

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

- People said they would go to the Doctor or their Support Worker for health information
- People went to their local Doctor when they felt ill.
- People need support to help them to eat healthily and to exercise
- Most people had been asked about what they want
- Half of the people we spoke to had plans
- Not many people knew about direct payments. People need better information
- Not many people had a paid job (22%)
- People want more hours and more opportunities
- People had paid and voluntary work
- Discrimination is a problem
- Sometimes college courses do not give people the skills they want
- Most of the people we spoke to had been to college

Yes No

Please provide any comments, evidence and/or examples here

- People with a paid job had 2 or 3 different jobs

Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

- Housing options are better
- Money, people felt they had more money
- Information, there was more information about services
- Communication, communication with service providers was better
- Transport, access to transport was much better for physical disabilities
- Buss Pass – Free
- More Choice, people felt they generally had more choice

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

- Jobs, not enough help to get work, not enough information about what work there might be and not enough opportunity.
- Less Funding, less funding for support following the introduction of SDS in Glasgow, no longer funding to do social activity.
- Advocacy, not enough worker only dealing with SDS
- More Welfare Information, with the introduction of welfare reform no one present knew what was happening next year

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Those present felt that they had contributed to the community by engaging in the following activities;

- Gala Days
- Made Friends
- Local Shops
- Voting
- Gym
- Lunch Club
- Local Pub
- Church – Spiritual

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

- Communication, how people are communicated to when arranging appointment for specialist clinics, letters are too complex, phone calls would be better
- Local GP & Dentist very good understand peoples needs– Hospital not so good, hospitals poor at communicating, don't understand additional support needs of individuals, look to discharge without appropriate supports being in place
- Transport, for hospital very poor, picks up hours before appointment, have to wait long time
- Talk to my support staff who tell me so I understand, people felt that hospitals should make better use of support staff in place to communicate

Future Priorities – Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

- More college places needed
- Different courses that don't just focus on skills but look at subjects such as history
- Not enough accessible information, information needs to be in different formats

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

- If I didn't have support I couldn't do some things
- Groups Support and Peer Support for;
 - Going to Art Galleries
 - Going to Pictures
 - Sharing houses
- I could do things with a friend, look at increasing access to befrienders
- Family support me
- Emergency calls during the night, smart technology.
- Safer Housing with ad hoc support from staff

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

- Would need help to and from work, transport
- Better facilities, toilets, staff areas accessible to all
- Better access within the workplace for wheelchair users
- Health, jobs need to allow for health issues
- Information needs to be more accessible
- Better pay
- Not enough information on my support needs - rights / jobs available
- There are no jobs!!!

Future Priorities

**Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here

- Need more information – education / employment / health / benefits
- Money (Changes in benefits, welfare reform, more information needed and campaign against some of the changes)
- Additional funding for support (cuts within budgets in Glasgow)
- More information on direct payments, More choice for my support, See more of my Key Worker
- An increase in opportunities for befriending
- Advocacy, more needed and more advocacy groups
- Things more accessible, Buildings, information (more use of recorded information, as easy read and pictorial does not always meet requirements)
- Easy read systems to identify healthy foods, more diet information