

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

- Increased number of people supported into independent and supported living with the appropriate level of support and care packages.
- Continuous development of the Day Opportunities Team which has increased the number of people accessing a range of meaningful activities including paid employment, work focussed activities, volunteering, college, community learning and development, further education and leisure and recreation activities within individual's local community.
- Outcomes focussed services which have enabled an increased number of peer support group developments and social opportunities for individuals. A noticeable improvement in public attitudes. This is difficult to measure and HbK continues to be progressed in this area.
- Person Centred practices are embedded across the learning disability services to ensure the focus person is fully involved in planning and all decisions made about their care.

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

- Angus Council's Learning Disability Services commitment to making the lives of people with a learning disability better.
- Developing social inclusion from funding from The S.A.Y. - The Day Opportunities Team was created initially from this and has been evolving rapidly over the past 10 years. The Day opps team provides a person centred ^{support} to access paid employment, work focussed activities, volunteering college and leisure and recreation activities in local communities.
- The Traditional (resure centres) and Day Opps teams have forged strong links with the local community. Identified barriers to inclusion and worked to remove them. This has helped to improve attitudes, increased social opportunities and raised awareness of the rights of people with a Learning Disability to enable them to be valued contributing citizens in their own communities.
- Improved Person Centred information gathering tools to record information about what is important to and for a person and a all their care planning information in an accessible and user friendly format that takes into account perspectives from their circles of support.

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

- National and local issues regarding the responsibility of providing transport to and from services when the ^{person} ~~there~~ ~~over~~ has resources available i.e. access/funding for own vehicle and driver.

⇒ Increased use of Telecare.
 ⇒ Development of respite services.
 ⇒ Introduction of Healthy Working Lives.

⇒ Choosing staff initiative - staff and service users trained in recruitment and selection.
 ⇒ Development of Inclusive communication (Total communication)

Good Practice - Organisations

outcomes focussed practice that enables people with a learning disability to have high quality support to like the lives they choose.

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

• Ongoing training for staff - mandatory and service specific ^{user}

- Autism Awareness with A.S.

Please provide any comments and/or examples here

- Embedded Person Centred thinking, approaches and practice across the learning disability service including training. internal and external - Helen Sanderson Associates
- The development of the Day Opportunities Team
- Increased number of people with a learning disability into paid employment.
- Increased number of people with a learning disability employed in Argus Council.
- Regular consultation with service users, parents, carers, staff and other stakeholders about the service re-design and using their views to further develop and improve service delivery
- Increased number of people accessing work focussed activities
- Increased number of people undertaking volunteering opportunities.
- Improved joint working for Social Work and Health with the development of integrated teams.
- Improved transition from Education
- Improved services for people with complex needs

Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

- Supported developments in Q5

As a paid worker in the learning disability team I am constantly promoting the rights of people, this a part of my strong value base which is also present in my personal life. I frequently identify barriers for people with a learning disability and strive to remove these appropriately. I challenge discrimination and encourage social inclusion by encouraging people to value people with a learning disability by leading by example.

- I supported a group of adults with a learning disability to develop a user Future Priorities - Healthcare involvement/consultation group.

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

- Continue to improve integrated working and Healthcare support information, i.e. that clear information about what is important "for" someone to keep them safe and well is clearly documented in the care plan and that access to mainstream/regular Health Services are available.

Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

- Continue to work in partnership with Angus College to further develop accessible courses and options for courses for people with complex needs.
- Continue to work with Angus College to deliver certificated work focussed activity courses.
- To continue to improve the transition pathway for young adults from education into adult services. - including information for young person and family.

Future Priorities - Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

- Continue to develop the accommodation strategy to identify needs and project future demand.

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

- Continue to raise awareness of the importance of supported employment.
- Marketing to employers.
- Financial incentives for businesses
- Accessible information re. better off in work calculations and the impact re. benefits.
- Raise the $\pounds 20-00$ disregard for claimants.

Future Priorities

Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

- Developing services for people with complex needs - i.e. resources in the community for personal care.
- More supported living.
- Employment - more support for employers to encourage recruitment.
- More support/information for parents and carers that are not willing to give their offspring the independence they seek.

- Continue to develop respite options.

- Continue to develop services for the ageing population of people with a learning disability.

- Continue to address the issues re. death/dying

Access. ~~to~~ support ^{for} service users to have relationships including sexual and personal.

Not in order