



## Enclosure 1

**From:** {Redacted 38(1)(b)}@sqa.org.uk **On Behalf Of** Fiona Robertson

**Sent:** 02 July 2019 15:46

**To:** 'Fiona Robertson'; Janet Brown; Armstrong A (Alan); Bruce A (Andrew); {Redacted 38(1)(b)}

**Subject:** Results Day 2019: Discussion around Attainment Tables and Summary, and Results Day press release

**When:** 01 August 2019 09:30-13:00 (UTC+00:00) Dublin, Edinburgh, Lisbon, London.

**Where:** Inglis, Livingston and MacDonald - Lowden

Hi,

A time for the above meeting to take place.

Thanks

{Redacted 38(1)(b)}

## Enclosure 2

**From:** {Redacted 38(1)(b)}

**Sent:** 31 July 2019 17:21

**To:** Bruce A (Andrew); Director of Learning; Armstrong A (Alan) {Redacted 38(1)(b)}

**Cc:** {Redacted 38(1)(b)}

**Subject:** SQA - Agenda for meeting

Please find attached the agenda for the meeting tomorrow at SQA.

{Redacted 38(1)(b)}



Enclosure 2-1

Agenda for the meeting.

Previously provided in enclosure 13 to FOI reference 201900003157.



INVESTOR IN PEOPLE



Enclosure 3:

**From:** {Redacted 38(1)(b)}

**Sent:** 31 July 2019 17:30

**To:** Director of Learning; Bruce A (Andrew); Wilson M (Mick); Gorman G (Gayle); Armstrong A (Alan)  
{Redacted 38(1)(b)}

**Cc:** {Redacted 38(1)(b)}

**Subject:** SQA Results 2019 data - Official Sensitive - Restricted Statistics until 9.30am on Tuesday 6th August 2019

Hello all,

Please find attached SQA briefing and tables for Exam Results 2019. The password to access the tables will be sent separately. These statistics will be published at **9.30am on Tuesday 6<sup>th</sup> August**.

This is to help you with your initial look at the data. We will send around the draft brief and trend tables tomorrow (Thursday) lunchtime for you to update accordingly - we're aiming to get this to you for midday.

Note that the documents remain in draft form although SQA do not anticipate any numerical changes. Disclosure control has not yet been applied, so rows with low numbers of entries remain visible – disclosure control will be added to the final publishable versions.

### **Guidelines on Pre-Release Access**

Please treat as **restricted**, for the named individuals or identified post holders only. Not for sharing with anyone else, not to be used in other documents, not to be saved in a shared file before publication on **9.30am on Tuesday 6<sup>th</sup> August**.

You are being given access to these documents for the sole purpose of ensuring that Ministers can comment on an informed basis at the time of release.

If you think you need to discuss and share with anyone not on the circulation list **please contact me**. Any accidental or wrongful release should be reported to me immediately and may lead to an investigation. Wrongful release includes indications of the content or the trend of the figures, including descriptions such as 'favourable' or 'unfavourable'.

Any questions please get in touch.

Kind regards

{Redacted 38(1)(b)}

Enclosure 3-1

## Attainment Statistics (August) 2019 Press Release DRAFT

This document is referenced in enclosure 13 to FOI reference 201900003157, and subsequently released to you following review.



Enclosure 3-2

Copy of Attainment Statistics (August) 2019 PRE DISCLOSURE DRAFT

{Redacted – 25(1)}

Statistical data provided to participants was subsequently published on the Scottish Qualifications Authority's Statistics 2019 page at: <https://www.sqa.org.uk/sqa/64717.html>.

Document referenced in enclosure 13 to FOI reference 201900003157.

Enclosure 4

**From:** {Redacted 38(1)(b)}

**Sent:** 31 July 2019 17:32

**To:** Director of Learning; Bruce A (Andrew); Wilson M (Mick); Gorman G (Gayle); Armstrong A (Alan)  
{Redacted 38(1)(b)}

**Cc:** {Redacted 38(1)(b)}

**Subject:** SQA Results 2019 data - access to files - Official Sensitive - Restricted Statistics until 9.30am on Tuesday 6th August 2019

Hello.

Here is the password for the SQA tables which were sent in my previous e-mail:  
BigSummer102!

Kind regards

{Redacted 38(1)(b)}





1/8/19. SOA results meeting

removal of units at Hynes - implications  
extension of grade D " presentation?

RPA still in place - centres potentially sitting  
in evidence of NH.  
→ December

last yr of RPA

last yr - extended grade D to NS -  
implications for this yr?

2013 - S Grade

no record of level they were moving for

more lower S of level now to previously -  
'drop down' G → F Int 1 → Access.

N3 increase of entries

NH ~~the number~~ entries (or) through RPA

intended NH - numbers growing  
RPA going down

NS - skulls of work + pers. dev. material entries

Hynes - decrease members

Atwell "

pattern of NS entries?

in context of 'number of subjects' debate

2013 average 54 entries 7.5

2014 6.8

2015 6.7

2016 6.5

2017 6.5

2018 + 2019 6.4

Attachment rates

N4 - "true entry" 87.5% pass rate

NS - increased pass rate, but lower than 2017

Hypn - decrease in attachment

Awards / WPAAs etc National Certificates

many of these done recently in the

Edge of <sup>N4</sup> RPA awards are for metrics

Are teachers aware that RPA is going?  
courses needed

hope it will have positive impact on  
credibility of N4.

teachers will need to make clear presentation  
decisions.

get it on agenda of CAS

drop in Higher pass rate due to extension of  
Grade D & NS?

Schools giving Grade D candidates a chance

(N1) + (N2) If doing units, schools don't stress here

Issues around maths - low pass rate

N4 needs to be more aligned

Higher - increase in Grade D

Higher English drop in pass rate

Same cohort as NS last year  
+ SSN def

tighten conditions of marking rules

Higher maths - drop in pass rate

↳  
C pass 42-44% - lowered.

drop in History

a lot of opinion

look at centre level pass rates

(B) supports (D)

units - checking to C level?

need to ensure teaching + feedback

at (B) + (A)

Should not need different,  
so why just increase at the top?

SCA Results.

1/6/19

		2018	2019	
National 4	entries	106,033	104,816	-
	passes	96,613	92,115	-
	pass%	91%	88.5%	-
National 5	entries	281,783	288,552	+
	passes	218,201	225,594	+
	pass%	77.4%	(78.2%)	+

recovering some of the dip we saw in 2018.

Highers	entries	191,781	185,914	(.31%)
	passes	147,419	138,772	(.57%)
	pass%	76.8%	(74.8%)	

lowest for old/new Higher since 2013.

longer time trend for higher subjects - large ↓

higher technology subjects.

higher - changes to assessment.

- Remained units @ H. level
- H-Grade D changed 45-240%
- Stats don't include fall back year (Nat 4)
- Last yr of PPA (affected tech presentation behavior)
- Nat 5 - more candidates got D last yr
  - result / Higher / other.

Entries shifting towards higher levels (4/5), but could still end up in lower units (3/4)

Nat 4

Intended nat entries ↑

Overall down as RPA ↓

Nat 4 entries ↓

Intended Nat 4

Nat 4 ↑ by RPA ↓

2013 Average of entries (7.5) ← NOS candidates.

SC candidates / Non-SC / pupils

- SC candidates

2014

6.8

5

6.7

6

6.5

7

6.5

8

6.4

9

(6.4)

=> lots of variation between schools & LAs

Attainment rates

Nat 4

20 in 2020 expect % to

↑ decrease

- drop 91% → 88.5%

|| - possibly due to RPA ↓ (all RPA entries 100%)

|| - enhanced QA units

- (Intended Nat 4 per rate 87.5%)

US/AV/Am

Nat 4

ASS. Poor rate ↑  
 But, lower than ~~UNAP~~ 2011-2017 (dip 2018).  
 It has recovered but not entirely  
 SGA to support following 2018 dip

Highes. 76.8% → ~~74.8%~~  
 Fourth dip in a row.

AH 80.5% → 77.4%

Non-NCs. Averages } subset of ~~courses~~ - ~~examinable~~  
 NPAs } typically taken in extracts  
 NCS }

\* Averages / NPA × Level 5 + Level 6  
 → School / College / Other?

Accrue Entries observed 100% usually missing

	Intended		NPA		Total
2018	95119	90	10914	10%	<del>105000</del> 106033
2019	95870	914	8996	86%	104866
2017	91821		24211	20%	116032

  

914	95870
119	8996
<u>1033</u>	<u>104866</u>

NS English 2018 - Central Board  
 H " 2019 - " "

## Grade 4 N5

- <sup>Results</sup> ~~Results~~ (Coverage (wide interpretation))
- 72.9 → 75.5
- Students said more like a multiple exam
- This lesson according to program
- It was the knowledge content

## History N5

- internal issues?

## Psychology / Philosophy -

- tend to be taken in college / undergrad.

## Grades 5 Practical Subjects - 2017/2018/2019

- Recovered / exceeded / downsize trends

## HIGHERS

### English - Contributes to overall decrease

<sup>Minimal</sup> ~~Minor~~ changes to H English course

- 2018 N5 Candidates <sup>with</sup> <sup>above</sup> <sup>all</sup> <sup>other</sup> <sup>subjects</sup>
- due to critical essay / extended writing
- Q.A. system change (less teacher help)
- cohort effect

### Maths - also contributing to overall decrease

- C grade boundary rather low (42/100)
- as per Q. others they're introducing some differentiation (harder Qs) but make overall paper harder (C candidates)



Subjects contributing to drops in H-grades rate.  
History 82.6 - 72.8      Psychology <sup>University</sup> <sub>University</sub> <sup>University</sup> <sub>University</sub>  
Maths  
English.

### History

- changes to assessment
- specimen paper v similar.
- not everything being taught in schools.

① Subject

② 2010/2011 forecasts

③ Change to assessment Y/N.

④ Commentary.

Grade that max should be done on the  
basis of change to assessment after LPT  
is intertwined.

- significant pedagogical impact.

### Technologies

- would be impact of NS Outcome/cohorts.
- nothing else to add
- SCA assessment (not centre assessment)

\* History x 55:56 time axis.

Higher

prices 139k  
- lower than Magic Isle

- Cohen ability or; (2082 built yr)  
Cohen ability due to LFF quality of  
Utteray in Blue

✱ (BWS) Component Metals - Eng News - 2018

✱ Ensure consistency to stop on Keylines.

WHAT IS GOING ON:

Higher prices rate

US rates

H rates

Results Meeting - SA - 1/8/19

18/19 Diet - Merit Changes - removal of Units at Higher  
- Extension of Grade 2

- Late entry of learners may mean N4 goes up (RPA) December stats will show this

- Number of candidates entered so do N4 has gone up (higher number of positive presentations)

- RPA has been going down - suggests positive changes to the case of RPA.

- would expect to see retaking charges to state next year following RPA advice.

SCOP Level 5 - Skills for Work - Grades increase

NSs - went down last year but creeping back up

Higher entry decrease - 192 to 286

N4 - No award  $\Rightarrow$  will reflect only those candidates who are intentionally entered for it. Can also include candidates who are getting N4 through RPA from previous years.

English - a decrease but no significant change to assessment

Maths - grade boundaries lowered  $\Rightarrow$  42%

History - decrease - course content not changed / is it being covered ~~not reported~~

standards expected  
have + changes

$\Rightarrow$  move from internal to external assessment

- Wider achievements + awards  $\Rightarrow$  more alternatives

SAO Briefing - 7:30 Tuesday (include PTA session)

Who Cares Even - 1pm Tuesday