

## CONSULTATION QUESTIONS

### Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes  No

Please provide any comments, evidence and/or examples here

there has been a significant improvement over the past 10 years in all areas of provision and support for individuals. There is great measures taken to work in a much more person centred way. It's good to see that people with learning disabilities have a voice and are being listened too!

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

People with learning disabilities are now accessing 'mainstream' facilities, employment and housing.

The development of individual needs being met. Greater person centred thinking and tailored services for the individual. People with a learning disability are more able to have their voice heard. Knowledge in legislation and policy changes

**Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?**

Please provide any comments and/or examples here

I would like to see changes to provision of transport.

- A charge should be made for transporting people to day centres for example if using Council Vehicles

- Carers should be able to access individual transport when supporting a service user.

People receiving mobility vehicles/<sup>allowances</sup> should be contributors in one way or another as described above. ~~for~~ This would free up money to meet other priorities

#### Good Practice – Organisations

**Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?**

Please provide any comments and/or examples here

- Through day service provision I have looked carefully at individual need and tried wherever possible to meet their needs through developing activities to suite needs that are more meaningful and more adventurous.

- A traditional day service changing to be more inclusive in activities in their community

- Encourage through transition service users to keep in touch with friends.

- Developed greater pathways for transition between school and day services by linking up at an early age and staff supporting in schools and getting to know the individual well before transitioning

### Good Practice - Individuals

**Q.5** What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

As stated in Q4.  
Been involved in setting up  
Sport groups in a voluntary capacity  
incorporating all members of the  
community - An inclusion

### Future Priorities - Healthcare

**Q.6** What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

Professionals working more cohesively  
and jointly looking at the referral path  
ways and <sup>agreeing</sup> steps to take action  
sooner. if medical concerns raised are  
not followed up.

- Educating medical professionals  
that people with learning disabilities  
should have the same right to  
medical intervention ie - Sus with  
clear gynaecological problems not being  
examined properly, on the grounds that its  
an intrusive procedure and just left  
risking serious ill health.

### Future Priorities - Education

**Q.7** What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

I believe that Eds Further education in the Angus Area has been slow to develop. I would like to see more clear pathways for individuals and for people with more complex needs to be more included in needs led courses. Colleges also to be more responsible for supporting people.

### Future Priorities - Independent Living

**Q.8** What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

This has developed quite well and is encouraged where possible. The biggest set back is the lack of housing.

## Future Priorities – Employment

**Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?**

Please provide any comments and/or examples here

Not sure.  
In the present climate jobs are difficult for the general population as a whole.

## Future Priorities

**Q.10 What other future priorities do we need to focus on?  
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here

- A modern day respite facilities that meet need for everyone.
- Better housing / supported accommodation
- More modern facilities that meet the needs of service users on the autistic spectrum.
- Training specific to autism.