis can I check that the Headteacher Survey Report is sitting ready to go? I think we have everything ready.

On the ASF Year 4 Report I can advise that on checking the PDF that you sent on the 17 August we have not found any changes so content to progress with getting it ready for web publication.

If you have any questions on this please get in touch.

Thanks [Redact s38(1)(b)]

Enclosure 32

From: [Redact s38(1)(b)]
Sent: 17 September 2020 10:13
To: [Redact s38(1)(b)]@theapsgroup.com
Cc: [Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: FILES READY - SCT0720857330 - Attainment Scotland Fund Evaluation - Headteacher Survey Report 2019

Thanks [Redact s38(1)(b)], much appreciated. As before we don't have a confirmed date but it is likely before the end of the month. I will advise as soon as I can on a confirmed date.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@theapsgroup.com
Sent: 17 September 2020 09:39
To: [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: FILES READY - SCT0720857330 - Attainment Scotland Fund Evaluation - Headteacher Survey Report 2019

Hi [Redact s38(1)(b)],

I just wanted to confirm that the files for *Attainment Scotland Fund Evaluation - Headteacher Survey Report 2019* and the *Technical Report* have been completed and are ready to be uploaded once you have a confirmed publication date.

I will shortly send the SG Web Registration Forms for these two publications over to you and [Reda , to enable you to schedule publication with SG once you have a confirmed publication date.

[Reda will get back to you regarding the publication that she is managing (*Evaluation of Attainment Scotland Fund - Third interim report - Year 4*) shortly.

Please just let me know if you have any further questions in the meantime!

Thanks,
[Redact s38(1)(b)]

[Redact s38(1)(b)]
Account Executive

Enclosure 33

From: [Redact s38(1)(b)]@gov.scot
Sent: 21 September 2020 13:48
To: [Redact s38(1)(b)]@theapsgroup.com
Cc: [Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: PDF PROOF 4 - SCT0720896888 - Evaluation of Attainment Scotland Fund - Third interim report - Year 4,

Hi [Redact s38(1)(b)],

Yes if you could change the date to September.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@theapsgroup.com
Sent: 17 September 2020 16:57
To: [Redact s38(1)(b)]@gov.scot
Cc: T[Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: PDF PROOF 4 - SCT0720896888 - Evaluation of Attainment Scotland Fund - Third interim report - Year 4,

Hi [Redact s38(1)(b)],

I just wanted to follow up my email from earlier and check what date we should update the back cover with. Should this be changed to September?

Thanks again,

[Redact s38(1)(b)]
Account Executive

Enclosure 34

From: [Redact s38(1)(b)]@gov.scot
Sent: 23 September 2020 12:42
To: [Redact s38(1)(b)]@theapsgroup.com [Redact s38(1)(b)]@gov.scot
Cc: Dissemination <Dissemination@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@theapsgroup.com
Subject: RE: SG WEB REGISTRATION FORMS - SCT0720857330 - Attainment Scotland Fund Evaluation - Headteacher Survey Report 2019

Hi [Redact s38(1)(b)],

We expect to publish the Headteacher Survey on the 30 September. Can we progress with that? [Redact s38(1)(b)] do I register it for publication or do you?

[Redact s38(1)(b)] – I am yet to hear on the ASF Year 4 Report.

Thanks [Redact s38(1)(b)]

Enclosure 35

From: [Redact s38(1)(b)]@gov.scot
Sent: 24 September 2020 10:29
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates
Importance: High

Hi [Redact s38(1)(b)] and [Redact s38(1)(b)],

I wanted to be in touch with you both regarding the Headteacher Survey Report and the ASF Year 4 Report publication. You will see the submission that went to DFM noting that we need to publish the Headteacher Survey Report by 30 September (Social Research publication guidelines).

We wait to hear back from DFM, however there is the potential that both reports will be published next Wednesday. We did progress with a draft news release for the HT survey previously when we were looking at an earlier publication date so I am assuming you can pick that back up again and circulate for comment? We also previously had a meeting with Colin and others on the ASF Report if you remember and messaging around its publication will take more time to get right/agree, so I was keen to flag this to you as early as I could.

Happy to chat today if that is useful.

Thanks [Redact s38(1)(b)]

Enclosure 36

From: [Redact s38(1)(b)]@gov.scot

Sent: 24 September 2020 11:41

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi

Just to follow up on my earlier email.

If we have the situation where we publish the Headteacher Report on its own we need to think about how it is presented as part of the wider ASF evaluation. Also to make it clear that it is retrospective and therefore pre-Covid. We are planning another wave of the survey that will cover school closure period which we may want to point to.

Thanks [Redact s38(1)(b)]

Enclosure 37

From: [Redact s38(1)(b)]@gov.scot

Sent: 24 September 2020 13:39

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi,

I am just in the process of emailing APS now. The report is being converted for digital publication just now so theoretically yes is the answer to your question. It would just be checking acronyms and descriptors for tables to provide, and the publication registration all of which we can do very quickly - but I would like to get that out of the way this week so we are ready.

I have flagged both publications with [Redact s38(1)(b)] and [Redact s38(1)(b)] in Comms and noted issues we need to address in the news release if it is only the HT Survey published. I wait to hear back from them but will follow up tomorrow if I don't hear anything.

[Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot

Sent: 24 September 2020 13:34

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

I gave [Redact s38(1)(b)] in DFMs office a quick call. Given his schedule we will either hear back tonight or Monday morning.

Worst case scenario – Monday morning – is everything in place just to hit the 'go' (or stop) button with APS?

Thanks,

[Redact s38(1)(b)]

Enclosure 38

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 09:15

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact

s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Hi [Redact s38(1)(b)],

Thanks for sight of this.

It seems a very short release and doesn't explain what the reports are, how the Headteacher report fits as a key evidence source for the overall ASF evaluation. I think it needs to be clear on the retrospective nature of the evaluation and the pre Covid issue that we discussed.

Note that we have not yet heard back from private office on publication. We expect to hear this morning. [Reda or I will keep you updated.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot

Sent: 25 September 2020 15:49

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: News Release - Attainment Scotland Fund report/Headteachers report

Hello everyone,

First stab at a draft news release, attached for comments.

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Communications Education & Justice

The Scottish Government

[Redact s38(1)(b)]

Attainment improving Headteachers signal progress.

Nine out of 10 headteachers say that a fund to help school pupils in the most deprived areas meet their full potential is making an impact.

The Scotland-wide survey of more than 500 headteachers reported to have seen an improvement in closing the poverty-related attainment gap as a result of the £750 million Attainment Scotland Fund (ASF) supported approaches.

Nearly all headteachers (98%) also expect to see improvement in closing the gap over the next five years, a slight increase of three percentage points since 2018.

Education Secretary John Swinney said:

“It is extremely encouraging that the majority of headteachers are noticing improvements in measures aimed at reducing the poverty-related attainment gap. This remains central to our plans and with the challenges presented by the current pandemic our efforts to deliver equity in education are more important than ever.

“Our policies have resulted in the highest level of education investment per person across the UK. This year alone we are investing a further £182 million, which includes over £120m of Pupil Equity Funding going direct to 97% of head teachers in Scotland.

“Our commitment is a long term one with a need to work in partnership to facilitate, broker and support action to maximise the progress towards closing the poverty-related attainment gap.”

Background

The Attainment Scotland Fund [hyperlink here] was established to support the Scottish Attainment Challenge in 2015.

The Headteacher Survey Report here [hyperlink].

Contact: [Redact s38(1)(b)] on [Redact s38(1)(b)]

Enclosure 39

From: [Redact s38(1)(b)]

Sent: 29 September 2020 09:40

To: Anson S (Sam) <Sam.Anon@gov.scot>

Cc: [Redact s38(1)(b)]@gov.scot

Subject: Publication - ASF Year 4 Report/Headteacher Report

Sam,

I wanted to make you aware that we had been in touch with PO again this morning.

I spoke to [Redact s38(1)(b)] in DFM's PO earlier. There is still no response from DFM on the reports. He is busy until 2pm today so we are unlikely to hear back till then. [Redact s38(1)(b)] will flag again.

Thanks [Redact s38(1)(b)]

Enclosure 40

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 12:32
To: [Redact s38(1)(b)]@gov.scot
Subject: RE: ASF Year 4 Report/Headteacher Report Publication

Thanks [Redact s38(1)(b)]. I am going to change the registration details just now to pause things for tomorrow in the meantime. Let me know if there is anything else I can do just now. [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 12:30
To: [Redact s38(1)(b)]@gov.scot
Subject: FW: ASF Year 4 Report/Headteacher Report Publication

He did ask me what we would do if no response – I said we would not press ahead and publish without Ministerial agreement – is that right?

I think we would publish HT report but not ASF Year 4 Report. Graeme's email to DFM indicated we must publish HT to comply with GSR guidance. (I will check that with Mick before we hit 'go')

Further to this, I have spoken to Mick. He said he would consult with Audrey and we would more likely publish in the coming days (than tomorrow). But let's see where we get to.

[Redact s38(1)(b)]

Enclosure 41

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 15:16
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact

s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ;
[Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
; [Redact s38(1)(b)]@gov.scot
Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Hi [Redact s38(1)(b)],

Yes publication tomorrow is extremely unlikely, agree to hold the release until I have clarification. Thanks for your work on this to date, appreciated.

[Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish
Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm.
Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 15:10
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact
s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ;
[Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

[Redact s38(1)(b)] – I take it DFM has not responded to the submission.

Given the time, comms view is we park this announcement for the moment. DFM is
at committee tomorrow and Mr Lochhead has a statement to Scottish Parliament on
students.

This announcement would get lost if issued tomorrow. Possibly end of the week or
as a Sunday for Monday?

Happy to discuss.

[Redact s38(1)(b)]

Enclosure 42

From: [Redact s38(1)(b)]@gov.scot
Sent: 01 October 2020 13:18

To: [Redact s38(1)(b)]@gov.scot
Cc: Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

[Redact s38(1)(b)],

I would have suggested either the 7 or 14 of October, however Comms have a preference for the 14 October. I therefore suggest the 14 October. This does allow for some back and forth, and more time to agree the press release which will need adapted as currently is predominantly focused on the ASF Report.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot
Sent: 01 October 2020 12:58
To: [Redact s38(1)(b)]@gov.scot
Cc: Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates
Importance: High

Hi [Redact s38(1)(b)],
Can you propose a date for this today please so Mick can take this action forward.
Thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot
Sent: 30 September 2020 13:20
To: Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot
Subject: FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi Mick,
Sam has just asked at SROs that yourself (with Audrey) instigate publication of HT report with DFM.

In order to do this I think we should propose a date in early October – [Redact s38(1)(b)] do you have a suggestion of a date?

Thanks,

[Redact s38(1)(b)]

Enclosure 43

From: [Redact s38(1)(b)]@gov.scot

Sent: 01 October 2020 14:17

To: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

[Redact s38(1)(b)],

No. When pressed Comms don't have a strong rationale for the 14th. Ok the 7th it is.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 44

From: [Redact s38(1)(b)]@gov.scot

Sent: 01 October 2020 14:37

To: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Thanks [Redact s38(1)(b)] and thanks for your patience and perseverance through what must be quite a frustrating time

[Redact s38(1)(b)]

Enclosure 45

From: Wilson M (Mick) <Mick.Wilson@gov.scot>

Sent: 01 October 2020 14:34

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

We'd publish the survey report and the technical report, yes?

M

Enclosure 46

From: [Redact s38(1)(b)]@gov.scot
Sent: 01 October 2020 14:12
To: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Thanks [Redact s38(1)(b)]

Do you know if comms have a strong rationale for 14/10? - if not, I think the government social research guidelines have to trump comms preference on this occasion

It should have been 30/9 but we can live with early October (as per audrey's advice and Graeme's note to DFM in July which stated "by early October")

So I'd suggest we opt for 7th October

Thanks,
[Redact s38(1)(b)]

Enclosure 47

From: MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>
Sent: 29 September 2020 14:11
To: Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot ; Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@gov.scot
Subject: RE: Publication of an SR report - ASF Year 4 Evaluation Report and Headteacher Survey Report

Mick

I am happy to help if the answer is 'no'.

On the slippage issue, I can live with a bit of slippage as it is for a sensible reason but you do open up the chance of having to respond to an FOI by releasing the report so keep pushing to try and get it out ASAP.

Audrey

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 29 September 2020 14:06
To: MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot ; Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@gov.scot

Subject: Publication of an SR report - ASF Year 4 Evaluation Report and Headteacher Survey Report

Audrey,

I mentioned some time back a potential issue wrt a SR report that we have struggled to get agreement on re publication. The attached note to DFM refers (an update from previous advice from much earlier in summer).

There are 2 reports – one a commissioned SR report (“the Head Teacher survey”) and the other an internal evaluation paper. Technically, the former report needs to be published by the end of September to meet the SR commitment to publication. In truth, we are being quite generous there in terms of when the final report was formally agreed. The latter we can do with as we please (unfortunately).

The conflict is that the two sit better together – hence the attached note – but there is a view that this works better later in the year to help with the positioning of the report. DFM has not responded although we have chased several times. Senior colleagues do not think we can “go ahead anyway” with the Head Teacher report without DFM sign-off, so there is now a practical likelihood we will not do so *either* because he does not respond soon enough or because he responds saying “no” (though we didn’t really give him the latter option).

So two things:

- 1) I wanted to alert you to this, partly as advanced notice that if DFM says “no” we may need your intervention to enforce the publication protocols.
- 2) To seek your view on your tolerance for a small degree of slippage in publication past the technical deadline of end September (basically to cover a response from DFM in the next few days or so).

Happy to speak if helpful.

M

Mick Wilson

Deputy Director, Education Analysis

I am currently working from home - [Redact s38(1)(b)]

Enclosure 48

From: [Redact s38(1)(b)]@theapsgroup.com

Sent: 29 September 2020 12:43

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@theapsgroup.com [Redact s38(1)(b)]@gov.scot ; Dissemination <Dissemination@gov.scot>

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Report Publication/ Headteacher Survey Report and Technical Report publication - Halt to 30 September publication

Hi [Redact s38(1)(b)],

No problem, thanks for confirming that for us.
I'll ask that our Digital Media Team change the dates on our end so they match the placeholder date of the 21st.

Once you have a confirmed publication date, just let us know.

Thanks!

[Redact s38(1)(b)]
Account Executive

Enclosure 49

From: Anson S (Sam) <Sam.Anon@gov.scot>
Sent: 29 September 2020 09:47
To: [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot
Subject: RE: Publication - ASF Year 4 Report/Headteacher Report

Ok – ta. Graeme is of the view that we might not hear back (and hence need to postpone publication of that report).

Sam Anson | Improvement, Attainment and Wellbeing Division| Learning Directorate | [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 09:40
To: Anson S (Sam) <Sam.Anon@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot
Subject: Publication - ASF Year 4 Report/Headteacher Report

Sam,

I wanted to make you aware that we had been in touch with PO again this morning.

I spoke to [Redact s38(1)(b)] in DFM's PO earlier. There is still no response from DFM on the reports. He is busy until 2pm today so we are unlikely to hear back till then. [Redact s38(1)(b)] will flag again.

Thanks [Redact s38(1)(b)]

Enclosure 50

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 09:35
To: [Redact s38(1)(b)]@gov.scot
Subject: RE: ASF Year 4 Report/Headteacher Report Publication

He did ask me what we would do if no response – I said we would not press ahead and publish without Ministerial agreement – is that right?

I think we would publish HT report but not ASF Year 4 Report. Graeme's email to DFM indicated we must publish HT to comply with GSR guidance. (I will check that with Mick before we hit 'go')

[Redacted – out of scope]

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot

Sent: 29 September 2020 09:28

To: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Report/Headteacher Report Publication

Hi [Redact s38(1)(b)],

Thanks for getting back to me. I have just spoken to [Redact s38(1)(b)]. He still has no response from DFM despite flagging himself again. I had a longer conversation with [Redact s38(1)(b)] there explaining the background and how we have got to this position (explaining 12 weeks etc). He will do his very best to get a decision from DFM today however he is busy until 2pm. So we are unlikely to get a response before midday.

He did ask me what we would do if no response – I said we would not press ahead and publish without Ministerial agreement – is that right? He wants me to send him an email to that effect.

[Redacted- out of scope]

I will update Sam and Mick when you get back to me.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 51

From: [Redact s38(1)(b)]@gov.scot

Sent: 29 September 2020 09:15

To: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Report/Headteacher Report Publication

Hi [Redact s38(1)(b)],
Thanks for the update and thanks for continuing to engage with PO. When I spoke to [Redact s38(1)(b)] on Thursday I said worst case scenario, we need a decision by Monday. So obviously that has now passed and we are justified in chasing.

[Redacted – out of scope]

No response by midday – let's cross that bridge if we come to it.

Thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 08:36
To: [Redact s38(1)(b)]@gov.scot
Subject: ASF Year 4 Report/Headteacher Report Publication

Hi [Redact s38(1)(b)],

Good morning. I will call private Office around 9am and see where we are with a response from DFM. I really need a decision before midday. APS and [Redact s38(1)(b)] have advised that we can pull a publication with an hours notice which is reassuring however I am a bit nervous as both reports are registered and ready to go.

[Redacted – out of scope]

Worst case scenario that we still don't have a response by midday grateful for your advice.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 52

From: [Redact s38(1)(b)]@gov.scot
Sent: 28 September 2020 13:55

“Our commitment is a long term one and that is why we have committed to extending the Scottish Attainment Challenge for a further year beyond this Parliamentary term at current funding levels for 2021/22.”

Background

The Attainment Scotland Fund [hyperlink here], established to support the Scottish Attainment Challenge in 2015, aims to reduce inequity for children across Scotland. This is the publication of the third interim evaluation of the ASF covering year four.

The main ASF evaluation report draws on evidence from multiple sources, including the 2019 Headteacher Survey Report [hyperlink].

[Redact s38(1)(b)] @gov.scot

Contact: [Redact s38(1)(b)] on [Redact s38(1)(b)]

Enclosure 53

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 10:37

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Thanks all. I'll take on board your comments and circulate a fresh version by lunchtime.

[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 09:59

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Hi [Redact s38(1)(b)]

Thanks for sharing a first draft of the news release with us.

I'd agree with [Redact s38(1)(b)] comments and particularly the issue about the retrospective nature of the evaluation. This will be a really important message to highlight.

There are some really positive findings about the change in culture and ethos towards a greater understanding of the barriers facing children and families which I think it would be really good to highlight in the press release too.

I've suggested some changes in red below.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

[Redact s38(1)(b)]

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



Enclosure 54

From: [Redact s38(1)(b)]@gov.scot

Sent: 28 September 2020 09:59

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Hi [Redact s38(1)(b)]

Thanks for sharing a first draft of the news release with us.

I'd agree with [Redact s38(1)(b)] comments and particularly the issue about the retrospective nature of the evaluation. This will be a really important message to highlight.

There are some really positive findings about the change in culture and ethos towards a greater understanding of the barriers facing children and families which I think it would be really good to highlight in the press release too.

I've suggested some changes in red below.

Thanks,

[Redact s38(1)(b)]

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

[Redact s38(1)(b)]

Please note that my working pattern is:

Monday 7 am – 11.30 am

Tuesday to Thursday full day

Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE

Tackling educational inequity



Enclosure 55

From: [Redact s38(1)(b)]@gov.scot

Sent: 25 September 2020 16:13

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Attainment Scotland Fund report/Headteachers report

Hi [Redact s38(1)(b)]

Thank you for sending this draft out.

Just one quick comment from me regarding the retrospective nature of the survey findings. As findings relate to academic year 2018/19, and don't therefore cover views of headteachers gathered in the 2019/20 academic year impacted by Covid, might this be relevant to flag up?

Thanks

Enclosure 56

From: [Redact s38(1)(b)]@gov.scot
Sent: 23 September 2020 12:33
To: [Redact s38(1)(b)]@gov.scot
Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Thanks [Redact s38(1)(b)]

I'm not sure we need another meeting with spads but if we do of course I can attend. I would probably invite Mick for back up too given the sensitivities last time.

So we definitely need to publish HT report on 30/9. In terms of ASF year 4 – I honestly have no idea. The material Sam drafted for the submission was pretty persuasive but it would mean DFM changing his viewpoint from before.

If I hear anything I'll keep you posted

Thanks,
[Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot
Sent: 23 September 2020 12:05
To: [Redact s38(1)(b)]@gov.scot
Subject: FW: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

Hi [Redact s38(1)(b)],

I have pre-emptively been in touch with Suzanne and Chris about picking up the Comms work we did previously for the reports publication. We had prepared a full FAQ before.

I am a bit nervous on any further meetings with Comms, well particularly Spads. Would you be able to be present if we have such a meeting?

What is your sense on the likelihood of publication on the 30th? Given I am off Friday/Monday I am keen to do what I can this week in preparation.

Happy to speak if that is easier. [Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 57

From: [Redact s38(1)(b)]@educationscotlandgov.scot
Sent: 22 September 2020 17:33
To: Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Very much in agreement with this.

Thanks colleagues

Dùrachdan/Best wishes

[Redact s38(1)(b)]

[Redact s38(1)(b)], [Redact s38(1)(b)] | Education Scotland - Foghlam Alba

[Redact s38(1)(b)]

[Redact s38(1)(b)]

Web: www.educationscotland.gov.uk

Enclosure 58

From: [Redact s38(1)(b)]@gov.scot
Sent: 22 September 2020 17:04
To: Anson S (Sam) <Sam.Anon@gov.scot>; [Redact s38(1)(b)]@gov.scot
Cc: Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@educationscotlandgov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Many thanks Sam.

I plan to send this up at 4pm tomorrow at the latest

Thanks,

[Redact s38(1)(b)]

Enclosure 59

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 22 September 2020 17:03

To: Anson S (Sam) <Sam.Anson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: Urgent - DFM submission on ASF Year 4 publication date - COP today please

Looks good to me, Sam.

M

Mick Wilson
Deputy Director, Education Analysis
I am currently working from home - [Redact s38(1)(b)]

Enclosure 60

To: Anson S (Sam) <Sam.Anson@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim Report, year 4 - Headteacher Survey Report 2019

Sam, Mick,

Sam – to see DFM's response on the ASF publication options below, I don't think you are on the copy list.

Can you confirm you are content for ASF Year 4 report to be published later in the year (December?).

On the HT report, we need to progress with publication within the 12 week deadline which is **Wednesday 30th September**.

It is worth mentioning that the social research guidance has been refreshed and the 12 week deadline applies to internal and external research. I don't think it applies to ASF Year 4 report in this instance as it has not yet been formally signed off by SAC PB.

Thanks,
[Redact s38(1)(b)]

Enclosure 61

To: Logan G (Graeme) <Graeme.Logan@gov.scot>; [Redact s38(1)(b)]@gov.scot ; Director of Learning <DirectorofLearning@gov.scot>

Cc: Deputy First Minister and Cabinet Secretary for Education and Skills
<DFMCSE@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
; [Redact s38(1)(b)]@gov.scot ; Communications DFM & Education
<CommunicationsDFM&Education@gov.scot>; McAllister C (Colin)
<Colin.McAllister@gov.scot>; Gorman G (Gayle)
<Gayle.Gorman@educationscotland.gov.scot>; Wilson M (Mick)
<Mick.Wilson@gov.scot>
Subject: RE: Ministerial Submission - Attainment Scotland Fund -Third Interim
Report, year 4 - Headteacher Survey Report 2019

Graeme, [Redact s38(1)(b)]

DFM has considered the emails below and has said we should delay publication until later in the year once we are on stronger ground post recovery.

Kind Regards
[Redact s38(1)(b)]

[Redact s38(1)(b)] | [Redact s38(1)(b)]
, Deputy First Minister and Cabinet Secretary for Education and Skills | The Scottish Government |
Web: www.gov.scot |
📧 [Redact s38(1)(b)] | Email: DFMCSE@gov.scot | [Redact s38(1)(b)]@gov.scot
[Redact s38(1)(b)]

Enclosure 62

From: [Redact s38(1)(b)]@gov.scot
Sent: 08 September 2020 17:02
To: [Redact s38(1)(b)]@gov.scot
Subject: FW: Ministerial Submission - Attainment Scotland Fund -Third Interim
Report, year 4 - Headteacher Survey Report 2019

Hi [Redact s38(1)(b)] - To see – Mick’s response to Graeme. Sorry he took the 6th, I wanted to go back and check what he said exactly. Early October possibly to reflect very end of Sept. Possibly some leeway (a day) but 30th is exactly 12 weeks from the 8th. [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish
Government
[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]@gov.scot

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 63

From: [Redact s38(1)(b)]@gov.scot
Sent: 29 September 2020 09:28

To: [Redact s38(1)(b)]@gov.scot

Subject: RE: ASF Year 4 Report/Headteacher Report Publication

Hi [Redact s38(1)(b)],

Thanks for getting back to me. I have just spoken to [Redact s38(1)(b)]. He still has no response from DFM despite flagging himself again. I had a longer conversation with [Redact s38(1)(b)] there explaining the background and how we have got to this position (explaining 12 weeks etc). He will do his very best to get a decision from DFM today however he is busy until 2pm. So we are unlikely to get a response before midday.

He did ask me what we would do if no response – I said we would not press ahead and publish without Ministerial agreement – is that right? He wants me to send him an email to that effect.

[Redact –Out of scope].

I will update Sam and Mick when you get back to me.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 64

From: [Redact s38(1)(b)]@gov.scot

Sent: 05 October 2020 14:18

To: [Redact s38(1)(b)]@gov.scot

Subject: FW: News Release - Headteacher Report - 7 October, 2020

[Redact s38(1)(b)],

Checking this news release with you. See below I only have one change. I would tend to think that the shorter the better for this news release. If you have any other thoughts great if you can let me know.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]@gov.scot

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 65

From: Wilson M (Mick) <Mick.Wilson@gov.scot>
Sent: 06 October 2020 12:14
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: RE: News Release - Headteacher Report - 7 October, 2020

Yeah, that was supposed to be today (it got moved).

I'm alright with Friday.

M

Mick Wilson
Deputy Director, Education Analysis
I am currently working from home - [Redact s38(1)(b)]

From: [Redact s38(1)(b)]@gov.scot
Sent: 06 October 2020 11:34
To: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Subject: FW: News Release - Headteacher Report - 7 October, 2020
Importance: High

Hi,

See below from Colin. Not wanting to publish tomorrow due to DFM statement on exams and Iain's suggestion it goes out on Friday.

Can you let me know what you want me to do re publication tomorrow? I can pull tomorrow's publication at an hour's notice up until about the middle of the afternoon.

[Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]
[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 66

From: [Redact s38(1)(b)]@gov.scot

Sent: 06 October 2020 12:27

To: [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Headteacher Report - 7 October, 2020

Hi [Redact s38(1)(b)] and Colin,

Ok. We will move publication of the Headteacher Report to Friday. [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

Enclosure 67

From: [Redact s38(1)(b)]@gov.scot

Sent: 06 October 2020 12:32

To: Wilson M (Mick) <Mick.Wilson@gov.scot>; Deputy First Minister and Cabinet Secretary for Education and Skills <DFMCSE@gov.scot>

Cc: First Minister <firstminister@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and Young People <MinisterCYP@gov.scot>; Permanent Secretary

<PermanentSecretary@gov.scot>; DG Education, Communities & Justice

<DGECJ@gov.scot>; FM Policy Team Mailbox <fmpolicyteam@gov.scot>; Director

of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle)

<Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam)

<Sam.Anon@gov.scot>; [Redact s38(1)(b)]@educationscotland.gov.scot ; [Redact

s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ;

[Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact

s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact

s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C

(Colin) <Colin.McAllister@gov.scot>; Communications DFM & Education

<CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot ;

[Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; MacDougall A (Audrey)

<Audrey.MacDougall@gov.scot>

Subject: RE: ASF Year 4 Evaluation Report and Headteacher Survey Report - publication dates

All,

To confirm that the Head Teacher Survey report will now be published on Friday 9th October (to avoid a clash with the parliamentary statement tomorrow).

[Redact s38(1)(b)]

Enclosure 68

From: [Redact s38(1)(b)]@gov.scot

Sent: 06 October 2020 15:23

To: [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Headteacher Report - 7 October, 2020

[Redact s38(1)(b)],

The percentage is 91%. Thanks for advising on the other changes.

Thanks [Redact s38(1)(b)]

[Redact s38(1)(b)] Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot

Sent: 06 October 2020 15:15

To: [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: News Release - Headteacher Report - 7 October, 2020

Hi [Redact s38(1)(b)],

The opening sentence, what is the percentage? Will amend Mr Swinney's opening quote too. Also, minor tweak to last sentence in quotes.

Adding [Redact s38(1)(b)] who seems to have dropped off cc list.

[Redact s38(1)(b)]

**Closing the attainment gap
Headteachers signal progress.**

Nine out of 10 headteachers (91%) say that a fund to help school pupils in the most deprived areas meet their full potential is making an impact.

A Scotland-wide survey of more than 1100 headteachers reported that approaches supported by the £750 million Attainment Scotland Fund (ASF) are helping close the poverty-related attainment gap.

Nearly all headteachers (98%) expect to see improvement in closing the gap over the next five years, a slight increase of three percentage points since 2018.

The findings will feed into the wider evaluation of the ASF covering 2018-19 which aims to provide learning about the overall implementation of the fund and the extent to which its aims have been met.

Education Secretary John Swinney said:

“It is extremely encouraging that the overwhelming majority of headteachers (91%) are noticing improvements in reducing the poverty-related attainment gap as a result of ASF supported approaches. This remains central to our plans and with the challenges presented by the current pandemic our efforts to deliver equity in education are more important than ever.

“Our policies have resulted in the highest level of education investment per person across the UK. This year alone we are investing a further £182 million through the Attainment Scotland Fund, and have confirmed that, for the first time, more than £250 million of Pupil Equity Funding will be made available to 97% of schools over two years in 2020/21 and 2021/22.

“Our commitment is a long term one and that is why we will extend the Scottish Attainment Challenge for a further year beyond this Parliamentary term at current funding levels for 2021/22.”

Background

Read the Headteachers survey report [hyperlink]

The Attainment Scotland Fund [hyperlink] was established in 2015 to support the Scottish Attainment Challenge.

Contact: [Redact s38(1)(b)] on [Redact s38(1)(b)]

Enclosure 69

From: [Redact s38(1)(b)]@gov.scot

Sent: 07 October 2020 10:22

To: Deputy First Minister and Cabinet Secretary for Education and Skills
<DFMCSE@gov.scot>

Cc: First Minister <firstminister@gov.scot>; Minister for Further Education, Higher Education and Science <MinisterFEHES@gov.scot>; Minister for Children and

Young People <MinisterCYP@gov.scot>; Permanent Secretary
<PermanentSecretary@gov.scot>; DG Education, Communities & Justice
<DGECJ@gov.scot>; FM Policy Team Mailbox <fmpolicyteam@gov.scot>; Director
of Learning <DirectorofLearning@gov.scot>; Gorman G (Gayle)
<Gayle.Gorman@educationscotland.gov.scot>; Anson S (Sam)
<Sam.Anon@gov.scot>; [Redact s38(1)(b)]@educationscotlandgov.scot ; [Redact
s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ;
[Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact
s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact
s38(1)(b)]@educationscotland.gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C
(Colin) <Colin.McAllister@gov.scot>; Communications DFM & Education
<CommunicationsDFM&Education@gov.scot>; [Redact s38(1)(b)]@gov.scot ;
[Redact s38(1)(b)]@gov.scot ; MacDougall A (Audrey)
<Audrey.MacDougall@gov.scot>; [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick)
<Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; Social Media
<socialmedia@gov.scot>; [Redacted]
Subject: FOR CLEARANCE: news release - Headteacher Survey Report - 9
October, 2020

PS/Deputy First Minister and Cabinet Secretary for Education and Skills

Headteacher Survey Report

Is Mr Swinney content with the below draft news release that comms plan to issue on Friday morning (9 October). It has been agreed with policy colleagues and FM spad.

[Redact s38(1)(b)]

[Redact s38(1)(b)]
[Redact s38(1)(b)]

Communications Education & Justice
The Scottish Government
[Redact s38(1)(b)]

NEWS RELEASE

Closing the attainment gap Headteachers signal progress.

Nine out of 10 headteachers (91%) say that a fund to help school pupils in the most deprived areas meet their full potential is making an impact.

A Scotland-wide survey of more than 1,100 headteachers reported that approaches supported by the £750 million Attainment Scotland Fund (ASF) are helping close the poverty-related attainment gap.

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The findings will feed into the wider evaluation of the ASF covering 2018-19 which aims to provide learning about the overall implementation of the fund and the extent to which its aims have been met.

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“Our policies have resulted in the highest level of education investment per person across the UK. This year alone we are investing a further £182 million through the Attainment Scotland Fund, and have confirmed that, for the first time, more than £250 million of Pupil Equity Funding will be made available to 97% of schools over two years in 2020/21 and 2021/22.

“Our commitment is a long term one and that is why we will extend the Scottish Attainment Challenge for a further year beyond this Parliamentary term at current funding levels for 2021/22.”

Background

Read the Headteachers Survey Report [hyperlink]

The Attainment Scotland Fund [hyperlink] was established in 2015 to support the Scottish Attainment Challenge.

Contact: [Redact s38(1)(b)] on [Redact s38(1)(b)]
Enclosure 70

From: [Redact s38(1)(b)]@gov.scot

Sent: 07 October 2020 12:45

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)]@gov.scot ; MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; Director of Learning <DirectorofLearning@gov.scot>

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

All,

Further to this I can confirm we are publishing both reports tomorrow (Thursday) afternoon.

Thanks,

[Redact s38(1)(b)]

Enclosure 71

From: [Redact s38(1)(b)]@gov.scot
Sent: 07 October 2020 13:29
To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot
Cc: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot ; McAllister C (Colin) <Colin.McAllister@gov.scot>; [Redact s38(1)(b)]@gov.scot ; MacDougall A (Audrey) <Audrey.MacDougall@gov.scot>; Wilson M (Mick) <Mick.Wilson@gov.scot>; [Redact s38(1)(b)]@gov.scot ; Director of Learning <DirectorofLearning@gov.scot>; [Redact s38(1)(b)]@gov.scot
Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

Hi [Redact s38(1)(b)]

Thanks for this. I have suggested a slight amendment to the third para. Otherwise content.

Thanks,
[Redact s38(1)(b)]

[Redact s38(1)(b)]
[Redact s38(1)(b)]

Challenge Authorities and Schools Programme
Scottish Attainment Challenge Policy Unit
Improvement, Attainment and Wellbeing Division
Learning Directorate
Scottish Government

[Redact s38(1)(b)]

Please note that my working pattern is:
Monday 7 am – 11.30 am
Tuesday to Thursday full day
Friday is my non-working day

THE SCOTTISH ATTAINMENT CHALLENGE
Tackling educational inequity



Enclosure 72

From: [Redact s38(1)(b)]@gov.scot
Sent: 08 October 2020 13:00
To: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>
Subject: FW: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020
Importance: High

Hi both,

Iain now asking that the reports go live at 3pm. I don't think I can change the time now, if I can will I? [Redact s38(1)(b)]

[Redact s38(1)(b)] | Learning Analysis – Education Analytical Services | Scottish Government

[Redact s38(1)(b)]

[Redact s38(1)(b)]@gov.scot | [Redact s38(1)(b)]

My working pattern is Monday to Thursday. I work a shorter day on Thursday 9-3pm. Friday is a non-working day for me, please avoid meetings on that day.

From: [Redact s38(1)(b)]@gov.scot

Sent: 08 October 2020 12:58

To: [Redact s38(1)(b)]@gov.scot ; [Redact s38(1)(b)]@gov.scot

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

The FM's official spokesperson post-FMQ briefing takes place at 2.30pm, lasting an hour. Could the reports go live at 3pm?

Enclosure 73

From: [Redact s38(1)(b)]@gov.scot

Sent: 08 October 2020 13:26

To: [Redact s38(1)(b)]@gov.scot ; Wilson M (Mick) <Mick.Wilson@gov.scot>

Subject: RE: FOR CLEARANCE: news release - Headteacher Survey Report - 9 October, 2020

Yes, see what APS say

Thanks

[Redact s38(1)(b)]