CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes ☐ No ☐

Please provide any comments, evidence and/or examples here:

- There are a lot of people in unsuitable housing.
- Difficulty getting college placements due to funding shortages.
- It is difficult for people to secure paid jobs.
- People sometimes struggle with more control over their support whilst others enjoy it.
- Would say people with profound and multiple disabilities do not get same chances as other people. Sometimes services are unequitable.
- Carers are still under considerable stress and do not have reassurances about the care for their son/daughter after they have gone, especially when reports of abuse in care homes are broadcast.

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of The same as you?

Please provide any comments and/or examples here:

- Raising awareness of the rights of people with a learning disability.
- There is still negative attitudes towards people who have a learning disability in the community which will need to be addressed as community support increases.
- There has been some improvement in one accessibility of information, e.g. parenting information from chance, diabetes DVD.
- Adult protection legislation has helped deal with some of the risks people face.
Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Biggest issue is suitable accommodation for people who present with forensic needs, challenging behaviour and autism.

Often existing community services are not specialist enough or staff not trained or experienced to deal with these behaviours.

There is often no or limited service provision outside the NHS so this issue has increased as the hospital closes. The Government needs to ring-fence money to fund development in this area. Service packages are often expensive as there is no competition. Also needs close regulation as similar service was one exposed on Panorama programme.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Increased resources with community teams through service redesign.

Closed residential service to give people opportunity to live in their own homes.

Integrated the Health and Social Work team.
Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

TRIED TO MAKE HEALTH INFORMATION ACCESSIBLE.

SUPPORTED CAREERS, ORGANISED RESPITE.

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

GP PRACTICES MUST ENSURE A YEARLY HEALTH SCREENING IS CARRIED OUT FOR PEOPLE WITH A LEARNING DISABILITY.

DEDICATED ACUTE NUTRITION TEAM IN EVERY HOSPITAL.

COMMUNITY LEARNING DISABILITY NURSE LINKED UP TO EVERY GP PRACTICE IN THE COUNTRY.

PRACTICAL SUPPORT AVAILABLE TO HELP PEOPLE ATTEND APPOINTMENTS, ESPECIALLY IF THEY LIVE INDEPENDENTLY.
Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

MORE FUNDING GIVEN TO COLLEGES TO RUN PRACTICAL BASED COURSES, NOT LESS WRITTEN TESTS OR NATIONAL QUALIFICATION AWARDS RELATING TO THESE COURSES.

EVEN AFTER ATTENDING SPECIFIC COMMUNITY BASED PROGRAMMES THERE IS OFTEN NOTHING TO MOVE ON TO AS ACADEMIC CONTENT OF COURSES EVEN PRACTICAL BASED IS BEYOND SCOPE OF PERSON WITH A LEARNING DISABILITY.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

THERE ARE VARIOUS OPPORTUNITIES FOR PEOPLE TO LIVE INDEPENDENTLY IF IT WAS A GOOD TOOL, I THINK THIS NEEDS TO CONTINUE.

PEOPLE WHO REQUIRE 24 HR CARE DO NOT HAVE SAME OPPORTUNITIES SUITABLE ACCOMMODATION IS SPARSE AND OFTEN PEOPLE ARE PLACED IN NURSING HOMES.

MONEY NEEDS TO BE INVESTMENT IN SPECIALIST ACCOMMODATION SMALL GROUP HOMES, OFTEN THIS IS CLIENT GROUP THAT LIVE WITH THEIR ELDERLY PARENTS.
Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

GIVE INCENTIVES TO EMPLOYERS TO PROVIDE EMPLOYMENT OPPORTUNITIES FOR PEOPLE. THIS WILL ALSO HAVE BENEFIT OF SHOWING PEOPLE WITH A LEARNING DISABILITY CAN WORK AS OFTEN EMPLOYERS ARE NOT WILLING TO TAKE THAT CHANCE ESPECIALLY IN TODAY’S ECONOMIC CLIMATE.

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

AVAILABILITY OF SPECIALIST AUTISM SERVICES IN EVERY AREA.

PROMOTIONAL CAMPAIGNS TO RAISE THE FACE OF LEARNING DISABILITIES, ADULT PROTECTION CAMPAIGN DID THIS BUT PEOPLE PORTRAYED AS VICTIMS, PARALYMPICS PUBLICISED WHAT ABOUT SPECIAL OLYMPICS?