

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

CURFEL and ~~AMM~~ CAMHS are the only direct contact the school has with 'The same as you?' - in my role certainly. Obviously CFE permeates most aspects too and the 2004 Additional support for Learning Scotland Act.

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Brand new to role / job so unsure
at this time.

Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Within school setting only:
implementing CURFEC and CPE.

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

Much more access / readily available access towards organisations such as CAMHS and much quicker referral systems. For example, we need to be able to refer "undiagnosed" pupils to such organisations too - referral to experts.

Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

Better systems for supporting pupils with Learning needs. Currently applications for Additional Support Needs Assistants are on a medical / behavioral / physical basis. Many pupils need one-to-one support in mainstream schools and we don't have staffing to do so.

Future Priorities - Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

If in mainstream school (as parents choice) curriculum / staffing must allow skills that are appropriate to all needs, eg. cooking / shopping / using public transport to be ~~well~~ taught. Flexibility in curriculum doesn't have enough flexibility to allow for this.

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

Much more careers input?

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

Support for pupils and teachers in primary schools and much more access to agencies (such as Ed. Psyc) to allow early intervention and diagnosis. Even for needs such as dyslexia, more training, ICT, staffing, etc all required