CONSULTATION QUESTIONS

Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of The same as you?

Please provide any comments and/or examples here

AT A LOCAL LEVEL THERE IS EXCELLENT COMMUNICATION BETWEEN MYSELF, INTEREST LINKS AND THE SERVICE USER. ANY TRIPS OR DAYS OUT ARE ALL WELL ORGANISED AND NOTHING IS LEFT TO CHANCE. POINTS OF CONTACT ARE ESTABLISHED AND THIS ALLOWS ME TO ENJOY MYSELF AS MUCH AS THE SERVICE USER DOES. IT HAS MADE A DIFFERENCE TO ME PERSONALLY, WORKING WITH CHILDREN WITH LEARNING DISABILITIES AND CHANGED MY OUTLOOK TOWARDS MY OWN LIFE.

Good Practice - Individuals

Q. 5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

I THINK MYSELF AND PEOPLE LIKE ME IN THIS TYPE OF WORK FIND IT REALLY SELF SATISFYING KNOWING FOR A SMALL PART OF YOUR TIME AND EFFORT THAT OTHER LESS FORTUNATE INDIVIDUALS HAVE THE OPPORTUNITIES TO DO ACTIVITIES THAT THEY MIGHT NOT BE ABLE TO DO OTHERWISE. THIS HAS BEEN A FANTASTIC AND INTERESTING LEARNING CURVE FOR ME, AND I HOPE IT CONTINUES. I ESPECIALLY ENTER THE OUTDOOR CENTRE AT NEWCASTLE UPON TYNE WHERE WE'VE BEEN TO AND TRIED ARCHERY, ZIP WIRE, RAFT BUILDING AND THE CHALLENGE WALL.
Future Priorities

Q.10 What future priorities do we need to focus on? (Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

1. Funding for these projects.
2. Training of volunteers.
3. Advertising to make people aware.
4. Try and include more service users and volunteers in the years ahead.

Thank you for taking the time to respond to the questionnaire. Your continued input and support is vital in ensuring that we continue to close the inequality gap that people with a learning disability face daily.

All completed questionnaires should be returned to Sarah Grant either by e-mail or at the address below. The closing date for responses is 30th September 2012.

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