

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

Although people may be asked what they want to happen in their lives, this is not ~~always~~^{always} achievable. This can be because they have set unachievable ~~goals~~ or unrealistic goals, or carer/parent objection to the choices they have made.

I have also experienced in my previous position a reluctance to participate in social activities as the individual has an expectation of things being provided and paid for for them and are unwilling to pay ~~the~~ the admission/participation fee.

Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you*?

Please provide any comments and/or examples here

The opportunity for the individual to express their views/wishes and goals.

More social inclusion e.g. rather than specific groups in place for people with disabilities, the ability to participate

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Often I feel that, rather than being person centered in our work, we can very much be task orientated. Meeting the wishes of the parent/carer rather than the needs/desires of the individual seems to take priority so as not to upset the parent/carer. I also feel that ~~if~~ certain individuals needs take priority over others, causing an unfairness in the support offered/given. Some individuals benefit from lots of activities and inclusion, while others very little.

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Working within the Leisure and Recreation team, I supported individuals to make connections in the community, access groups and activities along with the general public and build on their skills to access these things independently. These skills included use of public transport safely, how to read timetables, how to book leisure services, restaurants etc, and how to contact friends to arrange meeting up. I also introduced people to learning centres to gain knowledge about computers to show them how to access internet to support them to do these things and build on their confidence.

Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

As Q4.

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

Ensuring parent/carer are meeting their duties in supporting individual to attend appointments, and swift action taken if this is not met.

Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

Only productive, forward moving education programs to be in place.

Reduction of numbers of individuals attending college year after year, doing meaningless courses which teach nothing.

Freeing up of places for new students.

Person centred college placement, rather than who can be slotted in where.

Future Priorities - Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

I feel more 'core and cluster' and sheltered housing should be available. This could help ensure that people had independence with support very close at hand as and when it was needed. I feel this would be more efficient and financially viable than 24hr support on 1-1 basis, and gives the individual security without the constant presence of staff.

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

Work placement for short time to assess suitability
On the job training.

Educating employers as to the abilities and skills of the potential workforce.

~~AA~~

Less individual dependence on benefits. I have experienced people refusing the opportunity of work placement "in case I get a job and lose my benefits".

Future Priorities

**Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here

Benefit Changes / dependence on benefits. Many people with disabilities are on high benefits and do not want to come off them. They see no other option as this is all they know and are afraid to change.

Person Centered working - The influence of the parent/carer overtaking the wishes of the individual.