# Analysis of consultation responses for Sex and Gender Draft Guidance Consultation Responses

# Analysis of consultation responses for Sex and Gender Draft Guidance Consultation Responses

## **Contents**

Executive Summary	2
Background	
Consultation process	5
Summary of Responses to Draft Guidance	6
Definitions	7
Sex	7
Quality	10
Evidence	11
What does the law say?	12
High level aim(s) of the guidance	13
Presentation	14
Next steps	15
Annex A – List of Organisations who responded to the Consultation	16
Annex B – Summary of views from public engagement events	17

### **Executive Summary**

The Cabinet Secretary for Social Security and Older People announced on 20 June 2019 that the Scottish Government would establish a working group on sex and gender in data, comprised of professionals from across statistical services. The Group is led by and reports to Scotland's Chief Statistician, Roger Halliday.

The working group has been considering what guidance should be offered to public bodies on the collection, disaggregation and use of data on sex and gender, including what forms of data collection and disaggregation are most appropriate in different circumstances.

It is important for data collectors to consider why they are collecting this data- what it is needed for. That should always be at the forefront of data collectors' minds, so they can tailor their questions accordingly.

Disaggregating data between men and women can show where there is continuing discrimination which needs to be tackled. Encouraging more disaggregation to improve data generally is one of the key aims of the draft guidance.

The aim of the work isn't simply guidance for its own sake, but to create the conditions where data on sex and gender is routinely collected and used by Scottish public bodies to design, plan, monitor and evaluate services that are sensitive to the needs of all of Scotland. This includes helping organisations to understand not just the issues on sex and gender, but on the intersectionality between this and other socio-demographic characteristics.

This should most importantly enable them to develop better policy and services which deliver better and more equal outcomes.

The Chief Statistician is committed to developing guidance for Public Bodies in Scotland, and hopes to present his advice to Ministers in 2021. December 2020 saw the publication of a draft version of guidance that set out proposals for, and recommended questions to use when, collecting this data.

This work does not relate to developing the questions for Scotland's Census 2022; a number of consultation responses shared their view on how data on sex should be collected in the Census, and it is important to clarify that this consultation is not related to the Census; instead feedback was sought on a draft version of guidance for public bodies in Scotland.

Feedback was sought on these proposals between 9 December 2020 and 12 February 2021.

The consultation received a total of 76 responses; 56 from individuals, 9 from academics and 11 from organisations.

Overall, there was a broad degree of support for the proposals, that organisations should collect data based on their needs; that it is important to have data on men and women; and that an intersectional approach that allows for a greater

understanding of how inequality and discrimination affects groups with different characteristics is valuable.

Whilst these high-level proposals were welcome several issues were highlighted around definitions and conflation of terms, potential impacts on data quality and consistency, and concerns about collecting data about men and women primarily on the basis of gender identity rather than sex: these will be considered further as work to develop the draft guidance progresses.

The most common themes that emerged from the analysis of responses were:

- Sex. The importance of collecting data on both sex and gender identity/trans status so that the needs and experiences of different groups of people can be understood and measured. Failure to collect data on sex strongly highlighted as an issue.
- **Definitions.** The difficulty of trying to strictly define the term sex, and concept of gender/gender identity when there is no single agreed definition in law and/or practice. Conflation of these terms in the draft guidance.
- **Quality.** Potential impacts of the proposals in the draft guidance on data quality, reliability, consistency and harmonisation.
- **Evidence.** The need for an evidence driven approach to set out clearly the evidence on which the proposals in the guidance are based.
- What does the law say? Legal framework and considerations linked to the collection of data on sex, in particular, where discussed in the draft guidance are unclear and in some parts potentially misleading.

Details on the background to this work, the consultation process, a summary of responses and the next steps in the development process – which the outputs from the consultation will help to inform – are shared below.

### **Background**

In her statement to Parliament in June 2019, the Cabinet Secretary for Social Security and Older People announced that the Scottish Government would establish a working on sex and gender in data to address issues that had been raised in response to proposals to reform the gender recognition process in Scotland around the collection, disaggregation and use of data on sex and gender.

The issue does not result specifically from the proposed reform of the gender recognition process, but there is some overlap.

The Sex and Gender in Data Working Group had its first meeting in September 2019. The working group is comprised of professionals from across statistical services and key public sector bodies which collect and present data.

The Group is led by Scotland's Chief Statistician and membership includes representatives from Scottish Government Equality Unit, Family Law Unit, National Records of Scotland, Scottish Prison Service, Police Scotland, NHS Information Services Division, Equality and Human Rights Commission, COSLA and Office for National Statistics.

The Chief Statistician, Roger Halliday, has been engaging with key interested parties, such as women's groups and trans groups, to hear their views and evidence. Prior to Covid-19 he held two public engagement events to take the conversation wider and allow members of the public to contribute to respectful discussions around the Group's work. This engagement is an important part of producing the guidance.

Clear guidance on how to collect data about sex and gender is welcomed by many organisations and individuals that the working group have spoken to.

The draft guidance is not prescriptive for each public body about what data they should collect. A strong recommendation is that the data collected should follow from an organisation's understanding around why it needs this data, as well as clarity on the approach taken to collect it.

Following this first phase of engagement with stakeholders and the public, the Chief Statistician put together, in consultation with members of the working group, and sought feedback on a draft version of the guidance.

A public consultation seeking feedback on the draft guidance ran from 9 December 2020 to 12 February 2021. The draft guidance was published on the working group's gov.scot page with a contact email address to send feedback to, as well as being shared directly with the stakeholders and members of the public who had already met with the working group and engaged with the work.

The outputs from the consultation – alongside those from engagement activities and working groups which were conducted over 2019 to 2020 – will be drawn upon as work to develop the guidance progresses.

### **Consultation process**

The approach taken to consultation built on the previous engagement that the Chief Statistician and working group had already undertaken with key stakeholders and members of the public<sup>1</sup>. Scotland is not alone in considering the issues around how data on women and men is collected, and this public consultation aimed to get a representative selection of feedback on the draft proposals.

The draft guidance was published on the Sex and Gender in data's gov.scot group page on 9 December 2020, and shared directly with individuals and organisations who had already been involved with the work. The draft guidance and paper can be found at <a href="https://www.gov.scot/publications/sex-and-gender-in-data-working-group---collecting-data-on-sex-and-gender-draft-guidance-for-feedback/">https://www.gov.scot/publications/sex-and-gender-in-data-working-group---collecting-data-on-sex-and-gender-draft-guidance-for-feedback/</a> and a list of stakeholders engaged in the first phase of engagement can be found at <a href="SGD0104+-Communications+and+engagement+plan+-+update+26+November+2019.pdf">https://www.gov.scot/publications/sex-and-gender-in-data-working-group---collecting-data-on-sex-and-gender-draft-guidance-for-feedback/</a> and a list of stakeholders engaged in the first phase of engagement can be found at <a href="SGD0104+-Communications+and+engagement+plan+-+update+26+November+2019.pdf">SGD0104+-Communications+and+engagement+plan+-+update+26+November+2019.pdf</a> (<a href="www.gov.scot">www.gov.scot</a>)

The closing date for feedback was 12 February 2021.

Responses were analysed by the Office of the Chief Statistician in order to produce an initial analysis report, and highlight areas requiring further thought and consideration as work to develop this guidance progresses. The intent had been to produce one report but, due to the volume and richness of responses, it was decided to produce a short initial report for use by the working groups at their meeting in April 2021, and a full final report in due course.

76 responses were received – all of these by email to either the statistics enquiries mailbox or <a href="mailto:chief.statistician@gov.scot">chief.statistician@gov.scot</a> – with 56 from individuals, 9 from academics and 11 from organisations. Responses came from a range of individuals and organisations, including those with an interest in protecting women's rights, those interested in the Census, academics and researchers who use data on sex, organisations who promote women's equality, and organisations who campaign for the rights of the LGBT community. There was some geographic spread amongst responses, with most coming from Scotland but others from elsewhere in the UK.

Where respondents give permission for their response to be made public, responses will be published on the working group's gov.scot page in due course.

-

<sup>&</sup>lt;sup>1</sup> See Annex B for a summary of views from public engagement events

### **Summary of Responses to Draft Guidance**

Overall, the feedback portrayed a sense that most people thought it was important to collect data on sex, and a number of reasons were cited such as it being a protected characteristic, that it is already commonly used in data collection and an understood term, that data on sex is needed for understanding differences between men and women, where discrimination and inequality lies. There was less clear agreement on how this data should be collected, for example, some responses advocated that it should be biological sex, others legal sex, lived sex or sex registered at birth.

Historically the terms sex and gender have been used to mean the same thing, however, there was a clear view (and this is supported by <u>draft guidance published by Office for Statistics Regulation</u>) that the terms should no longer be used interchangeably. Linked to this was feedback in a number of responses that the definitions set out in the draft guidance were used inconsistently and not in keeping with their use in practice or law, or common understanding.

Linked to this distinction between sex and gender identity was a clear view that public bodies should be collecting data on both sex and on gender identity and/or trans status so that there is evidence on women and men and the trans population to use when designing services, tackling discrimination and improving better services for the public. There was opposition to the suggestion that public bodies should primarily collect data on gender identity rather than sex.

One of the key purposes of developing this guidance is to encourage public bodies to gather and use data to advance women's equality and rights, and support them to decide how and why to collect and use this data. Some responses felt that the focus within the draft guidance was too much on how the questions should be asked, and not enough emphasis on this principal issue.

As well as feedback on the substance of the draft guidance, there were also a number of comments about how the guidance could be made more helpful for users, for example improved presentation, simplified language, more examples of when certain questions might be asked.

Rather than answering specific questions, people were invited to share feedback on an open basis. The analysis presented below summarises the most common and recurring points that respondents' mentioned in their responses.

### **Definitions**

 The difficulty of trying to strictly define the term sex, and concept of gender/gender identity when there is no single agreed definition in law and/or practice. Conflation of these terms in the draft guidance.

A number of responses commented on the definitions of sex, gender and gender identity that are set out in the draft guidance, highlighting that these were unclear, used inconsistently throughout the guidance and contrary to their definition in law and/or practice.

For example, some stakeholders and respondents to the consultation referred to gender as a social construct rather than a personal attribute (e.g. Engender) and felt this was conflated with gender identity. It was recognised that historically the terms sex and gender have been used interchangeably to refer to whether someone was a man or a woman, though more recently the meanings ascribed to the terms has begun to change.

In particular, responses highlighted that gender identity is not defined in law and has no legal standing, whereas sex is defined (e.g. in the 2010 Equality Act).

The conflation of the terms sex, gender and gender identity throughout the draft guidance and in the recommended questions was seen to undermine the messaging in the guidance, and the lack of consistency in their use within the guidance is generally unhelpful.

"Gender and gender identity are muddled in the draft guidance."

- Some responses voiced concerned that the proposals 'advocate collecting data relating to sex by asking for responses in relation to gender identity', thereby conflating two protected characteristics (i.e. sex and gender reassignment) and impacting on the ability of bodies to meet obligations under the 2010 Equality Act.

### Sex

Failure to collect data on sex strongly highlighted as an issue. The importance
of collecting data on both sex and gender identity/trans status so that the
needs and experiences of different groups of people can be understood and
measured.

There was a consensus that collecting data on sex was important (though there were differences of view on *how* data on sex should be collected).

A majority of the responses received were concerned that the draft guidance implied that in most situations where data on men and women is required, that a question on gender identity should be asked, with a sex question only asked in a small number of scenarios where it is directly relevant, for example, to a person's medical treatment.

This view was shared across a range of respondents who were concerned that it would impact on the ability to carry out [gendered] analysis of sex-disaggregated

data, that it would prevent public bodies from meeting their duties under the PSED by failing to collect data on sex (one example referred to it undermining the Scottish Government's ambitions on gender mainstreaming and gender competence within policymaking) and that it would have negative impacts for data quality and reliability given that gender identity is seen by many as a subjective concept that could change over time.

"it is clear to us that a failure to gather, analyse, and use gender-sensitive data has been a serious impediment to gender mainstreaming within policy and programme development. (Engender)"

A couple of responses referred to the draft guidance being at odds with the UN Gender Statistics Manual<sup>2</sup> and the European Institute of Gender Equality Gender Statistics Database<sup>3</sup> which together gives a list of the features of competent gender-sensitive sex-disaggregated data. These are:

- a) Data are collected and presented by sex as a primary and overall classification;
- b) Data reflect gender issues, such as childcare spending and provision;
- c) Data are based on concepts and definitions that adequately reflect the diversity of women and men and capture all aspects of their lives; and
- d) Data collection methods take into account stereotypes and social and cultural factors that may induce gender bias in the data.

A number of responses suggested that public bodies should collect data on both sex and gender identity/trans status, arguing that this will allow them to better understand the needs of distinct groups of people.

"The UK LGBT survey demonstrates how much more can be done with a data set which collects both sets of data [sex and gender identity]. (MBM policy analysis collective)"

"accurate data on sex, in combination with data on gender identity, has the potential to improve our understanding of the discrimination faced by trans people of either sex."

"concern that the current [proposals] concerning the collection of sex-disaggregated data in Scotland appear to suggest that this would rarely be required and only collected in exceptional circumstances...[sex is a] key demographic variable [this would make it] impossible for quantitative data analysts and social scientists to accurately describe trends"

In terms of the gender identity question, some feedback suggested that this should have additional response categories 'non-binary' for people who identify as neither female or male, and 'none' for people who reject the concept of a gender identity.

2

<sup>&</sup>lt;sup>2</sup> UN Statistic Division (n.d.) UN Gender Statistics Manual. Available at: unstats.un.org/unsd/genderstatmanual/Default.aspx [Accessed February 17, 2020].

<sup>&</sup>lt;sup>3</sup> European Institute of Gender Equality (n.d.) Gender Statistics Database. European Institute for Gender Equality Available at: eige.europa.eu/gender-statistics/dgs [Accessed February 17, 2020].

### How data on sex is collected

There was very little support for a question on legal sex. A number of reasons why were cited, including because it is out of step with how sex is defined in law (i.e. male or female); very few (if any) other data collections use this question to collect data on sex; public bodies may consider there to be privacy concerns with collecting and holding data on a person's legal sex and therefore be put off collecting the data at all; for trans people, it was highlighted that a number do not obtain gender recognition certificates and may see being asked to disclose their sex at birth intrusive.

"It is not clear from the guidance why and when public bodies should be asking questions about 'legal sex'...[it] does not present any use cases for this information specifically"

"Any definition in the guidance of "sex" as meaning current birth certificate sex would therefore remain anomalous and inconsistent with other practice."

A number of responses suggested that sex should be collected on biological sex, whereas other responses suggested that a lived sex question would be most appropriate. Others simply stated that data on 'sex' is important.

"In terms of monitoring change over time and across space, it is vital that we retain biological sex as a variable"

"Lived sex is the most useful and relevant thing for public bodies to know about a trans person. This is because trans people, regardless of whether or not they have a GRC, and regardless of their sex registered at birth, are lawfully able to, and do, interact with public bodies in line with how they are living."

It was highlighted that for trans people, asking one question cannot give you all of this information. That is true whether you ask a question on their sex registered at birth, physical and biological sex characteristics, the sex on their current birth certificate, or how a person lives – these will not align in the "typical" way that they do for the vast majority.

"Whilst we agree that this is the correct approach to gathering data on sex/gender, we are not convinced that this question needs to be labelled "gender identity" – we would be comfortable with it being labelled "sex", "gender" or "gender identity" (or in fact to have no label at all)."

A small number of responses suggested that the inclusion of intersex on a sex question was important.

Some responses highlighted instances when it might be necessary to collect data on a person's biological or legal sex, including for healthcare purposes, and during interaction with the criminal justice system. The guidance needs to be clearer on examples of when this may be necessary and proportionate (in line with the Equality Act 2010).

### **Quality**

 Potential impacts of the proposals in the draft guidance on data quality, reliability, consistency and harmonisation.

Concerns were voiced that the proposal 'in most situations data should be collected on the basis of gender identity', would impact on data reliability because gender identity is seen as a subjective concept, compared to for example, a person's sex. It was suggested that this could impact on data consistency over time.

Relevant to this is a recent Scottish Government commissioned report on understanding equality data collection in the Scottish Public Sector which looked at how data on equality characteristics, including sex and gender is collected by a sample of public sector bodies. That report found that there was a lack of standardised approaches to collecting this data in terms of definitions and terminology used, as well as response category options. In terms of data collection methods, organisations that collected equality data directly from their customers through an online system generally reported higher quality, more complete data. The advantages of online data collection included: (i) the facility for individuals to update their own information, (ii) the (in general) higher quality of self-reported data (compared with data collected through an intermediary or through observation), (iii) greater efficiency and cost-effectiveness, and (iv) the greater ability to build quality control procedures into data collection processes. Therefore, it is important to bear this in mind when considering current levels of data reliability and quality.

More generally, a number of responses raised concerns that there had been a lack of engagement with academics and researchers who work with large population data sets, and therefore that the proposals in the draft guidance do not adequately consider possible impacts on data reliability and quality.

Related to this theme were concerns that the impact on sub-group analysis was not mentioned in the draft guidance. Specifically, comments highlighted that the size of the trans population is unknown and the draft guidance cites evidence from 2011 to support a statement that the trans population is small and therefore unlikely to have an impact on the quality or reliability of data.

"However the EHRC report is based on non-representative trial data (using panel members who had signed up to answer online surveys) and states that the data 'cannot be used to estimate the percentage of the population in particular trans groups' (2012: 4).[1] It is a concern that this clear caveat is ignored."

"persistent international evidence of sharp growth in the numbers identifying as transgender, particularly among younger age groups. This is not acknowledged anywhere in the draft guidance... Without a reliable estimate as to the size and demographic distribution of Scotland's trans population, the proposals in the draft guidance represent a clear risk in terms of data reliability."

Some responses noted challenges to harmonisation resulting from a change to how public bodies are instructed to collect data on sex and/or gender.

"Trans people are already recorded on a range of administrative systems with their lived sex rather than legal sex. This will therefore generate further problems with comparing data across instruments and data sources."

"the Working Group's recommendation for a sex question that is externally-identified (i.e. linked to another identity document, a birth certificate) is a departure from the existing precedent in data collection activities undertaken by public bodies in Scotland"

Linked to this, the Census was mentioned in a number of responses. A fairly large number shared direct feedback on the sex question in the Census, and their views that this should be a biological sex question. The draft guidance is in no way related to the Census question development work.

Other feedback expressed concern that the draft guidance advocates a different approach to collecting data on sex and the trans population compared to Scotland's Census 2022, and the impacts on comparability this could have.

"While it is understandable that proposed 'sex' question differs from the approach taken by the Census 2022... there is a sense of disappointment that direct comparisons with locally and national data may be made more difficult in future years because of this."

"We also wish to express concern about the Working Group's proposal to depart from the format of the sex question used in Scotland's forthcoming census"

### **Evidence**

• The need for an evidence driven approach – to set out clearly the evidence on which the proposals in the guidance are based.

Some feedback commented on the lack of evidence cited to support the proposals in the draft guidance. For example, in relation to the suggestion that a question on gender identity should replace a question on sex, the point was made that some people actively reject having a gender identity, and the evidence for there being a concept of gender identity questioned.

"The claim that gender identity should be collected in preference to sex appears to rely on an implicit assumption that gender identity is more important in determining (all) relevant outcomes than sex. But no evidence is provided to support such a proposition."

"the guidance was a little light in justification to persuade public bodies to reject the "extensive testing and feedback" that led to the decision NRS made and instead adopt the question recommended in the guidance."

"offers no theoretical argument as to why gender identity would better explain differences in the experiences of women and men, or empirical evidence that it does"

Some responses highlighted the conflict between conclusions made in the draft guidance and the statistical principles that underpin the work.

"That the case for collecting data on sex has been made by senior academics who routinely work with large population data sets, including statisticians, as noted earlier, is not acknowledged in the draft guidance."

"As a wholly subjective category, grounded in a person's feelings, compared to sex it has substantially more limitations and is less easily reconciled with the various statistical principles that are purported to underpin the proposals."

Others drew attention to various statements made by Scottish Ministers, and the direct conflict between these and the proposals in the draft guidance.

"The draft guidance thus precludes data collection that 'takes account of the differences—including biological and physical differences—between men and women, and their impact', as noted by the Minister."

"Cabinet Secretary for Health on 3rd March 2020, made a commitment to take account of the importance of data collection disaggregated by sex."

Some responses suggested that providing a justification in the guidance for asking the trans question of those age 16 or over would be helpful, and conversely why that justification doesn't apply to questions on legal sex and gender identity. This would assist public bodies to explain why they are/are not collecting this information from those under 16.

The draft guidance offers no theoretical argument as to why gender identity would better explain [than sex] differences in the experiences of women and men, or empirical evidence that it does. (MBM Policy Analysis collective).

### What does the law say?

 Legal framework and considerations linked to the collection of data on sex, in particular, where discussed in the draft guidance are unclear and in some parts potentially misleading.

A number of responses commented on the proposals in the draft guidance and their perceived mis-alignment with the legal frameworks around sex, equality Act. PSED and GDPR.

"That the guidance be clarified to support systematic decision-making about how and when to gather and use particular data, including appropriately contextualised information about regulation such as GDPR."

"it is our understanding that legally, there is no difference in Scots, UK, or relevant EU or international law between sex and gender. Instead, the concepts of sex and gender in the law are used interchangeably, and are interrelated."

"it is necessary to collect data on gender identity, but this needs to be carefully considered in terms of the possible impact on women's protected rights."

"Public bodies have a legal duty to demonstrate what they are doing to comply with their public body duties under the equality act 2010 in regard to sex."

"Sex is clearly defined in law and women's rights in law are tied in law to sex."

A few responses pointed to concerns around some of the advice provided by the Equality and Human Rights Commission in Scotland to the Working Group on whether a public body should collect data on biological sex, citing alternative legal view that privacy rights are not absolute and collecting data on biological sex is permitted for a legitimate and proportionate aim.

"The draft ignores the fact that organisations sometimes need to know staff or users' sex to operate sex-specific services, such as recently agreed for forensic examinations for rape victims."

"It would be inappropriate for the [draft guidance] to recommend that single-sex services should be asking a question about current birth certificate sex in order to make a decision of "whether to offer a single-sex service". The sole legal test in the Equality Act is whether, by treating the trans person less favourably or excluding them, the service is applying "a proportionate means of achieving a legitimate aim" [Equality Act 2010, schedule 3, paragraph 28]."

### High level aim(s) of the guidance

Agreement on the importance of collecting, analysing and using this data

There was widespread agreement that it was important to collect data on women, men, and the trans population.

Many reasons were cited why it was important, including:

- to support parliamentary scrutiny and the legislative process;
- to understand women's experiences;
- to support gender mainstreaming and policy/programme development;
- to reflect the diversity of women and men and capture all aspects of their lives:
- to meet obligations under the UN Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW);
- to advance women's equality and rights;
- to comply with the 2010 Equality Act in order to avoid discrimination, both direct and indirect, on the basis of sex;
- to tackle indirect discrimination against females/gendered inequalities;
- to build an evidence base about trans people's experiences;
- to allow meaningful analysis into specific needs of the distinct groups.

### **Presentation**

### • Drafting of the guidance

Many responses shared feedback on the drafting of the guidance, in particular areas where this could be improved. Generally the drafting was seen as convoluted and overly complex, with lack of clarity on key areas such as the definitions, examples of when bodies may need to collect certain data, and appropriately contextualised legal and other statutory information.

This included omissions from the work – for example, the lack of Equality and Human Rights Impact Assessment to accompany the draft, lack of information on things public bodies should consider around good data handling from a GDPR point of view.

"The section on intersectionality needs considerable strengthening and expansion"

"the guidance risks losing sight of the principal issue: how and why public bodies should be gathering and using data to advance women's equality and rights...[instead it] focuses disproportionately on the narrow questions around how to ask individuals about their sex and gender identity"

"it is vague and potentially misleading on some other important issues and generally unsystematic"

"That the guidance be clarified to support systematic decision-making about how and when to gather and use particular data, including appropriately contextualised information about regulation such as GDPR."

"we note that the majority of the draft guidance is not actually focused on how to gather data that provides an evidence base for tackling gendered inequalities, but instead is focused on how trans people fit in the collection of sex/gender data"

"The guidance should advise public bodies to take the same approach to reporting on data about non-binary people as it does data on other groups that make up a small number of the general population"

"Without clarity, this description of definitions is open to interpretation, risks confusing public bodies, and is likely to result in divergent approaches to defining sex and gender"

"guidance could go further in setting out a core data collection plan which public bodies would be expected to adhere to unless they can justify deviating from it. A useful way of summarising the guidance might be to have a table setting out common variations of the questions and the pros and cons of each."

### **Next steps**

Consultation is an essential part of the process to develop policy. It offers scope to consider opinion and expertise on proposals, with responses analysed and used as part of the process, along with a range of other information and evidence.

Reflecting the aim to develop an approach to collecting data on sex and gender across Scottish Public Bodies, that will return high quality data to better understand the needs and experiences of people in Scotland, supporting them to flourish, with no one left behind, this consultation was designed to allow respondents to share their thoughts on the proposals set out in the draft guidance

The number of responses exceeded expectations, and all respondents are thanked for their contribution. There were a range of interesting and valuable insights to explore, and the issues identified from the analysis will help inform further thinking around the approach to collecting this data across Scotland.

Beyond the top five themes noted in the Executive Summary several other points were highlighted, such as the need for more work to support intersectional analysis, need for further engagement with the academic research community, and the importance of getting this right. The issues that emerged broadly chimed with those raised in the public events and stakeholder meetings.

In April 2021 the sex and gender in data working group met again and were presented with this initial output from the consultation, to discuss the points raised and the next phase of work to develop the draft guidance.

More details on this can be found at <u>Sex and Gender in Data Working Group</u> - gov.scot (www.gov.scot).

If you require this document in an alternative format, such as large print or a coloured background, please contact <u>statistics.enquiries@gov.scot</u>

# Annex A – List of Organisations who responded to the Consultation

The consultation received a total of 76 responses; 56 from individuals, 9 from academics and 11 from organisations.

Category	No. of	% of all
	respondents	respondents
Academic/research	9	12
Local Government	1	1
Public Body, including Executive	3	4
Agencies, NDPBs, NHS etc.		
Third Sector/ Equality Organisation	7	9
Total Organisations	20	26
Individuals	56	74
Grand Total	76	100

Organisation name	Category
Advance HE	Third Sector/Equality Org.
City of Dundee Council	Local Government
Close the Gap	Third Sector/Equality Org.
Community Justice Scotland	Public Body
Engender	Third Sector/Equality Org.
For Women Scotland	Third Sector/Equality Org.
MBM Policy Analysis Collective	Third Sector/Equality Org.
National Trust Scotland	Public Body
Police Scotland	Public Body
Scottish Trans Alliance/Equality Network	Third Sector/Equality Org.
Stonewall Scotland	Third Sector/Equality Org.

### Annex B – Summary of views from public engagement events

These events were organised by the Working Group on sex and gender in data to give everyone with an interest in the topic the opportunity to have their views heard and to contribute to discussion on the purposes of collecting this data, their data needs, and considerations to take into account when collecting and publishing this information.

The two events took place in Glasgow and Edinburgh on 11<sup>th</sup> and 17<sup>th</sup> February 2020, respectively. There were 23 people who attended the Edinburgh event, and 15 people who attended the Glasgow event; the majority were academics, members of the public or representatives from public sector organisations (across the two events there was representation from: Aberdeen, Edinburgh and Glasgow Universities, British Heart Foundation, National Trust for Scotland, Office for Statistics Regulation, Police Scotland, ScotCen, Scottish Legal Aid Board, Scottish Social Services Council, as well as the Scottish Family Party).

The rooms were set up cabaret style, with a facilitator at each table. There was no seating plan for attendees. The atmosphere was constructive and people engaged respectfully during the roundtable activities.

The events followed the same agenda, with Roger opening and then moving to facilitated round-table discussion. The purpose of these events was to give interested people an opportunity to feed into the discussion on sex and gender in data, and this focused on:

- What purposes have you seen where data on sex and or gender is needed?
   Any specific examples where data on sex, on gender, and on the trans population is specifically needed or would be helpful?
- When have you seen data collection around sex and gender done well, and when have you seen it done not so well?
- What are the things that someone collecting data about sex and gender needs to consider in practice? What are the challenges in collecting this data?

Facilitators captured views (anonymously) at both events and these were analysed and considered in developing guidance for public bodies on collecting and publishing data about sex and gender.

### 1. Key points

Attendees were asked to write down the one key message that they wanted the Working Group to take away from the public events. There were a number of similar comments along the same themes:

- The need for clear definitions
- Language that is simple and understood by everyone (i.e. across cultures, generations, etc.)
- Response categories that do not alienate people (e.g. people who do not recognise gender as a concept, or binary sex question)
- Clear and consistent guidance so that people understand what a question is asking

- Intersectionality is important
- Representing and respecting people
- Asking separate questions (i.e. a sex question, a gender identity question) to measure each concept
- Being clear about the purpose of collecting the data and how it will be used
- Understanding that there will be times when it is necessary, proportionate and reasonable to ask about biological sex
- Assurances around confidentiality and privacy
- Ensuring that questions are standardised across surveys and administrative circumstances, and people are adequately trained in how to ask questions sensitively.

### 2. Purposes of collecting data - summary of views shared

The draft guidance that the working group is putting together has as a starting point that public bodies should think about their data needs, and what the data will be used for, before deciding how to collect this, if at all. It was therefore felt an important area to get public views on. Participants shared their thoughts on why collecting data about sex, gender identity and trans status was important, and gave examples of their data needs.

A number of common purposes were noted, and included:

- Understanding of people (population as a whole as well as specific cohorts) and their needs;
- Illuminating differences in outcomes;
- Being able to deliver services and signpost people to these (including single sex services);
- Benchmarking performance;
- Monitoring equality, pay, changes in society/trends;
- Designing policies, services and products;
- Allocation of resources:
- Delivering long-term planning;
- Using the information operationally.

### 3. Examples of data collection done well/not so well - summary of findings

This exercise was designed to get people to think about where they have seen data on sex, gender, trans status collected and highlight where there is consensus, if any, in terms of good practice.

Done well	Done not so well
When questions are asked in a respectful	When data is collected in a
manner	potentially offensive,
	disrespectful manner
Uses plain English	Response options that people
Oses plain English	cannot relate to
When appetion recognized to	
When question responses can be aggregated to	Lack of disaggregation
give a more complete picture of a person's lived	
experience i.e. having a suite of questions,	
depending on ultimate use of the data	
Consideration is given to the order in which	Being forced to choose from a
questions are asked	binary option
	Self-identified only, gives
	partial picture
Inclusive language	Has 'other' as a response
3 3	option. This is not seen as an
	inclusive way to ask
Explains why the question is being asked (and is	Collecting data on issues that
proportionate to this purpose)	are not well understood by
proportionate to this purpose;	data collector is seen as
Clear definitions. Evaloine what terms in the	'paying lip service'
Clear definitions. Explains what terms in the	Lack of clarity around
question mean e.g. doesn't just ask: are you	definitions
male/female?	
Consistency across time and different sources	Conflation of terms, and
	inconsistency
	Definitions are contentious and
	variably understood
It's clear what the data is for, so people	When the uses for the data are
understand why they're supplying it, and clarify	unclear
what it will be used for	
Clear purpose for asking the questions	Collecting data without a
3	purpose
	pa.peee
When data collection/evidence has had a positive	When data is collected but not
impact on society – i.e. minimum alcohol pricing	properly used
	property used
and smoking ban	Not having appropriate
When data collection has highlighted issues	Not having appropriate
based on gender	response categories, e.g. only
	having Mr and Mrs as
	response options
Standardization of definitions, questions and	Different approaches across
guidance, that has been cognitively tested	studies means that data can't
	be pooled or linked
Offer a prefer not to say option, given sensitivity	Labels females as 'non-trans
of questions, and a free-text box for individual's	women'
to define their 'gender' or 'sex'	
to domino dion gondor or ook	

Provides reassurances about privacy and confidentiality (in the context of explaining why data is needed and how it will be used)	When data is collected not for the public benefit
Motivates people to answer the question honestly	The question wording discourages people from answering the question
Has accompanying question guidance	When sex question is not asked at all – EQIA patchy, inconsistent use of terms, etc.

### 4. Practical considerations for data collection - summary

The aim of the final roundtable discussion was to get views from people on the things that are important to consider when collecting data in practice, generally, and specifically about socio-demographic characteristics. The following were the key themes captured:

- Ensuring confidentiality to encourage people to respond
- Understanding any implications for asking the questions for small populations/groups
- Defining the concepts being asked about in the questions
- Generational/age differences in language comprehension and understanding should be taken into account when defining concepts/designing questions
- Acknowledge that language changes over time, and therefore simplicity is important
- Making clear to the user how current the data being reported is, i.e. when was
  it collected, is it likely that there has been change since
- Disclosure control vs. data utility
- Quantitative data is important, but sometimes in smaller groups, qualitative data can be equally important for understanding
- Understanding what data is needed for an 'intervention' to work in practice
- Making sure language is easy to process and understandable
- Want to avoid a situation where people are too concerned about, and therefore avoid, collecting this data
- There is some agreement that biological sex and gender identity are different concepts, and that this should be reflected in data collection to ensure inclusivity. Notwithstanding, for many people sex and gender will be the same
- Collecting data in a way that allows groups to be separated out and distinguishable
- People should be given the opportunity to opt out i.e. 'prefer not to say', unless there is a legitimate need to have the data, for example in the prison estate, crime recording or managing access to single sex spaces
- Ensuring that when data is collected, it is then published, and communicated.



© Crown copyright 2021



This publication is licensed under the terms of the Open Government Licence v3.0 except where otherwise stated. To view this licence, visit **nationalarchives.gov.uk/doc/open-government-licence/version/3** or write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: **psi@nationalarchives.gsi.gov.uk**.

Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

This publication is available at www.gov.scot

Any enquiries regarding this publication should be sent to us at

The Scottish Government St Andrew's House Edinburgh EH1 3DG

ISBN: 978-1-80201-383-2 (web only)

Published by The Scottish Government, September 2021

Produced for The Scottish Government by APS Group Scotland, 21 Tennant Street, Edinburgh EH6 5NA PPDAS943426 (09/21)

www.gov.scot