CONSULTATION QUESTIONS

Progress and Challenges

Q.1  Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes  □ No  □

Please provide any comments, evidence and/or examples here

- More opportunities are available, for those who wish to make them, i.e. housing, independent travel, supported living, supported employment, leisure & recreation.

Q.2  Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of The same as you?

Please provide any comments and/or examples here

- More integration.
- More social activities through supported employment opportunities, leisure & recreation,
- Life Plans,
- Facilitators
Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

- More information on transport
- More opportunities for the local community to become involved with the service enabling a greater understanding.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

- Support s. users to access college, local activities, social events, created a presence in own areas. Ensured individuals have had an informed choice. Evidence this.
Good Practice - Individuals

Q.5  What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Providing support, informed choices for individuals in local communities, promoting inclusion.

Future Priorities - Healthcare

Q.6  What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

- Ensure DISDAT Forms, AHH about me forms are completed accurately in the event of hospital admission, Continually updating, reviewing as required.

- More community learning disability nurses to support individuals at appointments to ensure needs met (or trained support workers)

- Life plans to be reviewed, updated at regular intervals or as required.
Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

Training for teachers to filter knowledge down including pre-school.

Future Priorities - Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

more supported accommodation opportunities
more skills to be developed early on to enable users to progress with becoming independent
Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

Employers to be made aware of issues that can impact on users being unable to carry out duties.

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

- Transport—Staff resources are hugely impacted on with some users having mobility cars.
- School education for teachers and pupils re issues of awareness. Preparation being in place in event of the main carer becoming unable to care for the service user.
- Facilities for developing skills.
- Communication in an understandable format.
- Housing which is tailored to the needs of the individual.