

INDEX OF ENCLOSURES

Question 2

Description	Date	Explanation of redactions	Clause
1. Deputy First Minister's Commissioning Paper	9 September 2019	formulation or development of government policy	Redact 29(1)(a)
2. – Agenda and attendees for 3rd September meeting- Analysis of SQA Results 2019	30 August 2019	Personal details redacted	Redact 38(1)(b)
3. – Note of 3 rd September 2019 meeting	30 August 2019	formulation or development of government policy	Redact 29 (1)(a)
4. Action Note – 23 October 2019	30 October 2019	Personal details redacted	Redact 38(1)(b)

Enclosure 1 – Deputy First Minister’s Commissioning Paper

SQA RESULTS 2019

COMMISSION FROM DFM: SCOTTISH GOVERNMENT, SQA, EDUCATION SCOTLAND, ADES

1. At the meeting with SQA, Education Scotland and ADES on 3 September, the DFM commissioned partners to provide him with distilled analysis around the 2019 results, what these may suggest about the current system, and what specific actions are required to help support the best possible outcomes for learners.
2. He expressed particular interest in the following themes:

[Redacted 29(1)(a)],

Suggested timeline

Action	Lead	Date
Analysis subject-by-subject (for N5, Higher and Advanced Higher) by SQA of evidence from course reports and other material (template A):	SQA	Monday, 16 September
Analysis subject-by-subject of evidence from Education Scotland inspectors and subject specialists (template B):	Education Scotland	Monday, 16 September
Identification of specific actions by national partners and local authorities (template C)	All partners	Monday, 23 September
Final report to DFM	SG, working with all partners	Monday, 30 September

TEMPLATE A

Subject	Level (Nat 5, Higher, AH)	Evidence from SQA course reports, and other evidence

TEMPLATE B

Subject	Level (Nat 5, Higher, AH)	Evidence from Education Scotland inspectors, regional leads and subject specialists

Enclosure 2 –Agenda and attendees for 3rd September meeting–Analysis of SQA Results 2019

ANALYSIS OF SQA RESULTS 2019

Tuesday, 3 September 2019

5.15pm to 6.45pm

**Room TG.22
Scottish Parliament
Edinburgh
EH99 1SP**

Agenda

1. Welcome and introductory remarks (DFM)
2. Context setting: summary of 2019 results - (Learning Directorate and Education Analytical Services)
3. Observations from the Chief Examiner (Fiona Robertson)
4. Observations from the Director of Learning (Graeme Logan)
5. Observations from the Chief Inspector (Gayle Gorman)
6. Observations from ADES (Tony McDaid)
7. Agreement of specific work programme and timescales
8. Close

Attendees

- Deputy First Minister and Cabinet Secretary for Education and Skills
- Graeme Logan, Director of Learning, Scottish Government
- Fiona Robertson, Chief Executive and Chief Examiner, SQA
- Gayle Gorman, Chief Executive and HM Chief Inspector, Education Scotland
- Tony McDaid, Executive Director of Education Resources, South Lanarkshire Council
- Alan Armstrong, Strategic Director, Education Scotland
- [Redacted 38(1)(b)], SQA
- [Redacted 38(1)(b)], SQA
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government

Enclosure 3 – Note of 3rd September 2019 meeting

SQA RESULTS 2019

DFM's MEETING WITH SQA, EDUCATION SCOTLAND AND ADES

3 September 2019

Attendees

- Deputy First Minister and Cabinet Secretary for Education and Skills
- Graeme Logan, Director of Learning, Scottish Government
- Fiona Robertson, Chief Executive and Chief Examiner, SQA
- Gayle Gorman, Chief Executive and HM Chief Inspector, Education Scotland
- Tony McDaid, Executive Director of Education Resources, South Lanarkshire Council (ADES)
- Alan Armstrong, Strategic Director, Education Scotland
- [Redacted 38(1)(b)], SQA
- [Redacted 38(1)(b)], SQA
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government

1. DFM convened the meeting on 3 September with SQA, Education Scotland and ADES. The purpose was to undertake a fuller analysis of the 2019 SQA results, in order to explore these in greater depth and consider what they might suggest about the current health of the Scottish education system; also to identify what further action might be required to help more young people to be as successful as possible

2. At the meeting he commissioned partners to provide him with distilled analysis around the 2019 results, what these may suggest about the current system, and what specific actions are required to help support the best possible outcomes for learners.

[Redacted 29(1)(a)],

6. Attendees agreed to consider further and report back to the DFM at a subsequent meeting.

SQA RESULTS 2019

DFM MEETING WITH SQA, EDUCATION SCOTLAND AND ADES

23 OCTOBER 2019

NOTE OF ACTIONS

Attendees

- Deputy First Minister and Cabinet Secretary for Education and Skills
- Graeme Logan, Director of Learning, Scottish Government
- Fiona Robertson, Chief Executive and Chief Examiner, SQA
- Gayle Gorman, Chief Executive and HM Chief Inspector, Education Scotland
- Tony McDaid, Executive Director of Education Resources, South Lanarkshire Council (Association of Directors of Education in Scotland)
- Alan Armstrong, Strategic Director, Education Scotland
- Janie McManus, Strategic Director Scrutiny, Education Scotland
- [Redacted 38(1)(b)], SQA
- Malcolm Pentland, Deputy Director, Curriculum, Qualifications and Gaelic
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government
- [Redacted 38(1)(b)], Scottish Government

Actions

- SQA to arrange discussion on SQA Assessment Future [Fiona Robertson].
- Longer term work to ensure the alignment of the curriculum and assessment journey from S1-S6 [Graeme Logan].
- Learning and Teaching: all partners to consider coordinated enhancements to support professional learning and development [SQA, Education Scotland, ADES through local authorities and the Regional Improvement Collaboratives].
- All partners to provide evidence to feed into the ongoing discussions on performance [partners].
- Continue to raise the profile of celebrating the mixed economy of awards and pathways [all partners].