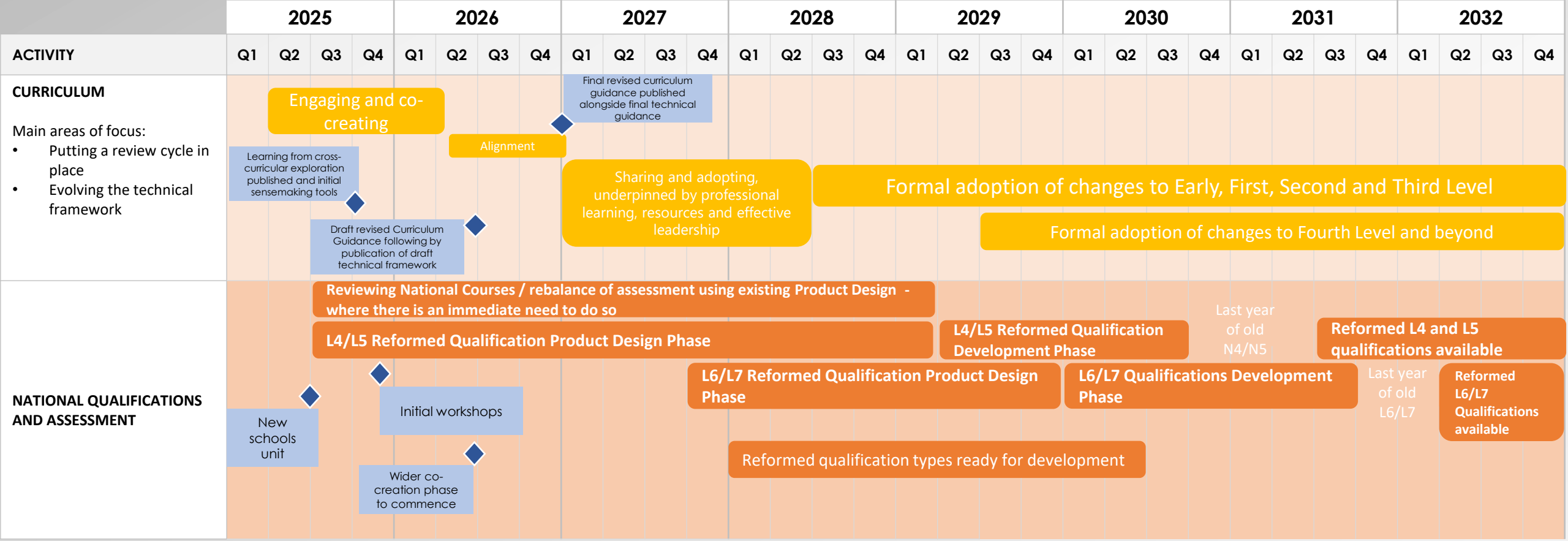
2025
2026
2027
2028
2029
2030
2031
2032
ACTIVITY
Q1 Q2 Q3 Q4
CURRICULUM
Main areas of focus:
• Putting a review cycle in place
• Evolving the technical framework
Engaging and co-creating
Learning from cross-curricular exploration published and initial sensemaking tools
Draft revised Curriculum Guidance following by publication of draft technical framework
Alignment
Final revised curriculum guidance published alongside final technical guidance
Sharing and adopting, underpinned by professional learning, resources and effective leadership
Formal adoption of changes to Early, First, Second and Third Level
Formal adoption of changes to Fourth Level and beyond
NATIONAL QUALIFICATIONS AND ASSESSMENT
Reviewing National Courses / rebalance of assessment using existing Product Design - where there is an immediate need to do so
L4/L5 Reformed Qualification Product Design Phase
L4/L5 Reformed Qualification Development Phase
Last year of old N4/N5
Reformed L4 and L5 qualifications available
New schools unit
Initial workshops
Wider co-creation phase to commence
L6/L7 Reformed Qualification Product Design Phase
L6/L7 Qualifications Development Phase
Last year of old L6/L7
Reformed L6/L7 Qualifications available
Reformed qualification types ready for development