



September 2015

Scots Language Policy

“We are fair blythe tae be eekin on a cuttie innins tae this Scots Language Policy. We, in the Scottish Government, are continuin tae tak important steps tae heize the profile o the Scots leid. This paper sets oot policy commitments an context, oor reasons for supportin Scots, the ettles we hae as a Government an the practical steps we will tak. We wad like tae encourage ye aw tae recognise the valuable heritage we hae in the Scots leid and tae continue tae promote its popularity and recognition across sindrie aspects o Scottish life.”

Fiona Hyslop

Cabinet secretar for Culture, Europe an Fremit Affairs

Alasdair Allan

Meenister for Lairnin, Science an Scotland’s Leids

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A Scots Language Policy

The Scots language is an essential element o the culture an heritage o Scotland. For mony o us, it is a weel-kent aspect o oor sang, poetry and literature and a kenspeckle feature o the wey we express wirsels in oor community life.

The Scots leid is only spoken within Scotland and it is no yaised onywhaur else in the warld by a community o significant nummer or extent. Therefore steps maun be taen within Scotland, tae mak its preservation siccar.

The 2011 census indicatit that mair nor 1.5m folk identifeeit theirsels as Scots speakers. It is, therefore, richt that Scots shuid continue tae be refleckit in education, airts, media an mair.

The Scottish Government will heize an uphaud Scots and encourage its respect an recognition in order that, whit for mony is the language o the hame, can be yaised in ither areas o Scottish life.

Policy Context

This policy haes been prepared in response tae a Scottish Government manifesto commitment. Alang wi the manifesto commitment there are ither statements an commitments ablow whilk demonstrate the policy context that Scots is set in an the level o priority bein accordit by Scottish Ministers tae the Scots language.

Manifesto Commitments

- In 2011 the Scottish Government adoptit manifesto commitments on the Scots language. The Scottish Government greed tae ‘develop a national Scots language policy, with increased support for Scots in education, encouragement of a greater profile for Scots in the media, and the establishment of a network of Scots co-ordinators’.
- A previous Scottish Government manifesto commitment said we wad ‘introduce a question on Scots in the census’. This question wis in the 2011 Census an mair nor 1.5 million folk in Scotland identifeeit theirsels as Scots speakers.

Cooncil o Europe

- The Scottish Government supports as weel the application o the provisions o The Cooncil o Europe’s Charter on Regional or Minority Leids. The Scots provisions include the unnertakkins that policies shuid be foondit on recognition o the regional

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or minority languages as an expression o cultural walth an include as weel the need for resolute action tae promote regional or minority languages. The unndertakkins include as weel the facilitation an encouragement o the yiss o Scots in speech and scrievin; in public and private life; the provision o appropriate forms and means for the teachin and study o Scots, an mair.

Culture

- Scots an culture are inextricably linkit. As baith a spoken an scrievit leid wi a pedigree raxin back centuries, it continues tae hae a distinctive impact on Scottish society. Scots sang, poetry, literature an drama hae a strang tradition an Scots can be seen as weel tae influence mair immediate aspects o modren life throu television, film an its increasin popularity in social media. Tae ensure sustainable cultural growth for Scots it is important that the media and publishin warlds are encouraged tae engage wi their Scots speakin audience. A language o the people, fae Border ballads tae bairnsangs, an fae post office queues tae parliamentary records, Scots is as vibrant an varied as its speakers the day.

Curriculum

- In the Literacy and English: Principles and Practice document (2009)¹, ane o the key documents o Curriculum for Excellence, it says o Scots that, ‘the languages, dialects and literature of Scotland provide a rich resource for children and young people to learn about Scotland’s culture, identity and language. Through engaging with a wide range of texts they will develop an appreciation of Scotland’s vibrant literary and linguistic heritage and its indigenous languages and dialects. This principle suffuses the experiences and outcomes and it is expected that practitioners will build upon the diversity of language represented within the communities of Scotland, valuing the languages which children and young people bring to school.’

Scottish Studies

- The Scottish Government greed an aw tae ‘develop the concept of ‘Scottish Studies’ in our schools, creating a distinct strand of learning focused on Scotland incorporating Scottish History, Scottish Literature, the Scots and Gaelic Languages, wider Scottish culture and Scottish current affairs. All pupils will have access to this strand at Primary and Secondary levels’.

¹<http://www.education.scotland.gov.uk/learningteachingandassessment/curriculumareas/languages/litandenglish/principlesandpractice/index.asp>

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Ministerial Working Group

- The Scottish Government furthermair establisht a Ministerial Wirkin Group on the Scots Language. This Group produced a Report wi recommendations² in 2010 an the Scottish Government continues tae act in accordance wi thir recommendations.

Rationale

This section briefly lists the key reasons why the Scottish Government values an promotes the Scots language.

- The Scottish Government values the linguistic heritage o aw o the people o Scotland and recognises Scots as an essential pairt o this.
- The Scottish Government recognises Scots as ane o the three historical indigenous languages o Scotland alang wi Gaelic and English.
- The Scottish Government acknowledges the importance o recognisin, promotin and developin the Scots language in aw its regional varieties.
- The Scottish Government recognises the richness o the Scots language as expressed in sang, poetry and literature.
- The Scottish Government regards Scots, in its scrievit and spoken forms, as a valid means o communication.
- The Scottish Government recognises the important role that scuil education haes in promotin the yiss o Scots.

Aims

The Scottish Government recognises that the Scots language is an integral pairt o Scotland's heritage, national identity an current cultural life. The Scottish Government, wirkin wiither partners in Scottish public an community life, will be guidit by the ettles ablow:

- enhance the status o Scots in Scottish public an community life;
- promote the acquisition, yiss an development o Scots in education, media, publishin an the airts;

²<http://www.gov.scot/Publications/2010/11/25121454/1>

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- encourage the increased yiss o Scots as a valid an visible means o communication in aw aspects o Scottish life.

Practical Steps

In order tae further thir aims, the Scottish Government will endeavour till:

- create awareness amangst aw stakehauder groups that Scots is ane o the three historical indigenus languages o Scotland and shuid therefore be affordit equal respect;
- promote a coherent approach tae the planning, lairnin, teachin an assessment o Scots within the context o relatit national policy an the national Curriculum for Excellence (CfE) implementation plan;
- provide access tae relevant resoources whilk encourage the yiss an study o Scots within the framework o relatit national policy an the CfE implementation plan;
- encourage aw stakehauder groups tae develop an implement Scots language policies;
- continue tae provide support for organisations whilk actively contribute tae the preservation an promotion o Scots language; an,
- encourage pairtnership wirkin atween aw groups an bodies wi an interest in supportin the Scots leid.

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Appendix

The Scottish Government's manifesto commitment included the establishment of a network of Scots co-ordinators nationwide. This network has been established and is located in Education Scotland. Their Action Plan is set out below and includes further positive steps that the Scots co-ordinators are taking to uphold the Scots language.

Education Scotland: Action plan (March 2015 – April 2016):

- The Scots Language Coordinators will continue to develop awareness amongst learners, their families and the wider community that Scots is a language. This will be achieved through dedicated web space on the Education Scotland website, Glow, local press and engagement with relevant organisations.
- The Scots Language Coordinators will help to implement the National Scots Language policy while supporting local authorities, partners and individual institutions to engage with the document in ways which will encourage the rise of Scots in developing literacy skills and addressing the Raising Attainment for All agenda.
- Education Scotland will accept and value any form of communication in Scots.
- As corporate signage, logo and strapline come up for renewal Education Scotland will deploy a trilingual approach as opposed to the current bilingual approach.
- The Scots Language Coordinators will provide templates/suggestions for staff who wish to sign off emails in Scots or include appropriate Scots greetings.
- Education Scotland will make sure that a team within the organisation has specific responsibility for promoting a coherent approach to the planning, learning, teaching and assessment of Scots within the context of related national policy and the Curriculum for Excellence implementation plan.
- The Scots Language Coordinators will develop a full progression in Scots to make explicit for practitioners, learners and parents the links between Scots and literacy.
- Education Scotland will collate and publish annotated exemplification for assessment of Scots.
- Education Scotland will continue to develop and uphold the Glow online Scots language professional learning community.

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- The Scots Language Coordinators will continue to develop and maintain Education Scotland's dedicated Scots web space.
- The Scots Language Coordinators will continue to develop resources to enable teachers to confidently and creatively engage with Scots, working with such partners as Historic Environment Scotland, the National Library of Scotland and Glasgow University amongst others.
- The Scots Language Coordinators will continue to work with partners such as the Scottish Book Trust to provide blogs which will encourage practitioners to raise Scots as a way of developing transferable literacy skills.
- Education Scotland will ensure the implementation of the Adult Learning Statement of Ambition takes account of Scots language and culture.
- Education Scotland will inform and engage with parents and carers about the place of Scots language in Curriculum for Excellence through regular updates in Education Scotland's e-bulletin for parents and carers, Parentzone³, and face to face presentations at parent events where appropriate.
- As practitioner and local authority expectations of support for Scots in schools have been raised by the current level of Scots Language Coordinator engagement, Education Scotland will continue to meet this demand for professional learning in ways that will contribute to the Raising Attainment for All agenda while building practitioner capacity and confidence.
- The Scots Language Coordinators plan to refine the Scots professional learning they offer to have a clearer focus on developing transferable literacy skills through Scots. They will clearly link this CLPL approach to the GTC Scotland Professional Standards, and will explore the possibility of having this professional learning accredited for Professional Recognition.
- Education Scotland will continue to manage, promote and develop the Scots Language Ambassadors scheme, linking it to the new Scots Scribe residency at the National Library of Scotland and the Raising Attainment for All agenda.

³<http://www.educationscotland.gov.uk/parentzone/>