CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes ☑ No ☐

Please provide any comments, evidence and/or examples here

I still feel that parents/carers within an area have not had some of their needs fulfilled and organisations may find that some of their requested needs are not met with the service that is being delivered to the service user.

In general the service that is given to the service user/product, carer has a lot better, more chance for the service user and parent/carer.

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of The same as you?

Please provide any comments and/or examples here


Service users have given the opportunity to have their voices heard whether it be through sport, music, drama or Art, education.
Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Re-design of current learning disability service within the Council as this process has been seen to have gone on for some number of years and at present no definite change appears to have been finalised.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Staff communicating within local network and sourcing appropriate resources in the community
Dropped kerbs at corners for wheelchair users to cross
Buses are now able to carry wheelchair users due to dropping there step to enhance exit.
Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

I volunteer as part of Special Olympic squad.

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

To ensure that all qualified nurses/doctors have had the opportunity to have appropriate training in their field and working with assisting people who have a learning disability or are autistic.
Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

That further education establishments adapt courses suitable for the varying knowledge of people with a learning disability and courses are made worthwhile and rewarding for service users.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

Adequate identified respite and small residential units for service users to live within a community setting with appropriate support.

Respite specific for P.H.L.D and autistic/behavioural service users.
Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

In this economic climate there are enough students/people that have successfully gained degrees who are unemployed, let alone people with learning disabilities.

For regional councils/areas to be more proactive in employing people with a learning disability.

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

Housing
Respite Units
Appropriate Personal Care Facilities within the community
Older age people/people living longer with learning disability