Dave Mc Notes from Stakeholder Feedback Session at BfAM/MUG Seminar, Monday 15<sup>th</sup> May 2017

Note: Given S.Rogers' 5 categories to consider

#### **Overseas Numbers**

- Redacted
- Lift the overseas cap & allow free market as proposed in England but recognise this depends on UKBA/Visa restrictions.

#### Redacted

5 7

- In resource-constrained environment, more Overseas students provide extra funds to expand overall Nos. to what SG might want to achieve
- Already a tough overseas recruitment market in UK & no guarantees Scotland's products would remain competitive
- There's a need for robust modelling work for post-Brexit outcome

# **GP Supply & Educational Capacity/Funding**

- Multi-factorial reasons behind poor recruitment; but root issues are relentless
  work pressures that mean GPs have no time to train & new career patterns i.e.
  LTFT meaning other efforts will fail if these root issues are not
  addressed[placing undergrads into already pressured & stressed GP practices
  will send wrong signal when you're seeking to motivate career decisions]
- Redacted
- Redacted
- Redacted

#### Curriculum

 Can Scotland design its own training syllabus which matches what the NHS needs?

# **Pre-School Solutions**

#### Redacted

- Need improve data on application/competition rates use this to work with secondary schools to leverage improvements & match this to what NHS careers are possible
- Need to look at exams schedule & entry requirements can secondary schools innovate on what's taught?

### **Undergraduate-level Solutions**

- SG should be brave & 'de-regulate' how we plan & control i.e. leave it to the market!
- SG should also encourage moderate over-supply

# **Postgraduate Solutions**

- Solutions lay in addressing attrition rates after Foundation; bonding would help
- Training is too rigid, must encourage & permit flexibilities & movement to different careers without losing past skills etc. this is a GMC issue
- Develop Scottish-solutions
- Redacted
- Type of Employer nothing captured!