CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes ☑ No ☐

Please provide any comments, evidence and/or examples here

- More people are accessing various day opportunities in the community.
- Increased number of people living independently (with support).
- Public attitudes have improved.
- People with learning disabilities have more choice and control over their lives.

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of The same as you?

Please provide any comments and/or examples here

- The advocacy group - to help people with learning disabilities express their needs and make their own decisions.
- Employment - more information is available re. employment and greater opportunities eg. voluntary placements and part-time work.
- Increased number of people having access to day opportunities that involve them in the community which has resulted in more opportunities to form new friendships.
Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

- Opening/closing times of resource centres
- Currently receiving feedback from parents/carers who have recently been asked their thoughts/views re. current hours of service.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

- Worked closely with a number of outside agencies to meet the needs of individuals.
- Supported service users to access mainstream health services e.g. dental + chiropody.
Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here
- I have promoted social interaction in the community e.g. supported people to access community activities and gain new experiences where they have developed new friendships.
- I provided support, advice and guidance for an individual who gained a volunteer placement in the community e.g. support to fill in application form / accompanied individual to interviews / provided support and guidance to individual by accompanying the person during the first few weeks of placement until the individual was confident to attend alone.

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

Work closely with outside agencies - promote person-centred thinking to ensure individuals are central to any decision making and provide support/advice to access health services.
Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

- College to offer a variety of courses to meet individual needs.
- Provide support to meet individual needs.
- Support individuals to access information.
- Offer advice and guidance.
- Provide suitable equipment e.g. communication aids.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

- More housing
- Suitable accommodation to meet individual needs.
- Support for individuals to maximise independence e.g. promote health & wellbeing, budgeting, cooking & shopping.
Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here
- I feel there should be more opportunities for voluntary placements or part-time work.
- More training and information for people seeking employment, e.g., whether payed employment will affect any benefits received etc.
- More employment projects for people to access which are aimed and focussed on helping more people get jobs.
- Some employers need to overcome prejudice associated with employing people with learning disabilities.

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here
- Relevant training to support individuals attending resource centres e.g., autism + challenging behaviour.
- Increased number of respite facilities.