



Regional Improvement Collaboratives – Analytical Meeting:

Date: Monday 22 January 2018 – 14:00-16:00

Location: St Andrews House, Edinburgh. Conference Room B.

Attendees:

[redacted], SG (Chair)	[redacted] (ES)	[redacted] (W)
[redacted] (SG)	[redacted] (ES)	[redacted] (T)
[redacted] (SG)	[redacted] (IS)	[redacted] (SE)
[redacted] (SG)	[redacted] (SW)	[redacted] (N)
[redacted] (SG)	[redacted] (FV&WL)	[redacted] (SG)

1. Welcome and Introductions – [redacted]
2. Arrangements for Analysis in Collaboratives – [redacted]
3. Information Governance/Data sharing – [redacted]
4. Insight – [redacted]
5. National Statistical Outputs – [redacted]
6. Education Scotland – [redacted]
7. Future working arrangements and data requirements – [redacted]
8. Any other business
9. Meeting Close



Discussion aims

2. Arrangements for Analysis in Collaboratives

We would like representatives of Collaboratives to describe their arrangements for analysis and analytical support. SG and ES colleagues will explain current arrangements to support analysis in RICS (where not covered by later agenda items).

3. Information governance/data sharing

We would like to discuss potential models for information governance and data sharing. It would also be useful to canvass views on platforms for collaboration.

4. Insight

We would like to discuss the Insight “offer” for Collaboratives.

- Insight measure support for RICs and RIC establishments
- RIC access to Insight
 - Authentication
 - Insight Access Policy
 - Insight Protocol
- Insight Analytical Dataset

5. National Statistical Outputs

The Scottish Government publishes a range of statistical outputs on school education, including the publications *Summary Statistics for Schools in Scotland*, *Achievement of Curriculum for Excellence Levels*, *Summary Statistics for Attainment*, *Leaver Destinations and Healthy Living* and *Initial Destinations of Senior Phase School Leavers* as well as a range of background datasets. Headline data is produced at national level but a range of data is published by local authorities and some data is published at school level in supplementary tables. We would like to discuss whether publications and/or background datasets should routinely include data at Regional Improvement Collaborative level and if so, which datasets this should apply to.

7. Future working arrangements and data requirements

We would like to discuss how we can continue to work together to collectively support the development of analysis in Regional Improvement Collaboratives. For example, should there be future meetings of this group, would individual meetings with each Collaborative be helpful, are there other ways to facilitate analytical support. Education Analysis provided a range of data to each Collaborative in December. It would be useful to understand the analysis that Collaboratives are looking to take forward and what other datasets would be useful in the future.