

University	Alternative Route	Start	Duration (months)	Projected Intake	Starts
Aberdeen	DLITE Primary – this is an 18 month long distant learning programme for local authority staff to train part-time to become qualified primary teachers. The programme is delivered in collaboration with Aberdeen City, Aberdeenshire, Angus, Highland and Moray to meet local demand for staff. Each new cohort starts in January.	Jan-18	18	50	63
Aberdeen	DLITE Secondary – this started as a 24 month distant learning programme for local authority staff to train part-time to become qualified secondary teachers across Business Education, Technological Education, Science and Physics Education. The current focus is on those local authorities forming part of the Northern Alliance. Plan is to expand programme into Dundee and Fife and from Jan 2019 the programme length will reduce to 18 months and the subjects to be offered will be expanded to include Maths, Computing, Home Economics and Chemistry.	Aug-17	24	not set	11
Dundee	Learn to Teach (Primary) - this is an 18 month part-time programme to train existing local authority employees to become primary school teachers. Students are supported by staff through face to face sessions, to develop understanding of the relationship between theory and practice, to provide opportunities to develop their teaching skills and knowledge of curriculum design.	Mar-17	18	20	19
		Jan-18	18	60	60
Dundee	Supported Induction Route (SIR) - this is a 12 month full-time route combining the PGDE programme and probation year with a focus on STEM graduates (Chemistry, Computing, Home Economics, Mathematics or Physics). After the first three weeks in University, students spend 4 days per week in school and one day back at University to continue their academic and pedagogical studies. Students receive the standard salary paid during the probation year while they learn. Mentors are trained by the University to provide students with support. This is initially offered for 100% of their time but as the year progresses this gradually decreases in line with student need.	Jan-18	12	31	14
Edinburgh	Return to Teach – this 10 week long on-line programme is currently delivered in partnership with 14 partner authorities (Borders, Clacks, Dundee, East Lothian, Edinburgh, Falkirk, Fife, Glasgow, Highland, Midlothian, Moray, North Ayrshire, South Lanarkshire, Stirling and West Lothian) and is offered to primary and secondary teachers who have had a career break or are new to the Scottish Education system. The programme format includes an introductory week and ten weeks of online teaching as well as two in-person sessions.	Aug-17	2.5	30	30
		Jan-18	2.5	30	32
		Apr-18	2.5	30	29

Glasgow	Med in Inclusive Education, Policy & Enquiry – this is a two year masters level programme specifically designed for newly qualified Catholic primary teachers and secondary teachers with a STEM and English specialism from Ireland. Participants work at a school in a local authority whilst completing the programme and GTCS registration is awarded at the end of Year 1.	Aug-17	24	15	13
Glasgow	MEd Enhanced Practice with Specialism (Middle Years Maths & Science) - this is a two year masters level programme and graduates will be qualified to teach in the upper grades of primary and the lower grades of secondary school. A middle years' teacher will be able to move with students from primary to secondary school and be well placed to help students maintain and improve their academic achievement.	Aug-17	24	20	14
Strathclyde	Combined PGDE with integrated Masters & Induction Year in Secondary STEM related subjects (Chemistry, Maths and Physics (from 8/17) and Computing & Technological Education (from 8/18). Programme allows students to get GTCS Standard for Provisional Registration by April with Standard for Full Registration by the following April. This means teachers being available a full term earlier than traditional programmes.	Aug-17	48	20	21
Stirling	Provision of full-time 4 year-long BSc (Honours) with Teaching Qualification that prepares students to teach across the whole primary curriculum and age range. Also enables them to develop a specialism across a range of subjects that include: Early Years, The Environment, Modern Languages, Additional Support Needs, Literacy, Numeracy and Primary Science (in partnership with Heriot Watt University)	Sep-17	48	45	36
Stirling	Provision of full-time 4 year-long BSc (Honours) with Teaching Qualification that combines core elements of STEM subjects with a teaching qualification for the secondary setting (Physics and Chemistry). Engineering Technology added from Sept 17 and all STEM related lectures take place at Heriot Watt University in Edinburgh	Sep-17	48	20	15
UHI	BA (Hons) Food, Nutrition and Textiles Education cohort 1 year 1 – this is a four year full-time programme being delivered by UHI through Perth College to address the shortage of Home Economics teachers in Scotland. At the end of the four years' graduates will be ready to complete their teacher induction year. This programme combines academic study in food, nutrition, textiles and education with vocational training as a teacher in secondary schools.	1st intake in August 2018			
UHI	BA (Hons) Food, Nutrition and Textiles Education cohort 1 year 2 - this allows students with the relevant academic knowledge to join the programme at the year 2 stage	1st intake in August 2018			
UWS	Concurrent degree programme to include secondary Physics, Chemistry and Maths (from 8/19) – this is a 4 year full time undergraduate course that aims to develop individuals with the knowledge and skills required to teach these subjects at Secondary School level. Students will study their chosen subject to Honors level, and develop their teaching skills in year's 3 and 4.	1st intake in August 2018			
Total					357

route below was not included in the Nov 2016 announcement

Edinburgh	MSc in Transformative Learning and Teaching - this is a two year programme. 30 places were offered in 2017/18 with a focus on a Nursery–Secondary 3 generalist pathway. A further 20 secondary places came on stream in 2018/19 with a focus on the Primary 5 – Secondary 6 pathway shared equally across Computing, English, Maths and Physics. Graduates from this programme achieve a full master’s degree, together with a teaching qualification that allows individuals to work across the primary/secondary transition. Graduates from the programme will have substantive pedagogical breadth and depth of subject knowledge in either a secondary subject or in nursery/primary education, together with the ability to teach across the P5 – S3 transition phase and have specialised knowledge in teaching literacy and numeracy. Entry requirement is a relevant UK honours degree at 2:1 or above	Aug-17	21	50	31
Total					31
Grand Total					388