## Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

1. ART LESSONS IN HAWICK FOR PEOPLE MITH

SPECIAL NEEDS

2 WORKING TOG. BERWICHSHIRE &

LOXBURGHSHIRE EN FOR DAYS OUT

WITH SPECIAL NEEDS DOING CARRIAGE

PRIVING

3 MORE INVOLVEMENT ABLE-BODIED &

SPECIAL NEEDS WORKING TOGETHER

LY. EASTER

4 ALLOWING FENABLING SPECIAL

NEEDS PROPLE TO LEARN ABOUT COMPUTERS

## **Good Practice - Individuals**

## Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

BREFLENDING PEOPLE WITH SPECIAL

NEEDS FTRYING TO HELP THEM & MEET

SECIALLY RETAKING TO A COFFER

MOLNING! TO A CONCERT OR LOCAL

AMATEUR OPERATIC SOCIETY TO CHOIR

FESTIVAL & THE PANTOMING TO GET

ALONG SIDE THE PERSON & HELP WITH

BALLING & KNITTING RG, TRY TO

ENSULE THAT THE INDINIDUAL RECEIVES

ALL SHE NEEDS TO MAKE HER LIFE

AS RULL AS POSSIBLE

## **Future Priorities**

Q.10 What future priorities do we need to focus on?
(Please list these in order of importance with the most important first)

Please provide any comments and/or examples here

1. As EQUAL 216HTS AS POSSIBLE

2. FNELLE ALL MEDICAL FACILITIES

4. FNELLE ALL MEDICAL FACILITIES

4. PROJULE THAT HELL WITH SOCIAL

5. SECULITY BENEFITS, HOUSING BENEFIT

ETC ARE IN HAND.

4. THAT THE PERSON IS VACUED AS

AN INDIVIDUAL AS WE ARE ALL DICKEPAT

FRACH HAS SOMETHING TO CONTRIBUTE

TO SOCIETT.

Thank you for taking the time to respond to the questionnaire. Your continued input and support is vital in ensuring that we continue to close the inequality gap that people with a learning disability face daily.

All completed questionnaires should be returned to Sarah Grant either by email or at the address below. The closing date for responses is 30<sup>th</sup> September 2012.

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