

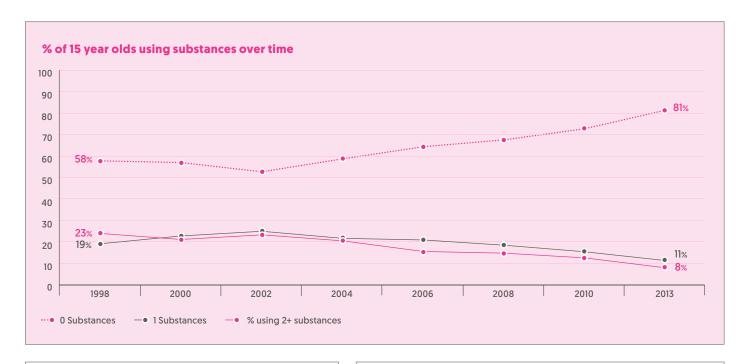


SCOTTISH SCHOOLS ADOLESCENT LIFESTYLE AND SUBSTANCE USE SURVEY

MULTIPLE SUBSTANCE USE INFORMATION SHEET

SALSUS provides measures of progress every two years towards **Scottish Government** targets for **Smoking, Drinking and Drug-use**.

Here, we explore the profile of young people who **regularly** use **more than one substance** [e.g. a regular smoker who drank in the last week].

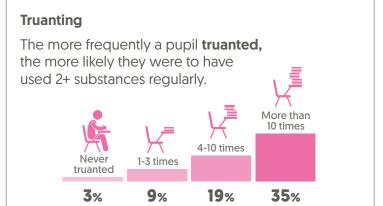


Exclusion from school

26% of pupils who had been **excluded from school** regularly used 2+ substances,

compared with 5% of pupils who had not.





Parental monitoring

12% of pupils whose mother had below average knowledge of what they did regularly used 2+ substances,

compared with 4% of those whose mother had average or above average knowledge.



Pupils who **lived with both parents** were least likely to use 2+ substances regularly. Living with both parents Living with a Single parent Step parent

11%

11%

5%





Time spent with friends

22% of pupils who spent **6 or more nights a week out with friends** took 2+ substances regularly,

compared with 2% who spent 1 night or less a week out with friends.





Age of friends Pupils who mostly had older friends were most likely to use two or more substances. Age of friends Were mostly had older friends Were most likely to use two or more substances.

Leisure time

16% of pupils who hung out on the street at least once a week used 2+ substances regularly,

compared with 3% who did not hang out on the street.



Mental health

17% of pupils with **low mental health and wellbeing** used 2+ substance regularly,

compared with 5% of pupils with better mental health and wellbeing.



Free school meals

14% of pupils who receive free school meals used 2+ substances regularly,

compared with 6% of those that did not.





Which variables best predict whether a pupil would use multiple substances.

Strongest impact



Exclusion from school



Truancy



Evenings spent with friends



Number of close friends

Age of

Multiple

substance use



Maternal knowledge



Hanging out on the street

Other contributing factors

Results shown are based on a self-completion survey of 33,685 S2 and S4 pupil. Fieldwork was conducted between September 2013 and March 2014. Trend data was taken from the SALSUS time trends dataset, which contains data from SALSUS and its predecessors [1990-2013]. Data are weighted by local authority, year group, sex, school denomination, school sector, and area type [i.e. urban/rural] using the Scottish Government's pupil census data, independent schools data and urban/rural classification.