

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

AS A PARENT OF A YOUNG ADULT WITH EPILEPSY AND ON THE AUTISTIC SPECTRUM THIS WAS THE FIRST TIME I HAD COME ACROSS THIS. IT WAS INTERESTING TO HEAR THAT SOMETHINGS HAD BEEN PUT INTO MOTION ALREADY.

Q.2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Good Practice - Individuals

Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

Please provide any comments and/or examples here

A BETTER UNDERSTANDING OF THE ASD ESPECIALLY FROM ORGANISATIONS OUTSIDE OF THE SPECIALISTS. WHILST TRYING TO DEAL WITH A+E STAFF | GPs | DENTISTS AND SOCIAL WORKERS IT IS VERY FRUSTRATING AND UPSETTING TO HAVE TO EXPLAIN ALL THE PROBLEMS MY SON EXPERIENCES WHILST TRYING TO REMAIN CALM SO HE DOESN'T REACT. I TRY TO WARN AHEAD OF TIME BUT AM ALWAYS MET WITH A LIST OF QUESTIONS, QUEUED AND REACTING TO HIS BEHAVIOUR NOT HIS PROBLEM. TRYING TO ARRANGE TO TAKE MY SON TO STRANGE PLACES CAUSES PROBLEMS BEFORE WE EVEN ARRIVE

Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

Please provide any comments and/or examples here

ACCESS TO FURTHER EDUCATION WITH
SUPPORT TO PEOPLE WHO CAN/WANT TO
EXPLORE OUTSIDE OF THEIR WORLD.
I BELIEVE THAT IT SHOULD BE AVAILABLE
TO EVERYONE.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

Please provide any comments and/or examples here

MORE APPROPRIATE LIVING ARRANGEMENTS
NEED TO BE MADE. LIVING INDEPENDENTLY
CAN BE VERY ISOLATING EVEN IF CARERS
ARE ON CALL 24/7. THEY NEEDED TO BE
BETTER THAN THE HOSPITAL BASED UNITS
BUT NOT JUST PLACED INTO THE COMMUNITY
WITHOUT A BETTER SUPPORT SYSTEM.

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

Please provide any comments and/or examples here

EMPLOYMENT OPPORTUNITIES NEED TO BE BETTER ACCESSED (WITH SUPPORT IF NEEDED) BUT NOT JUST IN VOLUNTARY SECTOR. NOT EVERYONE CAN BE EMPLOYED NO MATTER WHERE BUT SHOULD BE GIVEN CHANCE

Future Priorities

**Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here

Transition Periods - Very difficult to deal with from preschool - school - adult services. Greychange is difficult, upsetting and more interaction between services would help. Talking, information shared all would ease this.