CONSULTATION QUESTIONS

**Progress and Challenges**

**Q.1** Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes □ No □

Please provide any comments, evidence and/or examples here

Group did not answer this question as there was not time for everyone to read the whole report before we discussed the consultations.

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**Q. 2** Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you*?

Please provide any comments and/or examples here

Glasgow ACE members all received support services from Enable Glasgow.

Group members feel that there has been an improvement to the services that they receive but these services were already there and provided by Enable Glasgow and that The Same as You? Has not been responsible for this.

Everyone in the group attends day opportunities and social clubs which are organised by Enable Glasgow. Very few are involved in activities within the wider community. Everyone is happy with what they have.

Some feel that there are cutbacks and they are getting a bit less. People who live in supported communication feel that they are getting less in the way of social and leisure activities due to greater financial constraints.
Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Financial support is minimal. People find they can manage their basic needs but there is very little left for clothing or leisure activities. Enable is fundraising to provide social and leisure opportunities for the people they support.

Group members would like to see more college places made available.

ACE members who attend the Thomas Fortune Work Centre said that they think that it is important to have someplace to go every day. It helps to keep people motivated and enthusiastic. People don't want to have nothing to do and to be stuck in the house all day.

Group members think that there should be more support for getting and keeping jobs. Some people have had their jobs taken away. Big organisations and local authorities should have a worker who can help to ensure that individuals with learning disabilities have the support that they need.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

The group work to improve the services that they receive. There have been some issues which the group have looked for solutions to.

This has been from within Enable services.

Some members have taken part in campaigning and lobbying to improve services. Recently this was access to college courses and campaigns against Government cuts.
Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

No one in the group reported having had any problems accessing healthcare.

They do all take a support worker or family member with them. Some commented that they think that someone living on their own without support may find that they have more problems.

Enable have been involve in the ‘Best Buddies’ project which pairs up a student with a person with a learning disability. The students were recruited from courses in medicine. Enable staff found that the training for medical professionals did not include any experience or knowledge of communication difficulties such as those which may be experienced by a person with a learning disability.
Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

There are not enough college places available. The places that are available offer the same course every year. While these life skills classes have been enjoyed by some what people really want is access to real courses with real qualifications. More support should be available to allow students with a learning disability to attend mainstream courses.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

People need somewhere safe and affordable to live. Affordable support is needed.

Some people said that they need support to learn skills like independent and safe travel and to build up their confidence.

People may also need financial and learning support to use technology to help for example someone with a communication support need may have trouble making themself understood if they are phoning other services.
Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

More support is needed for people to get and maintain jobs. Individuals do not necessarily need one to one support while in employment but there does need to be someone (perhaps a council employee) who they can work with to ensure that they get any support that they need from their employer.

Future Priorities

Q.10 What other future priorities do we need to focus on? (Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

Politicians should spend more time with people with disabilities to get more awareness of the issues facing them.

The general population also need more awareness of people who are different to them. This can help to break down boundaries. If people were more aware and more accepting of people who are differently able then this could help to resolve some of the other issues facing people with learning disabilities.

People with learning disabilities need to be educated and made aware of their rights.

Educating mainstream and non mainstream pupils together at school would help with this as it is often ignorance that is to blame.