Scottish Government

Malawi Development Programme 2015-2018

Mid Year Report - Part 1 of 2

This narrative report should be submitted together with your updated logframe and financial report.

PLEASE READ ATTACHED GUIDELINES BEFORE COMPLETING THE FORM

4.	Basic Project Information	n	
section proje	on whether any changes to y	or management purposes. Please indicate in the relevant our basic project information (e.g. partners, geography, urred during this reporting year. Explanations should be	
1.1	Project Reference Number	M/15/E/011	
1.2	Reporting Year	From: 01/04/2016	
		To: 31/03/2017	
1.3	Project Year (e.g. Year 1)	Year 2	
1.4	Name of Lead Organisation (Grant Holder)*	Education Services, Glasgow City Council	
1.5	Name of Partner(s)*	South West Education Division, Malawi	
1.6	Name of Project*	Malawi Leaders of Learning	
1.7	Project Description*	Improving educational outcomes for children and young people through improving learning and teaching and leadership of Malawian staff and young people.	
1.8	Project Country/ Region* Blantyre Urban & Blantyre Rural		
1.9	Project Start & End	Start: 01/04/2015	
		_ = ==== =	
	Date*	End: 31/03/2018	
1.10			
1.10 1.11	Date*	End: 31/03/2018	
	Date* Total Project Budget* Total Funding from IDF* IDF Development Priorities	End: 31/03/2018 £326,530	
1.11	Total Project Budget* Total Funding from IDF* IDF Development Priorities Please tick the box next to the development priority/priorities that your block grant aims to address	End: 31/03/2018 £326,530 £209,310	
1.11	Total Project Budget* Total Funding from IDF* IDF Development Priorities Please tick the box next to the development priority/priorities that your block grant aims to address Supporting Documentation Check box to confirm key	End: 31/03/2018 £326,530 £209,310 Health X Education Civic Governance Sustainable Economic Renewable Energy Proposed Revised Logical Framework, if applicable (see Q3.2)	
1.11	Total Project Budget* Total Funding from IDF* IDF Development Priorities Please tick the box next to the development priority/priorities that your block grant aims to address Supporting Documentation	End: 31/03/2018 £326,530 £209,310 Health X Education Civic Governance Sustainable Economic Renewable Energy Proposed Revised Logical Framework, if	

	that has been	submitted	<u> </u>	
1.14	Response to Progress Re		Scottish Government's comments on previous reports (state which report):	Action taken since the last report:
1.15	Date report p	roduced	01/12/2016	
1.16	Name and po person(s) wh this report			
1.17	Main contact project, if ch		N/A	
Sign	ed by		Date	
)esi	gnation on the	Project		
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2.4		ease provide a summary of the key areas of progress and results
		st 6 months, <u>for each project output and outcome</u> . Describe in
		ther challenges that you have experienced and how these have by provide information about any unexpected results.
	Output/ Outcome Outcome: Children	Summary of Progress and Results
	in partner schools	We continue to far exceed our target in relation to Outcome Indicator 1.In relation to the revised Outcome Indicator 2
	will experience	(revision agreed with SG in February 2016), our partner
	improved learning	schools continue to achieve an average standard of Level 3 in
	and teaching.	relation to the Malawian Education Standards (MES).
	Output 1: All	We continue to far exceed our target in relation to Output
	partner schools	Indicators 1.1 and 1.2. In relation to the revised Output
	have a library.	Indicator 1.3 (revision agreed with SG in February 2016), our
		partner schools continue to achieve an average standard of
	Output 2: Malawian	Level 3 in relation to the Malawian Education Standards (MES). We continue to make good progress in relation to all three
	senior staff to	Output Indicators. We will increase the number of participants
	participate in a	in courses over the next 18 months to enable us to reach our
	leadership	target by the end of March 2018.
	programme.	
	Output 3: Glasgow	We continue to far exceed our target in relation to Output
	MLOLs and Malawian staff	Indicator 3.2. We continue to make good progress in relation to Output Indicators 3.1 and 3.3. In relation to the revised Output
	working alongside	Indicator 3.4 (revision agreed with SG in February 2016), our
	each other using	partner schools continue to achieve an average standard of
	coaching in context.	Level 3 in relation to the Malawian Education Standards (MES).
	Output 4: More children,	We continue to exceed our targets in relation to all three Output Indicators.
	particularly girls,	
	enrol and actively	
	participate in	
	school, resulting in improved	
	attainment and	
	reduced early drop	
	out.	
	Output 5: Young	We continue to exceed our targets in relation to Output
	people in Glasgow and Malawi better	Indicators 5.1 and 5.2. We have made some progress in
	able to contribute to	relation to Output Indicator 5.3, but have had some difficulty in encouraging Malawian staff and students to take on leadership
	civic society.	roles while the Glasgow young people are in Malawi. However,
	,	there is clear evidence that the work undertaken by Glasgow
		young people directly leads to a legacy of leadership amongst
		the Malawian staff and young people. This is particularly true in
		the area of sports leadership. The Glasgow schools involved in
		the programme this year were Knightswood Secondary, Whitehill Seconday and Springburn Academy.
	Output 6: Malawian	We continue to make good progress in relation to all three
	district senior staff	Output Indicators. Significantly more Primary Education
	to participate in a leadership	Advisers (PEAs) have participated in the leadership programme since the delivery of this element of the MLOL programme was
	programme.	handed over to Link Community Development (revision agreed
	F. 23. 5	with SG in April 2016).
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			ijoot, picase explain.	a) vviiai tile issues	
	have been delays in the delivery of the project, please explain: a) What the issues have been and whether they were highlighted on your risk register? b) What actions				
	have been taken in response to these issues?				
	1 / 5 1	On risk register?	Action Taken	Outcome	
	Issue/ Risk	Oii liak iegiatei :	/ totali tallon		

3. Financial Report

The narrative report below should be provided in conjunction with the Budget Spreadsheet report (see Annex 2). Please fill in the Budget Spreadsheet to confirm actual spend to date for the year and justify any significant disparities between programmed expenditure and actual expenditure within the financial year.

3.1 Project Underspend

Please note whether the project anticipates a significant underspend, and whether the project intends to request that some funds are carried forward with the agreement of the Scottish Government. Please provide justification for this underspend below. Please note that any carry-over of funds to the next financial year should be agreed with the Scottish Government by January 31st of the current financial year.

Annex 1: Guidance Notes: Mid Year Report

- This report is to be completed by all project managers/leaders 6 months into the next reporting year.
- Please complete this form electronically.
- Once complete please send this reporting form, by email to your Scottish Government project manager.
- The report should be submitted by the end of October following the financial year to which the report relates.

Question	Guidance
	t Information
1.1	The project reference number was given to you by the Scottish Government in your grant offer letter — please refer to it in all correspondence. This is a number unique to your project and helps the Scottish Government track information relating to your project within the system.
1.2	Insert the financial year for which you are reporting
1.3	Insert the year of your project (i.e. Year 1, 2 or 3)
1.4	Insert the name of your lead organisation responsible for managing the grant (based in Scotland). Please make a note if this has changed during this financial year. Reasons for changes should be reported in section 3.
1.5	Insert the names of your partner organisations in Scotland and Partner countries. Please make a note if this has changed during this financial year. Reasons for changes should be reported in section 3.
1.6	Insert the name of your project in the space provided. This should correspond with the name given in your grant offer letter. Please make a note if this has changed during this financial year. Reasons for changes should be reported in section 3.
1.7	Provide a brief project description as per your grant offer letter.
1.8	Insert the geographical area in which your project is being implemented. Please make a note if this has changed during this financial year. Reasons for changes should be reported in section 3.
1.9	Insert start and end dates. The start date is the date you received your first tranche of funding.
1.10	Insert the total project budget (including funding from other sources). Please make a note if this has changed during this financial year. Reasons for changes should be reported in section 3.
1.11	Insert the total amount of funding received through the IDF for this project.
1.12	Indicate the theme that your project addresses (tick as many boxes that apply.)
1.13	Confirm that supporting documentation has been included with your report. Please tick those boxes that apply. Confirm whether any changes have been made to the logical framework, and whether the LF submitted has been approved by the Scottish Government (or is pending approval). Reports that do not include all required documentation will not be considered complete.
1.14	Please reference previous (actionable) feedback that you have received since your last report, and describe any action that has been taken in response/ since then.
1.15	Insert the date that your report was produced.
1.16	Insert the names and positions of the key person(s) involved in preparing your report.

1.17	It is essential that you let us know if any of your contact details have changed, either in Scotland or in Malawi.
Progress an	
2.1	If your Project has changed significantly in the focus of its delivery since your last report, please explain how and why, attaching copies of all relevant correspondence you have had with the Scottish Government about this. Please also describe and explain any changes to basic project information here.
2.2	If your Logical Framework has changed over the last Financial Year please detail and explain these here. This enables us to more quickly understand the changes and your progress, based on the most up-to-date information.
2.3	Baselines MUST be in place within the first 6 months of the project and must be reported on in the first Mid Year report. This question is only required for the first 6 month report (in the first year).
2.4	Please summarise key progress and results, providing explanations where required.
2.5	If progress towards delivering activity and outcomes has been slower than planned, please use this space to indicate the reasons why and whether any of the risks outlined in your application have impacted on the project.
Financial Re	
3	For this question, you will also need to complete the summary page of the budget spreadsheet. Please use the budget headings on the spreadsheet to provide a detailed breakdown of actual expenditure incurred during the financial year to which this report relates, against expenditure planned as well as expected expenditure for the next financial year. Please outline any reasons for any discrepancy in the budget spend. N.B If the budget spend is more than 10% different from the original estimate please use the additional tabs on the budget spreadsheet to provide more detail.
3.1	It is important for us to understand and learn from how projects budget, including reasons for underspend.